

ESL 304 FALL 2025EDIT



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ESL 304 Fall 2025

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Licensing

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Module 1 - Personalities

 Module 2 Overview – Start Here!

Introduction

In this module, learn about personalities and the personalities that people work best with.

Learning Objectives

- Describe personalities
- Identify the topic and the main idea of a text
- Explain how these personalities can work well together
- Apply the personality vocabulary to your everyday life using modals in the present tense

What You Will Do

- Learn vocabulary related to personalities
- Watch a video summary on personalities
- Read about personalities
- Participate in a class discussion on personalities
- Take a quiz on personalities
- Study Modals in the Present Tense
- Learn how to write a basic paragraph
- Submit a one-page paragraph about personalities

Ready to Begin?

Dive in, participate, and discover more about yourself and your classmates as you explore the world of personalities!

Click "Next" below to start your journey!

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1.1: Personalities Vocabulary

Exercise 1: Words in Context – Guess the Meaning

Objective:

Use context clues to infer the meaning of key personality vocabulary.

Instructions:

Read each sentence below. The word in **bold** is a new vocabulary word. Choose the meaning that is closest to that of the word in bold.

Vocabulary Questions

- **Behavior**

*“Her **behavior** in class is always respectful and polite.”*

- a) the way someone acts
- b) the things someone owns

- **Motivate**

*“Teachers try to **motivate** students to do their best.”*

- a) to make someone sleepy
- b) to encourage someone to act

- **Trait**

*“**Honesty** is a trait that many people admire.”*

- a) a special ability
- b) a quality or characteristic

- **Extroversion**

*“His **extroversion** makes it easy for him to meet new people.”*

- a) being shy
- b) being outgoing

- **Introversion**

*“**Introversion** can make group work challenging for some students.”*

- a) enjoying being alone
- b) loving loud parties

- **Intuition**

*“She trusted her **intuition** when making the decision.”*

- a) a sudden feeling or understanding
- b) a written rule

- **Perceiving**

*“**Perceiving** people’s feelings is important for a therapist.”*

- a) ignoring
- b) noticing or understanding

- **Therapist**
“A therapist helps people talk about their problems.”
 - a) a kind of doctor for the mind
 - b) a sports coach
- **Conscientiousness**
“Conscientiousness means always doing your work carefully.”
 - a) being careful and responsible
 - b) being late and messy
- **Extraversion**
“Extraversion is often seen in people who enjoy social events.”
 - a) enjoying being with others
 - b) being quiet
- **Agreeableness**
“Agreeableness helps people get along with others.”
 - a) being easy to work with
 - b) being stubborn
- **Neuroticism**
“High neuroticism can make someone worry a lot.”
 - a) being calm
 - b) being often worried or anxious

Exercise 2: Vocabulary Word Map – Connect and Produce

- **Objective:** Deepen your understanding by connecting new words to synonyms, examples, and personal experience.
- **Instructions:** For each vocabulary word below, complete a word map on your notebook.

Sample for “Trait”:

Table

Vocabulary Word	Definition	Synonym(s)	Example Sentence	Picture	Personal Connection
Trait	A quality someone has	quality, characteristic	Honesty is a good trait.	😊 (smile for honesty)	I think kindness is my best trait.

- Fill in the definition using your own words.
- Add one or two synonyms.
- Write an example sentence.
- Draw a simple picture or symbol.
- Write how this word connects to your life.

vocabulary words

Vocabulary Word	Definition (in your own words)	Synonym(s)	Example Sentence	Picture or Symbol	Personal Connection
Behavior					
Motivate					

Vocabulary Word	Definition (in your own words)	Synonym(s)	Example Sentence	Picture or Symbol	Personal Connection
Trait					
Extroversion					
Introversion					
Intuition					
Perceiving					
Therapist					
Conscientiousness					
Extraversion					
Agreeableness					
Neuroticism					

Downloadable Resource

Click the link below to download a printable text file containing all exercises on this page for your convenience.

Open the File: Personalities Vocabulary Exercises.docx

- Print or save for offline use

Downloadable Resource

Click the link below to download a printable text file containing the answer key for all exercises on this page for your convenience.

Answer Key for Personalities Vocabulary Exercises.docx

- Print or save for offline use

Click "Next" below to continue your journey!

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1.2: Personalities Video

Discovering Personality

Now, let's dive into the fascinating world of **personalities**. Get ready to explore what makes you unique and how to better understand yourself and others.

What is Personality?

- Your consistent patterns of thinking, feeling, and behaving
- Shaped by genetics, environment, and experiences
- Includes traits like introversion, openness, conscientiousness, and more
- Influences how you relate to others and navigate the world
- Everyone's personality is unique—there's no “right” or “wrong” type!

How to Understand Your Personality

- **Reflect on your preferences:** Do you recharge alone or with others? Do you love routines or new adventures?
- **Take personality assessments:** Tests can give insight—but remember, they're just guides!
 - **Truity Big Five Personality Test**
Free, research-based, and gives you a basic report with the option to purchase a full report.
 - **Truity TypeFinder Personality Test**
Based on Myers & Briggs' theory, free basic results with an option for a paid full report.
 - **Personality Path Free Enneagram Test**
Adaptive, dynamic, and free with a detailed type description.
- **Ask for feedback:** Friends and family can share how they see your strengths and quirks.
- **Notice your reactions:** How do you handle stress, conflict, or change?
- **Celebrate your uniqueness:** Embrace what makes you, you!

Appreciating Differences

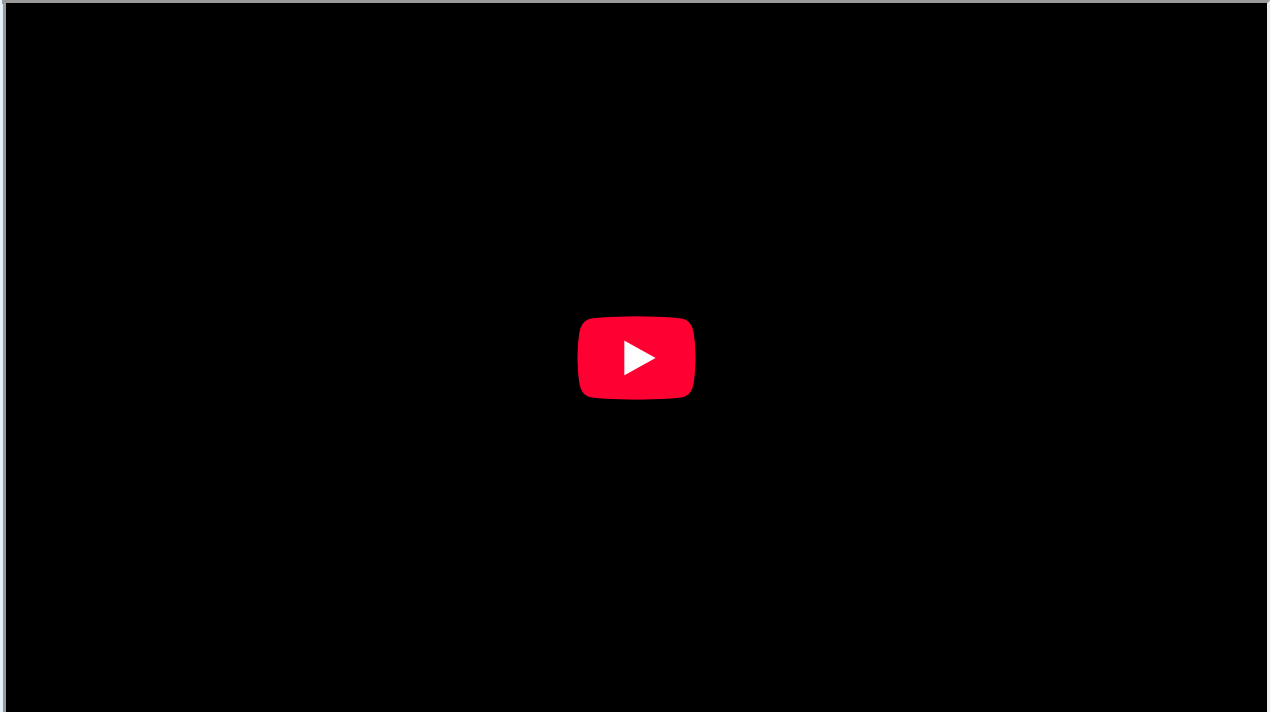
Understanding personality helps us appreciate our own strengths and respect differences in others. **Every personality brings value to a team, friendship, and community. Diversity is our superpower!**

Watch & Reflect

Ready to learn more about personality? Watch the video below and jot down your insights about yourself and others.

- **Note Taking Template:**
 - Download this document [Open the file: Video The Big Five Personality Traits_Notetaking Handout.docx](#)
 - Read it before watching the video
 - Take notes on it as you watch the video

- Pause anytime to capture your thoughts and observations.
Note submission is not required.



- Use the **CC button** for captions.
- Adjust **Settings** as needed (which looks like a gear wheel) to change the caption language and playback speed.

Click "Next" below to continue your journey!

1.2: Personalities Video is shared under a [CC BY](#) license and was authored, remixed, and/or curated by LibreTexts.

1.3: Personalities Reading

Read the text below and take notes on your notebook. You do not need to submit your notes.

 Personality Illustration

What Is Personality?

Imagine a colorful rainbow of different people - some quiet and shy, others loud and outgoing. That's personality! It's the special way each person thinks, feels, and acts. Your personality comes from things you're born with and things you learn as you grow up.

Think of personality like your own special recipe. It has many ingredients that mix together to make you unique. Even though people can change a little over time, the main parts of their personality usually stay the same when they're adults.

For a long time, people have tried to sort personalities into groups. Today, scientists often talk about five main personality traits:

1. How open you are to new experiences
2. How organized and responsible you are
3. How outgoing you are
4. How kind and friendly you are
5. How easily you get worried or upset

Some scientists are even adding a sixth trait: how honest and humble you are.

What's My Personality Type?

You might have heard of "Type A" personalities - people who are very organized and competitive. But scientists think personalities are more complicated than just a few types. Instead, they look at how much of each trait a person has. It's like a sliding scale for each trait, and your unique mix makes up your personality.

To figure out someone's personality, there are special tests. These tests ask you questions about how you think and act. Your answers show where you are on the scale for each trait.

Why Personality Matters

Understanding personality helps us know ourselves better and see how we're different from others. It can affect how well we do in school or work, how healthy we are, and how we get along with people. Doctors even use personality information to help people with some mental health problems.

Where Does Personality Come From?

This is a big question that scientists are still trying to answer! We know that some of your personality comes from your genes - things you get from your parents. But other things matter too, like how you grow up and what experiences you have.

Even though your personality usually stays pretty much the same day to day, it can change a bit over your whole life. As people get older, they often become more mature and better at understanding others. Some people even try to change parts of their personality on purpose by working hard to act differently.

Personality is like a fascinating puzzle that makes each of us special. Scientists are always learning more about it!

After reading this text and reviewing your notes, click on "Next" at the bottom of this page to take a simple quiz about the text.

Sources:

"IStock Photo" is in the Public Domain.

Psychology Today. (n.d.). Personality. Retrieved December 20, 2024, from <https://www.psychologytoday.com/us/basics/personality>

Click "*Next*" below to continue your journey!

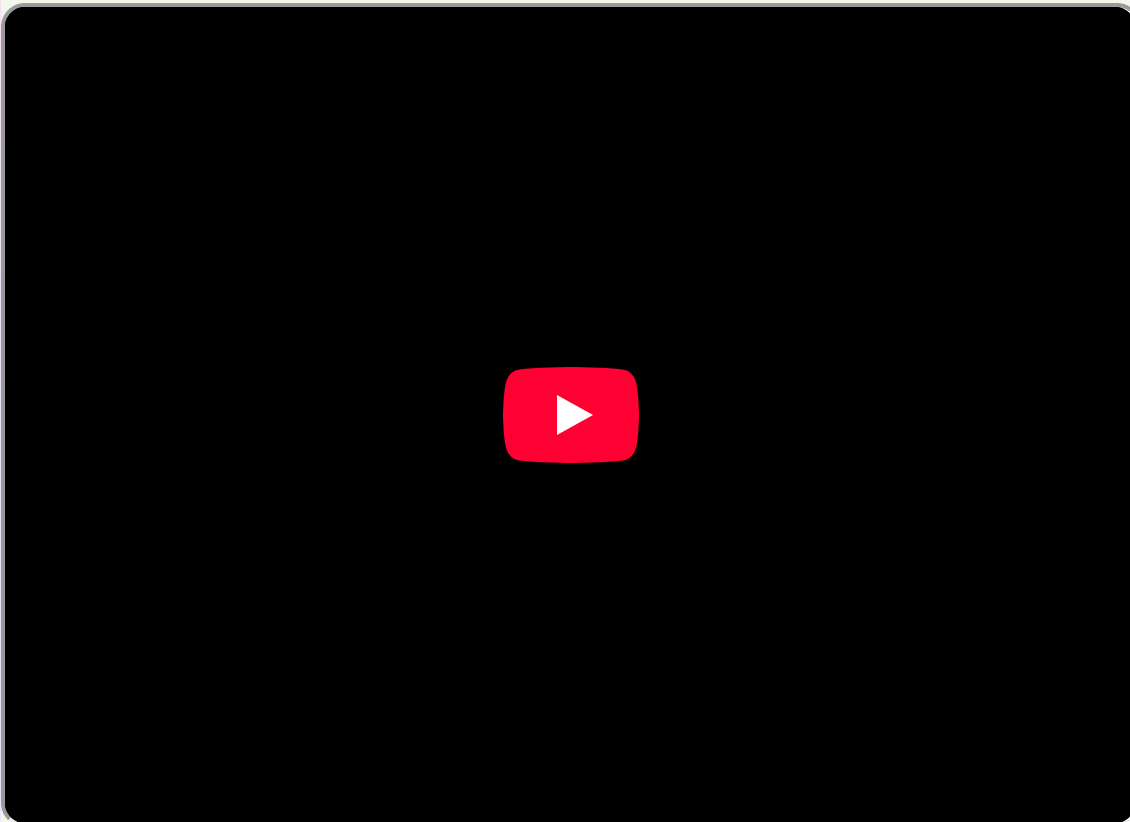
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1.4: Video- Basic English Paragraph

Watch & Reflect

Ready to learn how to write a basic paragraph? Watch the video below and jot down your thoughts.

- **Note Taking Template:**
 - Download this document [Note-Taking Handout_ How to Write a Basic Paragraph](#)
 - Read it before watching the video
 - Take notes on it as you watch the video
- Pause anytime to capture your thoughts and observations.
Note submission is not required.





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- Adjust Settings as needed (which looks like a gear wheel) to change the caption language and playback speed.

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1.5: Reading- Basic English Paragraph

Presentation: Basic Paragraph Writing

Download and review this presentation for more tips and examples: [Basic Paragraph Writing](#)

How to Write a Paragraph

Read more about how to write a paragraph.

Key Elements of a Paragraph

- Topic sentence
- Supporting details
- Concluding sentence

Remember: A well-structured paragraph helps you express your ideas clearly and effectively!

Select the "Next" button below to continue.

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1.6: Basic Paragraph Identification

Discovering Personality

Now, let's dive into the fascinating world of **personalities**. Get ready to explore what makes you unique and how to better understand yourself and others in the form of paragraph writing.

Step 1: Read the Paragraph

Carefully read the paragraph below to identify the key elements, including the topic sentence, supporting details, and concluding sentence.

Step 2: Identify the Topic Sentence

Look for the main idea or central focus of the paragraph. It typically appears at the beginning of the paragraph and introduces the main point.

Step 3: Identify the Supporting Details

Find the sentences that provide evidence, examples, or explanations to support the topic sentence. They help develop and elaborate on the main idea.

Step 4: Identify the Concluding Sentence

Look for the sentence that summarizes the main idea or wraps up the paragraph, often restating the topic in a different way.

Academic Paragraph: Personality Types

Personality types

Personality is a complex and multifaceted aspect of human psychology that encompasses an individual's distinctive patterns of thinking, feeling, and behaving, shaped by both innate dispositions and learned experiences. Firstly, contemporary psychological research often conceptualizes personality through the lens of the "Big Five" model, which identifies five core traits: openness to experience, conscientiousness, extraversion, agreeableness, and neuroticism, with some researchers proposing a sixth trait, honesty-humility, as part of the HEXACO model. Secondly, while personality was historically categorized into distinct types, modern psychologists view it as a continuum, with individuals possessing varying degrees of each trait, which can be measured through various personality assessment tools. Lastly, the study of personality has significant implications for various life outcomes, including academic and professional success, interpersonal relationships, and mental health. In conclusion, the origins of personality are attributed to a complex interplay between genetic predispositions and environmental factors, and although personality tends to remain relatively stable in adulthood, research suggests that it can undergo gradual changes over the lifespan, often in the direction of increased maturity and social adaptability.

Exercise 1: Analyze the Paragraph

1. What is the topic sentence? **Copy it and paste it in the text box.**
2. What are the three main ideas of this paragraph? **Copy them and paste them in the text box.**
3. What is the concluding sentence? **Copy it and paste it in the text box below.**

Appreciating Differences

Understanding personality helps us appreciate our own strengths and respect differences in others. **Every personality brings value to a team, friendship, and community. Diversity is our superpower.**

Click "Next" below to continue your journey!

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1.7: Discussion Prompt for Canvas LMS

What to Do

Build community with peers through describing your own personality and the type of personality that you work well with.

Goals & Objectives

In this unit, you have learned to:

- Describe personalities
- Identify the topic and the main idea of a text
- Explain how these personalities can work well together
- Apply the personality vocabulary to your everyday life using the simple present

Step 1: Initial Post

Write a basic paragraph about your own personality by clicking on "**reply**" below.

- Describe your personality to show the good traits and the traits that can be improved.
- Write an academic paragraph complete with the topic sentence, supporting sentences, and a concluding sentence.
- Finish your paragraph by restating (rewriting) the main idea.
 - 200 words minimum.
- **Due Friday night.**

Step 2: Reply to Your Classmates

Respond to **at least 2** classmates.

Identify 2 **different** classmates you have something in common with or that have not received a lot of comments on their posts.

Respond to 2 **different** classmates' posts using the **Reply** button below their post.

Introduce yourself and share what you have in common!

Your responses should respectfully and thoughtfully respond to the questions and/or comments from your classmates' posts and must comply with our [Course Netiquette Rules](#).

Check back throughout the week to learn more about your classmates. We're all here to get to know each other - don't be shy!

Make sure to post throughout the discussion period and not all on the same day, which limits your ability to fully engage in the whole class discussion. Remember to study for this class every day or every day, so that you can improve your English faster.

Your responses to two classmates are due no later than 11:59 pm Sunday.

Canvas Tip: [How do I reply to a discussion?](#)

Grading with a Rubric

A rubric is a guide that contains specific criteria that's used to help students and teachers *define* and *evaluate* the quality of student work. The levels of achievement will explain what you need to do to earn the grade you want on this assignment. You should aim to achieve the highest level!

Your discussion will be graded using the rubric connected to this assignment. To view the rubric used for grading your discussion posts, select the three vertical dots in the upper right of this window, then select **Show Rubric** from the menu.

I will be replying as needed to your posts and will provide individual feedback using the rubric and Assignment Comments feature. When you receive your grade, go to [View Feedback](#) to view my feedback. This Canvas Guide has more information on [viewing Submission Comments and Feedback](#).

Support

- If you still have questions related to this assignment, you may post your question(s) on the [Student Lounge & Ask the Professor](#)
- Remember to utilize our [Course Netiquette Rules](#) when posting
- How to [view, reply to, and edit discussion posts](#)

Select the "Next" button below to continue.

1.8: Modals in the Present Tense

Learning About Modals

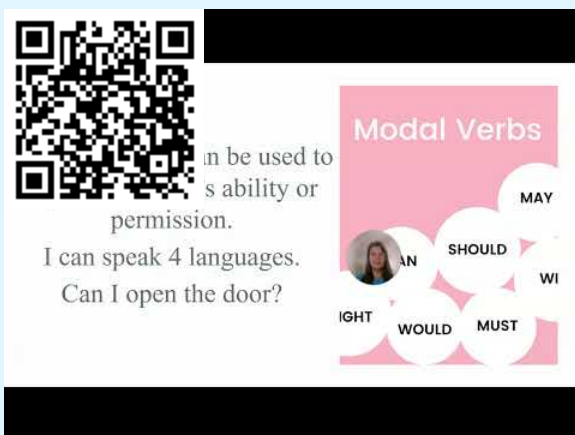
Also, as you watch the video, pay attention to the questions that I ask students at home and be ready to answer them.

Happy video watching!

Watch & Reflect

Ready to learn more about modals? Watch the video below and jot down your insights about modals in the present tense.

- **Note Taking Template:**
 - [Open the word document: Note-Taking Handout_ Present Tense Modals.docx](#)
 - Read it before watching the video
 - Take notes on it as you watch the video
 - Download a copy of the slides that will be covered in the video [Present Modals Can, Open Open a copy of the file Should, Have to, May.pdf](#)
 - Read it before watching the video
- Pause anytime to capture your thoughts and observations.
Note submission is not required.



- Use the **CC button** for captions.
- Adjust **Settings** as needed (which looks like a gear wheel) to change the caption language and playback speed.

This video was recorded by your own professor, Gizelle Ponzillo.

 Tips for Success

- Take notes as you watch.
- Be ready to answer the questions asked in the video.
- Review your notes before moving on to the next activity.

 You've Got This!

Remember, practicing with videos helps you understand and use modals in real life. Keep going!

Select the "Next" button below to continue.

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1.9: Optional- Modals



More on Modals

To continue learning the topics we have covered in this module, study the optional resources below:



Modals Reading

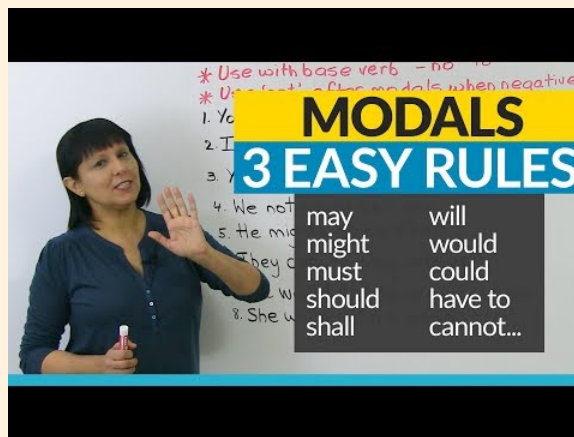
You can continue learning about modals by reading [this article](#).



Watch & Reflect

Ready to learn more about modals? Watch the video below and jot down your insights.

- **Note-Taking Handout_ Modals – 3 Easy Rules.docx**
 - Download this document
 - Read it before watching the video
 - Take notes on it as you watch the video
- Pause anytime to capture your thoughts and observations.
[Note submission is not required.](#)



✨ Keep Exploring! ✨

These resources are here to help you deepen your understanding. Feel free to revisit them anytime as you practice using modals in your speaking and writing.

Select the "*Next*" button below to continue.

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1.10: Discussion Prompt for Canvas LMS- Edit your Basic Paragraph on Personality to Include 5 Modals

Goals & Objectives

In this unit, you have learned to:

- Describe personalities
- Identify the topic and the main idea of a text
- Explain how these personalities can work well together
- Use present tense modals and other modals

What to Do

Step 1: Initial Post

You already wrote a basic paragraph about your own personality in this module. Now, you will do the following:

1. Edit that same paragraph to include at least **5 modals**.
2. You **need to** highlight and underline the 5 modals on your paragraph (like I did in this sentence 😊).
3. Click on "**Reply**" below and paste the edited paragraph here for your classmates to see your work.

Step 2: Reply to Your Classmates

Respond to **at least 2** classmates.

Identify 2 **different** classmates you have something in common with or that have not received a lot of comments on their posts.

Respond to 2 **different** classmates' posts using the **Reply** button below their post.

Introduce yourself and share what you have in common!

Your responses should respectfully and thoughtfully respond to the questions and/or comments from your classmates' posts and must comply with our [Course Netiquette Rules](#).

Check back throughout the week to learn more about your classmates. We're all here to get to know each other - don't be shy!

Make sure to post throughout the discussion period and not all on the same day, which limits your ability to fully engage in the whole class discussion. Remember to study for this class every day or every day, so that you can improve your English faster.

Your responses to two classmates are due no later than 11:59 pm Sunday.

Canvas Tip: [How do I reply to a discussion?](#)

Grading with a Rubric

A rubric is a guide that contains specific criteria that's used to help students and teachers *define* and *evaluate* the quality of student work. The levels of achievement will explain what you need to do to earn the grade you want on this assignment. You should aim to achieve the highest level!

Your discussion will be graded using the rubric connected to this assignment. To view the rubric used for grading your discussion posts, select the three vertical dots in the upper right of this window, then select **Show Rubric** from the menu.

I will be replying as needed to your posts and will provide individual feedback using the rubric and Assignment Comments feature. When you receive your grade, go to *View Feedback* to view my feedback. This Canvas Guide has more information on [viewing Submission Comments and Feedback](#).

Support

- If you still have questions related to this assignment, you may post your question(s) on the [Student Lounge & Ask the Professor](#)
- Remember to utilize our [Course Netiquette Rules](#) when posting
- How to [view, reply to, and edit discussion posts](#)

Select the "Next" button below to continue.

1.11: Module Summary



You made it to the end of the module.

What You Learned

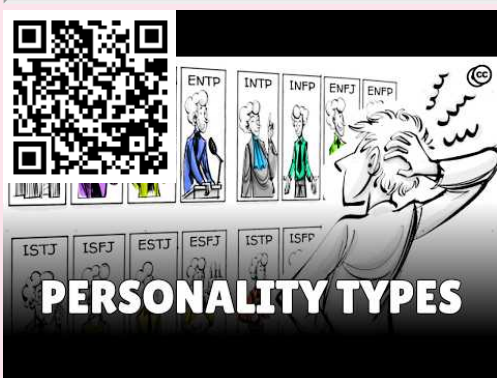
- Describe personalities
- Identify the topic and the main idea of a text
- Explain how these personalities can work well together
- Apply the personality vocabulary to your everyday life using modals in the present tense
- Identify the different parts of an academic paragraph
- Write an academic paragraph

What You Did

- Read a text about personalities
- Watched a video summary on personalities
- Participated in a class discussion on personalities
- Learned about present tense modals and other modals
- Learned how to write a basic paragraph
- Submitted a one-page paragraph about personalities
- Edited your one-page paragraph to include at least 5 modals

Additional Resources

Watch this video to learn about the Myers-Briggs Type Indicator (MBTI) and how it assesses personality types. Take notes as you watch it. you don't need to submit your notes.



- Use the **CC button** to turn on closed captioning.
- Use the **Settings** button (gear wheel) to change the caption language and playback speed.

[→ Read](#)

Myers & Briggs Foundation's Personality Types

Click "Next" below to continue your journey!

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CHAPTER OVERVIEW

Module 2 - Emotional Intelligence (EI)- Self-Awareness (EL Civics Objective #55)

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CHAPTER OVERVIEW

Module 3 - Emotional Intelligence (EI)- Self-Regulation (EL Civics Objective #55)

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CHAPTER OVERVIEW

Module 4 - Emotional Intelligence (EI)- Social Awareness (EL Civics Objective #55)

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Module 5 - Emotional Intelligence (EI)- Social Management (EL Civics Objective #55)

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Module 6 - Advocacy (EL Civics Objective #8)

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CHAPTER OVERVIEW

Module 7 - Resume (EL Civics Objective #33)

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Module 8 - TBD(EL Civics Objective #TBD)

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CHAPTER OVERVIEW

Module 9 - Transferable Skills and Cover Letter (EL Civics Objective #33)

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