JANE GOOD - ELEMENTARY-CURATION 4TH GRADE-READING-AND-WRITING-TRIMESTER-1.IMSCC

Jane Good - Elementary- Curation 4th Grade-Reading-and-Writing-Trimester-1.imscc

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Introducing Thinking Maps

This week in Social Studies we will be introducing a set of tools, known as the Thinking Maps, that will help us to organize our thoughts for every subject matter.
We will begin by using the first map known as the Circle Map. Each day this week we will introduce one new map. Each map will be explained and an example will be shown. You will also have access to a blank version of each map that you can print and draw on.

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Circle Map Work

Print out the blank version of the Circle Map and do a Circle Map about you. Remember that center circle is the Main Idea (or you in this case), the outer circle is what describes you, the corner of the box are what made you what you are.

Take a photograph of your circle map and turn it in.

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Circle Maps (2)

Reminder

Circle Map - Complete

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Reminder

	Reminder - Please bring 2 blank notebooks and your IPAD to school tommorow.

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Circle Map - Complete

Please complete your circle map about you by the end of today.

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Bridge Maps

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Social Studies Target



It's social studies time!

Today's learning target in social studies is to learn about a thinking map that helps to organize information about the relationship between two or more things.

As you work through the lessons, remind yourself that this is what I want you to understand better about Earth and the people that live on it.

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Bridge Map Assignment

Create a Bridge Map that show the relationship between two connecting items. Make sure to first consider what the RELATING FACTOR is that connects to items. In this assignment we might consider things that are of personal interest to you.

Possible items to consider

Music Groups that you like

Example - Carrie Underwood is to Country Music as Taylor Swift is to Rock Music

Here the RELATING FACTOR would be Types of Music

Movie Characters/Actors/Actresses that you like

Example - Superman is to Action Movies as Bilbo (in the Hobbit) is to Fantasy Movies

Here the RELATING FACTOR would be Characters and Their Type of Movies

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Bubble Map Assignment

Create a bubble map about your favorite book or movie. Remember that the center circle is the Title and the outer circles are the ADJECTIVES that describe the book or movie.

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Flow Map Assignment

Now that you looked at the Flow Map examples, create a flow map that shows a sequence (showing beginning to the end) of events from a story.

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01: Tree Map Examples.

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Tree Map Assignment

Create a tree map about something that you collect. Remember that the top is the main idea (or the title of what you collect) and the lower lines are the subcategories of what you collect.

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CHAPTER OVERVIEW

Double Bubble Maps

00: Double_Bubble explained.pdf

01: Double Bubble Example.pdf

02: Double Bubble Map.pdf

Double Bubble Map Assignment

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02: Double Bubble Map.pdf

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Double Bubble Map Assignment

Create a double bubble map. You can do this by printing out a blank version or drawing your own. Remember that Double Bubbles are used to Compare and Contrast two ideas. In this assignment pick two characters from a book/movie and compare them. Remember that the center circles are the items the two things have in common (or are the same) and the outer circles their differences.

Turn in this map by taking a photograph with your iPad and attaching it to this lesson.

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CHAPTER OVERVIEW

Thinking Map Project

Social Studies Target

Circle Map, Bubble Map and Double Bubble Map Project

Exit Ticket

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Social Studies Target



It's social studies time!

Today's learning target in social studies is to organize information using a few different visual displays.

As you work through the lessons, remind yourself that this is what I want you to understand better about Earth and the people that live on it.

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Circle Map, Bubble Map and Double Bubble Map Project

We have spent the last two weeks working on these maps. Let's apply them all to a favorite fantasy story (i.e. Cinderella, Sleeping Beauty, The Gingerbread Boy, Beauty and the Beast... yes, Disney retells these stories all the time). You can choose any story that you know fairly well.

1. Here you need to do a Circle Map on the story you picked.
2. Create a Bubble Map on a favorite character.
3. Use a Double Bubble Map to compare two characters.

These maps can be drawn on paper. They do not need to be the printed copies from the previous lessons.

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Exit Ticket

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using multiple resources to learn more about the world around us.</td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 What did we really do in social studies today? we looked at mapswe learned about how to read and understand mapswe learned about how to use websites to discover informationwe learned how to organize information using a few different visual displays4100

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CHAPTER OVERVIEW

Tree Map Assignment

Social Studies Target

Tree Map Assignment

Exit Ticket

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Social Studies Target



It's social studies time!

Today's learning target in social studies is to use a visual map to organize your thoughts.

As you work through the lessons, remind yourself that this is what I want you to understand better about Earth and the people that live on it.

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Tree Map Assignment

Create a tree map of your family. Tell me who each member is. Make sure to include at least 4 members of your family. If you are an only child please add a grandparent, aunt, uncle, or favorite pet.

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Exit Ticket

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cc_profilecc.multiple_choice.v0p1 What did we really do in social studies today? we looked at mapswe learned about how to read and understand mapswe learned about how to use websites to discover informationwe learned how geography can affect people, animals, and plant lifewe used a visual map to organize our thoughts5100

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SECTION OVERVIEW

Reading

Day 1: Inferring

- Reading Target
- Inferring
- Into The Book: Inferring
- Inferring Quiz

Day 2- Summary

- Reading Target
- Summarizing
- DEAR Summary
- Trial Summary
- Looking Ahead?

Homework Machine Ch 10

- Reading Time: Chapter 10
- Chapter 10
- Vocabulary Chapters 8-10
- Memory Check- The Homework Machine

Homework Machine Ch 6

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- Chapter 6

Main Idea- How do predicting, inferring, and using background knowledge come together to support the main idea?

- What Was That About?
- What is Main Idea?
- How Difficult Can it Be?
- Follow the Clues
- Cockroaches and Main Ideas
- Let Me Bug You
- Found it
- Can You Find It?

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Secret Code Talkers
Secret Code Talkers

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The Stager Cipher
Cipher Example
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Dan Gutman
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Book Trailer: Gone
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Jet Packs!!!
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Voting!!
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Veterans Day Poem
Armistice Day
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A Classic Hoax
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Or is the "News" Just to Get Your Attention?
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- A Deeper Look at the Story
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  - Reading Target
  - Reading a Picture
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  - Looking Ahead?
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- DEAR Time 2
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- Dangerous Work
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- Frankenstein in popular culture - Wikipedia, the free encyclopedia
- Where's Frankenstein?

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Labor Day 2
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Pony Express 2

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Telegraph
Snail Mail
Pony Express!
Looking Ahead?

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CHAPTER OVERVIEW

Day 1: Inferring

Reading Target

Inferring

Into The Book: Inferring

Inferring Quiz

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Reading Target



It's reading time again!

Today's learning target in reading is to begin to look at how writers can infer, which is basically saying something without actually saying it. You will show you understanding in a short quiz at the end of the lessons.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Inferring



Inferring is a high level reading skill. It means figuring out something that the author doesn't actually say. You can use clues that are in the text, and things from your own mind. Sometimes it's called "reading between the lines," and it adds a lot more meaning to the story. On the next page, check out the part about inferring by clicking on the magnifying glass. You may have to go to the "Student Area" skip the login and click the "Try it yourself" button. Click on different images to see how inferencing is done (you probably already do this, but when asked questions you have to support your answers with details).

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Into The Book: Inferring

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Inferring Quiz

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.essay.v0p1qmd_computerscoredNo Let's say we just found this letter at a crime scene. What information can we get from the letter? Who is Mr. Peralta? Why did the teacher have him visit the class? 100

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CHAPTER OVERVIEW

Day 2- Summary

Reading Target
Summarizing
DEAR Summary
Trial Summary
Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to practice writing a summary.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Summarizing



By using the Somebody Wanted But So method for summarizing the movie Shrek could be summarized a few different ways (the difference is just in the amount of the details):

- Short version- Shrek wanted his swamp back, but the king had exiled fairy tale characters there, so Shrek went to convince the king to change his mind.
- Medium version- Shrek wanted his swamp back and he wanted to be left alone, but the king had exiled fairy tale characters there and they had nowhere to go. So, Shrek went to convince the king to change his mind.
- Long Version- Shrek wanted his swamp back and he wanted to be left alone, but the king had exiled fairy tale characters there and they had nowhere to go. So, Shrek went to convince the king to change his mind and found out that he needed to rescue Princess Fiona. He "tamed" the dragon, released Fiona from her tower prison, and brought her home. Fiona turned into an ogre, they fell in love, and Shrek changed his mind about wanting to be alone.

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DEAR Summary



When you free read, I do want you to write a quick summary in the comments part at reading-rewards.com so that I can tell where you are in the book. The summary also helps you understand the story better because it organizes your thoughts. Use the Somebody Wanted But So structure for your fiction summaries

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Trial Summary



Ok, let's see if you know what I'm talking about with a summary. Write a summary of a book you've recently read, or a movie you saw this summer. I'd like this to be a medium length summary in your own words. It should be a paragraph of about 5-7 sentences. Make sure that your first sentence is a topic sentence.
I've put an example below of a book I read this summer.

This summer I read a creepy zombie action novel called The Fallen by Charlie Higson. The Fallen is the fifth book in a series that follows groups of kids in the aftermath of a zombie apocalypse. In this story, the kids want to find out more about the disease (and possibly try to "cure" the infected). But, the expedition they send out struggles against the grown-ups (the infected) and the kids who stay behind in the museum are attacked by one of their own. So, the expedition returns and the kids realize they have to make their "home" safe before they go on any more save-the-world missions. The Fallen is an exciting story with just the right amount of hope, tragedy, excitement, and gore.

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Looking Ahead?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 What did we really do in reading today? we read a storywe learned to "read between the lines" to understand what the author meanswe used a character's thoughts, words, or actions to describe that characterwe practiced writing a summarywe read different sources to compare two things4100

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CHAPTER OVERVIEW

Homework Machine Ch 10

Reading Time: Chapter 10

Chapter 10

Vocabulary Chapters 8-10

Memory Check- The Homework Machine

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Reading Time: Chapter 10

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 10. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Chapter 10

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">All of the characters change after going through this adventure. Which character do you think changed the most? Explain your choice and then comment on another student's choice.</td> </tr> </tbody> </table>

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Vocabulary Chapters 8-10

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3

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Memory Check- The Homework Machine

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Hopefully you've been reading our group book. Today you will take a short quiz to she if you remember some of the details. I am giving you 3 chances on this quiz BUT you will get MORE POINTS IF YOU DO WELL ON THE FIRST TRY. Take your time and get it right. You can open the book and find answers if you can remember where to look...   </td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 How did "The D Squad" get that nickname in the class? The four kids always got D's on their report card before this year.The four kids all had last names that ended with the letter D.The four kids all lived on D Street.The four kids were always dirty, so they were called "The Dirty Squad" and that got shortened to "The D Squad."2100cc_profilecc.multiple_choice.v0p1 Who has the nickname, "Snik"? SamBrentonJudyRonnieKelsey5100cc_profilecc.multiple_choice.v0p1 What do the kids call the homework machine? MilnerChief FishHomieBelch13100cc_profilecc.multiple_choice.v0p1 What game do Sam and Brenton play that helps build their friendship? ChessMonopolyBattleshipCall of Duty14100cc_profilecc.multiple_choice.v0p1 What is the D Squad's teacher's name? Rebecca FishMr. MilnerMiss RassmussenMr. Teotwawki2100cc_profilecc.multiple_choice.v0p1 What famous place is located near the D Squad's school? The Grand CanyonCrater LakeYellowstone National ParkThe Mississippi RiverWashington D.C.4100cc_profilecc.multiple_choice.v0p1   What did Miss Rasmussen do after she saw her students wearing their clothes inside out?   She reported the incident to Principal WilsonShe wore her clothes inside out as wellShe attempted to discover who started the trendShe kept the kids in from recess10100cc_profilecc.multiple_choice.v0p1   <ul style="list-style-type: none;"> Which of the homework machine’s features amazed the D Squad most?   It was voice activatedIt could print out homework in the student's own handwritingIt didn't need to be plugged in to workIt was so small that it could fit in a backpack and they could take it to school14100

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CHAPTER OVERVIEW

Homework Machine Ch 6

Reading Time: Chapter 6
Chapter 6

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Reading Time: Chapter 6

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 6. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Chapter 6

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">What was interesting about when they got a homework vacation? What does this tell you about how the D Squad has changed? Reply to both questions then comment on another student's writing.

</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Main Idea- How do predicting, inferring, and using background knowledge come together to support the main idea?

What Was That About?

What is Main Idea?

How Difficult Can it Be?

Follow the Clues

Cockroaches and Main Ideas

Let Me Bug You

Found it

Can You Find It?

Main Idea- How do predicting, inferring, and using background knowledge come together to support the main idea? is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

What Was That About?



On SWAP Day, we watched a Twilight Zone episode called "A Kind of Stopwatch."

If you watch a Twilight Zone episode (or most any other show or movie), friends and family are going to ask you what it was about. The episode is about 24 minutes, but they don't want you to talk about it for that long; they want a few sentences, or a short paragraph. That's the main idea.

Over the next few weeks, we are going to be looking at main idea and how we identify the supporting details needed to share the main idea with other people.

If you missed the episode and want to watch it, try clicking here.

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What is Main Idea?

What's it all about?

The answer to this question is the **main idea**. The **Main idea** refers to what a paragraph or an article is about. "Main" means what is important, or key, the heart of the matter. "Idea" means the thought, the thesis or the topic.

Finding the Main Idea

In English paragraphs, the **Main Idea** will most likely be found in one of these five places:

	in the first sentence
	in the last sentence
	in the middle of the paragraph
	in two sentences of the paragraph
	not stated in the paragraph directly (implied)

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How Difficult Can it Be?

Finding the main idea is kind of like finding cockroaches.

Kind of.

OK, cockroaches are black or brown oval shaped insects with spiny legs and long antennae. And main ideas are a phrase or sentence that tells basically what something is about. Um, so cockroaches and main ideas are not alike.

But wait, If you see even one roach, you've undoubtedly got a lot more. If you've figured out one main idea, you'll figure out many more. Kind of alike?

The problem with roaches is they generally hide during the day, so if you can't find any of the insects, you have to search for clues. With the main idea, sometimes it's in the title of a reading passage, but sometimes you have to search for supporting details that point to the main idea. Now are you starting to see that I'm not totally crazy? Just a little bit crazy...

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Follow the Clues

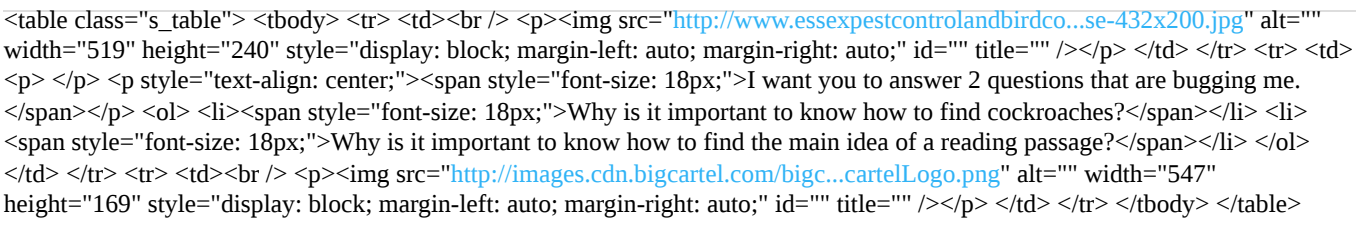
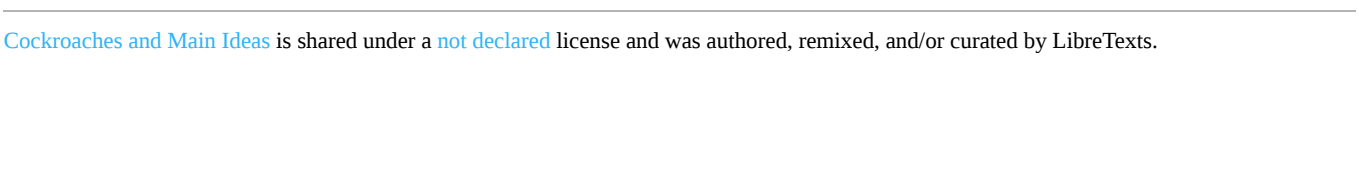


So, the key to finding main idea (and cockroaches) is to follow the clues (unless it's sitting right there on the kitchen counter). Main ideas don't hide like roaches. The main idea is usually just part of a larger collection of ideas.

- If you see a cockroach, you follow it to figure out where it goes. See whether it crawls into a crack or hole in the wall. The "nest" is likely close by. When reading, if you see a key word, look for a key phrase that uses that key word AND relates to the rest of the reading passage.
- With roaches, you might need to do a little sleuthing. Check all around the house for cracks and holes through which roaches may enter. Roaches often enter through drains or vents. With the main idea, check that first sentence. Sometimes writers put their main idea right in the front so it's obvious for readers. So, it's that simple. Sometimes. Other times, writers use supporting details to build up to the main idea.

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Cockroaches and Main Ideas

<table class="s_table"> <tbody> <tr> <td>
  " alt="" width="519" height="240" style="display: block; margin-left: auto; margin-right: auto;" id="" title="" /> </td> </tr> <tr> <td>   I want you to answer 2 questions that are bugging me. Why is it important to know how to find cockroaches? Why is it important to know how to find the main idea of a reading passage? </td> </tr> <tr> <td>
  " alt="" width="547" height="169" style="display: block; margin-left: auto; margin-right: auto;" id="" title="" /> </td> </tr> </tbody> </table>

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Let Me Bug You

Read the following paragraphs and tell where the main idea is located.



A. Despite the hatred that most people feel toward cockroaches, they do help humans in several ways. For example, they are perfect experimental animals and are used for scientific research in the laboratory. Breeding them is easy, for they thrive under almost any conditions. In studies on nutrition and food, cockroaches are good subjects because they will eat any kind of food. They can be used to study heart disease, and cancer researchers work with roaches because they grow cancerous tumors like those that are found in humans.

So, where is the main idea?

1) in the first sentence
2) in the last sentence
3) in the middle of the paragraph
4) in two sentences of the paragraph
5) not stated in the paragraph directly (meaning it's implied- like you're just supposed to know)

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Found it



It was in the first sentence!

Read the passage again and notice how the whole passage is NOT about hating cockroaches, but it IS about how roaches can help humans. Definitely notice that the main idea is **not** "it's about cockroaches." That is too broad and vague. That doesn't tell us anything worthwhile! Watch out for that trap when you are asked questions. That's like saying that the movie Divergent is about kids. If you've seen the movie, you know it's about much more than that!

Despite the hatred that most people feel toward cockroaches, they do help humans in several ways. For example, they are perfect experimental animals and are used for scientific research in the laboratory. Breeding them is easy, for they thrive under almost any conditions. In studies on nutrition and food, cockroaches are good subjects because they will eat any kind of food. They can be used to study heart disease, and cancer researchers work with roaches because they grow cancerous tumors like those that are found in humans.

Let's see if you get it. The next page is a quiz just like this last passage...

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Can You Find It?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 Read the following paragraphs and tell where the main idea is located.
cc_profilecc.multiple_choice.v0p1<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">About 300 million years ago, long before dinosaurs ruled the earth, the cockroach already had been here for a long time. We can only guess at why it has not become extinct, but the physical assets of the cockroach provide a major reason for its survival. The cockroach's body is very flat, allowing it to slip into tiny cracks and crevices, and its six strong running legs give it unmatched powers of escape. Two small feelers detect movements and changes in air currents, thus warning the insect of approaching danger. The cockroach's two large eyes are made up of hundreds of tiny, separate eyes which are very good for seeing movements - an ability that helps a roach escape its enemies.</td> </tr> </tbody> </table>in the first sentencein the last sentencein the middle of the paragraphin two sentences of the paragraphnot stated in the paragraph directly (implied)it's about cockroaches4100

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CHAPTER OVERVIEW

Reading- Election Day

- Reading Target
- Define Democracy
- History of Voting
- What is Democracy?
- Do We Need Democracy?
- Technically Speaking...
- Just the Facts
- Looking Ahead??

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Reading Target

It's reading time again!

Today's learning target in reading is to use non-fiction text features and different presentation methods to expand our understanding of things we encounter in the real world.

You will show your understanding in a discussion and a short quiz.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Define Democracy

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Most people know what democracy isn't, but can they define what it is without babbling like an idiot? Can you?   In 3 sentences or less, I want you to try to basically explain what democracy is. If I set this discussion board up right, you shouldn't be able to see other responses until you respond. So, after you post, come back to this discussion board and see if anyone had a great explanation. </td> </tr> </tbody> </table>

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History of Voting

Are you sick and tired of political advertisements? If you're not, chances are that your parents are ready to stop getting those mass mailings and they would love to stop watching TV political ads. But, voting is important in America and it's a basic right in any democratic election.

Tomorrow is Election Day. We aren't voting for president in this election, so that makes this election a "mid-term" election. There are lots of issues on the ballot and government positions to fill.

Here's a good introductory video about voting in America. Watch for what surprises you, and try to figure out who is the video's target audience.





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What is Democracy?

So, if voting is an important aspect or value of a democratic election, it raises a basic question, "What is Democracy?" Watch this video and see how kids in New York City might answer that question. Chances are, your answers would be similar. Watch for a word or two that truly defines democracy.





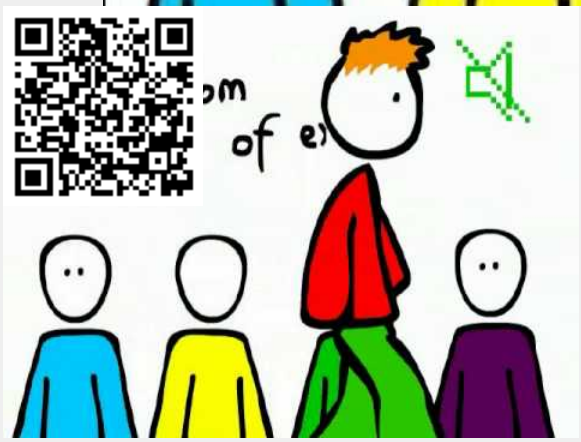
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Do We Need Democracy?

Here is the work of an adult. It's an animated short film, but I like the simplicity. Election Day is an important day because it is the day that the general public speaks, and politicians have to listen. Refine your short definition of democracy as you watch this video.





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Technically Speaking...



So, now you are probably ready to talk about democracy, and if someone asked you, "What kind of government does the United States have?" You might immediately answer, "Democracy."

Technically, you'd be wrong.

Democratic elections are a strong part of our society. We are technically a constitution-based federal republic with a strong democratic tradition. But that's a mouthful.

Basically...

The Constitution is the law of the Union and details the powers of the federal government.

Federal is the states being united by a (federal) government.

Republic means we don't have a king/ queen, but leaders who are elected by the people.

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Just the Facts



We will learn more about voting tomorrow on Election Day, but here are some strange facts to amaze your friends and family about our government and voting:

- The word “democracy” does not appear once in the Constitution.
- Women could not vote before 1920.
- In 1971 the voting age was lowered from 21 to 18 years-old.

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Looking Ahead??

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>

cc_profilecc.multiple_choice.v0p1 What did we really do in reading today? we read a storywe learned to "read between the lines" to understand what the author meanswe used a character's thoughts, words, or actions to describe that characterwe used text evidence to make predictions or draw conclusionswe read different non-fiction sources to learn about a main concept 5100

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CHAPTER OVERVIEW

More Inferring

Reading Target

Secret Messages

Secret Messages Quiz

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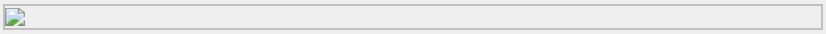
Reading Target

	It's reading time again! Today's learning target in reading is to continue to understand the meaning of inferring. To infer is like figuring out a code that the author has presented. Today you will literally figure out a code. As you work through the lessons, remind yourself that this is what I want you to understand better.

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Secret Messages

Inferring is a lot like trying to figure out a code. Some authors put messages to their readers within the stories they write. But you have to be careful and put the clues together to get the message. Read this passage about secret codes. I'll ask a couple of questions after the reading so read carefully.



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Secret Messages Quiz

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.multiple_choice.v0p1   What does “TIVVGRMTH” mean? Use the cipher you learned in this article.   TomorrowTommy GunGreetingGummy Bear3100cc_profilecc.multiple_choice.v0p1   Which is an example of a cipher?   Apple stands for “Call me tonight.” Peach means “Don’t call.”WAFMAC means “Wait for me at the corner.”Raising the left thumb means “That’s right.”1 stands for A, 2 for B, 3 for C, and soon, so 3-1-2 means“cab.”8100cc_profilecc.multiple_choice.v0p1   What does “YRHGSVZMHDVI” mean?   Be a good studentB is the answerBobs BurgersBetter quit now10100

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CHAPTER OVERVIEW

Why Read?

Reading Target
Careful Reading 1
Reasons to Read

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Reading Target

It's reading time again!

Today's learning target in reading is to use videos and a discussion to understand why we read.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Careful Reading 1

Today computers and on-line resources can help us to collect a lot of information in a very short time. You can find "answers" in a very short time, but the question is whether you understand them.

I bet many of you are now making beautiful presentations by collecting information from the Internet even when you do not understand the information. The most important thing is that you make sense of what you find.

An analogy is that the average person now eats some good food but mostly junk food; nutritionists say the general public is getting fatter because of mindless eating. Some students are getting work done, but fail because of *mindless reading*; they do not think while they read.

I need you to think about what you find and share that with other students in the class so we can all learn.

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Reasons to Read

Check out this video on reasons to read books:



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CHAPTER OVERVIEW

World War II

Code Talkers

Secret Code Talkers

Secret Code Talkers

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Code Talkers

The history of secret codes in war is incredible. The expansion of communication also brought on an expansion of spying. Check out this video about the Navajo code talkers who helped communicate messages during World War II.





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Secret Code Talkers



Read this passage and answer the questions on the next page.

Secret Code Talkers

In 1942, 29 men from the Navajo Nation were hired by the United States Marines. Their job was to develop a military code in their native language. This code was used to make sure that all military communication was kept secret during World War II.

Some military words were direct translations from English to Navajo or other Native languages.

The Code Talkers often had to invent words. For example, there is no Navajo word for "tank." Because a tank has a hard shell and moves along the ground, they called it a "wakare-ee," which means turtle.

The Code Talkers created and memorized the new code in a very short time. They sent thousands of messages, and none were ever decoded by enemy forces.

Despite their important role in the war, the Code Talkers weren't officially recognized for over 26 years. Their work was kept secret and they were not even allowed to tell their own families about it.

Finally, in 1968, the military made the Code Talker program public, and those who served were honored. In 2001, the surviving veterans of the Navajo Code Talkers were presented with Congressional Medals of Honor.

On the back of the medals, in the Navajo language, is written, "With the Navajo language they defeated the enemy."

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Secret Code Talkers

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3
cc_profilecc.multiple_choice.v0p1 Which language was used to write on their Medals of Honor? EnglishNavajoJapaneseCipher2100cc_profilecc.multiple_choice.v0p1 When did the Code Talkers get a Congressional Medal of Honor? 19421968200120147100cc_profilecc.multiple_choice.v0p1 When did the Code Talkers finally get to tell their families about their work in the war? 19421968200120141010cc_profilecc.multiple_choice.v0p1 What does "wakare-ee" mean in the Navajo language? shellturtlesecretgrenade1100cc_profilecc.multiple_choice.v0p1 Who hired the Code Talkers? US Secret ServiceUnited NationsUS MarinesGerman Army6100cc_profilecc.multiple_choice.v0p1 What did the Code Talkers do? They developed a military code in the Navajo language.They developed special tanks to use during World War II.They were World War II spies.They used an old telegraph machine to send and receive messages.8100

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CHAPTER OVERVIEW

Book vs. Movie

Reading Target

Book vs. Movie

Book vs. Movie 2: The Sequel

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Reading Target

It's reading time again!

Today's learning target in reading is to see how stories can be told through text and visuals.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Book vs. Movie



When is the book better than the movie?

Movies and books go together like, well, like salt and pepper, peanut butter and jelly, zombies and brains, green eggs and ham! They're different but complementary, and can expand the storytelling, the author's vision, and the audience.

Comparing films and books is just right to get children (and adults) thinking critically. Does the film adaptation stay true to the book? What is gained or lost in the translation from book to film? Does the filmmaker see the characters as you — the reader/viewer — imagined them?

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Book vs. Movie 2: The Sequel



Watching a movie after reading the book is a great way to think critically about how each version presented roughly the same information.

Here are some questions to ask:

- Think about the setting of the book. Did the setting in the movie look like you had imagined it (Think... *Harry Potter, Holes, Narnia,* and *Where the Wild Things Are)?* If not, how was it different?
- Think about the main character. How was he/she different than you had imagined? How was he/she the same?
- Were there any changes in characters between the book and the movie? Why do you think the people who made the movie would leave out or add a character?
- What parts were in the book but were **not** in the movie? Why do you think the people who made the movie left those parts out?
- Were there any parts that were in the movie that were **not** in the book? Why do you think the people that made the movie added those parts?
- Do you think the people who made the movie did a good job of portraying the book? Why or why not?
- Which did you enjoy more, the book or the movie? Why?

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CHAPTER OVERVIEW

Ciphers in War

Secret Codes in the Civil War

Ciphers in War 2

The Stager Cipher

Cipher Example

Cipher Quiz

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Secret Codes in the Civil War



Coded messages were needed during the Civil War because telegraph lines could be wiretapped. To prevent the enemy from learning the message, they coded their message. The sender and receiver had the codebooks to decode the message. Of course the system fell apart if the codebooks got into the wrong hands or spies copied the codebooks.

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Ciphers in War 2

Here's some vocabulary you may need to understand the passage on the next page:
cipher - noun: A note written in a secret code.

telegraph - noun: A device used to send a message at a distance over a wire (usually in Morse code).

message - noun: A note to a person, usually brief and written.

key - noun: Something important for explaining.

variation - noun: Something changed a little bit.

cryptography - noun: The act of writing in code or cipher.

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Read the following passage. I'll ask you some questions after the reading.

The Stager Cipher

Secret Codes in the Civil War

Secret codes were an important part of the Civil War, especially for the Union forces who fought most of the war on enemy ground. Though telegraph lines were supposed to allow people to send private messages to each other, it was easy to tap the wires and listen in.

To make sure important messages were not learned by the enemy, they were coded using a complicated system known as the Stager ciphers, the code keys known only by a handful of people.

Anson Stager (1825-1885) was the first general manager of Western Union Telegraph Company. The company, formed in 1856, had only been in business five years when the Civil War broke out.

When the Confederacy fired on Fort Sumpter April 12, 1861, Stager, whose office was in Ohio, was asked by the state's governor to devise a code so he could use the telegraph to keep in touch with nearby states.

In 1862, realizing the telegraph could be very useful for the war effort, President Abraham Lincoln took over the nation's new telegraph companies and turned them into a nation-wide system under military control.

Though Stager had no interest in codes, he proved to have an amazing skill at them. His simple code, and later variations of it, could not be broken by the Confederate forces throughout the war.

Stager's code soon brought him to the attention of Secretary of War Edwin Stanton, who placed him in charge of the newly-formed U.S. Army Signal Corps in 1863. His ciphers became the nation's first military cryptography system.

The Stager ciphers use two ways of encoding a message.

First, important words such as place names and proper names and times were replaced with code words. In one code, "A. Lincoln" was replaced with "Adrian;" "the enemy" was replaced with "village."

Second, the messages were coded using what is known today as a "route cipher." After the message had been coded, the words were placed in a grid, and blanks in the grid were filled in with meaningless words.

A code book let the encoder and decoder know which order to place the words based on their positions in the grid.

During the war, Stager came up with 12 different code systems, each like the other but varied slightly, using different replacement words and different paths to encode.

Confederate code breakers eventually discovered how the messages were coded, but without a key they could not break the code. Copies of Stager-coded messages were even placed in Confederate newspapers in the hopes they could be broken, but with no luck.

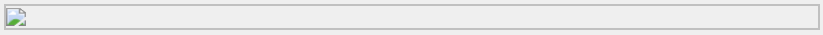
E.P. Alexander, the founder of the Confederate Army Signal Corps, once said that the Stager system was an excellent code with one weakness: the possibility that the code books needed to code and decipher the messages might one day fall into enemy hands.

Among the R.H. Milroy Collection at the Jasper County Library are a few messages the General received during his days on the battlefield, coded using the Stager ciphers.

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Cipher Example

Here's an example from the Civil War:



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Cipher Quiz

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  </td> <td style="padding-left: 30px;">How did the Stager system code messages? Do you think it was an effective way to communicate or not?</td> </tr> </tbody> </table>100

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CHAPTER OVERVIEW

Dan Gutman Author Study

Reading Target

Dan Gutman

Dan Gutman Home Page

Pre-reading Thoughts

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Reading Target



It's reading time again!
Today's learning target in reading is to learn about the author of a book we will be reading soon. You will explore where to find information and share what you've discovered about our author for the novel study.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Dan Gutman



We are going to read a book called The Homework Machine by Dan Gutman. When I choose books, I choose them by listening to recommendations of friends, looking at the cover, reading the title, seeing who the author is, and reading reviews. Most times it's a combination of factors that actually gets me to open a book and start reading (I'm a picky reader, and I bet many of you are too). I like some of Dan Gutman's writing. On the next page is his website. Poke around, check it out, learn something about the author. His rejection letters page is especially interesting. I might ask you to share what you learned...

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Dan Gutman Home Page

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Pre-reading Thoughts

<table class="s_table"> <tbody> <tr> <td>
  </td> <td></td> <td>
     </td> </tr> </tbody> </table> I'd like you to share your "before reading" thoughts to the class. Comment on either something you learned about the author, Dan Gutman, or comment on what you think about the idea of a homework machine as a main part of a novel for children. Respond and then comment on another student's thoughts.

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CHAPTER OVERVIEW

Day 1- Reading Poems

- Reading Target
- Poetry Basics
- Roald Dahl Poems
- Personification in Poetry
- Rhythm or Personification

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Reading Target

It's reading time again!

Today's learning target in reading is to begin understanding the elements of poetry.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Poetry Basics

Reading poetry is different than reading a book or a short story. You have to pause, slow down, look for rhyme and rhythm. Watch this video which does a good job of explaining how to decide the best way to read a poem.



eating poetry throughout the year. You need to know how to read poems to be able to create poetry that will be read by other people the way you want your poetry read.

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Roald Dahl Poems

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Personification in Poetry

Poets are very selective about the words they choose because they have a limited amount of space. Personification is one word play tool used by poets to add life (literally) to non-human things in their poems. This short video is a continuation of the last video you saw. It does a good job of explaining personification.



Personification- Personification is a figure of speech in which a thing, an idea or an animal is given human attributes. The non-human objects are portrayed in such a way that we feel they have the ability to act like human beings. For example, when we say, “The sky weeps” we are giving the sky the ability to cry, which is a human quality. Thus, we can say that the sky has been personified in the given sentence.

Examples:

- The flowers danced in the gentle breeze. (flowers don't have legs so they can't really dance- people dance)
- The fire swallowed the entire forest. (fire doesn't have a throat so technically can't swallow anything- people swallow)

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Rhythm or Personification

<table class="s_table s_table_border"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Read the poem on the left the way you think it should be read. Think about what we learned today about rhythm and personification. Which of those two poetry elements do you think is more important in this poem? Give a specific example to support your opinion. Two examples would be even better.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Day 3- Recording Your Reading

Screencastomatic

Hearing you Read...

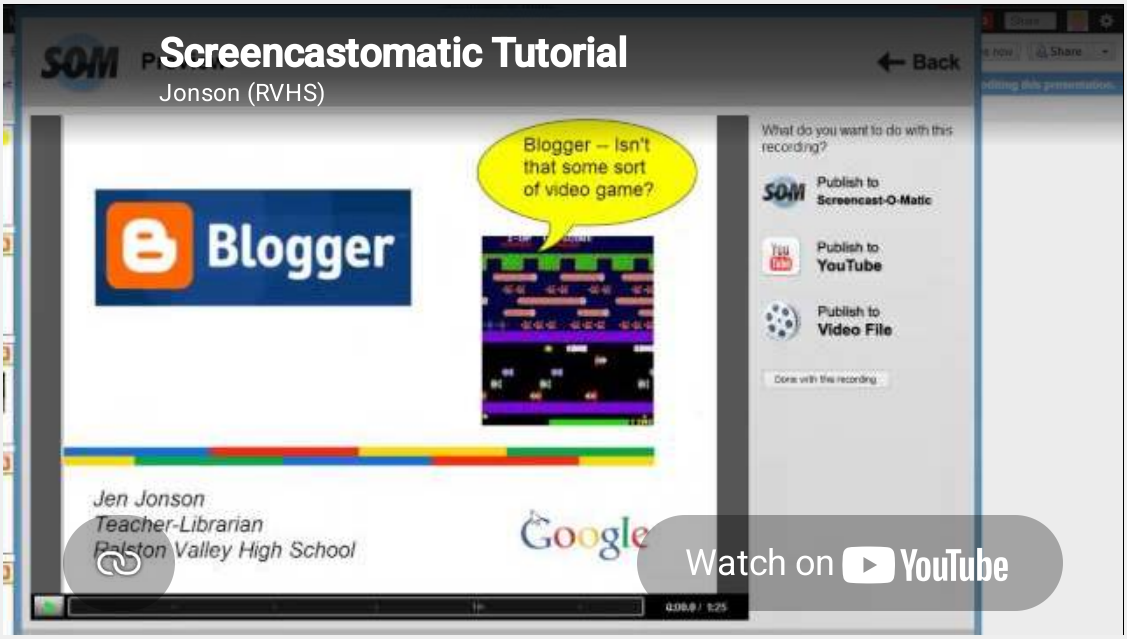
Bursting

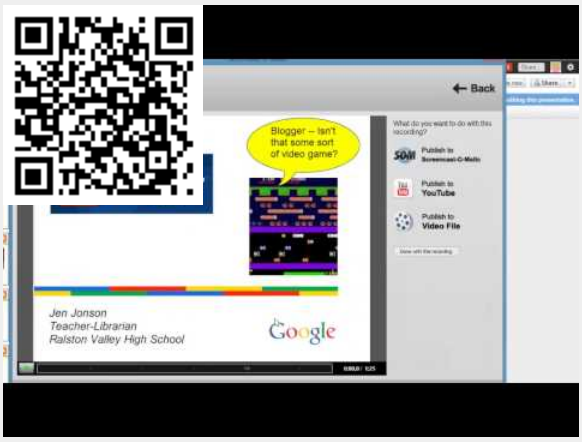
Upload Your Reading

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Screencastomatic

Yes, "Screencastomatic" sounds like a made up word, and it is, but we're going to be using it this year. Screencastomatic is a very **easy and reliable** screencasting tool. It is **web-based**, so it works on multiple platforms and does not require you to download any software. The free account allows you to create unlimited videos up to **15 minutes each** with the ability to upload directly to YouTube or Screencastomatic.com for hosting. Think of it like this: when you want to show someone what's on your screen, you can take a screenshot, but Screencastomatic lets you add talking to it and creates a little video of what you want to show someone.
This video tutorial demonstrates how to use the free version.

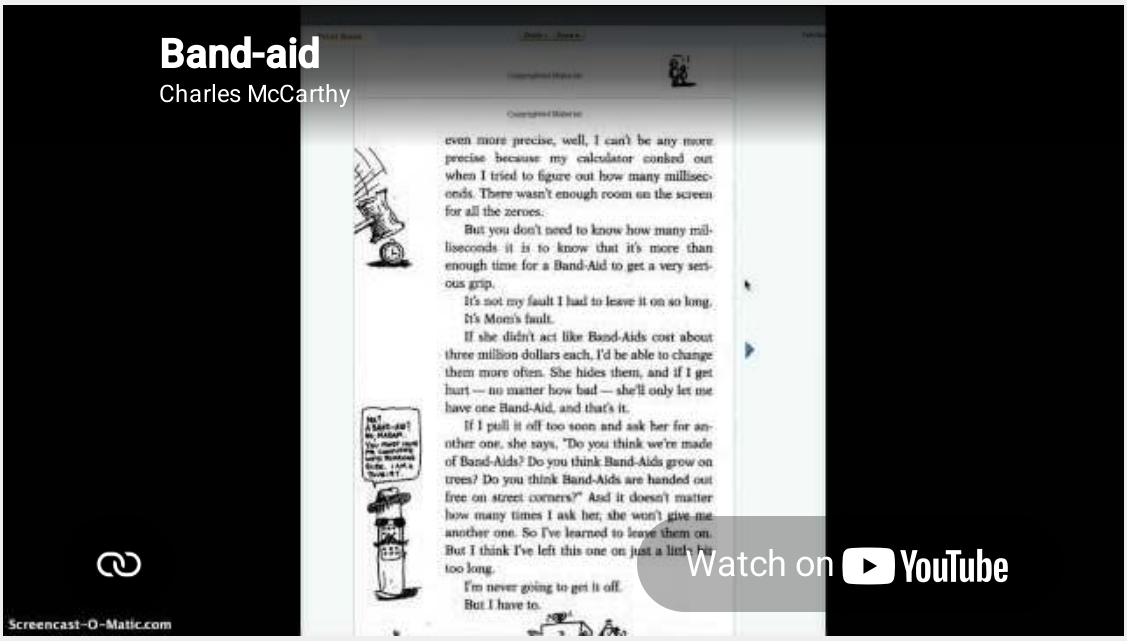




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Hearing you Read...

Every now and then I am going to want to hear you read. There are audio recording tools, but I actually think using Screencastomatic is easy. The fewer tools we have to use, the easier things will be for all of us. In the short video below, I have used Screencastomatic to picture what I'm reading and record me reading it.





On the next page, I have given you the beginning of another Andy Griffiths story. I want you to use Screencastomatic or some other tool to record you reading it. Then you'll upload it on the assignment page. Read each word and read with expression.

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Bursting
By Andy Griffiths

I'm in the supermarket trying to remember what groceries Mom wanted me to pick up, but I can't think. I can't breathe. I can't do anything. I'm bursting. And I don't mean bursting. I mean BURSTING!

I've got to find a toilet. Fast. Then I can come back and think about the shopping with a clear head. Or not so much a clear head as an empty bladder.

I haven't got a second to lose. I run down the aisle and skid around the corner.

WHAM!

Straight into an old guy with a walker. He staggers forward and crashes into a stack of cans. They go rolling all over the floor. The old man is lying in the middle of them.

"Well, don't just stand there," he says. "Help me up!"

I reach down, take hold of his hand, and pull him to his feet. Luckily, he's not very heavy. I stand his walker up for him. He's muttering words I don't understand.

The store manager appears. I can tell he's the store manager because his pants are too tight. Plus he's wearing a badge that says STORE MANAGER.

"What happened?" he says.

"This silly young boy knocked me over. It wouldn't have happened in my day. When I was young, we respected our elders."

"It was an accident!" I say.

"Were you running?" says the store manager.

"Yes," I say, "but I'm…"

"There's no excuse," he says. "I think you owe this gentleman an apology. Then you can pick up all the cans."

"But I'm bursting!"

"You should have thought about that before you started knocking people over and destroying my displays," he says.

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Upload Your Reading

Upload the recording of you reading the short story "Bursting."

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CHAPTER OVERVIEW

Day 4- Reading Survey

- Reading Target
- Reading Survey
- 10 Benefits of Reading: Why You Should Read Every Day
- My Soapbox*
- Tell us about your reading...

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Reading Target

It's reading time again!
Today's learning target in reading is to understand why we should become better readers. As you work through the lessons, remind yourself that this is what I want you to understand better.

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Reading Survey

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts2 cc_profilecc.essay.v0p1qmd_computerscoredNo<table class="s_table"> <tbody> <tr> <td>
  </td> <td> Directions: Carefully consider each question in this reading survey. Think before you write your response. The purpose of this assignment is for me to get to know you better as a reader, and second, for you to get to know yourself better as a reader. Please answer in complete sentences. Be sure to proofread your work. Remember that I’m your writing teacher too! </td> </tr> </tbody> </table> Where is your absolute favorite place to read? 100cc_profilecc.essay.v0p1qmd_computerscoredNo Why do you read? 100cc_profilecc.essay.v0p1qmd_computerscoredNo<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">How do you select books that you know you will enjoy reading?</td> </tr> </tbody> </table>100cc_profilecc.essay.v0p1qmd_computerscoredNo<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">What are some of the topics or genres you enjoy reading, when you get to choose? </td> </tr> </tbody> </table>100

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10 Benefits of Reading: Why You Should Read Every Day

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My Soapbox*



Here Are Some of the Reasons Why Reading Is so Important for Children:
Books Help Children Develop Vital Language Skills- Futurologists used to predict the death of the printed word but, ironically, Internet has made reading more and more a part of people's daily lives. The more children read, the better they become at reading. It's as simple as that.
Reading Can Open Up New Worlds and Enrich Children's Lives- if children can read well and if they see reading as a source of information, then for the rest of their lives they will have access to all of the accumulated knowledge of mankind, access to all of the great minds and ideas of the past and present. It truly is magic!

*The phrase "on my soapbpx means that someone is ranting on about some issue. It's typically something they are pretty passionate about and being allowed to rant about it without interruption. I believe the origin is sometime ago (exactly when, I'm not sure) soap came in wooden crates. People used to stand on soap boxes to deliver public speeches and debates.

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Tell us about your reading...

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Let's have a quick discussion about reading. Briefly tell about a book you enjoyed reading, or a time that you remember reading (and liking it!), or tell why you don't like reading.   Then, comment on another student's response. </td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Did You Know These Movies...?

Reading Target

Authors Weigh in...

Did You Know These Were Books First?

Did You Know These Were Books First? 2

Did You Know These Were Books First? 3

Wishing?

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Reading Target

It's reading time again!

Today's learning target in reading is to see how stories can be told through text and visuals.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Authors Weigh in...

	Roald Dahl, author of *Charlie and the Chocolate Factory* hated the 1971 movie version of his book so much that he refused to allow the studio to make a sequel. Roald Dahl felt the movie version of his book was “crummy,” found Gene Wilder’s Willy Wonka to be “pretentious” and “bouncy,” and thought the director had “no talent or flair.” His widow (Dahl died in 1990) allowed Warner Bros. to make the 2005 version. She not only loved the movie, but was sure that her late husband would have, too.

Disney’s *Mary Poppins* might be a cherished childhood memory for a lot of us, but for author P.L. Travers, it was a complete slap in the face. Despite having script approval, Travers' edits were largely disregarded. Travers loathed the movie's animated sequences and was irritated that Mary Poppins’ strict side was downplayed. After some meetings, Travers reluctantly approved. The 65-year-old Travers spent most of the star-studded movie premiere crying and ultimately refused to let Disney touch the rest of the series.	

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Did You Know These Were Books First?

Here are some movies that you may not know were based on books...

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Did You Know These Were Books First? 2

Here are some more...

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Did You Know These Were Books First? 3

And a few more...

Did You Know These Were Books First? 3 is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Wishing?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">Is there a book that you wish they'd make into a movie? Or maybe a movie that you wish was a book? Share your wish here and explain why you'd like to see/ read it that way. Then comment on another student's idea.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Finish Homework Machine

Cover-up Your Homework

Final Homework Machine

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Cover-up Your Homework

<table class="s_table"> <tbody> <tr> <td>
  </td> <td>
    </td> <td style="padding-left: 30px;">
  </td> </tr> <tr> <td>
  </td> <td>
  </td> <td>
  </td> </tr> </tbody> </table>   Books that go through multiple publishing rounds usually get the cover reworked for various reasons. Sometimes the cover is redone to "modernize" it, and sometimes it's redone to appeal to a different group of readers. I found six covers for The Homework Machine. Comment on which one you think is the most successful and which is the least successful. You'll have to briefly describe the cover you're talking about so we can follow you. Think about what makes that cover unique as opposed to saying, "the third cover over on the top row..." Use your knowledge of the story to support your choices if needed.

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Final Homework Machine

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.essay.v0p1qmd_computerscoredNo<table class="s_table"> <tbody> <tr> <td>
   </td> <td style="padding-left: 30px;">Shel Silverstein wrote this poem called "Homework Machine." It's a funny twist on the idea of a homework machine, whereas The Homework Machine by Dan Gutman is more of an extended dramatic story. In a 5-8 sentence paragraph, tell me which you prefer. Use details from the poem or novel to support your reasoning.</td> </tr> </tbody> </table>100

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CHAPTER OVERVIEW

Halloween Fun

What is Halloween?

More Halloween

Trick or Treat?

Halloween

So...

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What is Halloween?



Halloween is a holiday combining ideas of traditional harvest celebrations with more modern and social customs such as costume wearing, trick-or-treating, and spooky decorations based on the changing of the seasons, death, and the supernatural (like ghosts).

It is common to trace its roots back in time to a pagan festival of ancient Ireland known as Samhain (pronounced *sow'-en* or *sow'-een*). The prehistoric (meaning before history was written down) observance is said to have marked the end of summer and the start of winter. It was celebrated with feasting, bonfires, sacrificial offerings, and remembering people who had died. There was a belief that this was the time of year when the physical and supernatural worlds were closest and magical things could happen.

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More Halloween



All Saints Day, was a Christian feast to celebrate the saints. That day was also known as All Hallows (hallowed means holy) and continued the ancient Irish (Celtic) traditions. The evening prior to the day was the time of the most intense activity, both human and supernatural. So, people really celebrated All Hallows *Eve* as a time of the wandering dead. Some of the supernatural beings were thought to be evil. The people honored those spirits (maybe because they were scared) by setting out gifts of food and drink. Many supernatural creatures became associated with All Hallows. In Ireland fairies were numbered among the legendary creatures who roamed on Halloween.

Basically, All Hallows Eve became Hallow Evening, which became Hallowe'en, which then became Halloween.

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Trick or Treat?



Virtually all present Halloween traditions can be traced to the ancient Celtic day of the dead. Halloween is a holiday of many mysterious customs, but each one has a history, or at least a story behind it. The wearing of costumes, for instance, and roaming from door to door demanding treats can be traced to when it was thought that the souls of the dead were out and around, along with fairies, witches, and demons. Offerings of food and drink were left out to make them happy. As the centuries wore on, people began dressing like these dreadful creatures, performing antics in exchange for food and drink. This practice is called mumming, from which the practice of trick-or-treating evolved. To this day, witches, ghosts, and skeleton figures of the dead are among the favorite disguises.

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Halloween

Here's a good video that has more information about Halloween.
Check it out and see what this video adds to the reading you've done.



sgy-core-full-SGY-CORE14638-JOB1-896

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So...

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">Please share something you found interesting about Halloween or something you would still like to know about Halloween.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Halloween Poetry

Halloween Poetry
Halloween Poetry 2
Halloween Poem
Zealous Zombie
The Thing With No Head
The Gobbley Goom
Itsy Bitsy Spider
And the Winner is...

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Halloween Poetry



Believe it or not, I'm not a big fan of love poems and touching poems about butterflies and roses gently waving to the wind. I enjoy humorous poems and creepy poems. Combine those two and what do you get? Most of the poems written about Halloween!

Some of the best poems of all time are the ones that haunt you. The tone of an eerie poem is so strong that it's tough to forget the poem. Edgar Allan Poe is famous for this kind of poetry.

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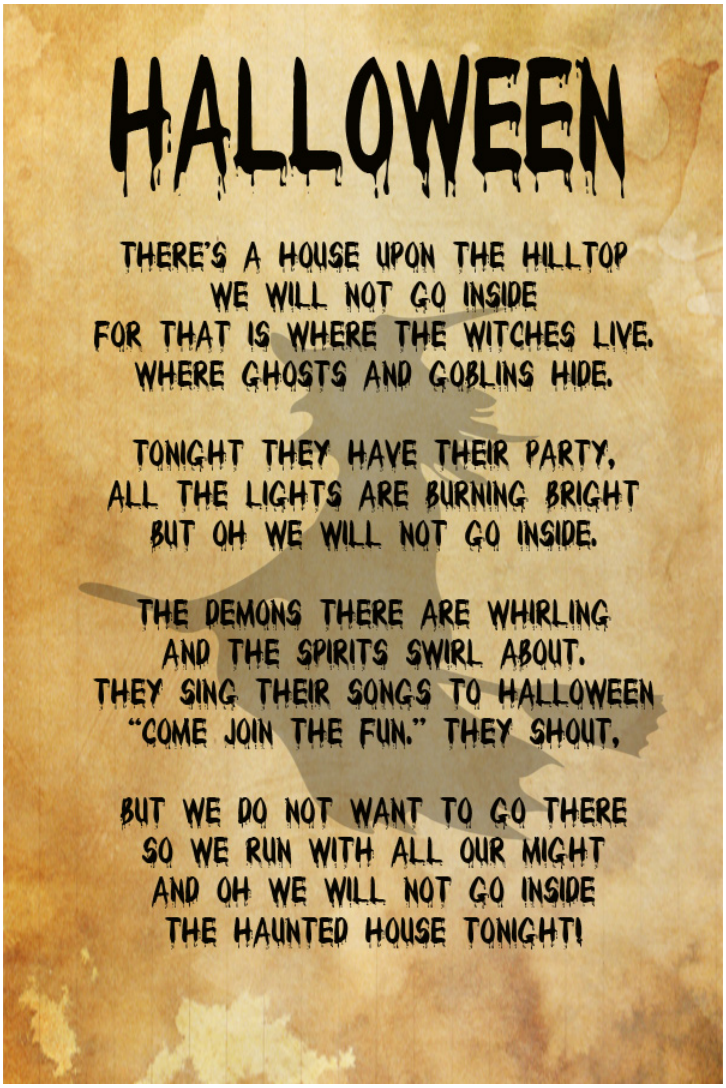
Halloween Poetry 2



Read the poems on the following pages. Read them more than once. Afterwards, I will want you to share which is your favorite and why. When you respond to that question, **BE SPECIFIC**. "I liked the one about the raven because it was creepy" is not specific. It's lame. Don't be lame. Instead, say something like, "I liked "The Raven" by Edgar Allan Poe because the raven kept repeating "nevermore" and it drove the guy insane. I'm sure it was all in the guy's head, but I can imagine an annoying bird being so distracting that you just want to scream!"

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Halloween Poem



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Zealous Zombie



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The Thing With No Head

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The Gobbley Goom



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Itsy Bitsy Spider

The itsy bitsy spider
Climbed across your sleeping lips;
Then came a cough
And the spider did two flips;
Up raised your hand
To cover up that cough;
And the itsy bitsy spider
Climbed across your lips again.

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And the Winner is...

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> You be the judge, and please tell us why, you think one poem is amazingly fly. But don't be all lame saying a poem is "cool." That's about the same as a hot day and an empty pool. </td> </tr> </tbody> </table> Tell us what poem you liked AND explain why you liked it. If you really didn't like any poem, pick the worst poem and tell us why that poem is so terrible.

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CHAPTER OVERVIEW

Homework Machine Book Review

Finished?

Wrap-up Book Review

Didn't Like it

Liked it

Book Review

Looking Ahead?

Beginning, Middle, and End

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Finished?

Are you done with the book? If not, drop everything (except the book) and finish it! I want to have a few discussions about the end of the book but I don't want to spoil it for you.

Seriously, just go finish it.

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Wrap-up Book Review



After we read a book as a class, I like to know what you think. I try to choose books that challenge you, or make you laugh, or make you angry, or surprise you... And afterwards, I want to know whether you feel I should use this book in the future, or not.

So, I want you to write me a book review. The book review should be less than 500 words. It should include specific details but not give away anything to crazy (if it does, make sure to indicate a "spoiler alert" and do not post that review on Amazon.com). If you want ideas, go to amazon and look up the book, then read some of the "most helpful" reviews. On the next two Schoology pages, I will post one positive review and one negative review so you can see examples (I like well-written negative reviews as much as positive reviews). One note: for me, it's hard to take a review seriously when the writer doesn't use punctuation or has spelling mistakes. Please don't be one of those reviewers.

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Didn't Like it

Here's a review that gave the book one star:
We've got a kid who lives near the Grand Canyon but his father is assigned to Luke Air Force base. If you look at the area around Bright Angel, none of the locations written in the book would realistically happen here but assuming they did, this dad would have a FOUR HOUR DRIVE to work. If you put the location down closer to Flagstaff you couldn't have kids riding their bikes to the Grand Canyon AND you'd still have a 3 hour commute. How hard would it have been to research out a plausible location for the book and it's characters?

The only reason that family was written about as such is because Mr. Gutman had a political agenda. The unfortunate thing is that he didn't even get it right. It smacks of unintelligent and poorly researched opinion delivered to children as fact. That is irresponsible. Kids will have opinions about important events, like the war and that's fine. But you must give them the correct facts.

The other thing that bothered me to no end was the Milner guy. He is introduced as having tracked these kids down almost magically and knowing everything about the kids. That plot line went nowhere and made no sense at all. The fact that Gutman just passed him off as some marketing dude was a poor payoff with no resolution of the actions previously in the book.

As far as the red button staying on despite the lack of electricity running to the computer? Random inference of artificial intelligence run amok.

This was a totally ill-conceived and poorly researched book with no follow-through on some of the most major issues. I'm very disappointed with the fanfare this book has received.

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Liked it



Here's a review by someone who gave the book 5 stars:
In April a group of students at a middle school in WA got together to discuss this book. Here are some of their thoughts on the book...

I like the book. I won't tell you why, because I hate it when people spoil books!
The book is good and has challenging vocabulary.
I loved the book, 5 stars.
I think the book is super-fantastic and should be called "Belch".
The book is amazing.
I think it is immature and boring (submitted by an 8th grade girl)
I would reccomend this to 7th grade boys. (also submitted by an 8th grade girl)
I think this book is really fantastic, it goes beyond rules. I would reccomend it to everyone, especially cheaters.
I like the book because it tells the story from different points of view and that makes it more interesting.
The book should be for 4-6th grade kids and adults. I think "teens" will think their to good for it. (submitted by a 6th grade boy, who loved it.)
I like that the characters are the smae age as me.

You may notice that none of the students comments/opinions contain specific details from the story, that was by the request of a student who hadn't finished the book yet. His response to all book reviewers..."I want to read the book, don't spoil it for me!"

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Book Review



Write a book review for me. Here's a how-to list:

1) Introduce Type of Book

- Identify the book by author and title.
- Include some background and describe the general problem in the book.

2) Briefly Summarize the Story

- Briefly review the story line for readers, being careful not to give away anything shocking or important.

3) Include Graphics

- Book covers grab your readers' attention. Show off what the book looks like by including a graphic.
- Or, even better, find a graphic that relates to something in the book!

4) Provide Your Reactions to the Book

- Describe the book: Is it interesting, memorable, entertaining, or instructive? Why?
- Relate the book to larger issues: How did the book affect you? How have your opinions about the topic changed?

5) Be Honest About Your Review

- Throughout your book review, it's important to remain honest. Don't tell us you loved a book when you really couldn't stand it just because you think that's what people want to hear.

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Looking Ahead?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 What did we really do in reading today? we read a storywe learned to "read between the lines" to understand what the author meanswe used a character's thoughts, words, or actions to describe that characterwe used the main idea and details to expand our understanding of why a passage was writtenwe read different sources to compare two thingswe finished reading today and wrote a book review to summarize the story6100

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Beginning, Middle, and End

<table class="s_table"> <tbody> <tr> <td>
  </td> </tr> <tr> <td> Yes, the image above this is kind of dorky, but it's exactly what I want you to focus on. When we read a short story, the beginning, middle, and end are fairly obvious. That's basically summarizing the story. But a novel is different; novels tend to have lots of events. Looking for the main beginning, middle, and end is like looking into the mind of the author and asking the question- what did that author start with? In this discussion board, please try to identify the main beginning, middle, and end of The Homework Machine. Copy and paste the following into your post, then fill out what basically happens in the novel we read: <ul> In the beginning- In the middle- At the end- </td> </tr> </tbody> </table> Is the discussion board blank? This discussion is set up so that you can fill out your response without seeing the distracting (and inferior) posts of other students.

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CHAPTER OVERVIEW

Homework Machine Ch 3-4

Reading Time: Chapter 4

Chapter 4

Quiz Chapters 3-4

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Reading Time: Chapter 4

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 4. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Chapter 4

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">How does the character named Milner add an element of danger to the story? Comment and then respond to another student's comment.</td> </tr> </tbody> </table>

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Quiz Chapters 3-4

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.true_false.v0p1 Sam thought Kelsey dyed her hair pink to get attention. TrueFalse1100cc_profilecc.true_false.v0p1 Judy makes the honor roll every year. TrueFalse3100cc_profilecc.true_false.v0p1 Sam asked Brenton to teach him how to play chess. TrueFalse6100cc_profilecc.true_false.v0p1 Brenton wore red socks on red socks day. TrueFalse8100cc_profilecc.true_false.v0p1 Kelsey mentioned online that she knew who started red socks day. TrueFalse100cc_profilecc.true_false.v0p1 Judy likes to talk to Brenton more than any other boy. TrueFalse2100cc_profilecc.true_false.v0p1 Kids at school soon started calling Brenton “dude.” TrueFalse4100cc_profilecc.true_false.v0p1 Miss Rasmussen was angry at her students for wearing their clothes inside out one day. TrueFalse1100cc_profilecc.true_false.v0p1 Sam and his father started playing chess every night when Sam was in first grade. TrueFalse3100cc_profilecc.true_false.v0p1 The kids named the Homework Machine "Belch" because it made a burping sound everytime it was completing homework for them. TrueFalse5100

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CHAPTER OVERVIEW

Homework Machine Ch 5

Reading Time: Chapter 5
Chapter 5

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Reading Time: Chapter 5

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 5. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Chapter 5

<table class="s_table"> <tbody> <tr> <td>
    </td> <td style="padding-left: 30px;">Why do you think the author includes the character named Ronnie Teotwawki? Reply and then comment on another student's opinion.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Homework Machine Ch 7

Reading Time: Chapter 7
Vocabulary Chapters 5-7

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Reading Time: Chapter 7

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 7. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Vocabulary Chapters 5-7

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CHAPTER OVERVIEW

Homework Machine Ch 8

Reading Time: Chapter 8

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Reading Time: Chapter 8

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 8. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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CHAPTER OVERVIEW

Homework Machine Ch 9

Reading Time: Chapter 9

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Reading Time: Chapter 9

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 9. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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CHAPTER OVERVIEW

Novel Trailers

Reading Target

Book Trailer: For Novels

Book Trailer: Wasteland

Book Trailer: Gone

Book Trailer: The Enemy

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Reading Target



It's reading time again!

Today's learning target in reading is to see how readers create images from the authors words.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Book Trailer: For Novels

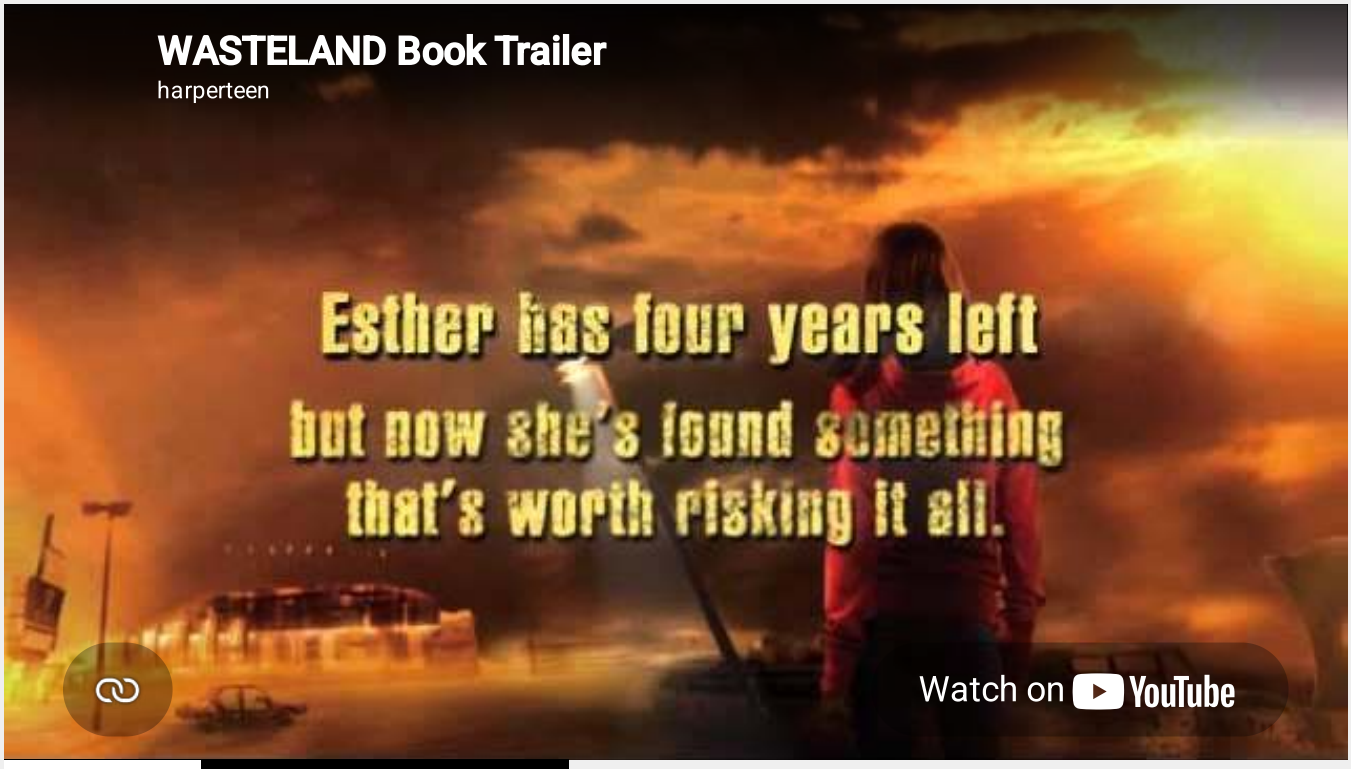


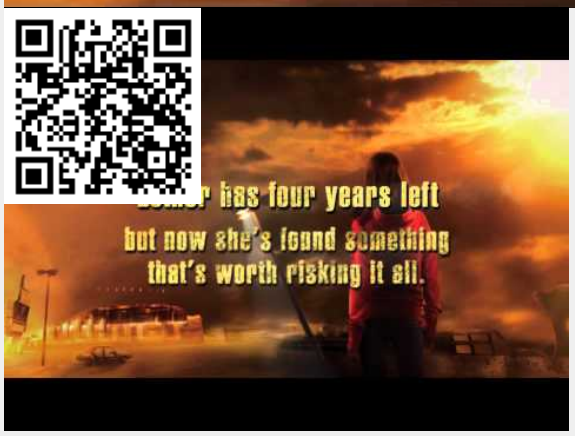
Book Trailers for novels can be more difficult. People who make these have to create images from the authors words, as opposed to the trailers for picture books that have lots of images to work with. Watch these next few trailers that have similar themes and you'll see what I mean.

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Book Trailer: Wasteland

Wasteland By Susan Kim and Laurence Klavan





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Book Trailer: Gone

Gone By Michael Grant





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Book Trailer: The Enemy

The Enemy By Charlie Higson





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CHAPTER OVERVIEW

Picture Book Trailers

Reading Target

Book Trailers

Book Trailer: 13 Words

Book Trailer: It's a Book

Book Trailer: Hugo and the Really, Really, Long String

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Reading Target

	It's reading time again! Today's learning target in reading is to compare and understand information from different texts (even when that text is found in a video). As you work through the lessons, remind yourself that this is what I want you to understand better.

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Book Trailers

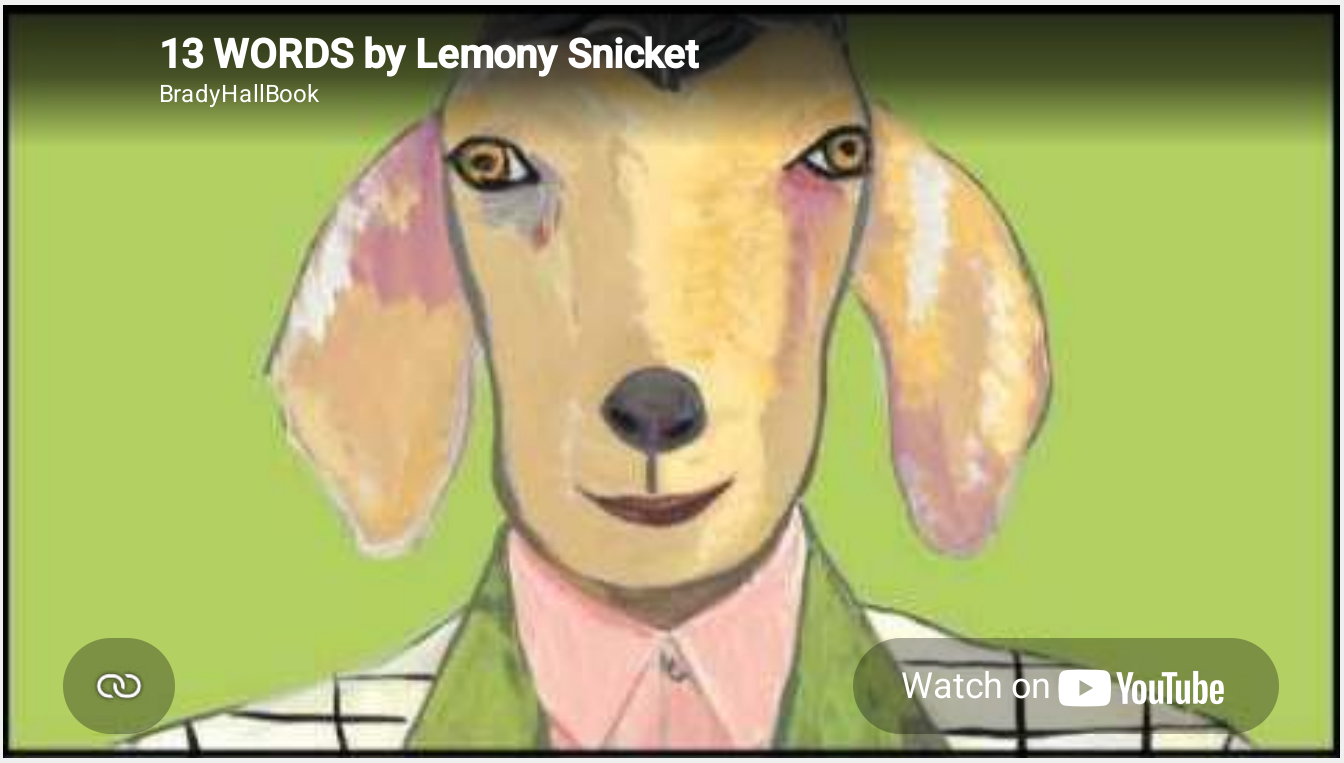


We are increasingly seeing "book trailers" being used to generate buzz about books, just like movie trailers are used to get people talking about new movies. When the term “book trailer” first buzzed out of Los Angeles in 2002, expectations ran high for video promos to become mandatory for the launch of new books. Now, multimedia roll-outs remain weak and inconsistent. The current mixed bag of clips swings from big budget pseudo movie trailers, to mundane talking head author interviews, to clever animations and experimental visuals. Do they generate interest? Over the next few pages, watch the trailers and see which picture books seem interesting to you. Think about what "hooks" you.

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Book Trailer: 13 Words

13 Words By Lemony Snicket





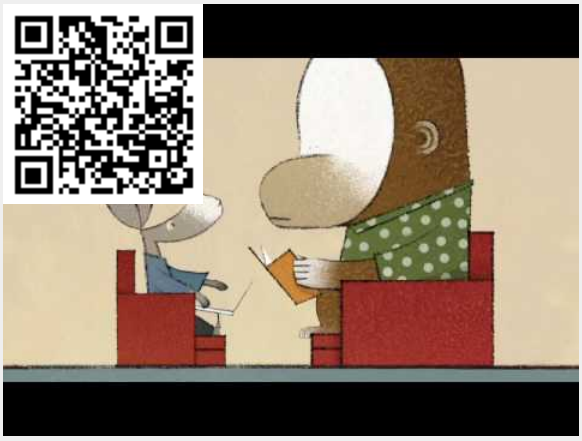
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Book Trailer: It's a Book

It's a Book by Lane Smith





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Book Trailer: Hugo and the Really, Really, Long String

Hugo and the Really, Really, Really Long String Book By Bob Boyle



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CHAPTER OVERVIEW

Reading Non-fiction: Eponyms

- Reading Target
- Where Do Words Come From?
- Where did "Sandwich" Come From?
- Sandwich Quiz
- List of Eponyms
- Got a Favorite?

Reading Non-fiction: Eponyms is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Reading Target

It's reading time again!

Today's learning target in reading is to learn about the origins of some words.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Where Do Words Come From?



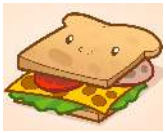
Ordinarily we pay little attention to the words we speak. We concentrate instead on the meaning we want to express and seldom care where words come from. But, know where words come from can help us if we make mistakes or have difficulty remembering meanings, or just want to increase the number of words we can use to make our communication (speaking or writing) more interesting. Sometimes knowing the origin of a word can be just an interesting (or annoying) bit of trivia.

One interesting way words are created is that some words come from a person's name. An eponym is a word derived from someone's name.

Today, we'll read a few non-fiction sources to discover some eponyms.

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Where did "Sandwich" Come From?



Read the following passage about where the word "sandwich" originated to gain more background information.

Where Did We Get That Word?

The dancer put a cardigan sweater over her leotard. Then she sat down to eat a sandwich. *Cardigan, leotard, sandwich*—where did these words come from? Did you know that each of them was a person's name? Words that come from proper names are called *eponyms*, and there are many eponyms in English.

The sandwich, for example, was named for John Montagu, the Earl of Sandwich. He lived from 1718–1792. He loved to play cards and did not want to stop a game even to eat. By putting cold meat between two pieces of bread, he could eat while he played.

The cardigan sweater was named for an officer in the British army. In the 1800s, James Thomas Brudenell, the Earl of Cardigan, spent his own money to buy special knitted jackets for the men in his regiment. Knitted jackets with buttons soon came to be called *cardigans*.

Jules Leotard was a French circus performer. In 1859, at the age of twenty-one, Leotard performed the first mid-air somersault. He became known as the "daring young man on the flying trapeze." Leotard invented a close-fitting one-piece suit to wear when he performed. Dancers and acrobats still call their close-fitting garments *leotards*.

Another person who gave her name to a style of clothing was Amelia Bloomer. Bloomer was the editor of a magazine called *The Lily*. American women in her day were expected to wear heavy skirts that dragged on the floor. In 1851, a young woman named Elizabeth Smith Miller introduced a new kind of clothing that was much easier to move around in. She wore a dress that came only to the knees. Under it she wore baggy pants that fitted close at the ankles. Amelia Bloomer published a picture of the outfit in *The Lily*. She hoped women would adopt the new style. In news stories, reporters called the pants "bloomers." A hundred years later, people were still using the word *bloomers* for pants worn under a dress.

There are many other words that come from people's names. The *diesel* engine was named for its inventor, Rudolf Diesel. The word *boycott* comes from the name of an English landlord named Charles Boycott. Where each word came from is a story in itself. Who knows, maybe your name will become a word someday.

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Sandwich Quiz

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3
cc_profilecc.multiple_choice.v0p1 Which of these word stories would best fit in this article? Armadillo comes from a Spanish word meaning “armed.” The animal’s hard shell looks like armor.Braille is a system of writing for the blind that was developed by Louis Braille.Cricket is a word that imitates the sound a cricket makes.Dynamite comes from a Greek word meaning “power.” Alfred Nobel, the inventor of dynamite, created the word.2100cc_profilecc.multiple_choice.v0p1 Which of these words came from a person's name? trapezeeditorboycottacrobat7100cc_profilecc.multiple_choice.v0p1 What is this passage mainly about? It is about the definition of the word "sandwich."It is about the ugly clothes that people wore a long time ago.It is about the Earl of Sandwich.It is about eponyms, or words that come from people’s names. 12100cc_profilecc.multiple_choice.v0p1 Why did the Earl of Sandwich invent the "sandwich"? He could eat while playing cards without stopping the game. He wanted something named after him.He was hungry.The diesel engine was named for its inventor, Rudolf Diesel.100cc_profilecc.multiple_choice.v0p1 What are "bloomers," and where did the word bloomers come from? "Bloomers" was a fashion magazine. The magazine was named for the editor of the magazine, Amelia Bloomer.Bloomers are knitted jackets with buttons. The "bloomer" was named for an officer in the British army from the 1800's.Bloomers are flowers that are opening up. The word comes from a Spanish word meaning “armed.” The animal’s hard shell looks like a blooming flower.Bloomers are pants worn under a dress. They were first shown in a magazine edited by Amelia Bloomer, and reporters called the pants “bloomers.” 7100

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List of Eponyms

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Got a Favorite?

  " alt="" width="622" height="490" id="" title="" /> <table class="s_table" style="width: 525px; height: 1px;"> <tbody> <tr> <td></td> <td style="padding-left: 30px;">You've looked at a crazy long list of eponyms. Is there one that surprised you? Comment on at least one eponym, two eponyms are better, but three would be best.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Reading a Short Story That's a Poem

- Reading Target
- The Walrus and the Carpenter
- The Walrus and the Carpenter by Lewis Carroll
- That Page Looks Funky
- The Poem in a Movie
- Which do you Like Better?

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Reading Target

It's reading time again!

Today's learning target in reading is to see that stories can be told with different text structures.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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The Walrus and the Carpenter



Lewis Carol, the author of Alice's Adventures in Wonderland and Through the Looking Glass, wrote a poem called "The Walrus and the Carpenter" that is also a short story. Or is a short story that is also a poem? Sometimes authors tell stories in unique ways. Picture books (with or without words) can tell a short story. Movies are another way to tell a story.

Read "The Walrus and the Carpenter" on the next page. Think about beginning, middle, and end, as well as problem and solution.

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The Walrus and the Carpenter by Lewis Carroll

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That Page Looks Funky

That last page looks funky to me. If it didn't work or you couldn't click on the little thing in the top right, click on the walrus below to go to the page I want you to read (it's the story of the Walrus and the Carpenter).



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The Poem in a Movie

Watch this part of the movie "Alice in Wonderland" and notice how the movie converts the original poem into an animated musical piece. Think about which you like better.





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Which do you Like Better?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">Which presentation/ version do you like better? The poem? The movie? Explain why.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Homework Machine Ch 1-2 Quiz Ch 3

Reading Target
Quiz Chapters 1-2
Reading Time: Chapter 3
Chapter 3

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Reading Target

It's reading time again!
Today's learning target in reading is to learn how important it is to pay attention to small details early in the reading of a novel. You will strengthen your understanding of this skill through a quiz and a discussion.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Quiz Chapters 1-2

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.true_false.v0p1 Police Chief Rebecca Fish thinks the Grand Canyon is partly to blame for people acting strangely. TrueFalse1100cc_profilecc.true_false.v0p1 Sam moved to Arizona from Oregon. TrueFalse3100cc_profilecc.true_false.v0p1 Kelsey is in the Gifted and Talented program at school. TrueFalse6100cc_profilecc.true_false.v0p1 Brenton started a club for antisocial people. TrueFalse8100cc_profilecc.true_false.v0p1 Sam’s parents agreed that Sam did not have to do his homework if he got a haircut. TrueFalse1100cc_profilecc.true_false.v0p1 Miss Rasmussen is an experienced teacher who plans on retiring this year.
 TrueFalse3100cc_profilecc.true_false.v0p1 Brenton’s father helped him build a catapult. TrueFalse5100cc_profilecc.true_false.v0p1 Sam got an F on his writing "Snikwad's Ten Commandments of Homework."
 TrueFalse1100cc_profilecc.true_false.v0p1 Judy enjoys doing homework. TrueFalse2100cc_profilecc.true_false.v0p1 The Homework Machine worked perfectly the first time Brenton showed the D Squad. TrueFalse4100

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Reading Time: Chapter 3

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 3. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Chapter 3

<table class="s_table"> <tbody> <tr> <td>
  </td> </tr> <tr> <td>   If this book is called The Homework Machine, why do you think the author spends time talking about the game of chess? Respond and then comment on another student's opinion. </td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Mystery

Reading Target
Modern Mystery
Jetpacks!
Consider the Source
Jet Packs?
Jet Packs!!!
Finally, the Truth! I think.
Order Your Jetpack Today!
Martin Jetpack
Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to use multiple sources to try and figure out a real life mystery.

You will show your understanding in a discussion and a short quiz.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Modern Mystery



We read about cryptozoology last week, and you know that you can't always believe everything you read (or see). Goofy stories are made up to entertain you. Sometimes people believe those stories because they want to imagine a modern day mystery.

I have a modern mystery for you to read about today. It's true, but it's also unsolved. And that leads to speculation, theories, and... no answers. Let's read and see if you can figure out what's going on.

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Jetpacks!

Here's an interesting story about jetpacks. We've seen planes, helicopters, rockets, missles... Why not have a controlled one on a person's back so we can levitate?

Sounds like a great idea to me, but is it true? Read this article and some follow-up articles

and you decide.



NEW ZEALAND – A commercially developed jetpack, The Martin, is ready for liftoff!

The first commercially developed jetpack, The Martin jetpack, is ready for mass production and will soon be released to the public. The City of Los Angeles has already ordered 10,000 jetpacks for its police, paramedics and fire department. “We’ll all be flying around L.A. soon,” said Mayor Antonio Villaragoisa. “And it’s another great tool for law enforcement.”

The LAPD is in the process of hiring over 1,000 Law Enforcement Jet Pack Officers. They have begun training them out near Joshua Tree National Park.
Jetpacks are real, and you’ll be able to buy one in two months!

The Martin Jetpack is reusable and while it is a bit pricey, and a little bit bulky, they are worth it. Soon you will be able to strap on your jetpack and liftoff for work.

You strap it on, you fly. It’s that simple. “They developed it so even the dumbest among

us can use it," said aerospace engineer, Todd Cox. "Cars will be in the dustbin of history soon enough."
The jetpack was developed by the Martin Aircraft Company which was founded in 1998 and operates out of New Zealand. The Martin Aircraft Company was founded by Glenn Neal Martin, not to be confused with Glenn Luther Martin, whose "Glenn L. Martin Company" became the "Martin" in "Lockheed Martin." My favorite Martins!

The Martin jetpack can carry a person up to 8000 feet in the sky or the 31.5 miles distance that travelling at the maximum regulated speed of 63 mph will take you. With a full tank of gas, that would last roughly 30 minutes, although Martin Aircraft expects that to improve as the manufacturing process becomes more efficient. They are working on a second model that can take you to the moon. That's a few years off…
The jetpack is convenient for locations where parking might be an issue. Standing 5 feet tall by 5.5 feet wide, with a length of 5ft. And if you use stack parking, experts predict you can put about 20 in your driveway. Meet the Jetsons!

Many of the specs for the jetpack are regulated by FAA restrictions, including the 5 gallon fuel tank and the areas that the vehicle can legally operate. The FAA does not require that users- who will almost certainly be referred to by owners as "pilots", or "rocketeers"- will however need to file a flight plan before ripping off into the heavens. How the police or an FAA official would be able to catch pilots that fail to file a flight plan is unknown, but odds are they would find a way.

Currently the Martin jetpack is classified as a recreational vehicle, but it is restricted to non-urban airspaces for individuals – at the moment. Laws will have to be changed and amended to deal with the onslaught of jetpacks and rocketeers.

The price at the moment is $100,000, but the company hopes to bring the cost down dramatically in the near future.

Do you hate traffic? Do you want to fly?

Then strap it on, baby!

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Consider the Source



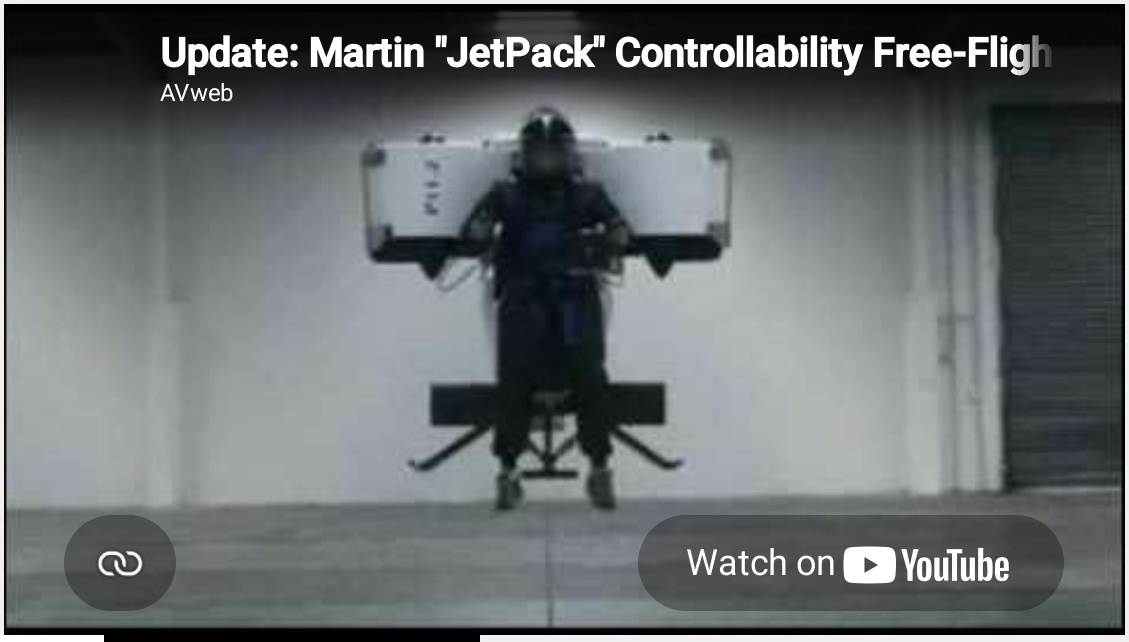
The jetpack story comes from The Weekly World News. Yes, the Weekly World News. It was a mostly fictional news tabloid, known for its crazy eye-catching cover stories (often supernatural or paranormal). It was the kind of thing you look at and say, "What?!" It continues to exist as a website. And that's where the jetpack story comes from.

So, should we even believe any of it?

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Jet Packs?

Check out this video! It sure looks like the jet pack by Martin is real and working. So, what's the catch? Why is there skepticism that the city of Los Angeles ordered 10,000 of these jet packs for police, paramedics, and the fire department?



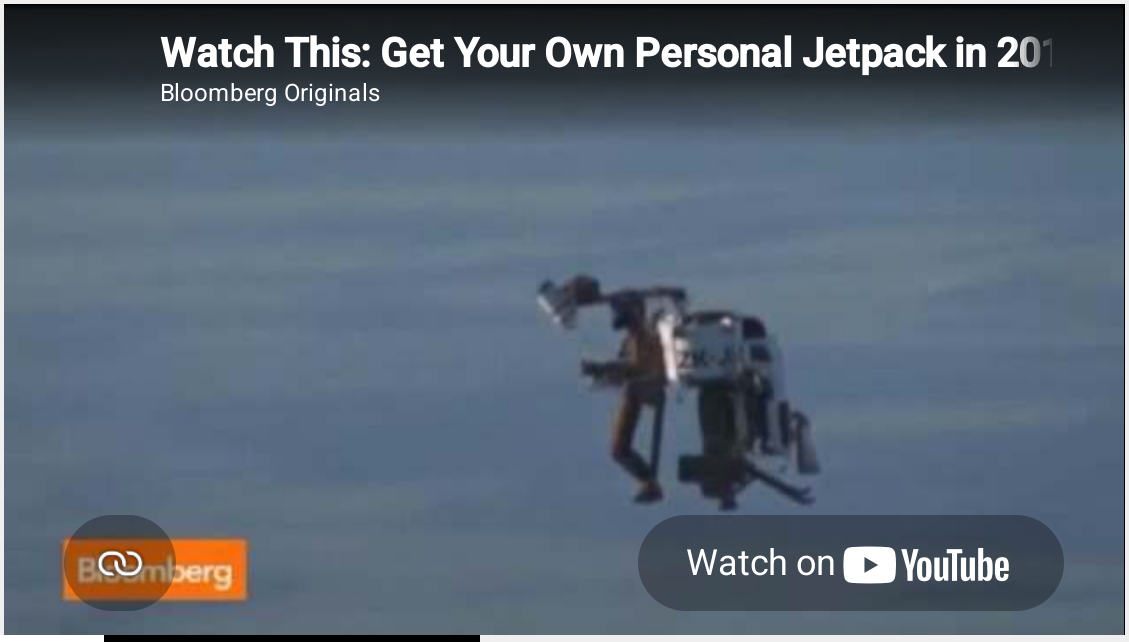


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Jet Packs!!!

Check out this video. These jetpacks are definitely not fake. They are real. So what was the problem with the original story? FoxNews reporters were a little embarrassed that they "fell for it." But what did they fall for? The jetpack certainly didn't fall.



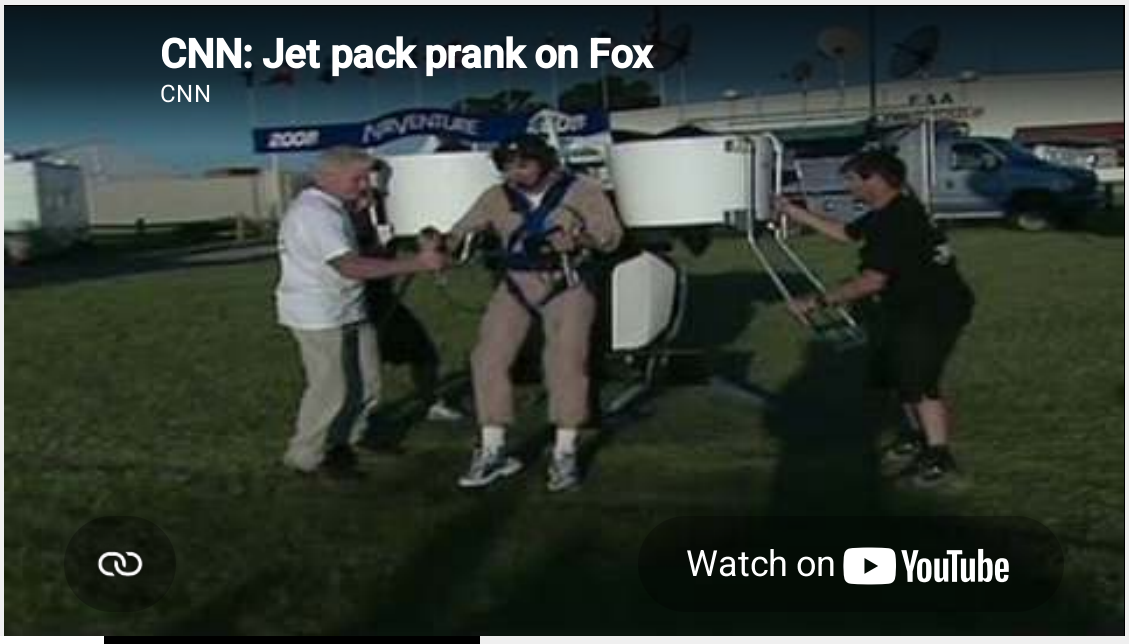


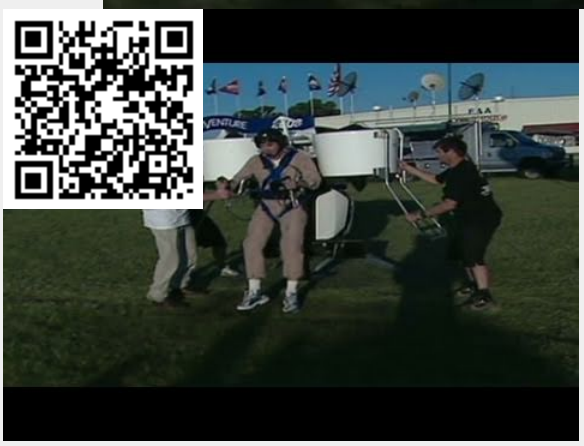
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Finally, the Truth! I think.

So, I researched this story. I wanted to know the truth, or something close to it. Is this jetpack thing an elaborate hoax? I love the Weekly World News crazy stories, and sometimes I really want to believe them. Did they actually report news this time? The story got around and finally landed on the desk of some CNN reporters. Here's a video of what they have to say. Notice how they dig into the story, look at facts, do some math, and clear up a few things for us. Hopefully.





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Order Your Jetpack Today!

	I found the website for the Martin Jetpack. It's on the next page. Check it out. Can you order one yet? Click around the website and learn a little more from the jetpack maker, then see if you can actually order one yet. Hint, I'm going to ask you that question soon.

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Martin Jetpack

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Looking Ahead?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 What did we really do in reading today? we read a storywe learned to "read between the lines" to understand what the author meanswe used a character's thoughts, words, or actions to describe that characterwe used text evidence to make predictions or draw conclusionswe read different sources to understand what is fiction and what is non-fiction5100

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CHAPTER OVERVIEW

Cryptozoology!

- Reading Target
- What is Cryptozoology?
- Cryptids You May Know
- Prove it? OK
- The Legend of Nessie
- Plesiosaur?
- The Legend of Loch Ness
- The Legend of Loch Ness 2
- What Do You Think About Nessie?
- Looking Ahead?

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Reading Target

	It's reading time again! Today's learning target in reading is to use various non-fiction texts to learn about a concept. You will show your understanding in a discussion and a short quiz. As you work through the lessons, remind yourself that this is what I want you to understand better.

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What is Cryptozoology?



Cryptozoology is the study of unknown animals, or cryptids. A group of unknown animals are defined as a population of cryptids when they are not only suspected to exist but to be a separate population that after discovery would be described as a new species or subspecies, or else are perhaps members of a species considered extinct.

The word Cryptozoology comes from from the Greek word, kryptos, which means "hidden." Add that to zoology and cryptozoology means the "study of hidden animals." Some people would consider it a pseudoscience, which is like saying it's "kind of science." It involves the search for animals whose existence has not been proven.

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Cryptids You May Know

Many species appear in cryptozoological literature, including mythical and folkloric animals, such as Bigfoot and the Loch Ness Monster, which have appeared commonly as cultural references, and within TV, movies, and other media.

A few species such as the okapi, discovered in 1901, and mountain gorilla, discovered in 1902, are also commonly used by cryptozoologists as examples of animals they say were previously thought to be cryptids, but are now known to exist. These species are rarely anticipated by cryptozoologists before their discovery by science, but are nonetheless often depicted as hallmarks of cryptozoology.





Before 1912, the komodo dragon was thought to be a mythological creature and was called the giant monitor.

Seriously, the mountain gorilla was discovered in 1902! Check out the story of that discovery by clicking here.

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Prove it? OK

So, you now know that the mountain gorilla and the komodo dragon were once kind of like "myths." Want some more? Check out these "once-imaginary" creatures (AKA cryptids),

that are now accepted as being real...



The Kangaroo?

Early explorers to Australia described bizarre creatures never before seen by Europeans. They wrote of creatures with heads like deer that stood upright like men and hopped like frogs. The creatures sometimes sported two heads – one on their shoulders, and one on the stomach. Such accounts were understandably disregarded and ridiculed by fellow colleagues. That changed in the 1770s, when a dead specimen of this odd beast was exhibited in England as a public curiosity. Today, this creature is known as the kangaroo, a widespread marsupial endemic to Australia. Well-known for their leaping abilities and the female pouch for carrying young, kangaroos are a nationally recognized icon of Australia.

The Platypus?

When European naturalists first encountered this bizarre creature, they were understandably baffled. Accounts described it as a venomous, egg-laying mammal with a duck bill and beaver tail. Many prominent British scientists deemed it a hoax when presented with a sketch and pelt, in 1798. Even when offered a corpse, scholars suspected that it was an elaborate, sewn-together fraud. Today, this bizarre but fascinating creature is known as the platypus, one of only five egg-laying mammals. This semi-aquatic creature also comes from Australia (like the kangaroo). It swims with webbed feet, uses electrolocation to hunt, and possesses an ankle spur that, in males, can deliver a powerful injection of venom. While non-lethal to humans, this venom is excruciatingly painful and is not responsive to most pain-killers.

The Giant Squid?



Tales of enormous squids have circulated throughout the world since ancient times. Legends all describe a bizarre, often dangerous nautical creature. Perhaps the most famous legendary squid is the Norse Kraken, a monstrous, tentacled beast as large as an island that devoured ships whole. Prior to the 1870s, scientific opinion held such creatures as nothing more than ridiculous myths, on par with mermaids or sea serpents.

In the 1870s, the skepticism stopped as several dead bodies were beached in Labrador and Newfoundland. Tentacles and complete corpses revealed to the scientific world that the giant squid was indeed real. Today, this creature remains just as mysterious and rare. Typically living at great depths, giant squid sightings are uncommon. For a century, scientists attempted to observe it in its natural habitat, but failed. Only in 2004 (just 10 years ago!) were a group of Japanese scientists able to capture a live giant squid on camera, taking 500 automatic photographs before the creature swam back into the blackness.

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The Legend of Nessie

The Loch Ness Monster is a cryptid, a creature whose existence has been suggested but has not been discovered or documented by the scientific community. It is reputedly a large unknown animal that inhabits Loch Ness in the Scottish Highlands. It is similar to other supposed lake monsters in Scotland and elsewhere, though its description varies from one account to the next. Popular interest and belief in the animal's existence has varied since it was first brought to the world's attention in 1933. Evidence of its existence is mostly short sightings and notes, with minimal and much-disputed photographic material and sonar reading.

Visit the Wikipedia page on Nessie to find out more about the "monster" by clicking here or on the photo of Nessie.

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Plesiosaur?

The most common speculation among believers is that the creature represents a line of long-surviving plesiosaurs (illustration on the left). The scientific community regards the Loch Ness Monster as a modern-day myth, and explains sightings as including misidentifications of more mundane objects, outright hoaxes, and wishful thinking. Despite this, it remains one of the most famous examples of cryptozoology. The legendary monster has been affectionately referred to by the nickname Nessie since the 1940s.

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The Legend of Loch Ness

Check out this video about the Loch Ness Monster. Is the government hiding something? Look for and listen for new "facts" that you have not yet read about.



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The Legend of Loch Ness 2

And check out this video. It's a preview for a book that's based on the legend. What do you think? Is there something in Loch Ness? Can you pull evidence that supports your opinion?





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What Do You Think About Nessie?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">What do you think? Is there really a creature in Loch Ness? Post your opinion, and then support it with something from your reading or from the videos.</td> </tr> </tbody> </table>

What Do You Think About Nessie? is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Looking Ahead?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>
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CHAPTER OVERVIEW

Homework Machine Ch 1-2

- Reading Target
- If You Don't Have the Book...
- Chapter 1
- Reading Time: Chapter 2
- Vocabulary Chapters 1-2
- Chapter 2
- Looking Ahead?

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Reading Target

It's reading time again!
Today's learning target in reading is to understand some new vocabulary that will occur when you read more of our group novel. Figuring out vocabulary words as we read helps us better understand the text.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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If You Don't Have the Book...



At SWAP Day we read the first few chapters from the novel, The Homework Machine. Our reading lessons for the next 3-4 weeks will be based on this book. Don't ignore this page. **YOU NEED THE BOOK.** I handed everyone a copy of the book. If you missed SWAP Day or forgot to bring the book home, you have a few options: you can stop by Glennon Heights during the day and get one from my classroom (they are in a plastic tub near the teacher desk), you can visit your local library and check out a copy of the book, or you can wait until next SWAP Day (but you will have a lot of make up work to do and won't know what's going on).

Many of our online reading lessons can be completed without the book, but keeping up in the novel is necessary for other lessons.

Make sure you have a book and don't lose it. Remember to bring it every SWAP Day so we can read together.

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Chapter 1

  <table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">Which of "Snikwad's Ten Commandments of Homework do you think is a good reason for teachers not to give homework? Don't retype the whole thing, just give the number and a quick summary (like- 1. the democracy argument). Explain your choice then comment on another student's choice.</td> </tr> </tbody> </table>

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Reading Time: Chapter 2

	It's reading time. Grab your copy of The Homework Machine, find a comfortable place, and read Chapter 2. Read by yourself, with someone, to someone, or to something (like a resting dog, lazy cat, pet sloth, stuffed mushroom...).

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Vocabulary Chapters 1-2

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Chapter 2

<table class="s_table"> <tbody> <tr> <td>
    </td> <td style="padding-left: 30px;">Why do you think Brenton invented the homework machine? Give an opinion and then comment on another student's opinion.</td> </tr> </tbody> </table>

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Looking Ahead?

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CHAPTER OVERVIEW

Pre-Work "The Homework Machine"

Reading Target

Homework Machine

Inventions

Computers are...

Looking Ahead?

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Reading Target

	It's reading time again! Today's learning target in reading is to activate our background information before we start reading The Homework Machine. You will learn about real-life homework machines and being an inventor. We will use this information to start talking about the book. As you work through the lessons, remind yourself that this is what I want you to understand better.

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Homework Machine

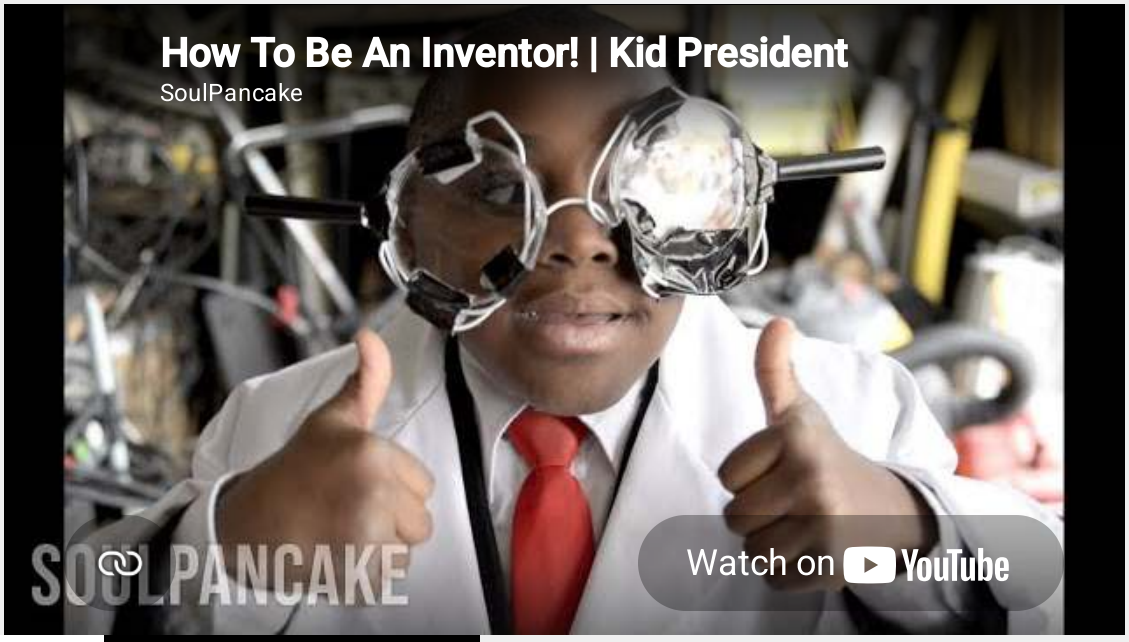
Starting tomorrow, we will be reading a book called The Homework Machine. I would bet that a homework machine has been in the minds of students since teachers first started giving homework.

I know you're probably thinking about it right now...

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Inventions

A homework machine doesn't just happen. It's not a magic rock that can be found in the undersea lair of Cthulhu* or some other mythical being. A machine is invented, or made, by somebody (or more than one somebody). Watch this video to see what goes on in the mind of an inventor.





For more information about Cthulhu*, click here

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Computers are...

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">How is an invention we take for granted, the computer (or an iPad) kind of like a homework machine? Explain how you think computers have changed the way we do "homework." But if you think computers haven't really changed homework, explain why that could be the case.</td> </tr> </tbody> </table>

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Looking Ahead?

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CHAPTER OVERVIEW

Reading- Voting!

Reading Target

Voting!

Voting!!

Secret Ballot

Turn-out

Increasing Voter Turnout!

Looking Ahead?

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Welcome to the K-12 Education. This Living Library is a principal hub of the LibreTexts project, which is a multi-institutional collaborative venture to develop the next generation of open-access texts to improve postsecondary education at all levels of higher learning. The LibreTexts approach is highly collaborative where an Open Access textbook environment is under constant revision by students, faculty, and outside experts to supplant conventional paper-based books.

Increasing Voter Turnout!

<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;"> You've learned a lot about voting over the last two days. Many people believe that in the United States we need to increase the voter turnout. We all want our say, don't we?   But how can we get more people to vote?
 How's this for interesting, in Australia's last federal election about 94% of the voters voted. Why did so many Australians vote? Voting is mandatory in Australia. Registering to vote and going to the polls are legal duties in Australia for citizens aged 18 and over. Not voting can result in a fine and potentially a day in court. </td> </tr> </tbody> </table> You have two options in this discussion board: <ul> explain whether you think Australia's mandatory voting is a good or bad thing. or <ul> present an idea that you think would increase the number of people voting in the United States. Use specific information from the videos, readings, or graphs that we've read over the last two days to support your answer. DO NOT just say "It's good because more people vote."

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Looking Ahead?

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CHAPTER OVERVIEW

Veterans Day

- Reading Target
- Veterans Day
- Veterans Day Video
- Bet You Didn't Know?
- The Basics of Veterans Day
- Veterans Day Poem
- Armistice Day
- The Poppies
- Veterans Day Quiz
- Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to use non-fiction text to learn more about something important to our country.

You will show your understanding in a media album, discussion, and a short quiz.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Veterans Day



Did you know that Veterans Day is November 11th? If you watched any football games this weekend, you may have noticed veterans being recognized/ honored.
But, what is Veterans Day, and why do we celebrate it?
Today's reading will be about Veterans Day.
This week you get to help the United States celebrate, and maybe even show people how much you know. If you're really lucky, maybe you know a veteran who you can thank!

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Veterans Day Video

Veterans Day originated as “Armistice Day” on Nov. 11, 1919, the first anniversary of the end of World War I. Congress passed a resolution in 1926 for an annual observance, and Nov. 11 became a national holiday beginning in 1938. Veterans Day is not to be confused with Memorial Day–a common misunderstanding, according to the U.S. Department of Veterans Affairs. Memorial Day (the fourth Monday in May) honors American service members who died in service to their country or as a result of injuries incurred during battle, while Veterans Day pays tribute to all American veterans–living or dead–but especially gives thanks to living veterans who served their country honorably during war or peacetime.





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Bet You Didn't Know?

Here's a video that reinforces some of the more important aspects of Veterans Day. I think it's interesting that Congress changed the date for a few years and then realized their mistake- Veterans Day is not about people getting a long weekend; it's about honoring American service members. Pay particular attention to the difference between Veterans Day and Memorial Day (some people don't understand that).





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The Basics of Veterans Day

	Veterans Day originated as “Armistice Day” on Nov. 11, 1919, the first anniversary of the end of World War I. Congress passed a resolution in 1926 for an annual observance, and Nov. 11 became a national holiday beginning in 1938. Veterans Day is not to be confused with Memorial Day–a common misunderstanding, according to the U.S. Department of Veterans Affairs. Memorial Day (the fourth Monday in May) honors American service members who died in service to their country or as a result of injuries incurred during battle, while Veterans Day pays tribute to all American veterans–living or dead–but especially gives thanks to living veterans who served their country honorably during war or peacetime.

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Veterans Day Poem

I found this poem and found it simple, yet very thoughtful. Sometimes poetry is especially powerful when connected to an emotional event.



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Armistice Day

On November 11, 1921, an unknown World War I American soldier was buried in Arlington National Cemetery in Washington, D.C. Similar ceremonies occurred in England and France. This was to celebrate the ending of World War I where the fighting ended at 11 a.m. on November 11, 1918 (that was the 11th hour of the 11th day of the 11th month). This day became known as "Armistice Day" (the word **armistice** means *truce*, as in stopping fighting in war).

Armistice Day honored veterans of World War I, which was known as "The war to end all wars." Then World War II happened. It was another horrific war (over 407,000 Americans died).

Armistice Day unofficially became "Veterans Day" in 1947 to honor all American service personnel. In 1954, Congress passed a bill to name November 11th Veterans Day to honor ALL veterans.

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The Poppies



If you go to the grocery store tomorrow, you may be handed a small red flower by a veteran. But, what is the significance of that little flower?

Those flowers are poppies. Poppies have been conected to Veterans Day since 1919. The poppies are a symbol for remembering veterans as a result of a poem by a Canadian military doctor. The poem called, "In Flanders Fields," is based on the poppies that bloomed across some of the worst battlefields of Flanders, Belgium in World War I. The poem is below.

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Veterans Day Quiz

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3
cc_profilecc.multiple_choice.v0p1 What was the original name for Veterans Day? Armory DayArmistice DayArmAndLeg DayWorld War I DayMemorial Day2100cc_profilecc.true_false.v0p1<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">The reason veterans give out red poppies on Veterans Day is because of the poppies that grow on some of the battlefields in Belgium.</td> </tr> </tbody> </table>TrueFalse6100cc_profilecc.true_false.v0p1 Memorial Day and Veterans Day are important days in America when we celebrate the birth of our country. TrueFalse9100cc_profilecc.true_false.v0p1<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">Veterans Day is always on the first Tuesday of November that follows Election Day.</td> </tr> </tbody> </table>TrueFalse11100cc_profilecc.true_false.v0p1<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">If you see a veteran handing our poppies today you should thank them for the poppy, thank them for their service to our country, and smile.</td> </tr> </tbody> </table>TrueFalse12100

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Looking Ahead?

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CHAPTER OVERVIEW

Fake or Real News?

Reading Target
More Loch Ness Monster
False Photo?
A Classic Hoax
It's a Fake?
News Report
Or is the "News" Just to Get Your Attention?
You Be the Judge
Is the Loch Ness Monster Real?
Looking Ahead?

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Reading Target



It's reading time again!

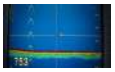
Today's learning target in reading is to use various non-fiction texts to learn about a concept.

You will show your understanding in a discussion and a short quiz.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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More Loch Ness Monster



Reading from multiple sources definitely helps to fill in the clues needed to solve a mystery. the Loch Ness Monster is a mystery. So, let's dig deeper today.
THIS amazing sonar image from a boat on Loch Ness has sparked fresh interest in the existence of the lake's most famous inhabitant.

Sonar (an acronym for SOund Navigation And Ranging) is a technique that uses sound propagation (usually underwater, as in submarine navigation) to navigate, communicate with or detect objects on or under the surface of the water, such as other vessels. It sends out a sound and detects the bounce back of the sound.
The screenshot shows an image captured by sonar equipment on the Jacobite Queen, which sails around the loch every day.

Skipper John Askew said: "This image certainly grabbed our attention. The Jacobite Queen spends every day sailing up and down the loch with the sonar on and this reading is the most unusual we have seen for quite some time.

"It's impossible to tell what we've picked up here, but along with those satellite images, you can't help feeling that reports of the Loch Ness Monster's demise may be premature."

If the photo doesn't show up for you, click here.

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False Photo?

Last October Nessie enthusiasts were disappointed when a picture billed as "the best ever taken of the Loch Ness monster" was revealed to be a hoax.

George Edwards, 61, who also operates a cruise boat on the loch, insisted the picture, published worldwide in August 2012 had been "just a bit of fun".


Daily Mail, Saturday, August 18, 2012

Page 7

that the latest sighting of another monster hoax?

THE UNREAL THING

Special effect: Steve Feltham with the Nessie 'hump' used in the two monster TV documentaries

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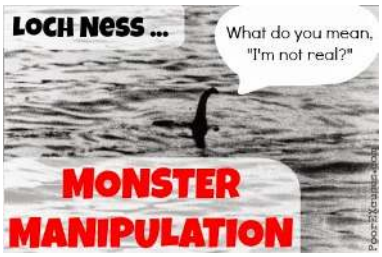
A Classic Hoax



This is the most famous photo of the monster. It was taken in 1934. Dr. Robert Wilson was credited with taking this now-iconic shot. It appears to show the head and neck of an animal rising from the water.

At first the London doctor refused to have his name associated with the picture. However the image was later revealed as a hoax in the 1970s (almost 40 years later!).

A friend of the doctor's Christian Spurling later claimed that the image showed a toy submarine bought from Woolworths with a head made from modelling clay.



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It's a Fake?



In 1975, sonar started being used to search for the monster.
New technology allowed Nessie hunters to look underneath as well as above the water.

Boats equipped with high-powered sonar were soon ploughing the 23-mile loch, which has maximum depth of 750ft

This image taken by US inventor Robert Rines, and later enhanced by computer, appears to show a long-necked animal.

In fulfilling his lifelong ambition to prove the existence of Nessie, Rines was credited with useful innovations in radar, sonar, and ultrasound.

Who are we to believe? What's real and what's not? Some people have spent a lot of time trying to prove or disprove the existence of Nessie. Check out the website on the next page to read more and see if this is the proof we need. The best part- this is a news report from April 2014...

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News Report

Has the Loch Ness Monster been spotted on Apple Maps?

Published April 21, 2014 FoxNews.com



Some say the Loch Ness monster has resurfaced in Scotland, based on an Apple Maps image -- but is it a real sighting of the elusive creature or clever marketing?

Members of the Official Loch Ness Monster Fan Club claim they have studied an image seen on Apple's global satellite map application that shows the allegedly 100-foot-long creature, CNet .com reports, citing London's Daily Mail. They say if you zoom in on Apple images from space you can even see the monster's giant flippers.

News of the sighting has fans of Nessie -- as she's affectionately called -- buzzing because there hasn't been a Loch Ness sighting in 18 months. Legend has it she's been cruising the area of Loch, just south of Dores, Scotland, for some 90 years, but so far, there's no definitive proof she exists.

Nessie's fan club devotees say they have ruled out all other possibilities for the grainy image, including a floating log or a giant seal. But one skeptic, deep-sea biologist Andrew David Thaler, debunks the theory on his website SouthernFriedScience.com, saying that the image shows the wake of a boat.

One of the people who alerted the Loch Ness Monster Fan Club to the new images was Andrew Dixon, 26, a charity worker from Durham who told London's Daily Mail he found it by accident.

"It was a total fluke that I found it. I was looking at satellite images of my town and then just thought I'd have a look at Loch Ness. The first thing that came into my head when I saw it was, 'That's the Loch Ness Monster.' It was the shape of it; I thought it had to be something more than a shadow," Dixon told the Mail.

Cynic Chris Matyszczyk, of CNet, suggests the excitement may be manufactured by Apple, as the image can only be viewed on iPads or iPhones. "It's clear the company's executives have been worried that Samsung has stolen the mantle of cool…but surely Apple can have nothing to do with the revelation that the Loch Ness Monster has suddenly become visible on Apple Maps. And only on

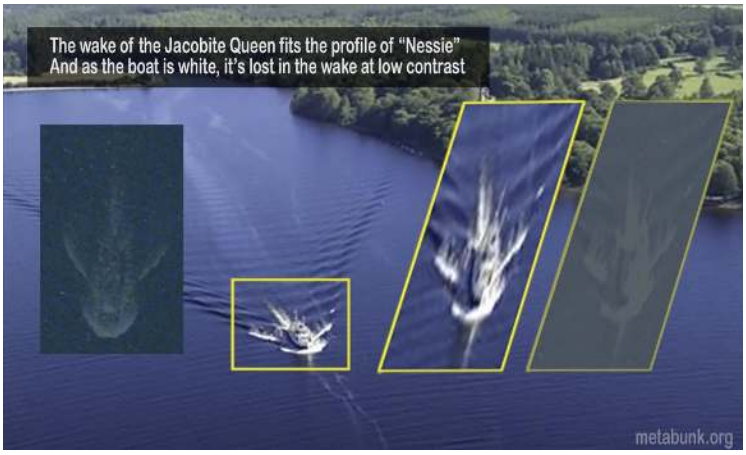
Apple Maps," Matyszcyk wrote on the site.

True believers like Loch Ness Fan Club president Gary Campbell, 49, are happy the infamous monster is back on the radar. "'Last year was the first time in almost 90 years that Nessie wasn't seen at all. After Nessie "going missing" for 18 months, it's great to see her back," he told the Mail.

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Or is the "News" Just to Get Your Attention?

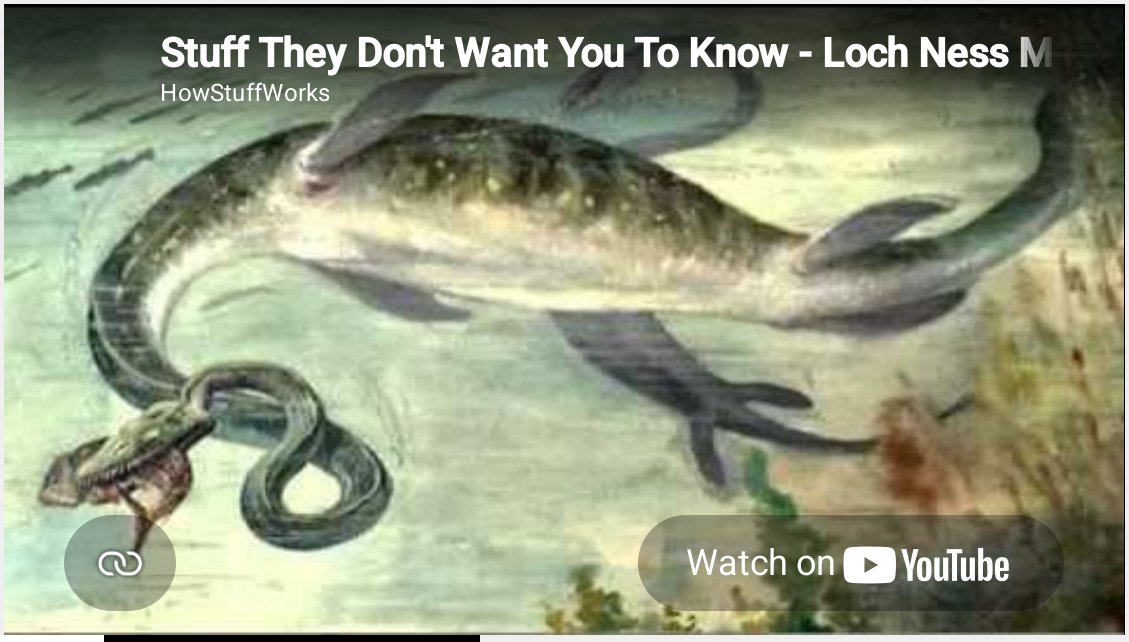
Wait, is there a boat in the middle of that "monster?" And it's all just the wake of the boat on the surface?



Or is the "News" Just to Get Your Attention? is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

You Be the Judge

Are you convinced that the the Loch Ness Monster is a hoax? Check out the video below. The great thing about this mystery is that the non-fiction texts and films "prove" that photos and video footage is a hoax. And, wait a second, some also "prove" that it's real. The debate rages on...





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Is the Loch Ness Monster Real?

<table class="s_table"> <tbody> <tr> <td>
    </td> <td style="padding-left: 30px;"> What do you think? Seriously. You've read about how "real" the Loch Ness Monster is, and you've read about how "fake" the Loch Ness Monster is. Share with the class your opinion AND give the reason for that opinion. </td> </tr> </tbody> </table>

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Looking Ahead?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>
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CHAPTER OVERVIEW

FrankenReading

- Reading Target
- Frankenswine
- Frankenswine?
- Mary Shelly
- The Basic Legend of Frankenstein
- A Deeper Look at the Story
- Is This a Monster?
- I'm Alive!
- Frankenquiz
- Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to use a mentor text as a base for your writing.

You will show your understanding in a quiz and in how you use the story of Frankenstein to develop your Frankenswine story.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Frankenswine

Yesterday at SWAP Day, we were going to draw a picture of Frankenswine, a pig who will somehow come back from the dead in a story you will write. But we didn't have time!

I would like you to base your Frankenswine story on some of the basic plot elements from the book Frankenstein by Mary Shelly. Over the next few pages you will learn about that story. Look for things you can use in your story with a few changes. This is kind of like how we use other texts as a starter for our writing (like the poem changing of "Roses are Red").

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Frankenswine?

What would "Frankenswine" look like?

There are some goofy images around, but I prefer the cartoonish drawings like on this page. If we picture something funny, hopefully our story will have some comedic elements (like funny parts or a silly ending).

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Mary Shelly

In 1816, Mary Shelley was only 18 years old when she wrote the story of Frankenstein. Mary got her ideas from all the news about scientists stealing bodies from graveyards and working on bringing them back to life. She had many dreams of these stories and in these dreams the scientist actually brought the dead corpse back to life.

Then she told her dreams as stories to people, including her boyfriend Percy. Percy encouraged her to write her story onto paper and it was so good that they transformed it into one of the greatest novels ever written… Frankenstein!

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The Basic Legend of Frankenstein

The legend of Frankenstein is one of the most gruesome stories ever imagined. This giant monster is made out of body parts stolen from the graveyard, sewn together by a mad scientist in a laboratory, and finally he is brought to life by electricity. Do not try this at home with your older brother just because he is a couch potato.



The story of Frankenstein was written in a time when scientists were making huge discoveries with electricity. It was over 200 years ago and a scientist by the name of Luigi Galvani had just discovered that it was our brains sending electric signals to tell our bodies what to do. Scientists everywhere started experimenting with electricity, brains and bodies... including some very gruesome practices. Soon after these creepy stories, the story of Frankenstein was written.

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A Deeper Look at the Story

This video is a deeper look into the story of Frankenstein. Think about the details that come up in the plot. What can you use in your story about a pig?
Notice that the "monster" is not a *monster* that's just out killing and destroying things. This makes the reader care about the monster. When you write your story, try to get your readers to care about your pig.





Isn't it amazing that this story was written by an 18 year-old girl?

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Is This a Monster?

Here's is one of the most memorable scenes from the 1931 movie version of Frankenstein. This scene is important in two ways: it shows how some people, like kids, might not see the monster as scary just because he is different, and it shows how misunderstood the monster is. In the book, the monster is vengeful. This makes us feel that the monster could be the antagonist/ bad guy. In the movie, the monster is more child-like. And this sets the reader up for a tragic ending.
Choosing the basic motivation for your monster is a key element in your story.





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I'm Alive!

Here's a goofy music video called, "I'm Alive!" When Dr. Frankenstein notices that his creation has come back to life, he is said to scream, "It's alive!" This video has used elements from the Frankenstein story to entertain you. Look for what they pull from the story, and think about what you might use to entertain your readers.





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Frankenquiz

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.true_false.v0p1 Frankenstein was the book Mary Shelly wrote after she completed the book Dracula. TrueFalse2100cc_profilecc.multiple_choice.v0p1<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">Which of the following was not part of the Frankenstein story?</td> </tr> </tbody> </table>electricity is used to bring the monster to lifethe monster's name is Frankensteinthe monster talksthe doctor is horrified by the creature he has created4100cc_profilecc.true_false.v0p1 Mary Shelly wrote the novel Frankenstein almost 200 years ago. TrueFalse7100cc_profilecc.multiple_choice.v0p1 Why did the monster in the movie throw the girl into the water? she said she wanted to swimhe was trying to kill herhe wanted to see her float like the flowershe was angry11100

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Looking Ahead?

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CHAPTER OVERVIEW

Reading Online

Reading Target
Online Reading Practice
Fourth Grade Reading Lessons
Reading Practice
Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to read visual clues to answer a question.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Online Reading Practice

Practicing reading can be done in many ways, especially with the use of the internet and some searching. I did a quick search for "4th grade reading online activities" and stumbled on the next page. It's reading practice and it's fun!

Complete the reading activity that looks like the photo below. It's called Story Structure Level 4 about the missing ice cream. We'll have a discussion after the activity.



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Fourth Grade Reading Lessons

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Reading Practice

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> You practiced reading with a fun online activity. Show me that you read the story by sharing a change to the story that might make the story more exciting, or dangerous, or gross, or funny, or... Write 3-4 sentences about the change you'd make. Include characters names from the story or other details that only someone who read the story would know. Comment on another student's idea. </td> </tr> </tbody> </table>

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Looking Ahead?

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SECTION OVERVIEW

Reading: Using the Target

Reading- Target Practice

- Warning: Target Pages Ahead
- Reading Target
- Reading a Picture
- What Happened?
- Looking Ahead?

Reading Target

Reading Log- Starting the Year

Reading Rewards Log in

DEAR Time 2

Looking Ahead?

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CHAPTER OVERVIEW

Reading- Target Practice

Warning: Target Pages Ahead

Reading Target

Reading a Picture

What Happened?

Looking Ahead?

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Warning: Target Pages Ahead

In school, and in life, it's good to know what we are trying to do if we're going to start something. We will do our best to let you know what our "target" is for most lessons. Watch for these pages so you don't step in them!

The next page is what a target page may look like. Then there will be a short lesson (which can be 1-8 or more different pages). Finally, there will be a simple quiz where you show us that you understood the goal or target of the lesson. In Schoology, you can go back and check the target page to be sure, then take the quiz. Most of the time, we will give you 3 (or more) attempts at a quiz. If you do poorly on a quiz, try taking it again. Find the correct answer, then fill it in. Don't just guess. The answers are usually found in the same folder as the quiz.

Let's try it now... you know you want to...

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Reading Target

It's reading time again!

Today's learning target in reading is to read visual clues to answer a question.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Reading a Picture



Look carefully at the photos on the left. The photos are of the same group of people. They are lined up by height. How can the people look so different, even though they are in the same location?

Look for subtle clues as to how this could have happened. I know what your initial thought was, and NO, they did not use Photoshop (like your crazy teacher would have).

What happened?

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What Happened?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Now is your chance, answer this one question: What happened here? I've set up this discussion so that you can't see classmate responses before you respond. This is an interpretation question. You read the photo and you answer from your experience. It's not about getting it right, the point of this discussion is to show what you noticed. DO NOT WRITE: "I don't have any idea." PLEASE come up with some response. Check back later to see if your classmates agree with you. </td> </tr> </tbody> </table>

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Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to make sure you've set up your Reading-rewards account.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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Reading Log- Starting the Year

I'd like you to record how much time you spend reading. You will have reading assignments throughout the year, but I'd like you to read for fun as well. That reading can be anything you want- novels, picture books, comics, instruction books, magazines... Just READ! I'd like you to log your reading time using the site reading-rewards.com It's free. Just create an account and log your daily minutes so I can keep track and so other students will see what you're reading. Check out the video below this to get an idea of how reading rewards works.





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Reading Rewards Log in

Click on the Reading Rewards logo to log into your account. Add your book or magazine to your library, select the reading date, enter your minutes, pages, and write a quick summary of what you read.

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DEAR Time 2



It's DEAR time- Drop Everything and Read.

Sometimes you should challenge yourself. Sometimes just cruise through some easy reading material. Read for enjoyment. Read to learn something. The key is to READ! If you go outside and throw a basketball up at a basketball hoop, you'll get better and make more baskets than someone who sits on the couch eating Twinkies. If you read each day, you're going to become a better reader.

So, get comfortable and read for a while. Set a goal, read a little past that goal, and then log your reading time at reading-rewards.com

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Looking Ahead?

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CHAPTER OVERVIEW

The Pony Express

Reading Target

Through Rain, Sleet, or Snow

Pony Express

Dangerous Work

Looking Ahead?

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Reading Target

	It's reading time again! Today's learning target in reading is to use non-fiction text to learn about the history behind something. You will show your understanding in a discussion and a short quiz. As you work through the lessons, remind yourself that this is what I want you to understand better.

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Through Rain, Sleet, or Snow



We take some things for granted- meaning that we just assume they have always been like that... But how did our mail delivery system start?
Mail delivery has changed overtime. In the past it was a long and difficult task. Now we are lucky. It just takes the click of a mouse.

In the 1800's there were no trains to California. The telephone hadn't been invented. For mail to go from the east coast to the west coast, it had to travel by wagon train across 2,000 miles. Or travel by boat down and up the coast of South America. Back then letters could take months to arrive on the west coast. News would be old by the time it reached its destination. Can you imagine not knowing about the assassination of President Lincoln until a month after it happened? Businesses ran at a slower pace, too. Storekeepers waited months for the goods they sold to arrive. And the companies they bought from waited as long to get paid.

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Pony Express



In 1860, a private company came up with an idea to make mail delivery faster. They called it the Pony Express. The Pony Express used horseback riders to carry mail. At the time the Pony Express seemed like a great idea. It did speed up mail delivery. However, it went from taking months to deliver mail to weeks! Although people were excited about the Pony Express, two weeks is still a long amount of time. Can you imagine waiting two weeks to find out what your friend's have been up to. Today, thanks to social networking sites like Facebook and Twitter, we practically know every move our friend's make.

First, the letter went to Saint Joseph, Missouri. Then, Pony Express riders carried it west in relays, each rider taking the mail for a part of the journey. At designated points, new riders would take over. Finally, after about two weeks the letter would arrive at its destination.

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Dangerous Work



It was extremely hard work for the riders. Flooded rivers, blizzards and desert heat made the trip risky, as well as occasional attacks by Indians. Riders also worried about wolves, mountain lions, bandits and horse thieves. Today, you can send a message to family members safely. You are not putting anyone in harms way.

Sending a letter through the Pony Express was also very expensive. It cost between one and five dollars for every half ounce. Now we can have an e-mail account for free. Even stamps just cost a few cents.

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Looking Ahead?

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CHAPTER OVERVIEW

FrankenReading 2

Reading Target

No Way!

Frankenstein in popular culture - Wikipedia, the free encyclopedia

Where's Frankenstein?

Looking Ahead?

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Reading Target



It's reading time again!

Today's learning target in reading is to recognize that not every idea is original; they are all based on something. You will learn where Frankenstein came from and how others have used this iconic character.

You will show your understanding in a discussion.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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No Way!



Franken-Swine makes an appearance on the cover of this supermarket tabloid called, The "Weekly World News." The play of words combining *Frankenstein* and *swine* is irresistible. In this case, the tabloid creates a fictional story to sell their publication.

The "Weekly World News" was a largely fictional news tabloid published in the United States from 1979 to 2007, renowned for its outlandish cover stories often based on supernatural or paranormal themes and an approach to news that always seemed to make readers say, No way." This tabloid was always located near the check-out line so shoppers would buy it out of curiosity. The crazy covers were the hook (and it was pretty fun to read!).

The tabloid claimed that it always printed the truth (typical slogan: "Nothing but the truth: The Weekly World News!"). Many stories, however, were just for comedic intent. The scary thing is that some readers actually read the tabloid for what the believed were news stories that "regular" news outlets wouldn't print!

Common "Weekly World News" stories involved alien abductions, the Loch Ness Monster, Bigfoot, time travel, an oncoming apocalypse. There were also characters who became stock fixtures in the news stories, most famously Bat Boy, a half-bat half-boy superhero.

Does it surprise you that I love goofy stories like this? They took real stories and then made them crazy!

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Frankenstein in popular culture - Wikipedia, the free encyclopedia

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Where's Frankenstein?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Finding Frankenstein in pop culture is like a creepy game of Where's Waldo. The thing I find most ironic is that in most cases it's obvious that Frankenstein is being used as the name of the monster, but in the story, Dr. Frankenstein never gives a proper name to his creation. Share something you found about Frankenstein being used outside the novel to sell something or to entertain... If you can find a picture to go with it, that's even better! </td> </tr> </tbody> </table>

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Looking Ahead?

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CHAPTER OVERVIEW

Reading- Labor Day

- Reading Target
- What's Labor Day?
- What do people know?
- Labor Day Background
- Labor Day 2
- Labor Day 3
- Labor Day
- Looking Ahead?

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Reading Target

It's reading time again!

Today's learning target in reading is to use non-fiction text to learn about a holiday.

As you work through the lessons, remind yourself that this is what I want you to understand better.

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What's Labor Day?

So, you had Monday off from school.

But why?

The next few pages will explain what Labor Day celebrates and why it's called Labor Day. We will have discussions about the information, some writing assignments, and a test.

Let's learn about Labor Day!

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What do people know?

Many people don't really know what Labor Day is.
Here's a video asking people on the street what they know.



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Labor Day Background



The first weekend in September marks the end of the summer for many people as we celebrate Labor Day. School has started and the fun and relaxation of summer is over - time to buckle down, hit the books and settle in for winter.

While many people just think of Labor Day as the end of summer - it is actually an important historical holiday. It honors the "working people."

Many kids as young as 8 or 9 start work. Whether it is chores around the home, or a paying job outside the home - kids do work. You might:

- Baby sit
- Walk dogs/care for pets
- Do yard work
- Help a neighbor with chores
- Do chores in your own home
- Be a tutor
- Teach computer skills
- Volunteer!

All of these things are important because they contribute to society - **kids do make a difference**. I know I would be lost without my baby-sitter helping me out - or my kids helping me around the house! Kids are the future, you will have many career choices - working at a young age can help guide you through those choices.

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Labor Day 2



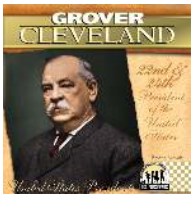
For a lot of people, Labor Day means two things: a day off and the end of summer. But why is it called **Labor Day**? Labor Day is a day set aside to pay tribute to working men and women. It has been celebrated as a national holiday in the United States and Canada since 1894.

The first Labor Day parade occurred Sept. 5, 1882, in New York City. The workers' unions chose the first Monday in September because it was halfway between Independence Day and Thanksgiving.

In European countries, China and other parts of the world, **May Day**, the first day in May, is a holiday to celebrate workers and labor unions. Before it became an international workers holiday, May Day was a celebration of spring and the promise of summer.

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Labor Day 3



President Grover Cleveland signed a law designating the first Monday in September as Labor Day nationwide.

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Labor Day

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  </td> <td style="padding-left: 30px;"> Who do we honor on Labor Day?</td> </tr> </tbody> </table> Working men and womenSoldiersPregnant womenPregnant MenAmericans1100cc_profilecc.multiple_choice.v0p1 In what year was Labor Day declared a national holiday? 17761894193419767100cc_profilecc.multiple_choice.v0p1 Where was the first Labor Day parade held? Washington DCBoston, MANew York City, NYChicago, ILDenver, CO12100cc_profilecc.multiple_choice.v0p1 Why did labor unions decide to celebrate Labor Day at the beginning of September? Because September is the 9th month and there are 9 letters in SeptemberTo give children a day off from schoolBecause it was a good way to ease workers back into work after summer vacationBecause it was halfway between the 4th of July and Thanksgiving3100cc_profilecc.multiple_choice.v0p1 Which U.S. president signed the law making Labor Day a national holiday? George WashingtonAbraham LincolnGrover ClevelandRonald Reagan6100

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Looking Ahead?

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cc_profilecc.multiple_choice.v0p1 What did we really do in reading today? we read a storywe learned to "read between the lines" to understand what the author meanswe used a character's thoughts, words, or actions to describe that characterwe used the main idea and details to expand our understanding of why a passage was writtenwe read non-fiction texts to learn about a holiday5100

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CHAPTER OVERVIEW

Pony Express 2

Reading Target

Telegraph

Snail Mail

Pony Express!

Looking Ahead?

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Reading Target

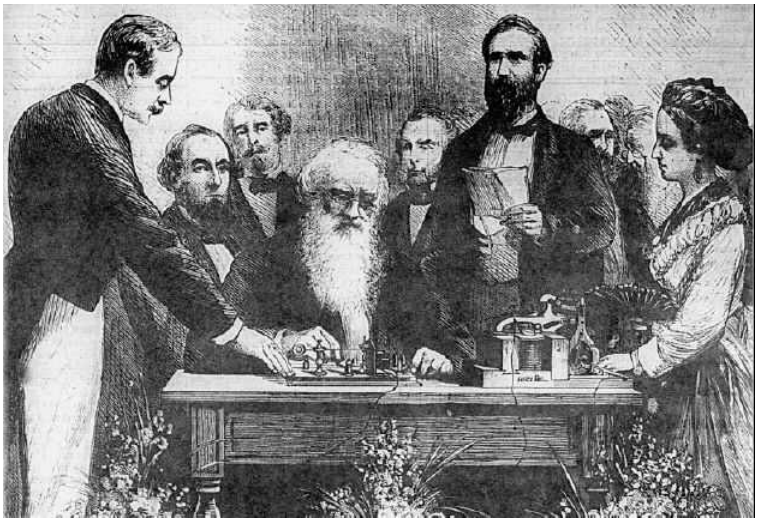
	It's reading time again! Today's learning target in reading is to use non-fiction text to learn about the history behind something. You will show your understanding in a discussion and a short quiz. As you work through the lessons, remind yourself that this is what I want you to understand better.

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Telegraph

The Pony Express did not last long. It went bust in 1861. The telegraph had spread to many more places than before. When telegraph lines reached San Francisco, people could send messages and news to California in just minutes. Now wonder it went bust so quickly, despite its initial success, it really was an inefficient way to communicate. The telegraph was a much better way of communicating long distance.

However, today we still have it a lot better. Satellite TV carries news and information around the world instantly. We contact friends and family by social networking websites and e-mail. Thanks to airplanes and computers, businesses can receive goods the next day. Payment can also be immediate because banks can send money around the world electronically.



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Snail Mail

Now that we are used to speed, we want it all the time! That’s why we call letters sent through the mail “snail mail.”



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Pony Express!

Here's a good short video about the Pony Express. See if any of the information is different than you've read.



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Looking Ahead?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts5<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">The lessons you worked on today will be important as we move forward. In the coming weeks, you will continue to work on using the main idea and specific details from the text to support your explanation of what you got out of the passage.</td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 What did we really do in reading today? we read a storywe learned to "read between the lines" to understand what the author meanswe used a character's thoughts, words, or actions to describe that characterwe used text evidence to make predictions or draw conclusionswe read different sources to compare two things5100

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SECTION OVERVIEW

Writing

Editing Matters

- Writing Target
- Editing does Matter

Day 2

- Let's Start with a Joke
- Is This a Joke?
- That is Such a Joke

Different genres and forms have unique organizational patterns

- Writing Target
- Traditional Text 1
- Traditional Text 2
- Multilevel Text 1
- Multilevel Text 2
- Multilevel Text 3
- Multilevel Text 4
- Laurie Keller
- Welcome to the Laurie Keller Website!

Edit: Quotation Marks

- Writing Target
- Work Day
- Quotation Marks

Structure, purposes and crafts of various forms of writing

- Battle Bunny Pages
- Battle Bunny Pages 2
- Battle Bunny Pages 3
- Battle Bunny Pages 4
- Battle Bunny Worktime

A clear communication plan is necessary to effectively deliver and receive information

- What Kind of Thinking Map are You Thinking About?
- Create the Map
- Share the Map

Anthropomorphism

- Anthropomorphism without Shoes on
- Anthropomorphism Prezi

Anthropomorphic Discussion
got help?
Anthropomorphic Quiz

Assess and evaluate the strengths and weaknesses of own work and set goals

Know your strengths
Know Your Weaknesses
Strengths and Weaknesses List
Strengths and Weaknesses

Capitalization, e.g. proper nouns, abbreviations, titles, geographical names

It's the Details...
Yes, the Little Details!
Capitalize your M.I.N.T.S.
Quiz
Quia - Capitalization 1 Quiz
Battle Bunny Worktime

Day 3- Generating Ideas

Amy Sparkes' Suggestions
Josh Lacey on Writing
Chris Haughton on Writing from Drawings
What do you think?

Day 4: What makes ‘Slice of Life’ writing ‘Slice of Life’?

Writing Target
Submit Your Slice of Life
Reflections

Different genres and forms have unique organizational patterns

Writing Target
Traditional Text 1
Traditional Text 2
Multilevel Text 1
Multilevel Text 2
Multilevel Text 3
Multilevel Text 4
What Do You Notice?
Laurie Keller
Welcome to the Laurie Keller Website!

Digital Citizenship

Writing Target
Super Digital Citizen
Your Super

Create Your Own Superhero | Marvel.com

Editing 1

Grammar Blast
Grammar Blast
Grammar Blast Scores

Establish in the lead a situation and introduces the narrator and/or characters (critical attribute focus)

Writing Target
Slice of Life Story
Ideas for Slice of Life
Plan your slice

Generate and expand ideas through talk with peers and teacher

Effectively Asking For Help
Be a Helper- Tag, You're it!
Be a Better Helper
What Do You Need Help With?
Peer Conference
Battle Bunny Worktime

Guidance and support from peers and adults, to develop and strengthen Slice of Life by planning, revising, and editing

Writing Target
Revising your Slice
Roland Smith Revising
Revise, Edit, Repeat

Introduction to Marcel

Welcome: Overview Page
Blended Learning Activity Map
Marcel's Background
Marcel the Shell With Shoes on
How Do They Do it?

Marcel

It's a Snail's Life
More information on snails
Anthropomorphism at the Grocery Store
Anthropomorphic Quiz 2

Narrative Writing

Personal Narrative

No Red Ink

- Writing Target
- No Red Ink
- NoRedInk makes learning grammar fun and easy
- Personalize your Account

Plan Your Short Story

- Turkey Tale Introduction
- But I Don't Know What to Write...
- Flocabulary- Five Elements
- Theme
- GoogleDoc It
- Short Story Hints
- How to Write a Short Story: 15 Steps (with Pictures) - wikiHow
- Help From the Peanut Gallery
- Submit Your Plan

Reflection on Process

- Writing Target
- Super Assignment
- Reflections

Safe Use of Internet

- Writing Target
- Safety First
- We've all seen this...
- Dumb Ways to Surf

Spell content related words correctly consulting references and people as needed

- Spelling Counts!
- Or Does it?
- Another Test for You
- The Dictionary?
- Battle Bunny Worktime

Structure, purposes and crafts of various forms of writing

- Writing Target
- Meanest Doll
- Meanest Doll 2
- Battle Bunny
- Your Very Own Battle Bunny
- Choosing a Book to Revise :)
- Your Battle Bunnies
- Examples...

Make your own | Birthday Bunny
Plan, Don't Just Do it

Use content specific vocabulary

The Importance of Great Vocabulary
Please Check Your Spelling!
Know Your Audience
Lettering for Your Audience
Speech Bubbles
Thought Bubbles
Who is Your Primary Audience?
Battle Bunny Worktime

Write focused on a small episode or event (critical attribute focus)

Writing Target
Pathetic Slice
Great Slice from a Knucklehead
Focus on a Specific Event

Write observations and explanations of learning with facts and concrete details

Battle Bunny Worktime

Write responses to texts explaining the sequence to a process or the sequence to the story elements

Battle Bunny Worktime
Using a Skeleton

Letter to a Veteran

Writing Target
Letter to a Veteran
The Need for Letters
Veteran Thoughts
Key Phrases
Submit Your Letter
Examples of Letters
What's in the Crystal Ball?

Satire 2

Writing Target
Satire Part 2
Political Satire
Satire Comic
Commercials
If You Thought That Was Funny
Aliens Do Exist
Give Me Your News

What's in the Crystal Ball?

Paragraph Writing

Writing Target
Paragraph Introduction
The Burger Analogy
Talking Burger
Write a paragraph
What's in the Crystal Ball?

Parts of Speech

Writing Target
Parts of Speech
The Eight Parts of Speech flashcards | Quizlet
Word Invasion
Arcademic Skill Builders - Word Invasion
Words Words Words
What's in the Crystal Ball?

Satire

Writing Target
Satire
Hackers Steal All Money From All Banks
BLS Barf Bucket Challenge
Aliens Plan to Take Over Earth
Three Stories High
Give Me Your News
What's in the Crystal Ball?

Writing Poems

Writing Target
Your Poems
What's in the Crystal Ball?

FrankenWriting

Writing Target
Frankenswine!
What's in the Crystal Ball?

Halloween Fun

Writing Target
Halloween Around the World
Halloween: Around The World
Question for You

What's in the Crystal Ball?

Poetry

Writing Target
Roses are Red
Twinkle, Twinkle, Little Poem
Poetry's New
Give it a Try
Submit one, or Two
What's in the Crystal Ball?

Writing- Target Practice

Writing- Target Practice
Target Page Ahead
Writing Target
Check This Out!
Water Falls, I Think
What's in the Crystal Ball?
Writing Target
Pep Talk- Create Something Awesome
Free Writing Intro
Daily Free Writing 2+
What's in the Crystal Ball?

FrankenWriting 2

Writing Target
I'm Alive!
Submitting Frankenswine
What Part Did You Like (or Dislike)
What's in the Crystal Ball?

Writing- Labor Day

Writing Target
Great Job
But some jobs aren't great...
Horrible Job
How would you explain it?
What's in the Crystal Ball?

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CHAPTER OVERVIEW

Editing Matters

Writing Target
Editing does Matter

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Writing Target



It's writing time!

Today's learning target in writing is to begin to understand why editing matters. You will be searching for editing mistakes people have made and posting those mistakes in a media album so we can laugh (and make sure we don't make the same mistakes).

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Editing does Matter

	I know that the comic on the left stinks, but I want you to realize that checking for spelling and punctuation mistakes definitely matters.
	Understanding spelling and punctuation can be the difference between laughing at a joke and staring dumbfounded at one.

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CHAPTER OVERVIEW

Day 2

Let's Start with a Joke

Is This a Joke?

That is Such a Joke

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Let's Start with a Joke

The contributing authors for the book, Guys Read: Funny Business, tell "The Joke." Watch Jon Scieszka, Mac Barnett, Adam Rex, David Yoo, Paul Feig, Kate DiCamillo, Christopher Paul Curtis, Eoin Colfer, Jack Gantos, David Lubar, and Jeff Kinney tell "The Joke" and laugh! This is organized so well because the joke flows through so many people without losing meaning.





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Is This a Joke?

Planning is important because messed up planning, messes up the delivery of your writing. You may have a great idea, but the best ideas can be doomed by poor delivery.
For example, here's a joke that's messed up:

```
The man says, "Great, and this will help my seasickness?" A man goes to
the doctor. He says, "Doctor, I am going on a sea cruise for my honeymoon,
and my problem is, I get seasick!" Just before you get on the ship, eat
all this stuff whole, without chewing." The doctor says, "No, but it'll
look really pretty in the water." Doctor says "No problem, just
slice up one yellow pepper, one green pepper, and quarter 4 tomatoes.
```

Yes, the order of that joke is messed up. No one will get that joke, and your friends will groan the next time you try to tell them a joke. On the next page, put this joke in order and see if you "get it."

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That is Such a Joke

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CHAPTER OVERVIEW

Different genres and forms have unique organizational patterns

Writing Target
Traditional Text 1
Traditional Text 2
Multilevel Text 1
Multilevel Text 2
Multilevel Text 3
Multilevel Text 4
Laurie Keller
Welcome to the Laurie Keller Website!

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Writing Target



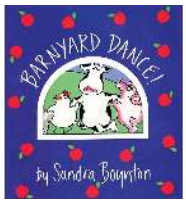
It's writing time!

Today's learning target in writing is to use the writing of other people to inspire our writing.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Traditional Text 1



On the next page is a book I want you to read called Barnyard Dance. Yes, it's goofy. Maybe you remember it. But pay attention to the format of the book. See how easy the story is written, and how easy it is to read.

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Learn more at drive.google.com/start/apps.

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Multilevel Text 1

On the next page I want you to read a book called Oh No, Gotta Go. Notice the difference between this format and the last book. What makes this one a more difficult book to read? Does that also make it more interesting?

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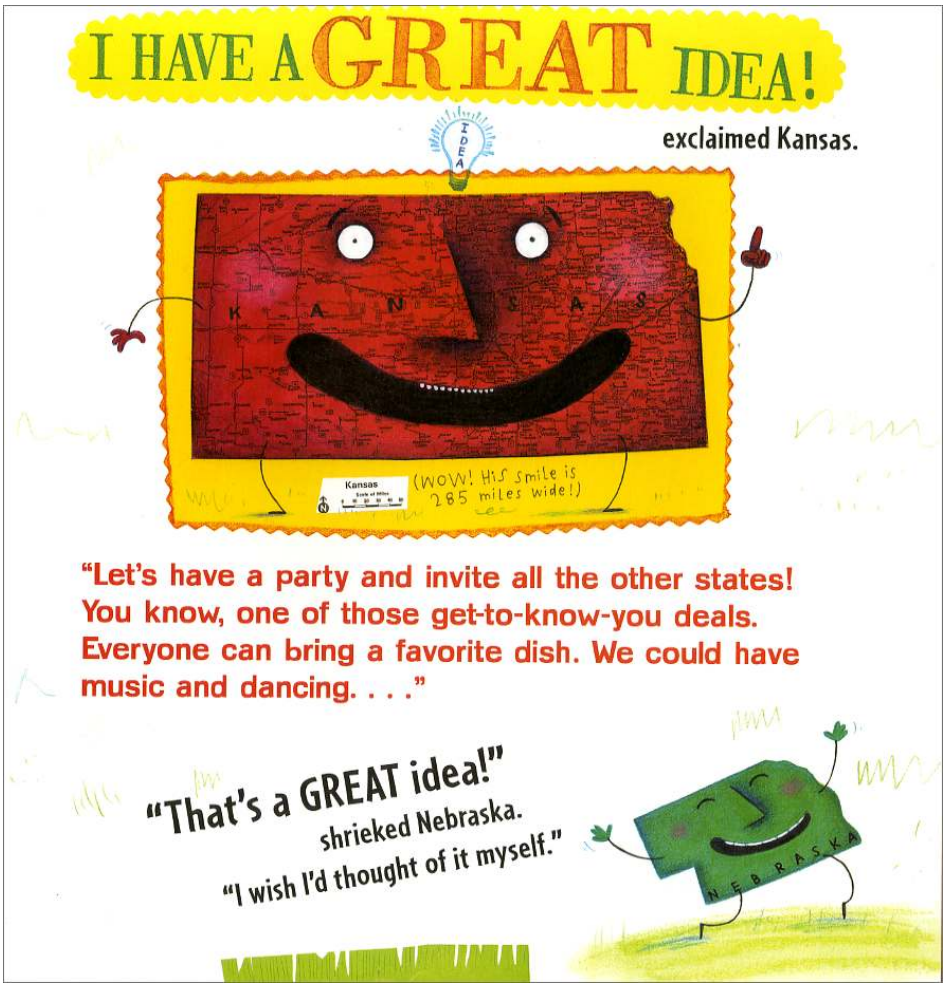
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Learn more at drive.google.com/start/apps.

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Multilevel Text 3

Check out these pages from one of my favorite books, The Scrambled States of America. Laurie Keller really makes the reading different. Sometimes you don't even know where to start. She adds little side jokes as she edits. Can you see how this book is considered "multilevel?" There are so many different ways to read it that we need to use different reading skills.



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Multilevel Text 4

And here's another example of Laurie Keller's multilevel text:



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Laurie Keller

	Hopefully we will get a visit from my friend Laurie Keller in February. But if you'd like to read some more about her and her books, check out her website on the next page.

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Welcome to the Laurie Keller Website!

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CHAPTER OVERVIEW

Edit: Quotation Marks

Writing Target

Work Day

Quotation Marks

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Writing Target



It's writing time!

Today's learning target in writing is to improve the structure of our writing by revising grammar and mechanics.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Work Day

	Today is a "work day." We'll have days like this where the writing time is used just to write, or maybe I'll give you a quick lesson, and then you'll spend most of the time writing. Today, we'll watch a video about quotation marks. I'll be checking your Super writing to see if you understand quotation marks. If we struggle with them, we'll spend more time in the near future explaining the idea. If you're ever unsure, check with an expert- look in a published book and see how authors use quotations...

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Quotation Marks

Check out this video on quotation marks ("quotes" for short). The music is annoying and adds nothing, so feel free to turn the sound down and play some other music. I'll be looking at quotation marks in your writing to see if you undertsand how to use them.



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CHAPTER OVERVIEW

Structure, purposes and crafts of various forms of writing

Battle Bunny Pages

Battle Bunny Pages 2

Battle Bunny Pages 3

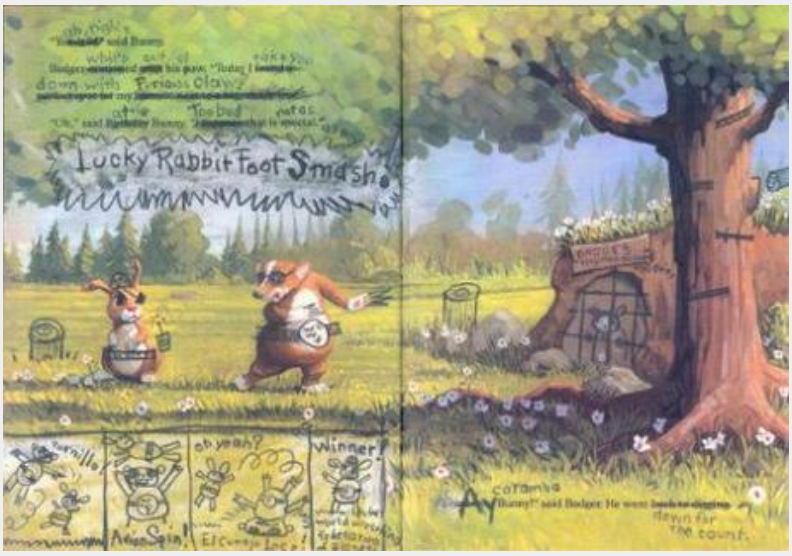
Battle Bunny Pages 4

Battle Bunny Worktime

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Battle Bunny Pages

The authors (aka "revisers") of Battle Bunny use different text structures in their altering of Birthday Bunny. This page is a great example. Notice how they have altered text, changed the size of the letters, added little side drawings, and even added a comic strip.



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Battle Bunny Pages 2

Check out the work they did on this page. They added to the illustrations, added a plane with a presidential talking bubble, and that rectangle in the top right is like an image from a separate page (again, almost comic book like).



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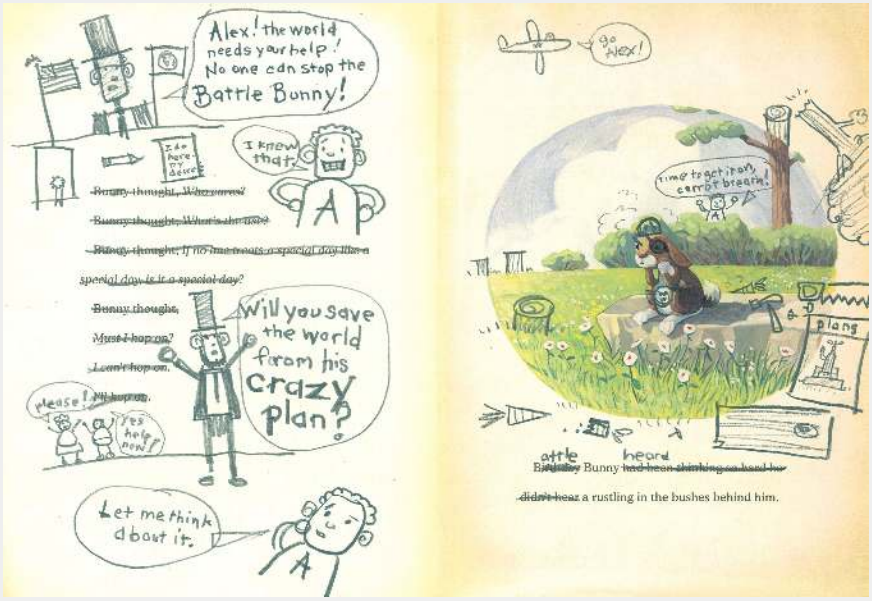
Battle Bunny Pages 3

They reworked the title page. Notice that on this page there were few original illustrations (just the balloons). Pay attention to the little details as well. See how the balloon strings have been turned into bomb fuses?

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Battle Bunny Pages 4

As you work on your book, look for open spaces where you can alter the story with larger elements than just crossing out a word or two. Also try to repeat images. In Battle Bunny, the authors have added the president and the president's plane.
Check out how they crossed out the entire "regular" text on the left of this page and told the story through dialogue between the president and Alex.



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Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

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CHAPTER OVERVIEW

A clear communication plan is necessary to effectively deliver and receive information

What Kind of Thinking Map are You Thinking About?

Create the Map

Share the Map

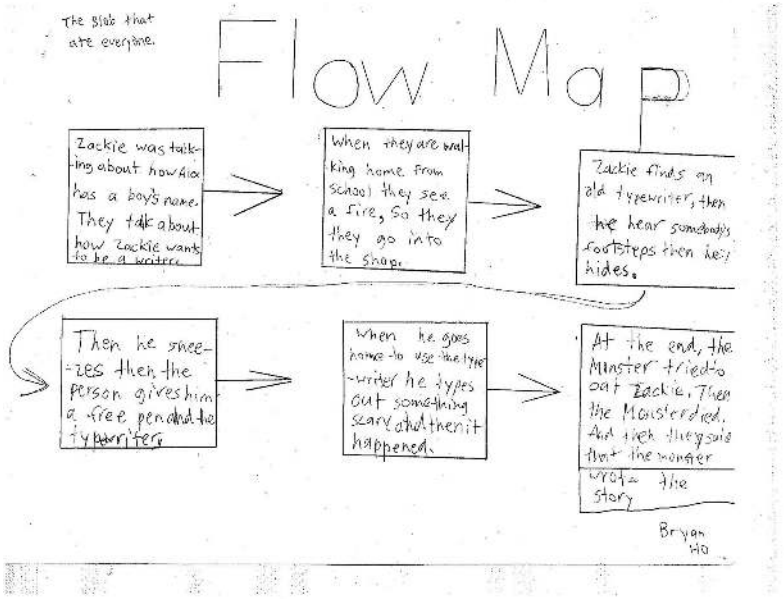
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What Kind of Thinking Map are You Thinking About?

<table class="s_table"> <tbody> <tr> <td>
  </td> </tr> <tr> <td>   What kind of Thinking Map should we use to plan this story/ book revising? Choose a map and explain why you think that would be a good map to use. </td> </tr> </tbody> </table>

What Kind of Thinking Map are You Thinking About? is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Create the Map



Here's a student example of a fairly simple flow map. Create a map to plan your revised book. The example looks like it was done by a 3rd Grader. Your map should be more detailed depending on your grade level. In fact, do more than I would expect for your grade level.

You will be submitting this map in the near future so that your classmates can learn from your planning.

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Share the Map

	Surprise! It's the near future already! Submit your thinking map on the next page.*

*If you haven't created your thinking map yet, DO IT NOW or you can't really go to the next page. And no one will ever know the great idea you have for this lame ugly stepsister of a story to become a beautiful princess of a story..

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CHAPTER OVERVIEW

Anthropomorphism

Anthropomorphism without Shoes on

Anthropomorphism Prezi

Anthropomorphic Discussion

got help?

Anthropomorphic Quiz

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Anthropomorphism without Shoes on

	
You can draw a face on something, or put shoes on it, or add arms and legs...	But, anthropomorphism is all around us. You may find that, once you start looking, you see personality in many things.

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Anthropomorphism Prezi

Anthropomorphic Prezi	View this anthropomorphic prezi. Look for examples of things around you that can "come to life" with a little creativity.

I've posted the same Prezi using a different method on the next page if this one doesn't work (you may have to click on the shield icon up in your browser address bar to "load unsafe script").

sgy-core-full-SGY-CORE14638-JOB1-896

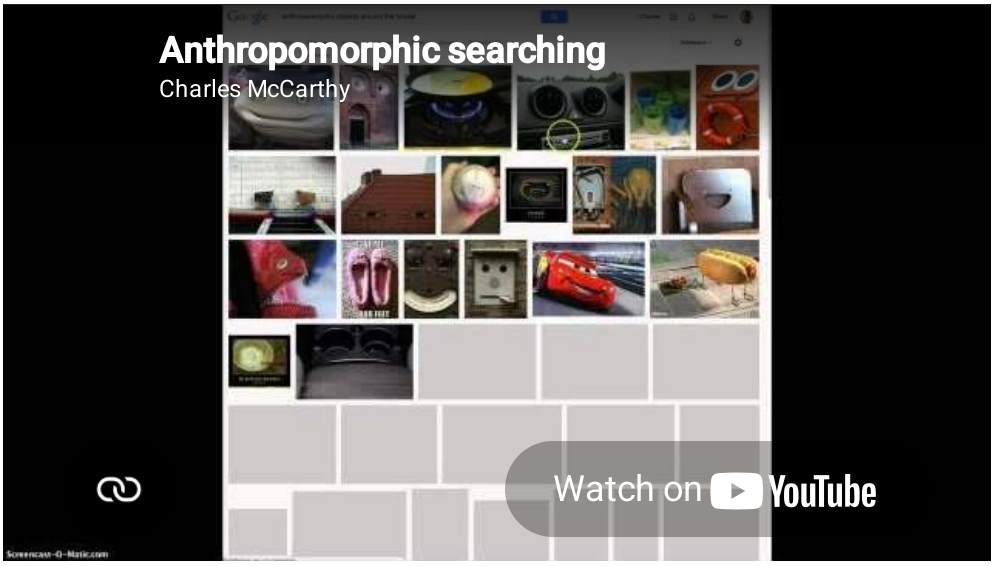
Anthropomorphism Prezi is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

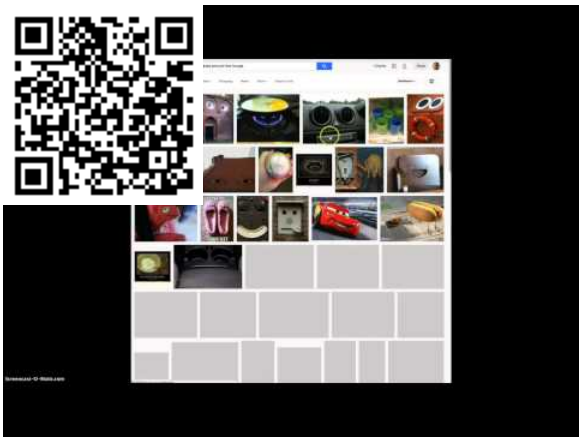
Anthropomorphic Discussion

  <table class="s_table" style="height: 318px; width: 672px;"> <tbody> <tr> <td>   </td> <td style="padding-left: 30px;"> Let's talk about things that don't talk unless we give them the gift of speech. Think of the things you've found around you that could become anthrpomorphic objects. Comment on both questions below. Try to use specific examples of inanimate things you've seen in your discussion posts.   What are the benefits of having inanimate objects talk?
  What are the challenges a "creator" faces when random things begin speaking? </td> </tr> </tbody> </table>   *in·an·i·mate [in-an-uh-mit] adjective 1. not animate; lifeless. 2. spiritless; sluggish; dull.

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got help?





Do you need some help finding things? Check out this short video. Once you start looking, you won't be able to stop. In fact, you might even start to annoy your friends and family :)

sgy-core-full-SGY-CORE14638-JOB1-896

got help? is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Anthropomorphic Quiz

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 Take this quiz now, or a dust bunny might answer for you.
cc_profilecc.true_false.v0p1<table class="s_table" style="height: 254px; width: 530px;"> <tbody> <tr> <td></td> <td style="padding-left: 30px;">Marcel is a talking snail who is being interviewed by a person in this film. </td> </tr> </tbody> </table>TrueFalse2100cc_profilecc.multiple_choice.v0p1 What is a snail's best friend? Crayonsa cell phoneshoeslinta hair brush6100cc_profilecc.essay.v0p1qmd_computerscoredNo<table class="s_table"> <tbody> <tr> <td></td> <td>   Marcel becomes believable because the viewer's suspended disbelief- we don't question some of the more absurd apsects of the film. Choose one of these absurdities and write a short paragraph about what the film maker would have to do to show us that this idea is not absurd. Marcel has a car Marcel tries to lift the crayon eventhough he has no arms Toenails as skis A Dorito as a hang glider eventhough Marcel has no arms </td> </tr> </tbody> </table>100cc_profilecc.fib.v0p1<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;">Marcel ate a piece of cheese and his _ went up to a dangerous level.</td> </tr> </tbody> </table>cholesterol100

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CHAPTER OVERVIEW

Assess and evaluate the strengths and weaknesses of own work and set goals

Know your strengths

Know Your Weaknesses

Strengths and Weaknesses List

Strengths and Weaknesses

Assess and evaluate the strengths and weaknesses of own work and set goals is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Know your strengths



Know your strengths!

Are you good at drawing? Maybe your writing is awesome?
Are you great at editing photos on the computer?
Work toward your strengths and
get help addressing your weaknesses.

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Know Your Weaknesses



There are things that all of us need to work on. Don't avoid your weaknesses or you'll never get better (and always have to ask for help).

Know your weaknesses!

Own them.

And let's work on the things you're not so good at.

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Strengths and Weaknesses List

STRENGTHS	Weaknesses
• Enjoys writing and responds favorably to written activities • Written work is always legible • Is able to copy instructions from the board, orally or chart paper • Completes written assignments • Written work is well organized • Punctuation and grammar is grade appropriate • Written ideas follow a logical sequence • Ideas are clearly written and expressed • Spelling is usually accurate	• Rarely enjoys writing and responds negatively to written activities • Written work is rarely legible • Experiences difficulty when copying instructions from the board, orally or chart paper • Rarely completes written assignments • Written work is poorly organized and difficult to follow • Punctuation and grammar is weak and often missing • Written ideas lack cohesion and sequence • Ideas are poorly written and expressed • Written work is often difficult to understand • Spelling is weak

Here's a list of strengths and weaknesses. Read the list and think how they relate to you as a writer. You might need to select a few for the next page...

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Strengths and Weaknesses

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Take your time and be thoughtful in this discussion board and follow direction! Tell us a strength you have that might help make this book project awesome Tell us a weakness you have where you might need some help. Read other student posts and offer help or give some ideas to help classmates with their weaknesses. </td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Capitalization, e.g. proper nouns, abbreviations, titles, geographical names

It's the Details...

Yes, the Little Details!

Capitalize your M.I.N.T.S.

Quiz

Quia - Capitalization 1 Quiz

Battle Bunny Worktime

Capitalization, e.g. proper nouns, abbreviations, titles, geographical names is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

It's the Details...

Pay attention to the little details like capitalization because your reader will also. You want your reader to enjoy your story, not laugh at your mistakes! Check out this video which goes over some of the most important capitalization mistakes that are made by some people (especially meddling kids like you).



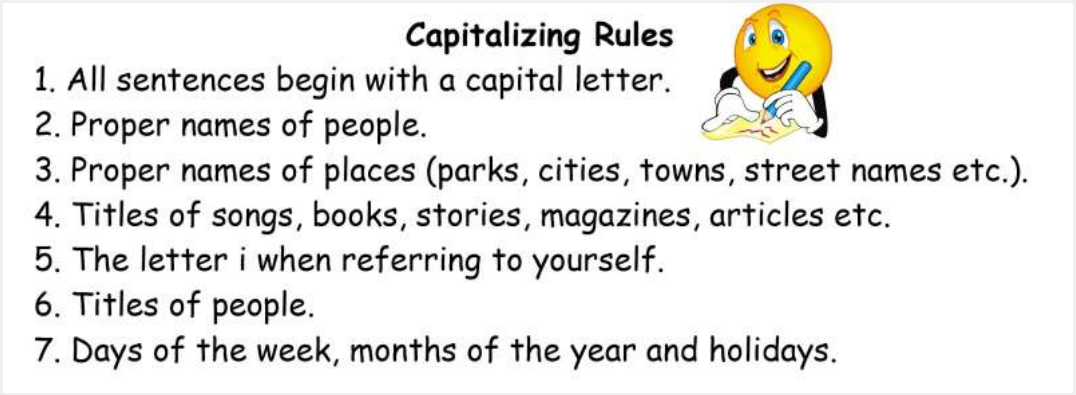


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Yes, the Little Details!

I know you just watched a video on capitalizing but I'm going to guess that the computer voice was a little annoying to you. Pay attention to the rules. Look for one (or more) that you sometimes forget. Check out the graphic below. Make sure that you are paying attention to capitals when you're working on your Battle Bunny-like book.



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Capitalize your M.I.N.T.S.

> And, here's one more sweet way to remember some rules for capitalization. Capitalize your M.I.N.T.S.
> M.I.N.T.S. is an acronym* that might help you.
> If you capitalize these, you might have better breath than your neighbor who is constantly eating garlic to keep vampires away.

acronym*- A word formed from the initial letters of the words within a phrase.

Here are some examples:

NATO, from North Atlantic Treaty Organization

SCUBA - Self-contained underwater breathing apparatus.

Or, an acronym can be formed by combining initial letters of a series of words.

For example:

radar, stands for radio detection and ranging).

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Quiz

On the next page is a short (10 question) quiz for you to practice capitalizing. If the next page doesn't work, come back to this page and click here.

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Quia - Capitalization 1 Quiz

Quia - Capitalization 1 Quiz is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

Focus on making sure you have capitalized the correct words today!

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CHAPTER OVERVIEW

Day 3- Generating Ideas

- Amy Sparkes' Suggestions
- Josh Lacey on Writing
- Chris Haughton on Writing from Drawings
- What do you think?

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Amy Sparkes' Suggestions

I have no idea who Amy Sparkes is, but I came across this page on the internet and loved her suggestions. Check them out and see if anything connects to you and how you think.

Amy Sparkes

A selection of great writing tips from author Amy Sparkes

To learn more about Amy, check out her website.

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Josh Lacey on Writing

Here's another British author with some writing wisdom for you.

Josh Lacey

The Roald Dahl Museum's writer-in-residence in 2013 shares his creative writing tips.

To find out more about Josh Lacey, check out his website.

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Chris Haughton on Writing from Drawings

And, here's one more British author tell how he uses drawing to create writing ideas...

Chris Haughton

Some first-rate drawing tips from illustrator Chris Haughton.

To find out more about Chris Haughton, check out his website.

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What do you think?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> You've seen some examples of what other people think, and you have your own experiences.   In a short paragraph, share what you think about coming up with ideas. You can discuss what was in one of the videos or maybe you have something you'd like to tell the class. After you post, comment on another student's post. </td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Day 4: What makes ‘Slice of Life’ writing ‘Slice of Life’?

Writing Target

Submit Your Slice of Life

Reflections

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Writing Target



It's writing time!

Today's learning target in writing is to discuss the importance of editing and revising. You will turn in your "Slice of Life" writing today to show that you can find the appropriate resources to help revise and edit your writing.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Submit Your Slice of Life

	Make sure you have revised and edited your Slice of Life story. I expect that someone helped you; if we are in charge of correcting our own work and yet we don't know that we've made a mistake, how can we fix it? Submit your story here, please.

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Reflections

<table class="s_table"> <tbody> <tr> <td>
    </td> <td style="padding-left: 30px;">We will reflect on our work as much as possible. You can learn a lot from your experiences. How did this assignment go for you? What did you struggle with? What was easy? What did you learn? Did you enjoy it? Share something with the class so we can learn from you. Then see if someone else shares something that connects with you and comment on their experience- maybe you had the same experience, maybe you have a possible solution...</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Different genres and forms have unique organizational patterns

Writing Target
Traditional Text 1
Traditional Text 2
Multilevel Text 1
Multilevel Text 2
Multilevel Text 3
Multilevel Text 4
What Do You Notice?
Laurie Keller
Welcome to the Laurie Keller Website!

Different genres and forms have unique organizational patterns is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Writing Target



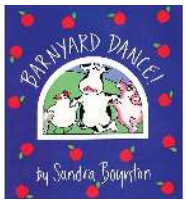
It's writing time!

Today's learning target in writing is to experience and understand the idea of multilevel text in fiction books. You will read a couple of short books and see how "extras" in text can add interest and complexity to stories. You will show your understanding in a class discussion. This work will help set you up for when you create and share your own multilevel text.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Traditional Text 1



On the next page is a book I want you to read called Barnyard Dance. Yes, it's goofy. Maybe you remember it. But pay attention to the format of the book. See how easy the story is written, and how easy it is to read.

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Google Slides

Sorry, the file you have requested does not exist.

Make sure that you have the correct URL and the file exists.

Get stuff done with Google Drive

Apps in Google Drive make it easy to create, store and share online documents, spreadsheets, presentations and more.

Learn more at drive.google.com/start/apps.

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Multilevel Text 1

On the next page I want you to read a book called Oh No, Gotta Go. Notice the difference between this format and the last book. What makes this one a more difficult book to read? Does that also make it more interesting?

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Google Slides

Sorry, the file you have requested does not exist.

Make sure that you have the correct URL and the file exists.

Get stuff done with Google Drive

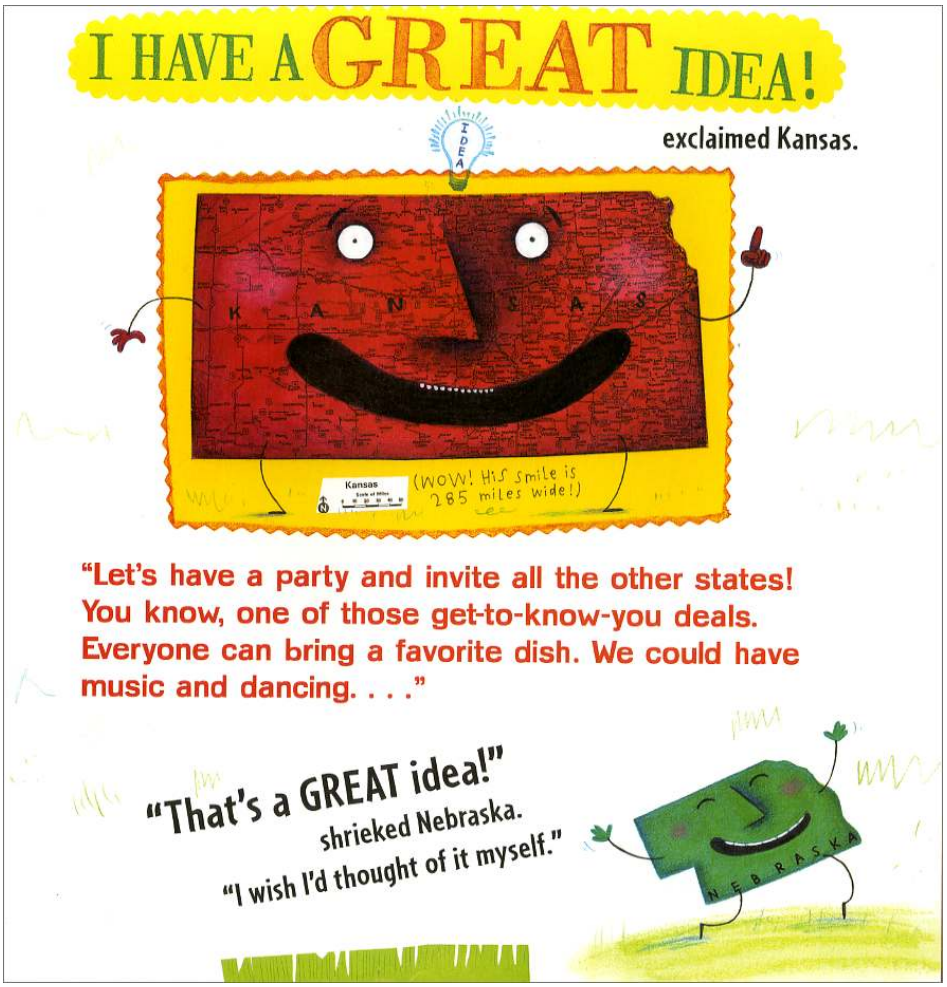
Apps in Google Drive make it easy to create, store and share online documents, spreadsheets, presentations and more.

Learn more at drive.google.com/start/apps.

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Multilevel Text 3

Check out these pages from one of my favorite books, The Scrambled States of America. Laurie Keller really makes the reading different. Sometimes you don't even know where to start. She adds little side jokes as she edits. Can you see how this book is considered "multilevel?" There are so many different ways to read it that we need to use different reading skills.



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Multilevel Text 4

And here's another example of Laurie Keller's multilevel text:



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What Do You Notice?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> What do you notice about how the text changes when we go from a book like Barnyard Dance to a multilevel book like Do Unto Otters? Do you like a traditional book, or a multilevel text? Please explain why with a specific example. </td> </tr> </tbody> </table>

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Laurie Keller

	Hopefully we will get a visit from my friend Laurie Keller in February. But if you'd like to read some more about her and her books, check out her website on the next page.

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Welcome to the Laurie Keller Website!

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CHAPTER OVERVIEW

Digital Citizenship

Writing Target

Super Digital Citizen

Your Super

Create Your Own Superhero | Marvel.com

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Writing Target



It's writing time!

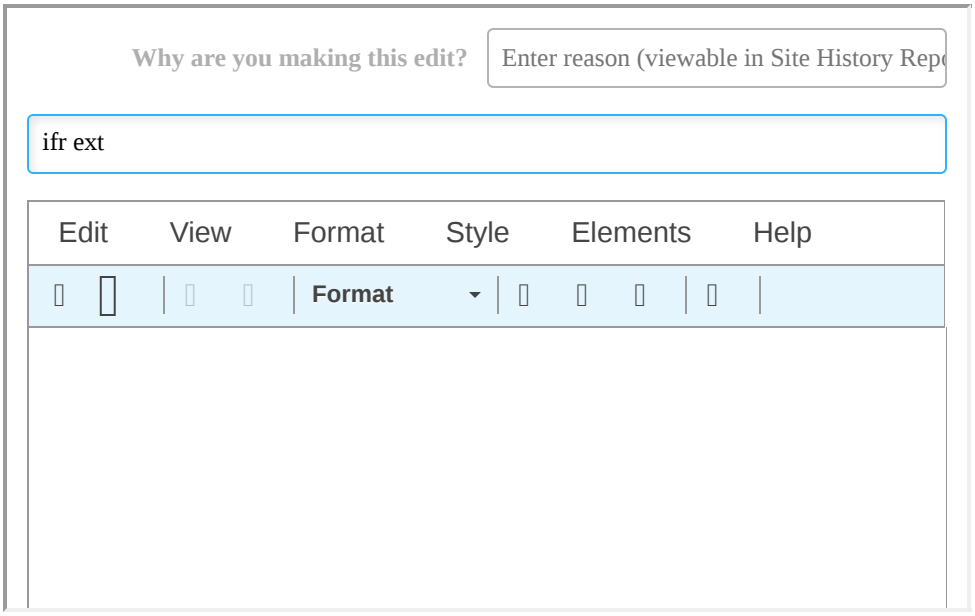
Today's learning target in writing is to see different ways to inspire our writing.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Super Digital Citizen

Check out this video lesson. A 5th Grade teacher talks about being a "super digital citizen." Basically, how to be safe online. Then students create a character and tell a short story about that character saving them from doing something unsafe online. We're going to do this same assignment because I think it looks cool. So, PAY ATTENTION as if your teacher is Mr. Pane (great name for a villian).



The video link in case it doesn't play.

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Your Super



Ok, so now it's your turn to create a super hero to protect digital citizens. Let's keep it simple; I'm thinking this takes you about an hour, maybe less, maybe more.

Here are the steps you need to think about:

- Identify a problem that a kid can run into online.
- Create a Super Hero (using the site on the next page) who can help.
- Use a tool like The Snipping Tool* on Windows or Preview to copy the Super Hero
- Create a Google Doc with a picture of your hero
- Type a short story/ paragraph about the kid foolishly doing something dangerous.
- Have your super swoop in and save the day. And explain why we shouldn't do what the idiot kid did.

*For a good explanation of The Snipping Tool click here

*For a good explanation of screenshots on a Mac using Preview, Click here

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Learn more about page titles Create Your Own Superhero | Marvel.com

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CHAPTER OVERVIEW

Editing 1

Grammar Blast

Grammar Blast

Grammar Blast Scores

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Grammar Blast

	On the next page I've linked you out to an online quiz that goes with a language arts book. I'd like you to complete the Grade 4 quizzes for Unit 5: Capitalization and Punctuation, Unit 6: Pronouns, and the "Super Challenge Quiz on All Units." Your goal is to get a score of 70 or better. Take a screen shot of the result page when you get your best score for each quiz. I want you to submit those on the "Assignment" page on Schoology that folllows the quiz. You may retake the quiz as many times as you want. If you are really struggling, take some of the quizzes from previous units, or get help from an adult.

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Grammar Blast

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Grammar Blast Scores

Submit photos of your scores on the Grammar Blast quizzes here. Please comment if you thought the quizzes were too easy, too hard, or too boring.

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CHAPTER OVERVIEW

Establish in the lead a situation and introduces the narrator and/or characters (critical attribute focus)

Writing Target

Slice of Life Story

Ideas for Slice of Life

Plan your slice

Establish in the lead a situation and introduces the narrator and/or characters (critical attribute focus) is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Writing Target



It's writing time!

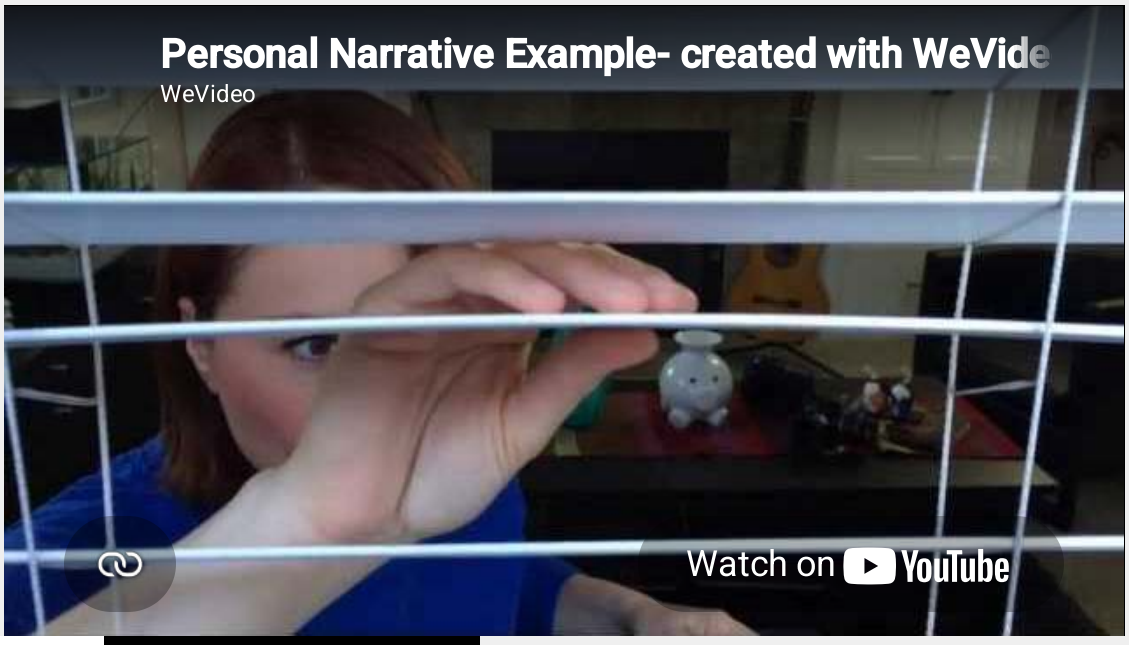
Today's learning target in writing is to learn how to develop a personal narrative.

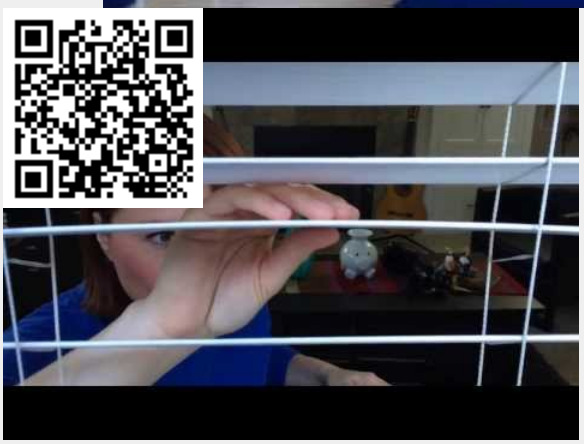
As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Slice of Life Story

A Slice of Life story is a personal narrative, where you retell a story of an encounter or experience that you had. When we tell about things that happened to us, we can give all the details that make the experience feel real because we were there. Sometimes, seemingly boring events can be interesting to someone else. It's all in the way you tell it. Check out this video below for a great example.





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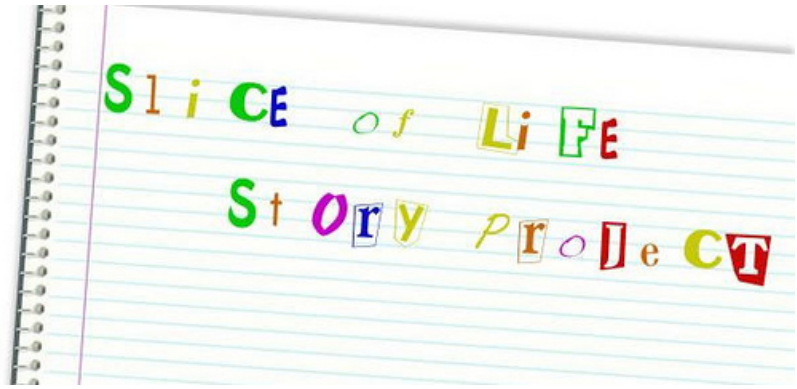
Ideas for Slice of Life



You're going to be writing a short "Slice of Life" story this week. On the left is a list of possible topics. A Slice of Life is basically a peek into your day or a past day. Tell us a story. It can funny, scary, sad, gross, strange... But, hopefully, it's memorable. Check out the list and start thinking about what your story might be.

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Plan your slice



What is Slice of Life Personal Narrative writing?

Slice of Life writing is just a “snippet” of your everyday life. The story should span a short amount of time (an hour or a single day). There should be a clear beginning, middle, and end to your story. Ideally, it should include a life lesson that was learned.

What should I focus on in this writing assignment?

First person point of view (I, me, we—personal pronouns)
Thoughts and feelings you had at the time or now when you think about it
Dialogue (specific quotes you remember)
Developing a strong lead (something that catches the reader's attention)
Showing ***not*** Telling the story
Past Tense- this story happened in the past
Transition Words/ Phrases (first, after that, later on, and then, finally, after, eventually...)

Plan out what story you're going to tell. Your plan can be a web, a timeline, a list of events, or any other plan you like to use. This plan can be in your notebook or on the computer. On the next page you will submit your plan, so get to work!

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CHAPTER OVERVIEW

Generate and expand ideas through talk with peers and teacher

- Effectively Asking For Help
- Be a Helper- Tag, You're it!
- Be a Better Helper
- What Do You Need Help With?
- Peer Conference
- Battle Bunny Worktime

Generate and expand ideas through talk with peers and teacher is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Effectively Asking For Help



Ask for help with your writing.

That sounds simple, but if you ask someone, "Do you like it?"

You might get a response like, "Uh, yeah. It's good..."

That is worthless!

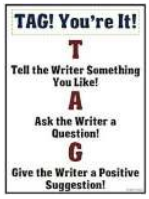
Be specific when you ask for help.

Ask questions like:

- Do you understand what's happening here?
- Is there too much text on this page?
- I need a name for this character. Can you give me a few suggestions?

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Be a Helper- Tag, You're it!



Here's a great, short way to think about helping. Don't try to change too much at once or you might destroy the confidence of your author friend.

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Be a Better Helper



Answer with the kind of words you want to hear from a helper. Saying, "I don't get it" doesn't help anybody. "It's confusing," is just as bad.

Look at the list on the left and try to speak like that when you're helping a friend.

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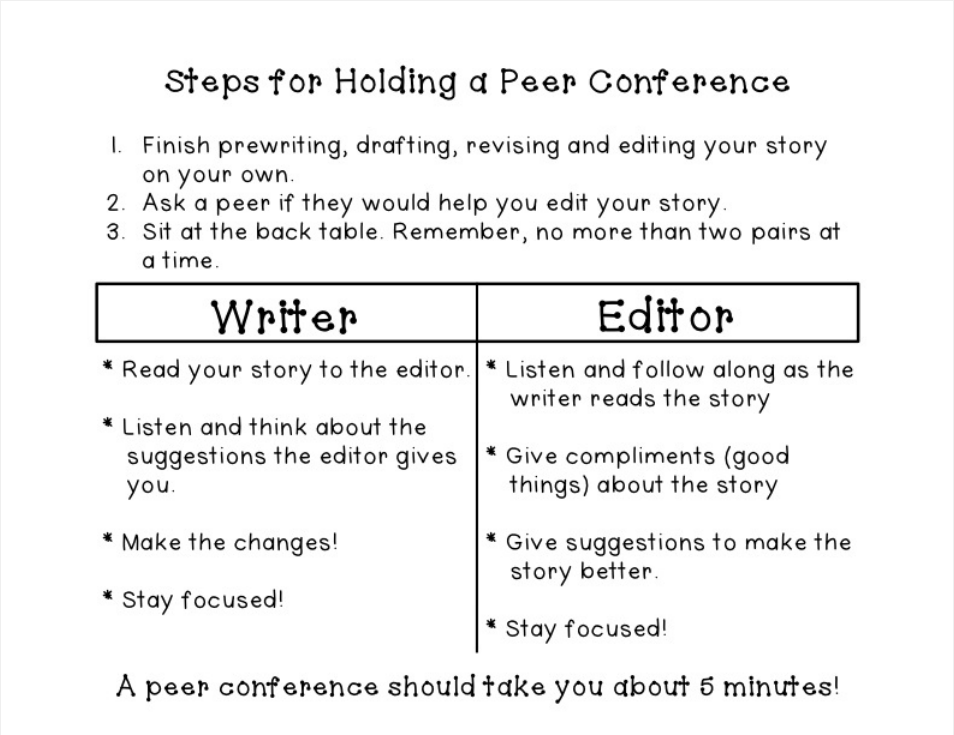
What Do You Need Help With?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Let's put it out there to the group. What is something you need help with? You can post a photo (that would probably help). After posting at least one help request, try to help a few other students. </td> </tr> </tbody> </table>

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Peer Conference

Here are steps for a peer writing conference. When asking for help, you don't have to follow this exactly, but it's a good reference. Try to find one other person who is willing to help you with the entire project, not just one question.



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Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

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CHAPTER OVERVIEW

Guidance and support from peers and adults, to develop and strengthen Slice of Life by planning, revising, and editing

Writing Target

Revising your Slice

Roland Smith Revising

Revise, Edit, Repeat

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Writing Target



It's writing time!

Today's learning target in writing is to use guidance and support from peers and adults, to develop and strengthen our Slice of Life by planning, revising, and editing.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Revising your Slice



Ideas For Revising Your Writing

Many writers think of revision as all hard work and drudgery. But revision is more than just a way to fix a broken piece of writing. It's also a way to honor a good piece and make it even better.

Here are some ideas to experiment with:

* Change the beginning: experiment with different kinds of leads. You might try sound effects, or an intriguing first sentence.
* Change the ending: maybe a circular ending, for example, or a surprise ending might work for your writing.
* Add a section. Have you left out something important?
* Remove/delete a part.
* Change the order. You don't have to tell the story in the order it happened. Try starting in the middle, or try starting at the end and flashing back to the beginning.
* Change the tone: make it funnier, more sarcastic, more serious.
* Slow down the "hot-spot" or crucial moment of the story using dialogue, emotion, and frame-by-frame detail.

Most importantly, share your writing with someone. Either read it to them (reading aloud almost always catches some mistakes), or have them read it. You can read it to a parent, brother, sister, random relative, dog, cat, iguana...

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Roland Smith Revising

Check out this short video of Roland Smith talking about his revising process.



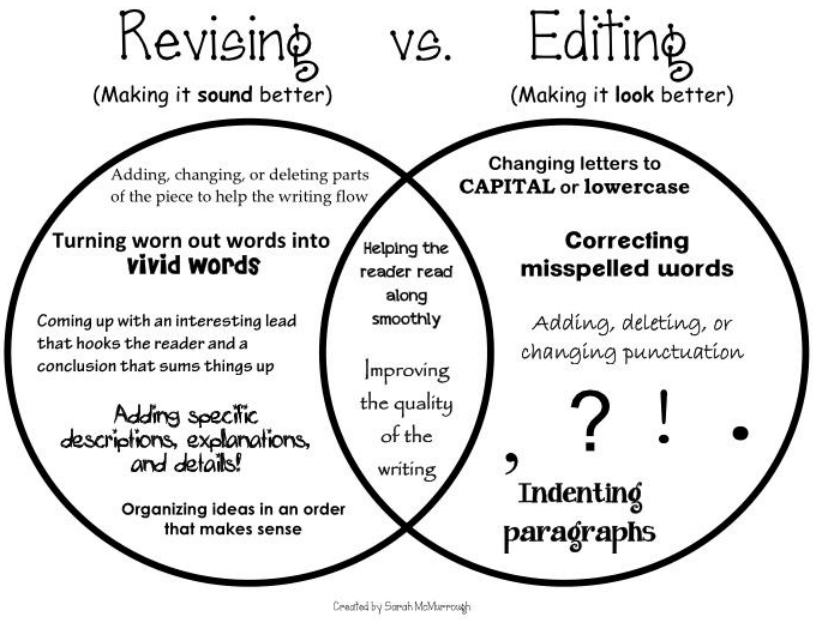
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Revise, Edit, Repeat

Revision is sometimes the most difficult step in the writing process for students to understand. It is **not** looking for missing capitals, spelling mistakes, and messed up punctuation. Revision is changing your writing so that it sounds better, is more descriptive, and improving the content (what you "say"). This step comes before editing.

Editing is one of the final stages before publication. It's correcting capitals, punctuation, spelling, and grammar.



So, get to work on your Slice of Life.

- Revise it. Make it sound better.
- Then edit it. Make it look better.

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CHAPTER OVERVIEW

Introduction to Marcel

Welcome: Overview Page

Blended Learning Activity Map

Marcel's Background

Marcel the Shell With Shoes on

How Do They Do it?

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Welcome: Overview Page



This week you will understand the idea of anthropomorphism (bringing inanimate objects to life).

At the end of the lessons you will write a narrative short story with an emphasis on planning and the development of a character that experiences change over time.

Teachers might claim that this week of lessons focuses on the recursive (repeating) writing process contributes to the creative and unique literary genres for a variety of audiences and purposes.

Basically that means "practice makes better." We write more so that our writing is better!

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Blended Learning Activity Map

Planning this week of lessons is a lot like planning a story. Here's a "story map" of the this unit. Some of the things you do will be online (in ovals), and some will be offline (in cylinders). When you plan your story, use whatever graphic or planning style you want. But, please plan!

You want me to plan my lessons so that I don't just ramble and give you random, unrelated activities. Just like I want you to plan so you don't rambled and sound like an over-excited 3 year-old.



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Marcel's Background



Marcel the Shell with Shoes On is a stop-motion animated film in which Marcel, an anthropomorphic shell, is interviewed. The film is done in a faux documentary style. Writer/director Dean Fleischer-Camp and writer/actress Jenny Slate draw the viewer into the story of Marcel by utilizing camera angles at a small snail's level and by using a voice for Marcel that is different from a "normal" human voice.

an·thro·po·mor·phic adjective \ˌan(t)-thrə-pə-ˈmȯr-fik\
: described or thought of as being like human beings in appearance, behavior, etc.
: considering animals, objects, etc., as having human qualities

faux adjective \ˈfō\ -genuine or real; being an imitation of the genuine article; "it isn't fake anything; it's real synthetic fur"; "faux pearls"; "false teeth"; "decorated with imitation palm leaves"; "a purse of simulated alligator hide"

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Marcel the Shell With Shoes on

Watch this movie... you'll be asked some questions in a quiz coming up. Watch for how the film makers deal with Marcel's size.





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How Do They Do it?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">So, how do the authors do it? How do they make you feel that this shell is actually alive? Share one or two things from the video that you feel make Marcel seem like more than a lifeless shell.</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Marcel

It's a Snail's Life

More information on snails

Anthropomorphism at the Grocery Store

Anthropomorphic Quiz 2

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It's a Snail's Life

Watch this video of the snail and compare it to Marcel, who is only a shell. A snail is alive. A story about a snail being more than a regular snail (think Gary in SpongeBob) would be an example of personification, not anthropomorphism.

Soon you will write a short story about an anthropomorphic character. I'm thinking this video is a love story :) Probably not the kind of story you'll write...



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More information on snails



Click on the link below to find out more about snails. Look for characteristics that may have helped in the creation of Marcel the Shell.

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Anthropomorphism at the Grocery Store

A great example of anthropomorphism is a short film called Grocery Store Wars. It's a parody of Star Wars, A New Hope. Watch it below and look for how inanimate object become Star Wars characters.





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Anthropomorphic Quiz 2

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3 cc_profilecc.multiple_response.v0p1 Which of these is an example of an anthropomorphic character? <img src="http://i.ytimg.com/vi/6qhpLJtzBHA/0.jpg" alt="" id="" title="" height="255" width="340"> <img src="http://s9.thisnext.com/media/largest...n/118A46FC.jpg" alt="" id="" title="" height="211" width="211"> <img src="http://laughingsquid.com/wp-content/...ius-potato.jpg" alt="" id="" title="" height="239" width="282"> 23100cc_profilecc.fib.v0p1 Listen to the following question and fill in the blank. <iframe src="$IMS-CC-FILEBASE$../resources/MarcelSkis.mp3" width="480" height="37" scrolling="no" frameborder="0"></iframe> 1. _ a man's toenail100cc_profilecc.multiple_choice.v0p1 In Grocery Store Wars, who is the only character with eyes? Darth TaterChewbroccoliObi Wan CannoliCuke SkywalkerAll of the aboveNone of the above9100

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CHAPTER OVERVIEW

Narrative Writing

Personal Narrative

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Personal Narrative

Write a short story (200- 400 words) about a problem that an anthropomophic character runs into.

Use the Submit Assignment button to turn in your work.

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CHAPTER OVERVIEW

No Red Ink

Writing Target

No Red Ink

NoRedInk makes learning grammar fun and easy

Personalize your Account

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Writing Target



It's writing time!

Today's learning target in writing is to begin understanding the reason for proper editing. You will set up an account at a website that helps make practicing grammar fun. I want you try some of the activities at the site to practice.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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No Red Ink

	This year we will be using a site called noredink.com for some of our grammar lessons. They have short assignments and quizzes that should help you become better writers. We will review what you think about the site in a few months. On the next page, you need to login using the class code **xamvv43e** for our class, Jeffco Virtual Lang Arts (or it may be under McCarthy 4th Grade).

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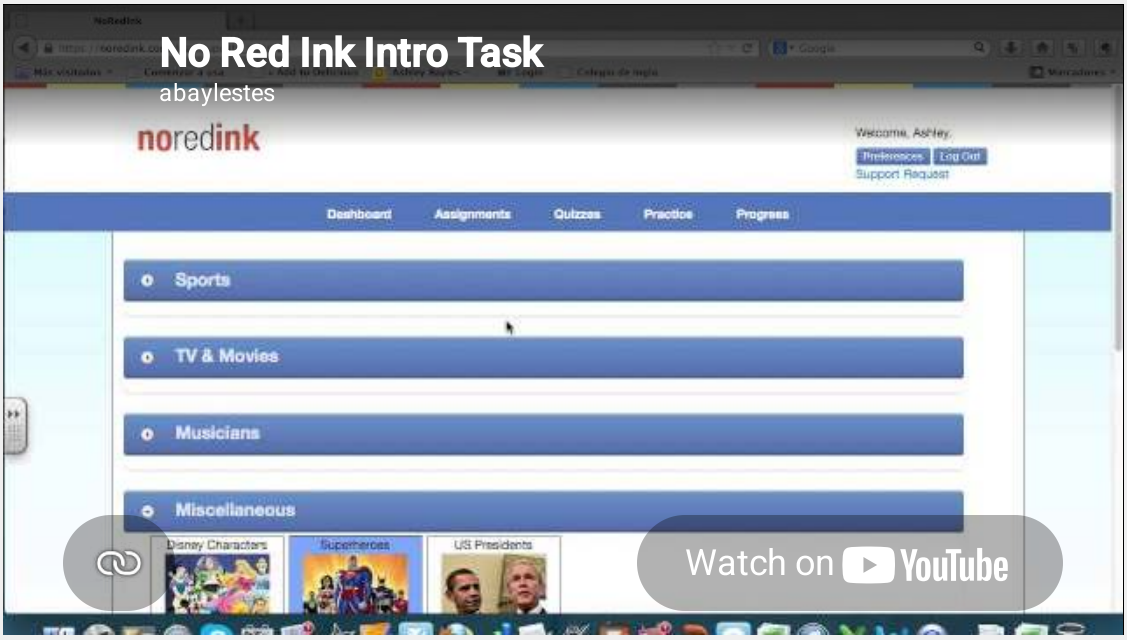
NoRedInk makes learning grammar fun and easy

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Personalize your Account

One thing I really like about noredink is that you can personalize your account. You enter some interest preferences and some information related to you when you "Update Interests" in "Preferences." Then when you work on assignments and quizzes, the site will tap into your account interest preferences to fill out sentences. Trust me, it's worth the little bit of time.

Below is a video by another teacher telling her class how to personalize preferences. Follow her directions but ignore her course code unless you want to join some 9th grade class at East Ihavenoidea High School.





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CHAPTER OVERVIEW

Plan Your Short Story

- Turkey Tale Introduction
- But I Don't Know What to Write...
- Flocabulary- Five Elements
- Theme
- GoogleDoc It
- Short Story Hints
- How to Write a Short Story: 15 Steps (with Pictures) - wikiHow
- Help From the Peanut Gallery
- Submit Your Plan

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Turkey Tale Introduction



Thanksgiving is coming up and you'll be hearing a lot about turkeys and seeing turkeys in TV shows and there will be images of turkeys everywhere.

This week I'd like you to write a short story. I will give you some parameters (kind of like guidance and rules). Those parameters will be suggestions, but there is one requirement- you must have a turkey in your story. The turkey could be a central figure. The turkey could be a side character. A turkey could randomly walk across the street in your story. But you must have a turkey in your story.

So, start thinking about turkeys...

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But I Don't Know What to Write...



Some people seem to be able to come up with ideas on the spot. All they are doing is putting pieces of a puzzle together. They ask, "What if..." and then see what might happen after that.

I'm giving you a turkey. Ask yourself, "What if a turkey _____?" Or "What if a rafter (a group of turkeys) wandered into _____?"

Answer this question 3, 4, even 5 times. And try to get more outrageous with every answer.

For example (because I'm one of those people who easily comes up with ideas):

What if a turkey were bulletproof?

What if a turkey were as fast as a cheetah?

What if a turkey could use tools?

What if a turkey family ate a person every Thanksgiving?

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Flocabulary- Five Elements

The video below introduces the 5 basic elements to short stories:

Plot

Characters

Conflict

Theme

Setting

When you're planning your story today...

- make sure you can identify what's the beginning, middle, and end of the plot
- who is in the story (keep your characters limited to 5 or less- it's a short story)
- what is the problem?
- what theme is your focus? (this is the most difficult so the next page has a good list to look at)
- where does the story take place?

Check out this video for some clues as to what each part of your plan will identify.



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Theme



The theme of a book is a universal idea or message that stretches through an entire story. It is often a lesson that we learn about life or people. Here's a list of some common themes. Which one will you use when writing this story?

- Circle of life
- Heroism – real and perceived
- Individual versus society
- Dangers of ignorance
- Desire to escape
- Good versus bad
- Overcoming – fear, weakness
- Power of words
- Will to survive

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GoogleDoc It



Today, I would like you to create a plan on a GoogleDoc for this story. On that document, I would like you to list the 5 elements of a short story and, next to each one, put some notes that will act as a base for your story writing.

You will submit this document today in an assignment page.

If you really want to start drafting (writing) the story, go for it. BUT, and that's a big BUT, check out the "short story hints" page (which is next). The chances are good that I may answer some questions there or save you time with the hints.

Note: If you don't have the GoogleDocs app for your iPad, ask you PAWS partner (parent...) to download it. With that app. you can edit documents on your iPad. If your Google Acount is not connected to Schoology, click here for a video on how to do that.

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Short Story Hints



In no particular order, here are some hints to help get you started:

- start your short story at an exciting part or near the end of the story
- keep your story under 1,500 words. Under 1,000 is even better.
- limit your characters- have maybe less than 5 characters- more characters means more explaining what everyone is doing.
- always choose suspense and action over death and bloodshed
- write about characters you know, like kids your age- you know how kids think, avoid writing about adults
- make up your characters- don't use friends' names or we will think about those kids instead of your characters
- write about a place you know well and limit your story to one or two locations
- limit your story to one day, a few hours is even better- more than that and characters have to eat, go to the bathroom, sleep, tell parents where they are...
- create one big problem, have a solution that doesn't work and adds to the problem, then have a solution that works
- a clever story doesn't end with "to be continued," it implies that more and different problems are to come in the future

Still feeling lost? The next page is a Wiki "How to Write a Short Story" site. It's great for scanning through and checking out their suggestions.

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How to Write a Short Story: 15 Steps (with Pictures) - wikiHow

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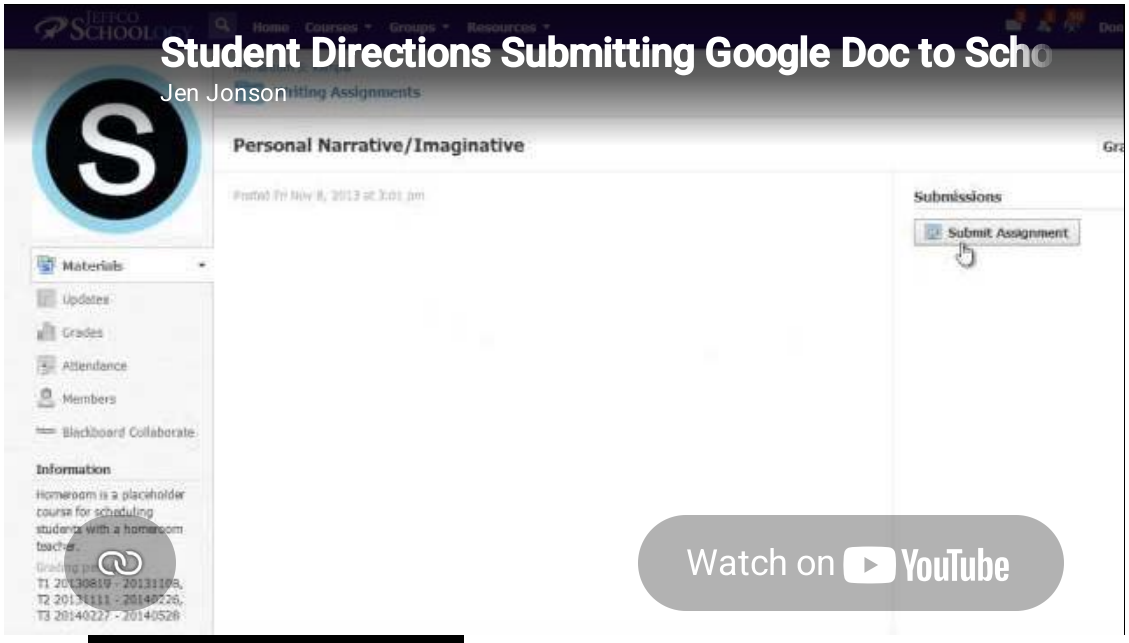
Help From the Peanut Gallery

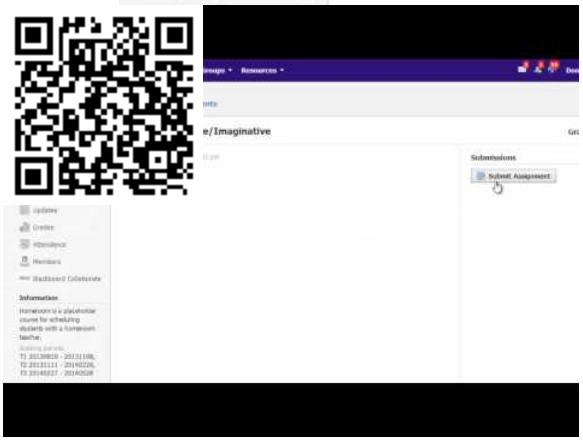
<table class="s_table"> <tbody> <tr> <td></td> <td> </td> </tr> </tbody> </table>   <table class="s_table"> <tbody> <tr> <td></td> <td style="padding-left: 30px;"> Ever heard of the peanut gallery? It was a nickname for the cheapest seats in the theater; the people sitting there were known to heckle quite loudly. The least expensive snack served at the theater would often be peanuts and, you guessed it, those rowdy people would sometimes throw peanuts at the performers on stage to show their disapproval. You guys are our peanut gallery. I want, and NEED, you to ask questions of your classmates about this short story creation. By asking questions, you will help other students. By getting answers, you will help yourself. We have some great writers, use their ideas to make your ideas better. You don't have to use anybody's ideas, but ask away. This discussion board is for you to ask and answer questions. What might those questions look like? Here are some examples of questions I hope to see: My story has a nervous boy, but I need a name for him. Any ideas? What rhymes with turkey? What is a gross food you've seen on a Thanksgiving table? Should I have my turkey grow fangs or long claws? Or both? How can I have my turkey drive a bus and have it be believable? </td> </tr> </tbody> </table>

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Submit Your Plan

Submit your GoogleDoc story plan here.
Not sure how to submit the GoogleDoc, watch the video below, that should help, a lot.





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CHAPTER OVERVIEW

Reflection on Process

Writing Target

Super Assignment

Reflections

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Writing Target



It's writing time!

Today's learning target in writing is to submit a writing assignment and reflect upon your process.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Super Assignment



Here are the assignment guidelines again:

- Identify a problem that a kid can run into online.
- Create a Super Hero (using the site on the next page) who can help.
- Use a tool like The Snipping Tool* on Windows or Preview to copy the Super Hero
- Create a Google Doc with a picture of your hero
- Type a short story/ paragraph about the kid foolishly doing something dangerous.
- Have your super swoop in and save the day. And explain why we shouldn't do what the idiot kid did.

BUT, and that's a BIG BUT, if you think you're "all that" and this is soooo below you, you can try going a step further and actually creating a short comic strip like we saw in the video. I'm not sure what program or app they were using, but you could try one of these two:

I think they used Comic Life. Click on the logo for more info.

Or you can try Professor Garfield, but it looks like it's for little kids...

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Reflections

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;">We will reflect on our work as much as possible. You can learn a lot from your experiences. How did the Super writing go for you? Did you struggle with ideas? Did you have too many ideas? Was it difficult keeping your story short? Share something with the class so we can learn from you. Then see if someone else shares something that connects with you and comment on their experience- maybe you had the same experience, maybe you have a possible solution...</td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Safe Use of Internet

Writing Target

Safety First

We've all seen this...

Dumb Ways to Surf

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Writing Target



It's writing time!

Today's learning target in writing is to practice safe use of the internet.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Safety First

Being safe online is soooo important, especially for us. We'll watch plenty of little videos about safety, so here's a decent one. Watch it, live it, and do your best to understand it. One thing to always remember is that hackers and those evil, creepy internet lurkers are smart. Plus they are almost always a step ahead of security patches; those patches are usually created after a hack attack. So, we should always be extra careful.





Watch the video because you may need some of the information to complete the coming assignments.

The video link is below, just in case.

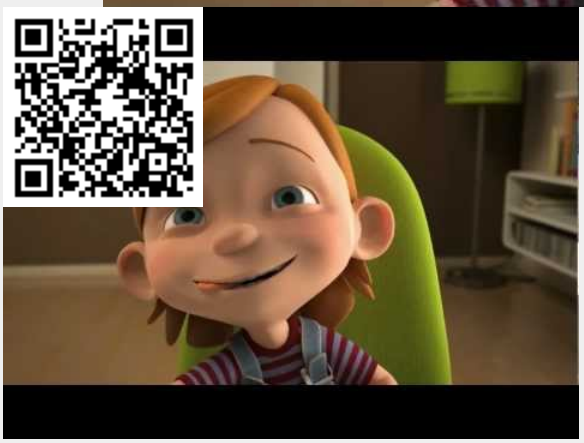
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We've all seen this...

Here's another video about online safety. I think many of us have accidentally clicked on something and realized it too late. Be prepared. Think like someone trying to trick people, and you will probably see through the real tricks. If it looks too good to be true (like FREE iPAD!), then it probably is. Be smart. On the next page we will share some of our embarrassing moments related to these lessons.





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Dumb Ways to Surf

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> There are plenty of dumb things to do while surfing online, by accident, or on purpose just to see what happens... Share one time you did something not-so-smart or one time you came across something that was obviously a scam. Did something happen to your computer? Did you realize what was happening too late? The more we share about these kinds of things, the smarter we all get. Comment on two other students' experiences. I posted the rubric on how these discussion boards are being graded. Please look at it. </td> </tr> </tbody> </table>

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CHAPTER OVERVIEW

Spell content related words correctly consulting references and people as needed

Spelling Counts!

Or Does it?

Another Test for You

The Dictionary?

Battle Bunny Worktime

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Spelling Counts!







Spelling counts! Have someone check your work. Poor spellers don't get taken seriously and readers ignore your story. Notice in the big pitcure above that two words are actually spelled wrong! Someone has some repainting to do.

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A Reading Test for you:

> *fi yuo cna raed tihs, yuo hvae a sgtrane mnid too. Cna yuo raed tihs? Olny 55 plepoe out of 100 can.*
>
> *i cdnuolt blveiee taht I cluod aulaclty uesdnatnrd waht I was rdanieg. The phaonmneal pweor of the hmuan mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in waht oerdr the ltteres in a wrod are, the olny iproamtnt tihng is taht the frsit and lsat ltteer be in the rghi t pclae. The rset can be a taotl mses and you can sitll raed it whotuit a pboerlm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe. Azanmig huh? yaeh and I awlyas tghuhot slpeling was ipmorantt! if you can raed tihs forwrad it.*

Check out the jibberish on the left. Can you read it? Supposedly only 55 out of 100 people can read it. I don't believe that's right.

Try to read it.

It's kind of a trick. But please don't "trick" your reader with hard to read poorly spelled words! Check your writing. Have someone else check it.

A great use of technology is to type what you want to write. Spell check should help you with quite a few words.

Another way to catch mistakes is to read your writing aloud. Many times you will find goofy mistakes you made that you can fix without any help. For example, while I was typing this page, I accidentally typed "wnat" instead of "want." I caught it when I looked over my writing before using spell check.

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Another Test for You

it deosn't mttaer in waht oredr the ltteers in a wrod are, the olny iprmoetnt tihng is taht the frist and lsat ltteer be at the rghit pclae... Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe...	Was that last poorly spelled mess a test of your patience? Or did it annoy you? Here's another one that is kind of cool. In this one, the letters are scrambled except for the first and last letters. This was an experiment done at a college, but it would make a great science fair project too. Can you read what's on the left?

This theory about the mind fixing words by unscrambling the letters probably doesn't work well when the scrambled letters create a real word or get more complicated just because of the length of the word. Like this:

A dootcr has aimttded the maglltheuansr of a tageene ceacnr pintaet who deid aetfr a hatospil durg blendur.

Please don't make us unscramble your letters

to figure out what you're saying!

That last sentence really says:

A doctor has admitted the manslaughter of a teenage cancer patient who died after a hospital drug blunder.

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The Dictionary?



A common response from people helping writers who asked the question, "How do you spell..?" Used to be "Look it up in the dictionary." I always had a problem with that because if you don't know how to spell something, how can you look it up in a book where the words are all spelled right and they are in alphabetical order?

Let's say I'm trying to describe a certain student in my class and I want to use the word "psycho" but I don't know how to spell it. I'll never get anywhere if I dig into a dictionary looking for words spelled like "siko" or "scyko" or "sighko."

So, what can I do? Think about some ways we can get spelling help and we will share what you do (or can do) on the next page.

One woman has an interesting list of 9 reasons why print dictionaries (books) are better than online dictionaries. Check it out by clicking here.

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Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

Focus on spelling today. Have somebody check it with you, read it aloud, or typed some just to see if it's correct.

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CHAPTER OVERVIEW

Structure, purposes and crafts of various forms of writing

Writing Target
Meanest Doll
Meanest Doll 2
Battle Bunny
Your Very Own Battle Bunny
Choosing a Book to Revise :)
Your Battle Bunnies
Examples...
Make your own | Birthday Bunny
Plan, Don't Just Do it

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Writing Target



It's writing time!

Today's learning target in writing is to look at different structures of stories, called multilevel texts. We are exploring these to prepare you to create you own version of a Battle Bunny-like book.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Meanest Doll



I have a book in my classroom called The Meanest Doll in the World. It is the sequel to The Doll People. It is a great mix of regular text and pencil illustrations. One amazing thing the authors do is to have the "mean doll" actually write in the book. On the opening pages there is some scribbling that I originally thought a kid ruined my book. But it was the doll in the story doing it!!!!

On the next page I cut and pasted from a review of the book (because the review gave out way too much of the story). Check it out. This book is definitely written on many different levels, from cover to cover.

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Meanest Doll 2



But then everything changes...

Thanks to Jenn from "Give a Hoot, Read a Book" for this review.

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Battle Bunny

And this all brings us to Battle Bunny! Two friends of mine Jon Scieszka and Mac Barnett came up with the idea for Battle Bunny by laughing at how some of the old books were so lame that we make fun of them. Then they thought,

"Why don't we just take an old book and make it cool?"

So they created a dorky, old-looking book and did what any boy would do; they revised (***ered) it by adding text, crossing stuff out, drawing on the illustrations... all to create an entirely new story.

Check out the book trailer-





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Your Very Own Battle Bunny

One of my students' favorite projects ever is to make their very own version of Battle Bunny.

I have students find an old picture book. Maybe it's one that no one reads anymore. Maybe it will end up in the garbage because some pages are missing. Maybe it's a favorite book that you just always thought would be better with Godzilla stomping through it, of zombies attacking the characters, or Bigfoot peaking out behind trees in different scenes.

The key is that it's a simple book with lots of room for you to work on it. A busy, multilevel text just won't work here because there's too much going on.

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Choosing a Book to Revise :)

	We will get together tomorrow and figure out which book you will "revise." Bring in some picture books that you think might work. I have some books that you can use also. You can also destroy, oops, I mean *revise*, the original Birthday Bunny book that Jon and Mac created. That option is explained a few pages from now. Do not start revising yet! I will repeat this many times. We have to come up with a plan before we "attack" this project. I will have some examples to show you that have been revised/ destroyed. On the next page are some examples of what other kids have done with Battle Bunny.

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Your Battle Bunnies

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Here are some revised pages of other books:



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Learn more about page titles Make your own | Birthday Bunny

Make your own | Birthday Bunny is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Plan, Don't Just Do it

OK, hopefully you're excited about this project but...

DON'T START YET!

Wait until after we meet tomorrow. We need to discuss, plan, and decide how you are going to do this project.

Think about this for tomorrow's discussion: you can draw and write in the actual book or maybe there's a digital way we can do this. Maybe scanning pages and then using a picture editing program/ app. We have the computing power and time to do this project digitally. It could and will look really cool...

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CHAPTER OVERVIEW

Use content specific vocabulary

- The Importance of Great Vocabulary
- Please Check Your Spelling!
- Know Your Audience
- Lettering for Your Audience
- Speech Bubbles
- Thought Bubbles
- Who is Your Primary Audience?
- Battle Bunny Worktime

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The Importance of Great Vocabulary



It only takes a miniscule amount of effort to add some great vocabulary to your writing. But, that effort really pays off because it takes your writing from being obviously done by a "kid" to writing that is done by an "author."

Be an author.

Choose your words wisely. Find some great words to replace the simple words that are found in most wimpy children's books.

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Please Check Your Spelling!



Please check your spelling AND have someone else look at it too. What looks OK to you might make you not look OK if you go with your first spelling!

Do you recognize the name of the president in the writing on the left? Chances are, this student was not taken seriously after this mistake, and the reader couldn't focus on the story because they couldn't stop giggling at the thought of what kind of hat was worn by President April Ham Lincon.

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Know Your Audience



The impact of knowing your audience/ readers is huge! Imagine you're writing a letter to your grandmother to tell her about your favorite video game. What details might you include? What might you leave out? How crazy will she think you are? Will she call the police?

Now imagine that you're writing on the same topic but your audience is your best friend. Unless you have an extremely cool grandma with an Xbox, it's likely that your two letters would look quite different in terms of content, structure, and even tone.

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Lettering for Your Audience

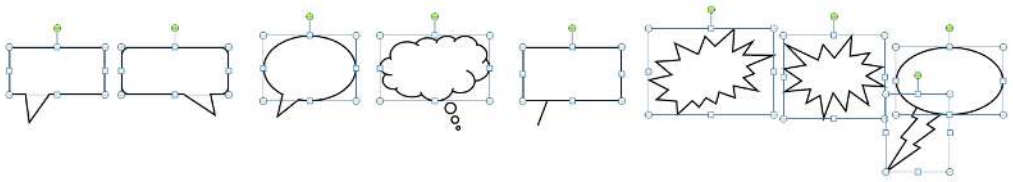
The chances are good that YOU are your real audience. You want to like the story you create. The next key audience members are probably your friends, then your family. And, at some point, the mean teacher who assigned you this wretched assignment in the first place!

Adding comic elements is probably a good idea. But how? You have the internet; do a search for what you want.



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Speech Bubbles



There are lots of different speech bubble options. My best suggestion is to write the text first, then put the speech bubble around it. You can also create speech bubble on the computer and the cut them out and glue them in you book.

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Thought Bubbles

	Thought bubbles are a great way to add multilevel text to your work. Usually thought bubbles are kind of like puffy clouds (like on the left). On the right Spiderman is saying one thing and thinking something else.	

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Who is Your Primary Audience?

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> So, who is your audience?   Explain what you will do in your writing to create something specifically for your target audience. Give a specific example, not just something lame like, "I'm going to draw funny things." </td> </tr> </tbody> </table>

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Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

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CHAPTER OVERVIEW

Write focused on a small episode or event (critical attribute focus)

- Writing Target
- Pathetic Slice
- Great Slice from a Knucklehead
- Focus on a Specific Event

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Writing Target



It's writing time!

Today's learning target in writing is to use the writing of other people to improve our writing.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Fun at the Beach

This summer I went the beach with my family. We drove in the car and sang songs the radio. We made sandcastles the sand and had a fabulous day! I love going to beach with my family.

What's wrong with this slice? It's a boring glipse at the whole day. We want and need to focus on one small slice of that day and include great details so a reader can almost feel like they were there.

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Great Slice from a Knucklehead



Here is a great example of a Slice of Life story written by Jon Scieszka from his book, Knucklehead.

Of all the Scieszka brother memories, I believe it was a family car trip that gave us our finest moment of brotherhood. We were driving cross-country from Michigan to Florida, all of us, including the family cat (a guy cat, naturally), in the family station wagon. Somewhere mid-trip we stopped at one of those Stuckey's rest-stop restaurants to eat and load up on Stuckey's candy.

We ate lunch, ran around like maniacs in the warm sun, then packed back into the station wagon—Mom and Dad up front, Jim, Jon, Tom, Gregg, Brian, Jeff, and the cat in back. Somebody dropped his Stuckey's Pecan Log Roll on the floor. The cat found it and must have scarfed every bit of it, because two minutes later we heard that awful *ack ack ack* sound of a cat getting ready to barf.

The cat puked up the pecan nut log. Jeff, the youngest and smallest (and closest to the floor) was the first to go. He got one look and whiff of the pecan-nut cat yack and blew his own sticky lunch all over the cat. The puke-covered cat jumped on Brian. Brian barfed on Gregg. Gregg upchucked on Tom. Tom burped a bit of Stuckey lunch back on Gregg. Jim and I rolled down the windows and hung out as far as we could, yelling in group-puke horror.

Dad didn't know what had hit the back of the car. No time to ask questions. He just pulled off to the side of the road. All of the brothers—Jim, Jon, Tom, Gregg, Brian, and Jeff—spilled out of the puke wagon and fell in the grass, gagging and yelling and laughing until we couldn't laugh anymore.

What does it all mean? What essential guy wisdom did I learn from this?

Stick with your brothers. Stick up for your brothers. And if you ever drop a pecan nut log in a car with your five brothers and the cat . . . you will probably stick to your brothers.

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Focus on a Specific Event



As you work on your Slice of Life story, remember to focus on one specific event. Instead of retelling a day at school, tell the part when the fire alarm went off and you were stuck in the hall as all the doors closed and locked. Then what did you do? Think beginning, middle, and end. Almost like this is a short chapter of your life...

What are you waiting for? Get writing and put in those details that make your writing come alive.

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CHAPTER OVERVIEW

Write observations and explanations of learning with facts and concrete details

Battle Bunny Worktime

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Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

This is the last scheduled time to work on your Battle Bunny-like story (unless I schedule more time). I would like these done and turned in by Wednesday. Bring the "books" to SWAP Day.

I hope you're enjoying the project!

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CHAPTER OVERVIEW

Write responses to texts explaining the sequence to a process or the sequence to the story elements

Battle Bunny Worktime

Using a Skeleton

Write responses to texts explaining the sequence to a process or the sequence to the story elements is shared under a not declared license and was authored, remixed, and/or curated by LibreTexts.

Battle Bunny Worktime



Spend at least 30 minutes working on your "Battle Bunny" revising book project. Be creative. have fun. And make sure you're always thinking about the whole story.

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Using a Skeleton

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cc_profilecc.essay.v0p1qmd_computerscoredNo<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Using someone else's story idea as a basis for your creation is kind of like starting with a skeleton, and then adding all the details. A skeleton supports everything and protects the core because it is solid. Write a paragraph of 5-7 sentences that describes the process you went through in creating your Battle Bunny-like story. Share the major steps you went through with specific details. And share the parts you enjoyed (and the parts you didn't enjoy if something bugged you). </td> </tr> </tbody> </table>100

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CHAPTER OVERVIEW

Letter to a Veteran

- Writing Target
- Letter to a Veteran
- The Need for Letters
- Veteran Thoughts
- Key Phrases
- Submit Your Letter
- Examples of Letters
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use letter writing to show our learning and say "Thanks."

You will show your understanding by writing a meaningful letter to a veteran.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Letter to a Veteran

Have you written a letter to a veteran before? At school we like to do this for a few different reasons: it's a great way to show what you know about Veterans Day, it's good practice for teaching letter writing format, and it can be a meaningful anonymous gesture to show your understanding of the sacrifices that citizens make in our society to help maintain order and freedom.

Pay attention to the lessons today so that the letter you create is not just great writing, it's meaningful to someone.



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The Need for Letters



World War I ended in 1918. There are no World War I veterans still alive. One group of veterans you will see honored are the World War II veterans. Over 16 million Americans served in World War II. More than 400,000 died in the war and several million were wounded.

Today, the average age of World War II veterans is over 85; more than 1000 pass away every day.

I find it very touching when an older veteran is given a letter of thanks and appreciation written by a young student. Veterans Day is a very meaningful day for these special men and women because it brings back many difficult memories. The veterans are symbolic of the connection between the past, the present, and the future and reinforce the veterans' special sense of pride and patriotism.

These heroes went to war to defend our way of life in the USA. They helped to give us the quality of life that we enjoy today.

We need letter writers who can share sincere thoughts of thanks and admiration for their sacrifices. These letters can become something that they will treasure for the rest of their lives.

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Veteran Thoughts



Here are some thoughts of a veteran who recievced letters by students:

Around me other soldiers are reading their letters, sharing them with each other, and many have tears in their eyes.

I open the first letter. It is signed “Mary” from a school in my hometown. She does not know me but she said she is writing to me because I am a “hero”. Me? This is surely a mistake. I am not a hero; I am a soldier and did what I had to do.

Then the memories flood in. Memories I held at bay for six decades. Memories of waiting - seemingly forever - then being thrown into battle in seconds, automatically doing what I was trained to do, the noise of armaments and shouts of people, the odors mixing together, tending to wounded, the weariness, grieving for lost comrades, and the fear that is always with you. I silently pray to see my loved ones again.

I turn back to the letters at hand trying to block these thoughts from so long ago. This one is from Mark who is in eighth grade. His words touching my heart, he states, “I am proud to be an American and to have this opportunity to tell you how much I appreciate your defending our democratic way of life.”

Lucy in grade six writes: “We will never forget you and other veterans for all you have done for us. You all deserve to be honored every day.”

Jimmy in grade five says: “Thank you for making me safe. My great-grandfather was a soldier and I wish he were still alive so I could thank him too.”

Back to Mary, who concludes her letter with: “Your family must be very proud to have a real hero in their lives.”

Reading these letters touches me in a way that I cannot describe. Feelings return that I have shut out for so long and have not even fully shared with members of my family. I came home to them when so many did not. I went back to school, got a job, married and raised a family who gave me grandchildren and great-grandchildren. I never forgot the war but I forced it into the background to move forward.

The power of these letters is not only the praises and appreciation they express but that they unlocked the reason why I became a soldier: to make our country safe for my family and every family in America.

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Key Phrases

	Here are some key phrases that you might consider using when you write your letter: • ... service to our country. • ... fighting for our freedom. • ... defending our country. • ... keeping us safe. • ... sacrifice for leaving your job and family. • ... placing yourself in harm's way. • ... heroism. • ... model for all of us. • ... very brave. • ... admired by me and my friends. • ... a real hero. • ... a very unselfish person. • ... made our world safer. • ... and your family must be very proud.

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Submit Your Letter



Submit your letter to a veteran here. It can be handwritten and you submit a photo of it. Or it can be typed.

A few things to note:

- your audience (who the letter is written to) can be a veteran from any division of the armed forces and any era (your letter could be addressed to people currently serving our country).
- if you choose to write to an anonymous veteran, please sign it with your first name and grade level
- if you write to a relative, sign it anyway you want
- you can certainly add pictures (illustrated or photographs)

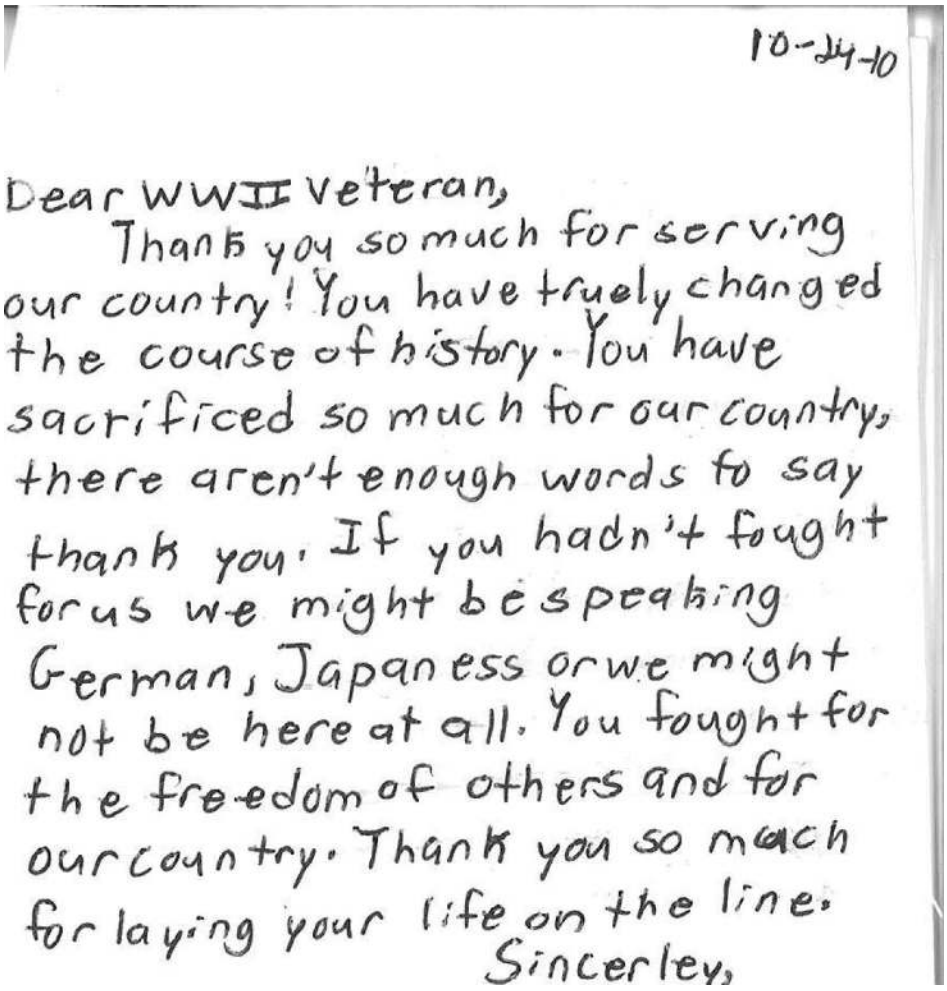
Are you a little lost- like you're thinking, *What is this letter supposed to look like?* I added a couple of examples on the next page for ideas. But don't just copy them! A lame thank you letter is not very meaningful.

Be meaningful, they deserve it!

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Examples of Letters

Here are some examples if you want ideas. Think about what would be meaningful for you.



10-24-10

Dear WWII Veteran,

Thank you so much for serving our country! You have truely changed the course of history. You have sacrificed so much for our country, there aren't enough words to say thank you. If you hadn't fought for us we might be speaking German, Japaness or we might not be here at all. You fought for the freedom of others and for our country. Thank you so much for laying your life on the line.

Sincerley,

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What's in the Crystal Ball?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;"> As I gaze into my crystal ball, I can see that the writing you worked on today will be important in your future.   It's clear that in the coming weeks, you will continue to build on using specific details and descriptive language to make your writing more interesting to read. It's your destiny (unless you're too lazy). </td> </tr> </tbody> </table>
cc_profilecc.multiple_choice.v0p1 What did we really do in writing today? we did writingwe learned to how to improve the structure of our writing by looking at grammar and mechanicswe learned about summarizing and main ideas in writingwe learned about evaluating our writingwe used letter writing to show our understanding of a topicwe worked on developing and expanding a writing ideawe evaluated the writing of other people5100

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CHAPTER OVERVIEW

Satire 2

- Writing Target
- Satire Part 2
- Political Satire
- Satire Comic
- Commercials
- If You Thought That Was Funny
- Aliens Do Exist
- Give Me Your News
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use the writing of others as a model for our writing.
You will show this through a writing assignment and short quiz.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Satire Part 2



Remember, Satire is the use of humor, irony, and exaggeration. It's not just "writing a crazy story."

Good satire could almost be real. Almost. But when you think about it, you realize that there's no way that's real! There are many magazines and websites that use satire to sell their product. Some of the funniest parts of TV shows are the satirical moments when the viewer get sucked into believing.

Today you will read see and read more examples of satire. Then, like yesterday, you get to create another one. Pay attention to the parts of what you see today that set you up for something real. Satire is clever before it becomes silly.

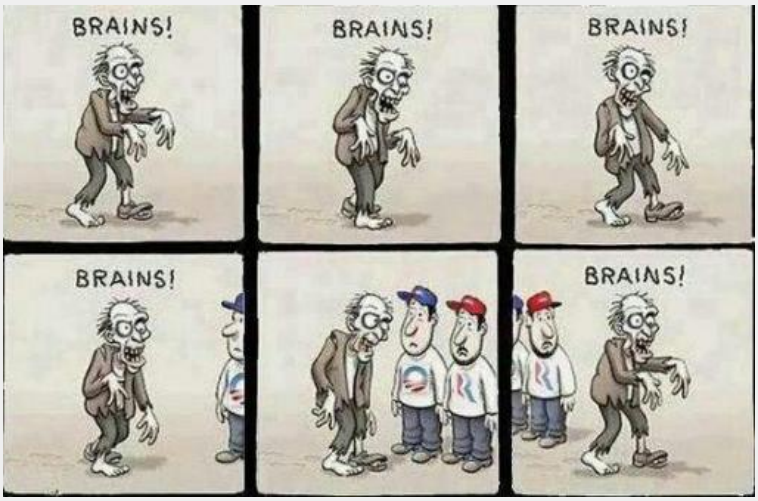
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Political Satire

Below this is an example of political satire. One of the freedoms we enjoy in America is the freedom of speech. Some people are very blunt and just say whatever they want to. Political satire is a clever way to criticize the government without being totally rude. And many times, a message is passed around much more if it makes people laugh.

The comic below from just before the 2012 presidential election basically says, "I can't stand either candidate for president, and their supporters are dumb." That comes across as angry, and doesn't make you care much.

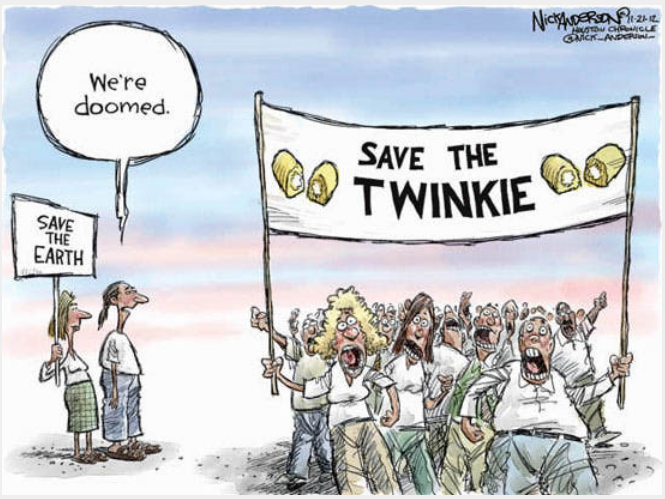
But with the visual joke of a zombie looking for brains and passing up supporters of the presidential candidates, we laugh a little. The message becomes one we can connect with because we figured it out and it made us feel good.



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Satire Comic

Here's a satirical comic about current events. What do you think the message is here?

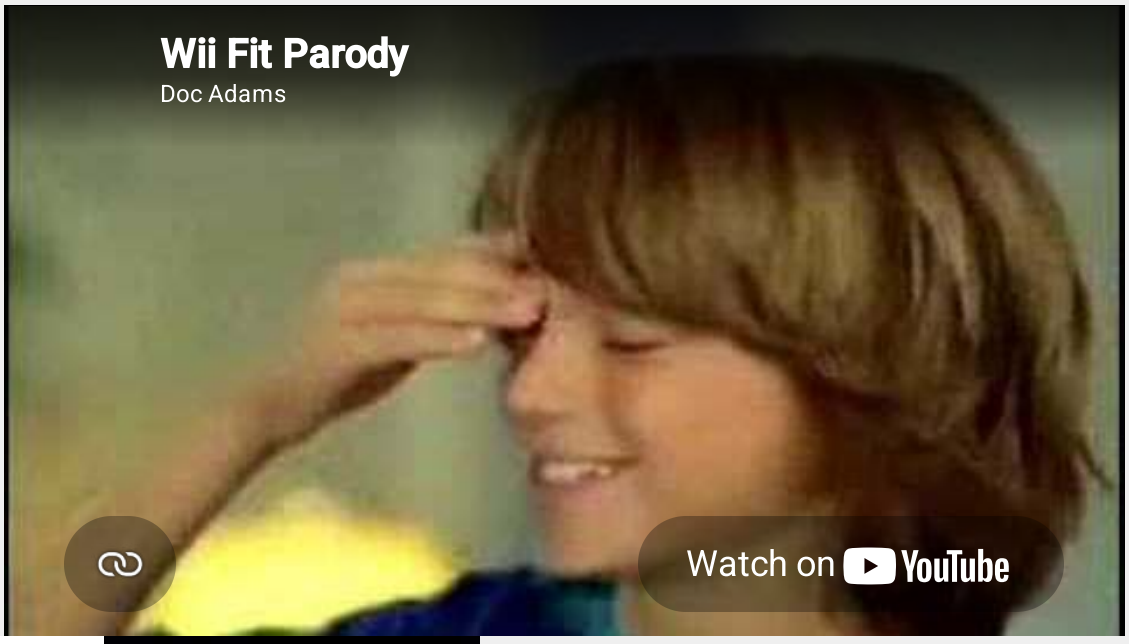


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Commercials

Commercials can be annoying. Sometimes, instead of saying "I hate that commercial," creative people turn their satirical eye on commercials and make a parody (a funny anti-commercial version). The video below is hilarious, especially if you have a Wii gaming system. The makers have used the work of others to create this version- they basically copied the way Sony tries to sell the Wii, and they make it seem like the stupidest product in the world.

How powerful is satire? This parody commercials has over 8 million views! That means the message, "Wii Fit is dumb" has been repeated over 8 million times. In fact, I bet at least half of you will show this to another person, and laugh :)





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If You Thought That Was Funny

If you thought that last one was funny, you'll love this one. Watch the video and notice how they try to be just like the real commercial. I want you to especially notice how serious the actors are; this is what makes many people laugh. The question I want you to think about is, does the creative team behind this video dislike iPhones, or do they dislike the commercials?



sg ORE14638-JOB1-896

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Aliens Do Exist

Officials have today confirmed the existence of an alien race.

Lionel Bun, an overweight 67 year old single man from Nebraska, said that he had made contact with the Aliens of Semus 12 (a planet just outside our solar system) and even spoken with their king GAN-X56.

He told us the ruler of Semus 12 had first made contact with the unemployed roofer using a form of telekinesis after he had a panic attack in a public bathroom.

He continued "Since having to move to the 'Pewit' trailer park in Felixtown, I've become spiritually aware that someone from another planet was trying to talk to me. The panic attack in the toilet cubical was the catalyst that first triggered our communications"



Lionel went on to say that, after a mental breakdown in 2012, his time at 'Margret Jeffery's' psychiatric unit in Iowa had helped him 'unlock his mind in ways a normal human could only dream of.'



He explained "GAN-X56 is an all-loving alien who despises material belongings. He wants to help Earth in the future development of our planet."

Our reporter was lucky enough to schedule a meeting with GAN-X56 but because of the distance between our planets, GAN-X56 could only communicate through Lionel's thought patterns. Each 'Interplanetary Information Summit' could only be transmitted after a $1,000 donation was made. Then Lionel closed his eyes and croaked "GAN-X56 says its only fair to pay Lionel... as we are using his body."

Unfortunately Lionel cut the chat short when Pewit trailer park site manager, Eddie Stein, kicked our reporter out of the trailer park.

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Give Me Your News



Submit your second attempt at satirical news here!
I'm thinking that this should take you about 20 minutes again, maybe more if you're going to make it really great.
Here are some ideas to think about:

- make sure you set the scene- tell us where this happened
- interview an expert, even if you make up the group that he or she represents
- have an eyewitness
- make it sound like real news first, then get a little stranger...
- add pictures if you can find some (you know it's better that way)

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What's in the Crystal Ball?

cc_profilecc.exam.v0p1qmd_assessmenttypeExaminationqmd_scoretypePercentagecc_maxattempts3<table class="s_table"> <tbody> <tr> <td>   </td> <td style="padding-left: 30px;"> As I gaze into my crystal ball, I can see that the writing you worked on today will be important in your future.   It's clear that in the coming weeks, you will continue to build on using specific details and descriptive language to make your writing more interesting to read. It's your destiny (unless you're too lazy). </td> </tr> </tbody> </table>
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CHAPTER OVERVIEW

Paragraph Writing

- Writing Target
- Paragraph Introduction
- The Burger Analogy
- Talking Burger
- Write a paragraph
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to understand the basic structure of a paragraph.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Paragraph Introduction



We have spent some time looking at sentences and sentence fragments. But it's hard to follow a list of sentences. Writers organize their sentences into paragraphs so that the meaning is clear to the reader. The next few pages will be an introduction to paragraphs.

Some of you are already very solid writers, but we can all learn something by going back to the basics. After experiencing these lessons, I'll be asking what you've learned. So, your job is to learn something! Look for what you didn't know, and/ or look for something that you read or hear that simplifies something you knew already, but says it better than you could.

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The Burger Analogy

Maybe you've heard a teacher say this analogy, maybe not, but a paragraph is kind of like a hamburger. Look at the picture on the left and you'll see what I mean.

This main idea is expressed through three sections of a paragraph:

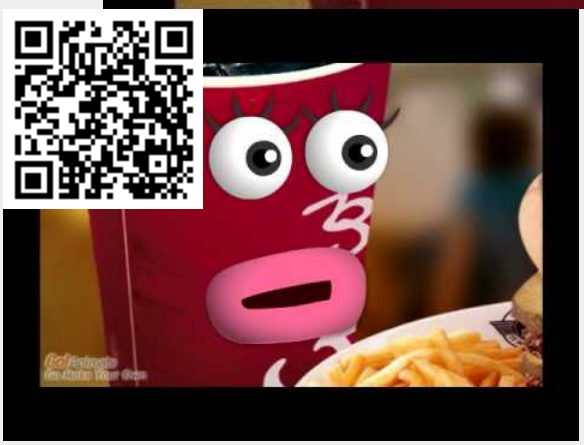
1. **Beginning** - Introduce your idea.
2. **Middle** - Explain your idea.
3. **End** - Make your point again (this is also where you will transition to next paragraph if your writing goes beyond one paragraph).

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Talking Burger

Here's a goofy video where a talking cheeseburger tells us about how to write a good paragraph. Pay attention to the three parts:
introduction, supporting details, and conclusion.





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Write a paragraph

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  </td> <td style="padding-left: 30px;"> Write a paragraph of 5-7 sentences about a sandwich (or burger) that you like. If you can't think of one, write about the sandwich to the left of this writing. Remember to include thethree sections of a paragraph: <ol style="box-sizing: border-box; margin: 0px 0px 17px 1em; border: 0px; font-size: 17px; vertical-align: baseline; list-style-position: initial; list-style-image: initial; color: #191919; font-family: Georgia, serif; line-height: 25px; background-image: initial; background-attachment: initial; background-size: initial; background-origin: initial; background-clip: initial; background-position: 0px 0px; background-repeat: initial;"> <li style="box-sizing: border-box; margin: 0px 0px 8px; padding-top: 0px; padding-bottom: 0px; border: 0px; font-size: 17px; vertical-align: baseline; background: 0px 0px;">Beginning - Introduce your idea. <li style="box-sizing: border-box; margin: 0px 0px 8px; padding-top: 0px; padding-bottom: 0px; border: 0px; font-size: 17px; vertical-align: baseline; background: 0px 0px;">Middle - Explain your idea. <li style="box-sizing: border-box; margin: 0px; padding-top: 0px; padding-bottom: 0px; border: 0px; font-size: 17px; vertical-align: baseline; background: 0px 0px;">End - Make your point again. </td> </tr> </tbody> </table>100

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Parts of Speech

- Writing Target
- Parts of Speech
- The Eight Parts of Speech flashcards | Quizlet
- Word Invasion
- Arcademic Skill Builders - Word Invasion
- Words Words Words
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to improve our understanding of grammar to make our writing more interesting.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Why do we need to know the Parts of Speech?

Who cares?



If you understand the basics of grammar, spelling, word usage, and punctuation, you will be become a better speaker and writer. Almost everything you say or write throughout life is critically analyzed by other people.

You would be shocked by how many people have never learned the difference between some very basic parts of speech. For instance, they say things like, "I don't want to loose my homework" when in fact they mean they don't want to "lose" their homework.

When you get into the working world you WILL be judged on your verbal and written skills. If you cannot put together a sentence, a report, an email, or a business letter without looking like a kid, your chances of being taken seriously are limited.

How do you feel trying to understand someone who has just learned English? Now ask yourself how confident you would be if you were doing business with someone and you weren't really sure if they understood your instructions or if you couldn't figure out what they were trying to say when they were asking you to do something?

Good English matters. Plain and simple.

The next page is a Quizlet page. Quizlet is AWESOME for practicing basic and advanced concepts. Usually there is a definition page with virtual "Flashcards," then there's a "Learn" button for practicing, and there's a "Test" to see if you're getting it. Spend some time (at least 10 minutes) practicing the Parts of Speech on the Quizlet page. That will definitely help you when we have quizzes and tests on the Parts of Speech. Maybe it will even help you be taken seriously in the future...

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Learn more about page titles The Eight Parts of Speech flashcards | Quizlet

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Word Invasion



Did that last page look blank to you. It was a link to a website. Sometimes your computer blocks the link out and you have to click on the little box with an arrow in the top right of the "blank page" or you have to click on the shield in your address bar to allow the browser to link out. If it didn't link out you can go back and try one of these fixes or click here.

The next page is a game called "Word Invasion." It's a great way to practice parts of speech. There are Slow, Normal, and Fast settings for the invasion. Start Slow and then speed it up. Set a timer and play the game for at least 10 minutes.

Change speeds, change levels... PRACTICE! You should try for at least **85% Accuracy** (of course 100% would be best), and you should not let the invasion succeed!

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Arcademic Skill Builders - Word Invasion

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Words Words Words

<table class="s_table"> <tbody> <tr> <td> </td> <td style="padding-left: 30px;"> Did that last page look blank to you again?! It was a link to a website. Remember that sometimes your computer blocks the link out and you have to click on the little box with an arrow in the top right of the "blank page" or you have to click on the shield in your address bar to allow the browser to link out. If it didn't link out you can go back and try one of these fixes or click here.</td> </tr> </tbody> </table> In this discussion board, share one or two things that you have done in previous classes to learn the parts of speech. Comment on a friend's post if someone, who had a different teacher in previous grades, did the same activity or lesson as you.

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Satire

- Writing Target
- Satire
- Hackers Steal All Money From All Banks
- BLS Barf Bucket Challenge
- Aliens Plan to Take Over Earth
- Three Stories High
- Give Me Your News
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use the writing of others as a model for our writing.
You will show this through a writing assignment and short quiz.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Satire



Satire is not a car tire that swings from a tree that you sit in, it is the use of humor, irony, exaggeration, or ridicule to expose and criticize people's stupidity or vices (things people do that they know are wrong but they do it anyways).

We see satire in fiction stories and fake news reports (like we've been reading and creating). Many times, satire seems real, but there's always at least one element that makes people (most people) realize that the news is not real.

Today you will read some satirical articles. Then you get to create one. Pay attention to the articles, how they set you up for the news being real, and then find the elements that make you shake your head with disbelief.

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Hackers Steal All Money From All Banks

Hackers broke into Bank of America (BofA), JP Morgan, Citigroup and most other large financial institutions yesterday making off with over $16 trillion, according to Unconfirmed Sources. "We have about $3,400 in assets left that were hidden in secret accounts," said BofA President Brian Moynihan. "But you can rest assured, we will find your money and get it back!"

Even smaller institutions were left without money. "They wiped us out!" said Brookline Cooperative Bank Manager Tom Dillion. "They even wiped out my Christmas account!"

Federal officials were at a loss to explain the identity of the hackers who took all the money but said they are working on the case "night and day".



"We will find out who took the money and we will insist they put it back where they found it", said FBI Director Robert Mueller III. "And if they put all the money back now we will drop all charges against them".



Mueller explained that the FBI is not as interested in punishment as much as it is in getting the money back.

"Besides", Mueller continued, "We don't have any money to pay agents to go looking for the money".

President Obama has offered an unconditional bailout until the money can be located.

"The good thing about the government", Obama stated, "is that we can just print more money to replace the money that was lost!"



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BLS Barf Bucket Challenge







A new fundraising tactic launched by the Bullies Lunchmoney Foundation could literally go viral. Bullies Lunchmoney Foundation, or the BLS (no one knows why it's not the BLF), has been having trouble collecting lunch money lately. It seems that normal kids are sticking up for each other and not giving in to the bullies' demands for lunch money.

Inspired by the ALS's ice bucket challenge, the BLS devised a barf bucket challenge in which they threaten people who they think are physically weaker than they are to give them lunch money or have a bucket full of barf poured on their head.

"The name is kind of misleading because we are having a hard time filling the buckets with barf. We were hoping Costco sold big buckets of barf, but for some reason they don't," remarked BLS spokesman Corey Danks. "We don't know where we will get the barf now, maybe carnival rides, or Chuck-E-Cheese, or, like, a pond of barf. Luckily, we're pretty smart so we'll figure it out. For right now, we just wrote the word barf on the buckets and filled the buckets with everything in the fridge."

Since its introduction in Garland, Texas last week, the puke bucket challenge has raised an estimated $23.75 from the kids that go to Mountain Crest High School, Danks says.

"These kids are actually quite generous. They always choose to donate their lunch money. They say they feel sorry for us. Whatever that means," Danks said.

"But we're bullies, so it doesn't matter what they do. We still douse them anyway," Danks added, "It's pretty funny."

Although they have yet to reveal how they will spend their proceeds, the BLS assures it will go to a good cause, like paying back their parents for all the food they took out of the refrigerators.

The twist to this story is that normal kids have begun to sell apparel with a "Barf Vader" logo. The best seller is a baby

	onesie (photo on the left). John Otterden, spokesman for the normal kids, says the group has raised over $100,000 dollars and will use the proceeds to create anger management programs for the bullies.

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Aliens Plan to Take Over Earth





The fears of a respected band of NASA scientists seem to be coming true as a band of extraterrestrial intelligent beings (ETI) announced today that they are going ahead with a full-scale invasion of the planet. Though the ETI did not speak English, they were able to telepathically send their message through NASA scientist Seth Baum. "They say we are destroying the planet and they want to destroy us before we infect any more planets!" Baum stated. "We are doomed!"

Baum's colleagues Jacob Haqq-Misra and Shawn Domagal-Goldman reiterated his claims.

"We must stop all oil drilling, stop driving and stop burning fossil fuels right now if there is going to be any hope for humanity!" said Haqq-Misra. "If we don't they will destroy us all!"

Baum said he was uncertain how the aliens planned on destroying us but said one possible way is eating us, though this is considered unlikely as humans are not very appetizing to most ETI. "We would have to be heavily marinated", Domagal-Goldman stated.

Instead of killing, they may instead decide to enslave us. "That doesn't bother me", said Ralph Ritchey, a 34 year old construction worker. "It'd probably beat the job I have now!"

The aliens said that if the humans were eradicated they could make Earth a veritable paradise for their own people.

"And we wouldn't mess up the planet like you humans are doing!" one of the aliens stated.

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Three Stories High

Let's look at the "factual" basis of these three stories.

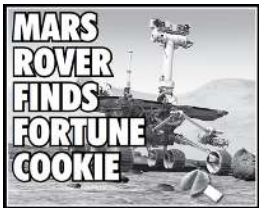
The hackers story is based on the problems that we have seen lately where hackers steal bank account numbers or credit cards... That is totally real. Stealing ALL the money is absurd. How would they steal all the money in all the banks? That's where the story gets crazy.

The BLS challenge... We've all probably heard about the ice bucket challenge in fact, some of you might have done that. That's real. Bullies forming a group, uh, no. They aren't that smart. But filling the bucket with barf? That is not going to happen. Where would they get all that barf? That's the part where this story goes crazy.

The Aliens story starts off crazy and then just gets stranger. This one is funny, but the satire in it is weak because as soon as we read the word "aliens" our crazy light starts blinking. We read it, but we never really believe it.

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Give Me Your News



Submit your news here!

I'm thinking that this should take you about 20 minutes, maybe more if you're going to make it really great.

Here are some ideas to think about:

- make sure you set the scene- tell us where this happened
- interview an expert, even if you make up the group that he or she represents
- have an eyewitness
- make it sound like real news first, then get a little stranger...
- add pictures if you can find some (you know it's better that way)

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Writing Poems

Writing Target

Your Poems

What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use mentor texts (those Halloween poems) as a guide to help you write better. You will show your learning by creating Halloween poems.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Your Poems



I'd like you to submit some Halloween poems today. The easiest thing would be to build on our previous lessons and write some Halloween-theme "Roses are Red" poems. The lessons for those poems can be found by clicking here. If you do that, I'd like you to create at least three short poems, or you can create one poem with three stanzas (kind of like "sections" or paragraphs of a poem).

If you really want to challenge yourself, find another simple poem, use that structure, and then change it to make it yours.

Submit your poems on this page.

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

FrankenWriting

Writing Target

Frankenswine!

What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use what you've learned about Frankenstein to create a story based on elements in that story.
You will show that you understand this when you turn in your story tomorrow. And your story rocks!

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Frankenswine!



During writing time today and tomorrow I would like you to write a story based on the the idea of Frankenswine, a pig that returns from the dead. You are writing a story based on the legend of Frankenstein. But your "monster" is a pig who has been brought back fro the dead. A key element of your story should be that the "monster" is not evil. People are scared of the monster's ugliness (and the fact that it's been brought back from the dead). The movie Frankenweenie is basically a version of this assignment. Tim Burton did a nice job with that. Let's see what you can do. Write your story in GoogleDocs to make it easy to edit and submit. Save the story as "Frankenswine + your name." If there's a different program you want to use, go ahead and see how that works for you.

You will submit the story tomorrow.

Bu don't wait until tomorrow to work on it.

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Halloween Fun

- Writing Target
- Halloween Around the World
- Halloween: Around The World
- Question for You
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to read non-fiction text and share what you've learned from it in your own words. Pay attention to the information about Halloween because you will be writing a paragraph for me and I want to see specific information instead of just an opinion.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Halloween Around the World

Halloween is not just an American tradition; it's celebrated sporadically around the world. On the next page is a link to a website that gives some information about Halloween around the world. Read about some of the traditions of other countries. You will be writing a paragraph telling me about how another country's Halloween is similar (or different) to what we do.

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Halloween: Around The World

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Question for You



You've read some information about Halloween. You've seen a short video. But there is so much more to know.

It's your turn now to do a little research and answer a question for me.

What is Halloween like in other countries?

Research on the internet. Find out what it would be like for us if we went to another country for Halloween. Write a longer paragraph of 7-10 sentences. Look for and share the answers to some basic questions like:

- If they don't celebrate Halloween, why not?
- Do kids wear costumes?
- Do kids trick-or-treat?
- Do they have a similar holiday?

This can be about one country, like Australia, or it can be about multiple countries like "in South America..."

Creating a GoogleDoc (with pictures) would be best, but use whatever format you feel most comfortable with.

Submit your assignment here.

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Poetry

- Writing Target
- Roses are Red
- Twinkle, Twinkle, Little Poem
- Poetry's New
- Give it a Try
- Submit one, or Two
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use the structure of established writing as a start for your writing. You will show this by creating and sharing poems.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Roses are Red



On SWAP Day we did a writing activity where we created our twisted versions of the "Roses are Red" poem. Today we will do the activity again, but this time you're on your own. Think about the steps we took before we actually wrote our poem. The next page will remind you of the steps (or teach you if you weren't with us).

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Twinkle, Twinkle, Little Poem

You could also base a poem on "Twinkle, Twinkle, Little Star" like we did in class. Below are the examples that I created.

Bloody, bloody, little brain, On the playground in the rain. Recess zombies racing fast, no brains for those who come in last.	**Zombie, zombie** **moaning loud,** **in the mall,** **among the crowd.** **Shuffling forward, need to eat.** **Little kids are such a treat.** **Screaming, screaming,** **kids will run.** **Hide in there!** **This isn't fun.**

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Poetry's New



We analyzed the poem for two key elements- rhythm and rhyme.

For rhythm we noticed that each line has 4 syllables. Think of syllables as the "bounce" in the word. "Roses" has 2 syllable sounds- "Ro" + "ses," but "red" has only one syllable sound.

For rhyme we noticed that the second and fourth lines rhymed/ They had an end of the word rhyme that sounded like the "oo" in "you."

So, if we want to create poems based on the "Roses are red" poem, we need:

- 4 lines of writing
- 4 syllables in each line
- lines 2 and 4 should rhyme

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Give it a Try



We created a word bank of words that rhymed with "you" like: do, true, shoe, glue, stew, two, Cthulhu...
Then we thought of a theme, like Halloween.
And created 4 line poems, that had 4 syllables in each line with a rhyme at the end of lines 2 and 4.
If you have to "cheat"- meaning you have 5 or 6 syllables in a line, that's OK, just don't do it too often or you will lose the mimicking structure that I assigned.
There are two examples below to give you ideas.

Here's one where I used the "oo" rhyme:	Here's one where I changed the rhyming word (and cheated on the syllable rule in one line):
Zombies are green, They're looking for you. Don't close your eyes, They'll get you too.	Zombies want brains, Shiny and pink. But your head is empty, you're safe, I think.

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Submit one, or Two

	Your turn now. Create one, or even better make two, or if you really rock make even more and submit them here. On the next page, I created a media album where I want you to post your best "Roses are Red" poems. Type it up, add a picture, then add it to the album. Probably the best way to do this is to create your poem and add a picture in whatever way you like best (Word, Padlet, GoogleDocs...), then save it as a .jpg file or take a selected screen shot of your poem. For the selected screen shot: on the iPad, press the home and top buttons at the same time. on a Windows computer use the Snip tool. on a Mac use selected screen shot in the Preview program.

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What's in the Crystal Ball?

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SECTION OVERVIEW

Writing- Target Practice

Writing- Target Practice

- Target Page Ahead
- Writing Target
- Check This Out!
- Water Falls, I Think
- What's in the Crystal Ball?

Writing Target

Pep Talk- Create Something Awesome

Free Writing Intro

Daily Free Writing 2+

What's in the Crystal Ball?

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CHAPTER OVERVIEW

Writing- Target Practice

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Target Page Ahead

Remember, it's good to know what we are trying to do if we're going to start something. We will do our best to let you know what our "target" is for most lessons. Watch for these pages so you don't eat them by accident!

The next page is another target page. Then a short lesson and a simple quiz where you show us that you understood the goal or target of the lesson.

You can (and should) go back and check the target page to be sure, then take the quiz.

If you do poorly on a quiz, try taking it again. Find the correct answer, then fill it in. Don't just guess. The answers are usually found in the same folder as the quiz.

Let's try again... you know you want to...

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Writing Target



It's writing time!

Today's learning target in writing is to use visual clues to identify a problem and create a possible solution.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Check This Out!

Carefully "read" this picture. What do you think is going on here?
This has not been Photoshopped; it's a real place!

Here's the same waterfall from a different angle. Maybe this helps.



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Water Falls, I Think

<table class="s_table"> <tbody> <tr> <td>Ok, want me to tell you what's up here? Or is it "what's down?" Minnesota’s Devil’s Kettle Falls has been puzzling hikers and geologists for generations. At the falls, along Lake Superior’s north shore, a river forks at a rock outcropping. While one side tumbles down a two-step stone embankment and continues on like a normal waterfall, the other side vanishes into a deep hole and disappears — apparently forever.<br style="box-sizing: border-box;" /><br style="box-sizing: border-box;" />Read more: http://www.mnn.com/lifestyle/eco-tou...#ixzz3jOYiAfIA</td> </tr> <tr> <td>
  </td> </tr> </tbody> </table> Check out this graphic: In this discussion, share how this mysterious waterfall could be used in a story.   I set up this discussion so that you can't see classmate responses until after you respond. So, after a while check back and see the ideas that your classmates came up with.

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What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to understand some possible ways to approach free writing time.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Pep Talk- Create Something Awesome

We all need a pep talk every now and then, so, check it out...





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Free Writing Intro



I would like you to write four days a week for at least 20 minutes. By writing every day, you will hopefully gain fluency while getting a chance to practice punctuation, spelling, and style skills in context. Some days, I'll give you a specific topic to write about. And some days you'll have "free write," which means you get to write about whatever you want! "Free Writing" can get silly with a lack of focus. Your writing will improve more if you can stay focused on a particular theme or topic.

Make this writing a part of your daily routine and look forward to it. How you do the writing is up to you. Put music on. Go outside. Write in the car. Write on a plane (not literally on the plane, more like when you're travelling). Below are some ideas of what to write about and different styles for you to experiment with, and I added a link that gives a bunch of writing prompts if you're really stuck.

Free writing can include many different styles, themes, and types of writing. You can write a story, create a poem, review a movie, review a book, tell about a restaurant, create a graphic story or comic strip, write a song, write a letter, write a novel if you have a great idea, add to an existing story, write a sequel to a book or movie, combine characters from different books/ movies, list disgusting things, rank the most dangerous things around you... Just figure if you're writing and paying attention to your writing, then it's probably helping you become a better writer.

The next page will explain how you can share your work with me so I know that you're writing...

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Daily Free Writing 2+



Ok, let's get your writing for the day done. Remember, I'm expecting you to submit a Word or Google document, or a picture of your graphic work, poem, or writing. Include one or two sentences that give me a quick "how long you wrote and what you did."
I've included some random topic ideas below this for you if you're looking for something new...

· Write about an interesting time in your childhood.

· Write about a time when you were very homesick.

· If you had a choice to live anywhere you could, where would it be?

· Write about the pros/cons of online school.

· What would be in your perfect world?

· Favorite movies/actors

· What is your favorite animal?

· After first semester what would you do differently or the same?

· What does your food say about you?

· What is your favorite season and why?

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

FrankenWriting 2

- Writing Target
- I'm Alive!
- Submitting Frankenswine
- What Part Did You Like (or Dislike)
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use what you've learned about Frankenstein to finish a story based on elements in that story.
You will show that you understand this when you turn in your story TODAY.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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I'm Alive!

How is your Frankenswine story going? You're going to submit it today. Bonus points for you if a character yells, "It's alive!" Back by popular demand is this video, "I'm Alive" to give you a boost.
As you watch, think about what you might use to entertain your readers.





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Submitting Frankenswine

	Please submit your Frankenswine story here. You can submit the GoogleDoc (or whatever file format you used), or you can copy the text and paste it into the Create tab of the submission. I hope you enjoyed this project.

Isn't this Frankenswine sculpture version I found creepy?!

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What Part Did You Like (or Dislike)

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> We aren't the first writers to use an existing story to help us develop a new "version." Share what you liked or didn't like about creating a story this way. Here's a list of some things you may or may not have done during this project: <ul> started with drawing Frankenswine learned about the original story learned about the author, Mary Shelly watched videos based on the story used plot elements from Frankenstein based characters of Frankenstein characters wrote a story from the same starting point as your classmates shared ideas with the class </td> </tr> </tbody> </table>

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Writing- Labor Day

- Writing Target
- Great Job
- But some jobs aren't great...
- Horrible Job
- How would you explain it?
- What's in the Crystal Ball?

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Writing Target



It's writing time!

Today's learning target in writing is to use non-fiction text to help us compare different things.

As you work through the lessons, remind yourself that this is what I want you to understand better about how to write.

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Great Job

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> Share with the class a job that you think would be fun. Provide 3 reasons why it would be fun (maybe who you work with, what you do, when you work...) Then comment on another student's job idea. </td> </tr> </tbody> </table>

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But some jobs aren't great...

Some jobs are not very fun. Discovery Channel has a show called "Dirty Jobs" which puts the host in one "dirty job" after another. Watch as the host, Mike Rowe, counts crickets...



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Horrible Job

<table class="s_table"> <tbody> <tr> <td>
  </td> <td style="padding-left: 30px;"> There are some horrible, no good, very, bad jobs out there. But most of these jobs are needed. So, somebody has to do that job. Share a job that you would not want to do. Give two reasons why you wouldn't want that job. Then, comment on another student's response. </td> </tr> </tbody> </table>

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How would you explain it?





Here's that video again of the people who don't really understand Labor Day.

Write a paragraph of 5-7 sentences that would explain the basics of Labor Day to these people. Submit your paragraph when you're done (don't forget to check spelling).

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What's in the Crystal Ball?

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CHAPTER OVERVIEW

Resources

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imsdt_xmlv1p2

imsqti_xmlv1p2/imscc_xmlv1p2/assessment

imswl_xmlv1p2

webcontent

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  - Labor Day 3 - *Undeclared*
  - Labor Day - *Undeclared*
  - Looking Ahead? - *Undeclared*
- Pony Express 2 - *Undeclared*
  - Reading Target - *Undeclared*
  - Telegraph - *Undeclared*
  - Snail Mail - *Undeclared*
  - Pony Express! - *Undeclared*
  - Looking Ahead? - *Undeclared*

- Writing - *Undeclared*
  - Editing Matters - *Undeclared*
    - Writing Target - *Undeclared*
    - Editing does Matter - *Undeclared*
  - Day 2 - *Undeclared*
    - Let's Start with a Joke - *Undeclared*

- Is This a Joke? - *Undeclared*
- That is Such a Joke - *Undeclared*

- Different genres and forms have unique organizational patterns - *Undeclared*
  - Writing Target - *Undeclared*
  - Traditional Text 1 - *Undeclared*
  - Traditional Text 2 - *Undeclared*
  - Multilevel Text 1 - *Undeclared*
  - Multilevel Text 2 - *Undeclared*
  - Multilevel Text 3 - *Undeclared*
  - Multilevel Text 4 - *Undeclared*
  - Laurie Keller - *Undeclared*
  - Welcome to the Laurie Keller Website! - *Undeclared*
- Edit: Quotation Marks - *Undeclared*
  - Writing Target - *Undeclared*
  - Work Day - *Undeclared*
  - Quotation Marks - *Undeclared*
- Structure, purposes and crafts of various forms of writing - *Undeclared*
  - Battle Bunny Pages - *Undeclared*
  - Battle Bunny Pages 2 - *Undeclared*
  - Battle Bunny Pages 3 - *Undeclared*
  - Battle Bunny Pages 4 - *Undeclared*
  - Battle Bunny Worktime - *Undeclared*
- A clear communication plan is necessary to effectively deliver and receive information - *Undeclared*
  - What Kind of Thinking Map are You Thinking About? - *Undeclared*
  - Create the Map - *Undeclared*
  - Share the Map - *Undeclared*
- Anthropomorphism - *Undeclared*
  - Anthropomorphism without Shoes on - *Undeclared*
  - Anthropomorphism Prezi - *Undeclared*
  - Anthropomorphic Discussion - *Undeclared*
  - got help? - *Undeclared*
  - Anthropomorphic Quiz - *Undeclared*
- Assess and evaluate the strengths and weaknesses of own work and set goals - *Undeclared*
  - Know your strengths - *Undeclared*
  - Know Your Weaknesses - *Undeclared*
  - Strengths and Weaknesses List - *Undeclared*
  - Strengths and Weaknesses - *Undeclared*
- Capitalization, e.g. proper nouns, abbreviations, titles, geographical names - *Undeclared*
  - It's the Details... - *Undeclared*
  - Yes, the Little Details! - *Undeclared*
  - Capitalize your M.I.N.T.S. - *Undeclared*
  - Quiz - *Undeclared*
  - Quia - Capitalization 1 Quiz - *Undeclared*
  - Battle Bunny Worktime - *Undeclared*
- Day 3- Generating Ideas - *Undeclared*
  - Amy Sparkes' Suggestions - *Undeclared*
  - Josh Lacey on Writing - *Undeclared*
  - Chris Haughton on Writing from Drawings - *Undeclared*
  - What do you think? - *Undeclared*
- Day 4: What makes 'Slice of Life' writing 'Slice of Life'? - *Undeclared*
  - Writing Target - *Undeclared*
  - Submit Your Slice of Life - *Undeclared*
  - Reflections - *Undeclared*
- Different genres and forms have unique organizational patterns - *Undeclared*
  - Writing Target - *Undeclared*
  - Traditional Text 1 - *Undeclared*
  - Traditional Text 2 - *Undeclared*
  - Multilevel Text 1 - *Undeclared*
  - Multilevel Text 2 - *Undeclared*
  - Multilevel Text 3 - *Undeclared*
  - Multilevel Text 4 - *Undeclared*
  - What Do You Notice? - *Undeclared*
  - Laurie Keller - *Undeclared*
  - Welcome to the Laurie Keller Website! - *Undeclared*
- Digital Citizenship - *Undeclared*
  - Writing Target - *Undeclared*
  - Super Digital Citizen - *Undeclared*
  - Your Super - *Undeclared*
  - Create Your Own Superhero | Marvel.com - *Undeclared*
- Editing 1 - *Undeclared*
  - Grammar Blast - *Undeclared*
  - Grammar Blast - *Undeclared*
  - Grammar Blast Scores - *Undeclared*
- Establish in the lead a situation and introduces the narrator and/or characters (critical attribute focus) - *Undeclared*
  - Writing Target - *Undeclared*
  - Slice of Life Story - *Undeclared*
  - Ideas for Slice of Life - *Undeclared*
  - Plan your slice - *Undeclared*

- Generate and expand ideas through talk with peers and teacher - *Undeclared*
  - Effectively Asking For Help - *Undeclared*
  - Be a Helper- Tag, You're it! - *Undeclared*
  - Be a Better Helper - *Undeclared*
  - What Do You Need Help With? - *Undeclared*
  - Peer Conference - *Undeclared*
  - Battle Bunny Worktime - *Undeclared*
- Guidance and support from peers and adults, to develop and strengthen Slice of Life by planning, revising, and editing - *Undeclared*
  - Writing Target - *Undeclared*
  - Revising your Slice - *Undeclared*
  - Roland Smith Revising - *Undeclared*
  - Revise, Edit, Repeat - *Undeclared*
- Introduction to Marcel - *Undeclared*
  - Welcome: Overview Page - *Undeclared*
  - Blended Learning Activity Map - *Undeclared*
  - Marcel's Background - *Undeclared*
  - Marcel the Shell With Shoes on - *Undeclared*
  - How Do They Do it? - *Undeclared*
- Marcel - *Undeclared*
  - It's a Snail's Life - *Undeclared*
  - More information on snails - *Undeclared*
  - Anthropomorphism at the Grocery Store - *Undeclared*
  - Anthropomorphic Quiz 2 - *Undeclared*
- Narrative Writing - *Undeclared*
  - Personal Narrative - *Undeclared*
- No Red Ink - *Undeclared*
  - Writing Target - *Undeclared*
  - No Red Ink - *Undeclared*
  - NoRedInk makes learning grammar fun and easy - *Undeclared*
  - Personalize your Account - *Undeclared*
- Plan Your Short Story - *Undeclared*
  - Turkey Tale Introduction - *Undeclared*
  - But I Don't Know What to Write... - *Undeclared*
  - Flocabulary- Five Elements - *Undeclared*
  - Theme - *Undeclared*
  - GoogleDoc It - *Undeclared*
  - Short Story Hints - *Undeclared*
  - How to Write a Short Story: 15 Steps (with Pictures) - wikiHow - *Undeclared*
  - Help From the Peanut Gallery - *Undeclared*
  - Submit Your Plan - *Undeclared*
- Reflection on Process - *Undeclared*
  - Writing Target - *Undeclared*
  - Super Assignment - *Undeclared*
  - Reflections - *Undeclared*
- Safe Use of Internet - *Undeclared*
  - Writing Target - *Undeclared*
  - Safety First - *Undeclared*
  - We've all seen this... - *Undeclared*
  - Dumb Ways to Surf - *Undeclared*
- Spell content related words correctly consulting references and people as needed - *Undeclared*
  - Spelling Counts! - *Undeclared*
  - Or Does it? - *Undeclared*
  - Another Test for You - *Undeclared*
  - The Dictionary? - *Undeclared*
  - Battle Bunny Worktime - *Undeclared*
- Structure, purposes and crafts of various forms of writing - *Undeclared*
  - Writing Target - *Undeclared*
  - Meanest Doll - *Undeclared*
  - Meanest Doll 2 - *Undeclared*
  - Battle Bunny - *Undeclared*
  - Your Very Own Battle Bunny - *Undeclared*
  - Choosing a Book to Revise :) - *Undeclared*
  - Your Battle Bunnies - *Undeclared*
  - Examples... - *Undeclared*
  - Make your own | Birthday Bunny - *Undeclared*
  - Plan, Don't Just Do it - *Undeclared*
- Use content specific vocabulary - *Undeclared*
  - The Importance of Great Vocabulary - *Undeclared*
  - Please Check Your Spelling! - *Undeclared*
  - Know Your Audience - *Undeclared*
  - Lettering for Your Audience - *Undeclared*
  - Speech Bubbles - *Undeclared*
  - Thought Bubbles - *Undeclared*
  - Who is Your Primary Audience? - *Undeclared*
  - Battle Bunny Worktime - *Undeclared*
- Write focused on a small episode or event (critical attribute focus) - *Undeclared*
  - Writing Target - *Undeclared*
  - Pathetic Slice - *Undeclared*
  - Great Slice from a Knucklehead - *Undeclared*
  - Focus on a Specific Event - *Undeclared*
- Write observations and explanations of learning with facts and concrete details - *Undeclared*
  - Battle Bunny Worktime - *Undeclared*
- Write responses to texts explaining the sequence to a process or the sequence to the story elements - *Undeclared*

- Battle Bunny Worktime - *Undeclared*
- Using a Skeleton - *Undeclared*

- Letter to a Veteran - *Undeclared*
  - Writing Target - *Undeclared*
  - Letter to a Veteran - *Undeclared*
  - The Need for Letters - *Undeclared*
  - Veteran Thoughts - *Undeclared*
  - Key Phrases - *Undeclared*
  - Submit Your Letter - *Undeclared*
  - Examples of Letters - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Satire 2 - *Undeclared*
  - Writing Target - *Undeclared*
  - Satire Part 2 - *Undeclared*
  - Political Satire - *Undeclared*
  - Satire Comic - *Undeclared*
  - Commercials - *Undeclared*
  - If You Thought That Was Funny - *Undeclared*
  - Aliens Do Exist - *Undeclared*
  - Give Me Your News - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Paragraph Writing - *Undeclared*
  - Writing Target - *Undeclared*
  - Paragraph Introduction - *Undeclared*
  - The Burger Analogy - *Undeclared*
  - Talking Burger - *Undeclared*
  - Write a paragraph - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Parts of Speech - *Undeclared*
  - Writing Target - *Undeclared*
  - Parts of Speech - *Undeclared*
  - The Eight Parts of Speech flashcards | Quizlet - *Undeclared*
  - Word Invasion - *Undeclared*
  - Arcademic Skill Builders - Word Invasion - *Undeclared*
  - Words Words Words - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Satire - *Undeclared*
  - Writing Target - *Undeclared*
  - Satire - *Undeclared*
  - Hackers Steal All Money From All Banks - *Undeclared*
  - BLS Barf Bucket Challenge - *Undeclared*
  - Aliens Plan to Take Over Earth - *Undeclared*
  - Three Stories High - *Undeclared*
  - Give Me Your News - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Writing Poems - *Undeclared*
  - Writing Target - *Undeclared*
  - Your Poems - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- FrankenWriting - *Undeclared*
  - Writing Target - *Undeclared*
  - Frankenswine! - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Halloween Fun - *Undeclared*
  - Writing Target - *Undeclared*
  - Halloween Around the World - *Undeclared*
  - Halloween: Around The World - *Undeclared*
  - Question for You - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Poetry - *Undeclared*
  - Writing Target - *Undeclared*
  - Roses are Red - *Undeclared*
  - Twinkle, Twinkle, Little Poem - *Undeclared*
  - Poetry's New - *Undeclared*
  - Give it a Try - *Undeclared*
  - Submit one, or Two - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Writing- Target Practice - *Undeclared*
  - Writing- Target Practice - *Undeclared*
    - Target Page Ahead - *Undeclared*
    - Writing Target - *Undeclared*
    - Check This Out! - *Undeclared*
    - Water Falls, I Think - *Undeclared*
    - What's in the Crystal Ball? - *Undeclared*
  - Writing Target - *Undeclared*
  - Pep Talk- Create Something Awesome - *Undeclared*
  - Free Writing Intro - *Undeclared*
  - Daily Free Writing 2+ - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- FrankenWriting 2 - *Undeclared*
  - Writing Target - *Undeclared*
  - I'm Alive! - *Undeclared*
  - Submitting Frankenswine - *Undeclared*
  - What Part Did You Like (or Dislike) - *Undeclared*
  - What's in the Crystal Ball? - *Undeclared*
- Writing- Labor Day - *Undeclared*
  - Writing Target - *Undeclared*
  - Great Job - *Undeclared*
  - But some jobs aren't great... - *Undeclared*
  - Horrible Job - *Undeclared*
  - How would you explain it? - *Undeclared*

        - What's in the Crystal Ball? - *Undeclared*
    - Resources - *Undeclared*
        - associatedcontent/imscc_xmlv1p2/learning-application-resource - *Undeclared*
        - imsdt_xmlv1p2 - *Undeclared*
        - imsqti_xmlv1p2/imscc_xmlv1p2/assessment - *Undeclared*
        - imswl_xmlv1p2 - *Undeclared*
        - webcontent - *Undeclared*
    - Back Matter - *Undeclared*
        - Index - *Undeclared*
        - Glossary - *Undeclared*
        - Detailed Licensing - *Undeclared*