

AUCHE 212 GENERAL CHEMISTRY II PART 2 (MINHAS)



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This text was compiled on 06/08/2025

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Licensing

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CHAPTER OVERVIEW

1: Hybrid Theory

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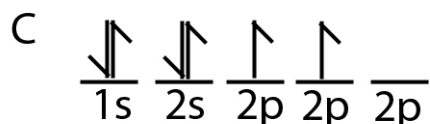
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1.1: Hybridization

Hybridization was introduced to explain molecular structure when the [valence bond theory](#) failed to correctly predict them. It is experimentally observed that bond angles in organic compounds are close to 109° , 120° , or 180° . According to Valence Shell Electron Pair Repulsion ([VSEPR](#)) theory, electron pairs repel each other and the bonds and lone pairs around a central atom are generally separated by the largest possible angles.

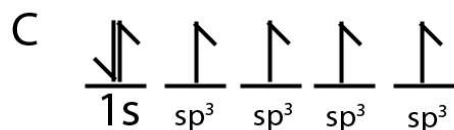
Introduction

Carbon is a perfect example showing the value of hybrid orbitals. Carbon's ground state configuration is:



According to [Valence Bond Theory](#), carbon should form two covalent bonds, resulting in a CH_2 , because it has two unpaired electrons in its electronic configuration. However, experiments have shown that CH_2 is highly reactive and cannot exist outside of a reaction. Therefore, this does not explain how CH_4 can exist. To form **four** bonds the configuration of carbon must have **four** unpaired electrons.

One way CH_4 can be explained is, the 2s and the 3 2p orbitals combine to make four, equal energy [sp³ hybrid orbitals](#). That would give us the following configuration:



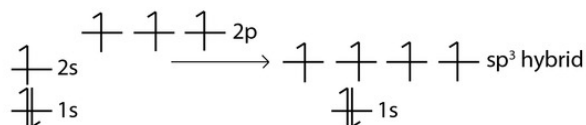
Now that carbon has four unpaired electrons it can have four equal energy bonds. The hybridization of orbitals is favored because hybridized orbitals are more directional which leads to greater overlap when forming bonds, therefore the bonds formed are stronger. This results in more stable compounds when hybridization occurs.

The next section will explain the various types of hybridization and how each type helps explain the structure of certain molecules.

sp³ hybridization

sp³ hybridization can explain the tetrahedral structure of molecules. In it, the 2s orbitals and all three of the 2p orbitals hybridize to form four sp³ orbitals, each consisting of 75% p character and 25% s character. The frontal lobes align themselves in the manner shown below. In this structure, electron repulsion is minimized.

Energy changes occurring in hybridization

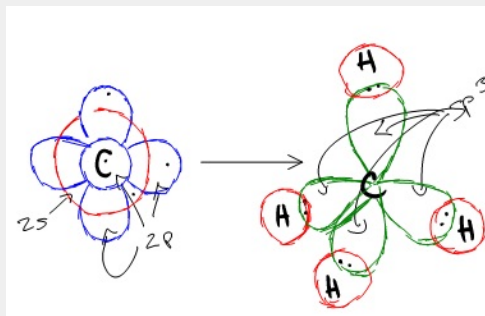


Hybridization of an s orbital with all three p orbitals (p_x , p_y , and p_z) results in four sp³ hybrid orbitals. sp³ hybrid orbitals are oriented at bond angle of 109.5° from each other. This 109.5° arrangement gives tetrahedral geometry (Figure 4).

Example: sp³ Hybridization in Methane

Because carbon plays such a significant role in organic chemistry, we will be using it as an example here. Carbon's 2s and all three of its 2p orbitals hybridize to form four sp^3 orbitals. These orbitals then bond with four hydrogen atoms through sp^3 -s orbital overlap, creating methane. The resulting shape is tetrahedral, since that minimizes electron repulsion.

Hybridization

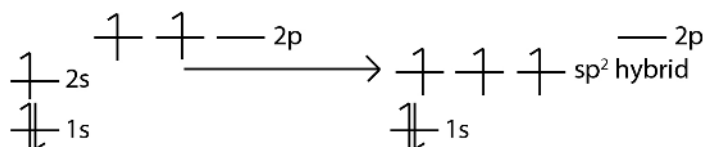


Lone Pairs: Remember to take into account lone pairs of electrons. These lone pairs cannot double bond so they are placed in their own hybrid orbital. This is why H_2O is tetrahedral. We can also build sp^3d and sp^3d_2 hybrid orbitals if we go beyond s and p subshells.

sp^2 hybridization

sp^2 hybridization can explain the trigonal planar structure of molecules. In it, the 2s orbitals and two of the 2p orbitals hybridize to form three sp^2 orbitals, each consisting of 67% p and 33% s character. The frontal lobes align themselves in the trigonal planar structure, pointing to the corners of a triangle in order to minimize electron repulsion and to improve overlap. The remaining p orbital remains unchanged and is perpendicular to the plane of the three sp^2 orbitals.

Energy changes occurring in hybridization

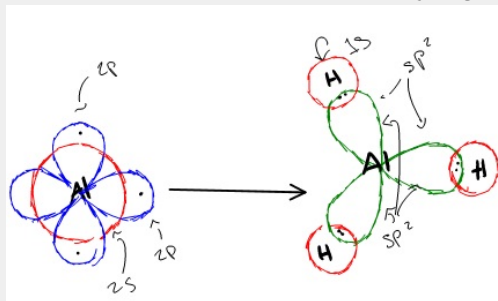


Hybridization of an s orbital with two p orbitals (p_x and p_y) results in three sp^2 hybrid orbitals that are oriented at 120° angle to each other (Figure 3). Sp^2 hybridization results in trigonal geometry.

figure3.gif

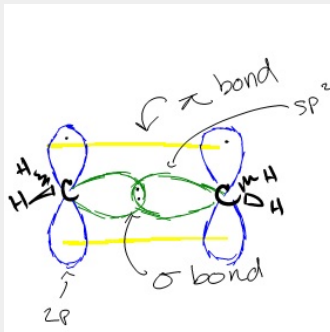
Example: sp^2 Hybridization in Aluminum Trihydride

In aluminum trihydride, one 2s orbital and two 2p orbitals hybridize to form three sp^2 orbitals that align themselves in the trigonal planar structure. The three Al sp^2 orbitals bond with with 1s orbitals from the three hydrogens through sp^2 -s orbital overlap.



Example: sp^2 Hybridization in Ethene

Similar hybridization occurs in each carbon of ethene. For each carbon, one 2s orbital and two 2p orbitals hybridize to form three sp^2 orbitals. These hybridized orbitals align themselves in the trigonal planar structure. For each carbon, two of these sp orbitals bond with two 1s hydrogen orbitals through s-sp orbital overlap. The remaining sp^2 orbitals on each carbon are bonded with each other, forming a bond between each carbon through sp^2 - sp^2 orbital overlap. This leaves us with the two p orbitals on each carbon that have a single carbon in them. These orbitals form a π bonds through p-p orbital overlap, creating a double bond between the two carbons. Because a double bond was created, the overall structure of the ethene compound is linear. However, the structure of each molecule in ethene, the two carbons, is still trigonal planar.



sp Hybridization

sp Hybridization can explain the linear structure in molecules. In it, the 2s orbital and one of the 2p orbitals hybridize to form two sp orbitals, each consisting of 50% s and 50% p character. The front lobes face away from each other and form a straight line leaving a 180° angle between the two orbitals. This formation minimizes electron repulsion. Because only one p orbital was used, we are left with two unaltered 2p orbitals that the atom can use. These p orbitals are at right angles to one another and to the line formed by the two sp orbitals.

Energy changes occurring in hybridization

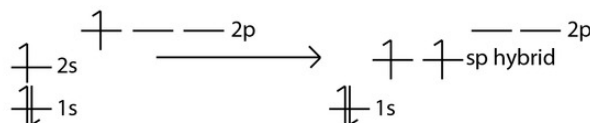
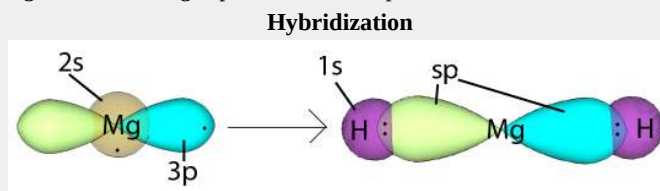


Figure 1: Notice how the energy of the electrons lowers when hybridized.

These p orbitals come into play in compounds such as ethyne where they form two additional bonds, resulting in a triple bond. This only happens when two atoms, such as two carbons, both have two p orbitals that each contain an electron. An sp hybrid orbital results when an s orbital is combined with p orbital (Figure 2). We will get two sp hybrid orbitals since we started with two orbitals (s and p). sp hybridization results in a pair of directional sp hybrid orbitals pointed in opposite directions. These hybridized orbitals result in higher electron density in the bonding region for a sigma bond toward the left of the atom and for another sigma bond toward the right. In addition, sp hybridization provides linear geometry with a bond angle of 180° .

Example: sp Hybridization in Magnesium Hydride

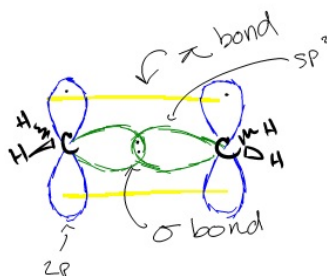
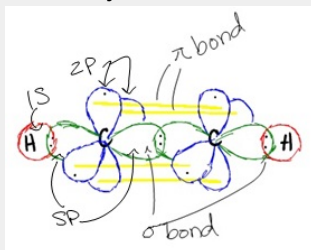
In magnesium hydride, the 3s orbital and one of the 3p orbitals from magnesium hybridize to form two sp orbitals. The two frontal lobes of the sp orbitals face away from each other forming a straight line leading to a linear structure. These two sp orbitals bond with the two 1s orbitals of the two hydrogen atoms through sp-s orbital overlap.



Example: sp Hybridization in Ethyne

The hybridization in ethyne is similar to the hybridization in magnesium hydride. For each carbon, the 2s orbital hybridizes with one of the 2p orbitals to form two sp hybridized orbitals. The frontal lobes of these orbitals face away from each other forming a straight line. The first bond consists of sp-sp orbital overlap between the two carbons. Another two bonds consist of s-sp orbital overlap between the sp hybridized orbitals of the carbons and the 1s orbitals of the hydrogens. This leaves us with two p orbitals on each carbon that have a single carbon in them. This allows for the formation of two π bonds through p-p orbital overlap. The linear shape, or 180° angle, is formed because electron repulsion is minimized the greatest in this position.

Hybridization



References

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2. Francis A. Carey Advanced Organic Chemistry Springer 2001. 4-6
3. L. G. Wade, Jr. Whitman College *Organic Chemistry* Fifth Edition 2003

Problems

Using the [Lewis Structures](#), try to figure out the hybridization (sp , sp^2 , sp^3) of the indicated atom and indicate the atom's shape.

1. The carbon.



2. The oxygen.



3. The carbon on the right.



Answers

1. sp^2 - Trigonal Planar

The carbon has no lone pairs and is bonded to three hydrogens so we just need three hybrid orbitals, aka sp^2 .

2. sp^3 - Tetrahedral

Don't forget to take into account all the lone pairs. Every lone pair needs its own hybrid orbital. That makes three hybrid orbitals for lone pairs and the oxygen is bonded to one hydrogen which requires another sp^3 orbital. That makes 4 orbitals, aka sp^3 .

3. sp - Linear

The carbon is bonded to two other atoms, that means it needs two hybrid orbitals, aka sp .

An easy way to figure out what hybridization an atom has is to just count the number of atoms bonded to it and the number of lone pairs. Double and triple bonds still count as being only bonded to one atom. Use this method to go over the above problems again and make sure you understand it. It's a lot easier to figure out the hybridization this way.

Contributors

- Harpreet Chima (UCD), Farah Yasmeen

Further Reading

Carey 4th Edition On-Line Activity

Hybridization

Web Pages

Hybrid Orbitals

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Valence Bond Theory and Hybrid Orbitals

Hybridization of Carbon

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1.2: Hybrid Orbitals

Learning Objectives

- To describe the bonding in simple compounds using valence bond theory.

Contributors

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1.3: Hybrid Atomic Orbitals

Learning Objectives

- Explain the concept of atomic orbital hybridization
- Determine the hybrid orbitals associated with various molecular geometries

Thinking in terms of overlapping atomic orbitals is one way for us to explain how chemical bonds form in diatomic molecules. However, to understand how molecules with more than two atoms form stable bonds, we require a more detailed model. As an example, let us consider the water molecule, in which we have one oxygen atom bonding to two hydrogen atoms. Oxygen has the electron configuration $1s^2 2s^2 2p^4$, with two unpaired electrons (one in each of the two $2p$ orbitals). Valence bond theory would predict that the two O–H bonds form from the overlap of these two $2p$ orbitals with the $1s$ orbitals of the hydrogen atoms. If this were the case, the bond angle would be 90° , as shown in Figure 1.3.1, because p orbitals are perpendicular to each other. Experimental evidence shows that the bond angle is 104.5° , not 90° . The prediction of the valence bond theory model does not match the real-world observations of a water molecule; a different model is needed.

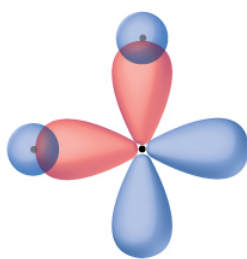


Figure 1.3.1: The hypothetical overlap of two of the $2p$ orbitals on an oxygen atom (red) with the $1s$ orbitals of two hydrogen atoms (blue) would produce a bond angle of 90° . This is not consistent with experimental evidence.¹

Two peanut-shaped orbitals lie perpendicular to one another. They overlap with spherical orbitals to the left and top of the diagram.

Quantum-mechanical calculations suggest why the observed bond angles in H_2O differ from those predicted by the overlap of the $1s$ orbital of the hydrogen atoms with the $2p$ orbitals of the oxygen atom. The mathematical expression known as the wave function, ψ , contains information about each orbital and the wavelike properties of electrons in an isolated atom. When atoms are bound together in a molecule, the wave functions combine to produce new mathematical descriptions that have different shapes. This process of combining the wave functions for atomic orbitals is called hybridization and is mathematically accomplished by the *linear combination of atomic orbitals*, LCAO, (a technique that we will encounter again later). The new orbitals that result are called hybrid orbitals. The valence orbitals in an *isolated* oxygen atom are a $2s$ orbital and three $2p$ orbitals. The valence orbitals in an oxygen atom in a water molecule differ; they consist of four equivalent hybrid orbitals that point approximately toward the corners of a tetrahedron (Figure 1.3.2). Consequently, the overlap of the O and H orbitals should result in a tetrahedral bond angle (109.5°). The observed angle of 104.5° is experimental evidence for which quantum-mechanical calculations give a useful explanation: Valence bond theory must include a hybridization component to give accurate predictions.

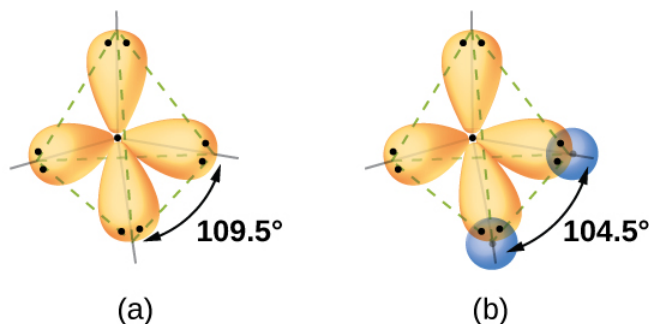


Figure 1.3.2: (a) A water molecule has four regions of electron density, so VSEPR theory predicts a tetrahedral arrangement of hybrid orbitals. (b) Two of the hybrid orbitals on oxygen contain lone pairs, and the other two overlap with the $1s$ orbitals of hydrogen atoms to form the O–H bonds in H_2O . This description is more consistent with the experimental structure.

Two diagrams are shown and labeled “a” and “b.” Diagram a shows two peanut-shaped orbitals lying in a tetrahedral arrangement around the letter “O.” Diagram b shows the same two orbitals, but they now overlap to the top and to the left with two spherical orbitals, each labeled “H.” A pair of electrons occupies each lobe of the peanut-shaped orbitals.

The following ideas are important in understanding hybridization:

1. Hybrid orbitals do not exist in isolated atoms. They are formed only in covalently bonded atoms.
2. Hybrid orbitals have shapes and orientations that are very different from those of the atomic orbitals in isolated atoms.
3. A set of hybrid orbitals is generated by combining atomic orbitals. The number of hybrid orbitals in a set is equal to the number of atomic orbitals that were combined to produce the set.
4. All orbitals in a set of hybrid orbitals are equivalent in shape and energy.
5. The type of hybrid orbitals formed in a bonded atom depends on its electron-pair geometry as predicted by the VSEPR theory.
6. Hybrid orbitals overlap to form σ bonds. Unhybridized orbitals overlap to form π bonds.

In the following sections, we shall discuss the common types of hybrid orbitals.

1.3.1: sp Hybridization

The beryllium atom in a gaseous BeCl_2 molecule is an example of a central atom with no lone pairs of electrons in a linear arrangement of three atoms. There are two regions of valence electron density in the BeCl_2 molecule that correspond to the two covalent Be–Cl bonds. To accommodate these two electron domains, two of the Be atom's four valence orbitals will mix to yield two hybrid orbitals. This hybridization process involves mixing of the valence s orbital with one of the valence p orbitals to yield two equivalent sp hybrid orbitals that are oriented in a linear geometry (Figure 1.3.3). In this figure, the set of sp orbitals appears similar in shape to the original p orbital, but there is an important difference. The number of atomic orbitals combined always equals the number of hybrid orbitals formed. The p orbital is one orbital that can hold up to two electrons. The sp set is two equivalent orbitals that point 180° from each other. The two electrons that were originally in the s orbital are now distributed to the two sp orbitals, which are half filled. In gaseous BeCl_2 , these half-filled hybrid orbitals will overlap with orbitals from the chlorine atoms to form two identical σ bonds.

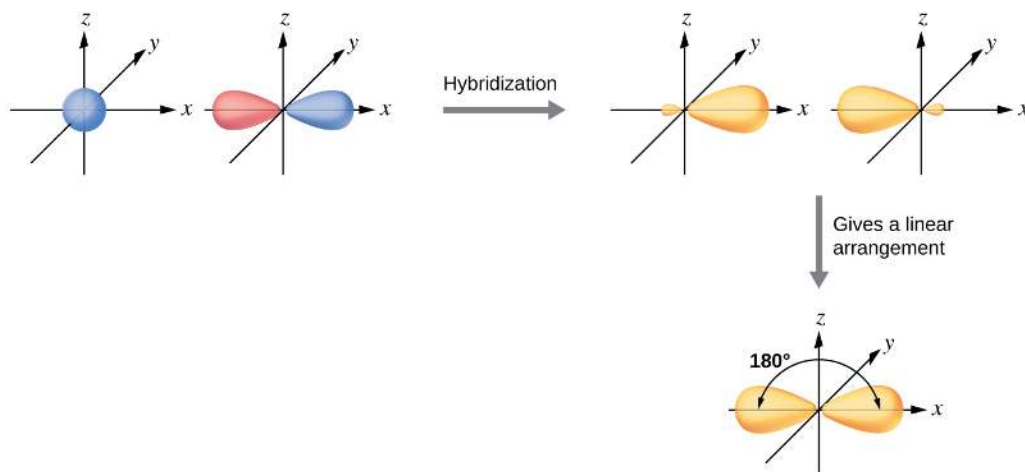


Figure 1.3.3: Hybridization of an s orbital (blue) and a p orbital (red) of the same atom produces two sp hybrid orbitals (yellow). Each hybrid orbital is oriented primarily in just one direction. Note that each sp orbital contains one lobe that is significantly larger than the other. The set of two sp orbitals are oriented at 180° , which is consistent with the geometry for two domains.

A series of three diagrams connected by a right-facing arrow that is labeled, "Hybridization," and a downward-facing arrow labeled, "Gives a linear arrangement," are shown. The first diagram shows a blue spherical orbital and a red, peanut-shaped orbital, each placed on an X , Y , Z axis system. The second diagram shows the same two orbitals, but they are now purple and have one enlarged lobe and one smaller lobe. Each lies along the x -axis in the drawing. The third diagram shows the same two orbitals, but their smaller lobes now overlap along the x -axis while their larger lobes are located at and labeled as "180 degrees" from one another.

We illustrate the electronic differences in an isolated Be atom and in the bonded Be atom in the orbital energy-level diagram in Figure 1.3.4. These diagrams represent each orbital by a horizontal line (indicating its energy) and each electron by an arrow. Energy increases toward the top of the diagram. We use one upward arrow to indicate one electron in an orbital and two arrows (up and down) to indicate two electrons of opposite spin.

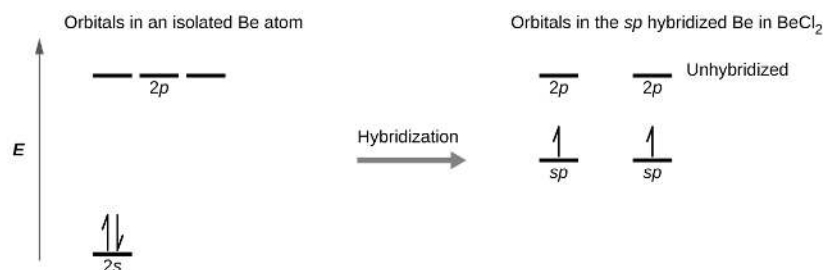


Figure 1.3.4: This orbital energy-level diagram shows the sp hybridized orbitals on Be in the linear $BeCl_2$ molecule. Each of the two sp hybrid orbitals holds one electron and is thus half filled and available for bonding via overlap with a Cl $3p$ orbital.

A diagram is shown in two parts, connected by a right facing arrow labeled, "Hybridization." The left diagram shows an up-facing arrow labeled, "E." To the lower right of the arrow is a short, horizontal line labeled, "2 s," that has two vertical half-arrows facing up and down on it. To the upper right of the arrow are a series of three short, horizontal lines labeled, "2 p." Above these two sets of lines is the phrase, "Orbitals in an isolated B e atom." The right side of the diagram shows two short, horizontal lines placed halfway up the space and each labeled, "s p." An upward-facing half arrow is drawn vertically on each line. Above these lines are two other short, horizontal lines, each labeled, "2 p." Above these two sets of lines is the phrase, "Orbitals in the s p hybridized B e in B e C l subscript 2."

When atomic orbitals hybridize, the valence electrons occupy the newly created orbitals. The Be atom had two valence electrons, so each of the sp orbitals gets one of these electrons. Each of these electrons pairs up with the unpaired electron on a chlorine atom when a hybrid orbital and a chlorine orbital overlap during the formation of the Be–Cl bonds. Any central atom surrounded by just two regions of valence electron density in a molecule will exhibit sp hybridization. Other examples include the mercury atom in the linear $HgCl_2$ molecule, the zinc atom in $Zn(CH_3)_2$, which contains a linear C–Zn–C arrangement, and the carbon atoms in $HCCH$ and CO_2 .

1.3.2: sp^2 Hybridization

The valence orbitals of a central atom surrounded by three regions of electron density consist of a set of three sp^2 hybrid orbitals and one unhybridized p orbital. This arrangement results from sp^2 hybridization, the mixing of one s orbital and two p orbitals to produce three identical hybrid orbitals oriented in a trigonal planar geometry (Figure 1.3.5).

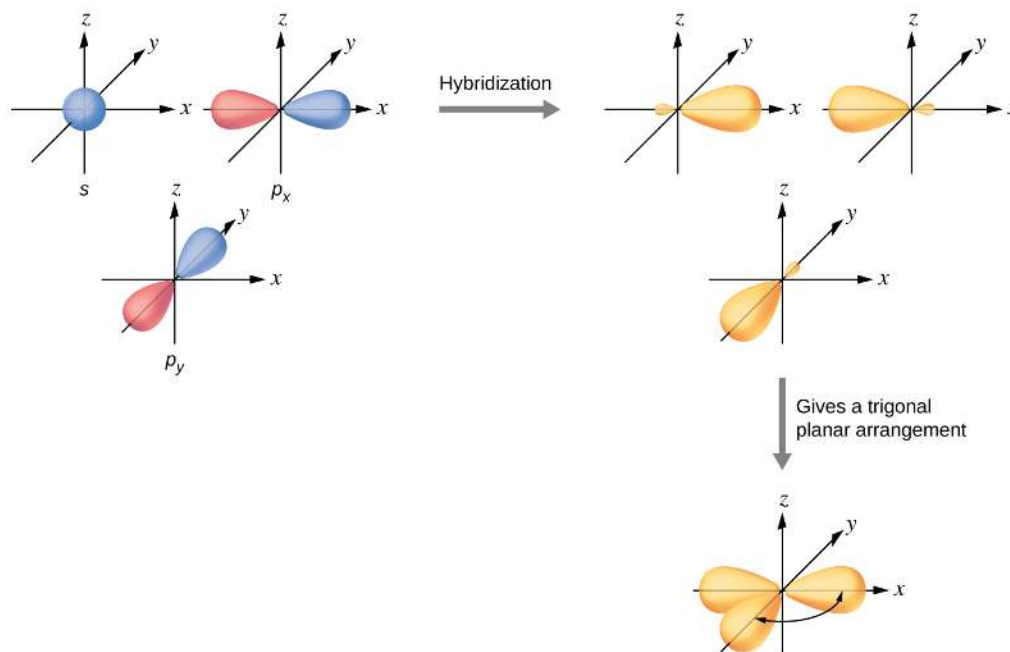


Figure 1.3.5: The hybridization of an s orbital (blue) and two p orbitals (red) produces three equivalent sp^2 hybridized orbitals (yellow) oriented at 120° with respect to each other. The remaining unhybridized p orbital is not shown here, but is located along the z axis.

A series of three diagrams connected by a right-facing arrow that is labeled, “Hybridization,” and a downward-facing arrow labeled, “Gives a trigonal planar arrangement,” are shown. The first diagram shows a blue spherical orbital and two red, peanut-shaped orbitals, each placed on an X, Y, Z axis system. The two red orbitals are located on the x and z axes, respectively. The second diagram shows the same three orbitals, but they are now purple and have one enlarged lobe and one smaller lobe. Each lies in a different axis in the drawing. The third diagram shows the same three orbitals, but their smaller lobes now overlap while their larger lobes are located at and labeled as “ 120° ” from one another.

Although quantum mechanics yields the “plump” orbital lobes as depicted in Figure 1.3.5, sometimes for clarity these orbitals are drawn thinner and without the minor lobes, as in Figure 1.3.6, to avoid obscuring other features of a given illustration. We will use these “thinner” representations whenever the true view is too crowded to easily visualize.

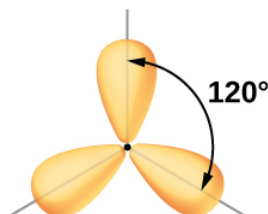


Figure 1.3.6: This alternate way of drawing the trigonal planar sp^2 hybrid orbitals is sometimes used in more crowded figures. Three balloon-like orbitals are shown, and connect together near their narrower ends in one plane. The angle between a pair of lobes is labeled, “ 120° degrees.”

The observed structure of the borane molecule, BH_3 , suggests sp^2 hybridization for boron in this compound. The molecule is trigonal planar, and the boron atom is involved in three bonds to hydrogen atoms (Figure 1.3.7).

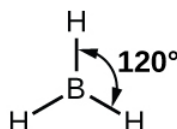


Figure 1.3.7: BH_3 is an electron-deficient molecule with a trigonal planar structure.

A boron atom is shown connected to three hydrogen atoms, which are arranged around it like a pyramid. The angle from one line connecting the boron atom to a hydrogen atom to another line connecting the boron atom to a hydrogen atom is labeled, “ 120° degrees.”

We can illustrate the comparison of orbitals and electron distribution in an isolated boron atom and in the bonded atom in BH_3 as shown in the orbital energy level diagram in Figure 1.3.8. We redistribute the three valence electrons of the boron atom in the three

sp^2 hybrid orbitals, and each boron electron pairs with a hydrogen electron when B–H bonds form.

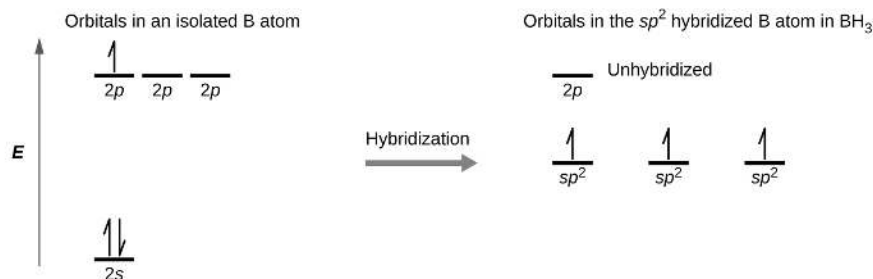


Figure 1.3.8: In an isolated B atom, there are one 2s and three 2p valence orbitals. When boron is in a molecule with three regions of electron density, three of the orbitals hybridize and create a set of three sp^2 orbitals and one unhybridized 2p orbital. The three half-filled hybrid orbitals each overlap with an orbital from a hydrogen atom to form three σ bonds in BH_3 .

A diagram is shown in two parts, connected by a right facing arrow labeled, “Hybridization.” The left diagram shows an up-facing arrow labeled “E.” To the lower right of the arrow is a short, horizontal line labeled, “2 s,” that has two vertical half-arrows facing up and down on it. To the upper right of the arrow are a series of three short, horizontal lines labeled, “2 p.” Above both sets of these lines is the phrase, “Orbitals in an isolated B atom.” One of the lines has a vertical, up-facing arrow drawn on it. The right side of the diagram shows three short, horizontal lines placed halfway up the space and each labeled, “s p superscript 2.” An upward-facing half arrow is drawn vertically on each line. Above these lines is one other short, horizontal line, labeled, “2 p.” Above both sets of lines is the phrase, “Orbitals in the s p superscript 2 hybridized B atom in B H subscript 3.”

Any central atom surrounded by three regions of electron density will exhibit sp^2 hybridization. This includes molecules with a lone pair on the central atom, such as $ClNO$ (Figure 1.3.9), or molecules with two single bonds and a double bond connected to the central atom, as in formaldehyde, CH_2O , and ethene, H_2CCH_2 .

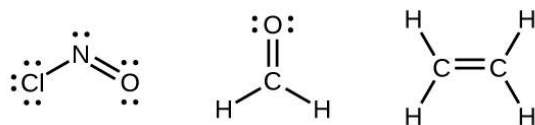


Figure 1.3.9: The central atom(s) in each of the structures shown contain three regions of electron density and are sp^2 hybridized. As we know from the discussion of VSEPR theory, a region of electron density contains all of the electrons that point in one direction. A lone pair, an unpaired electron, a single bond, or a multiple bond would each count as one region of electron density.

Three Lewis structures are shown. The left-hand structure shows a chlorine atom surrounded by three lone pairs of electrons single bonded to a nitrogen atom with one lone pair of electrons and double bonded to an oxygen atom with two lone pairs of electrons. The middle structure shows a carbon atom single bonded to two hydrogen atoms and double bonded to an oxygen atom that has two lone pairs of electrons. The right-hand structure shows two carbon atoms, double bonded to one another and each single bonded to two hydrogen atoms.

1.3.3: sp^3 Hybridization

The valence orbitals of an atom surrounded by a tetrahedral arrangement of bonding pairs and lone pairs consist of a set of four sp^3 hybrid orbitals. The hybrids result from the mixing of one s orbital and all three p orbitals that produces four identical sp^3 hybrid orbitals (Figure 1.3.10). Each of these hybrid orbitals points toward a different corner of a tetrahedron.

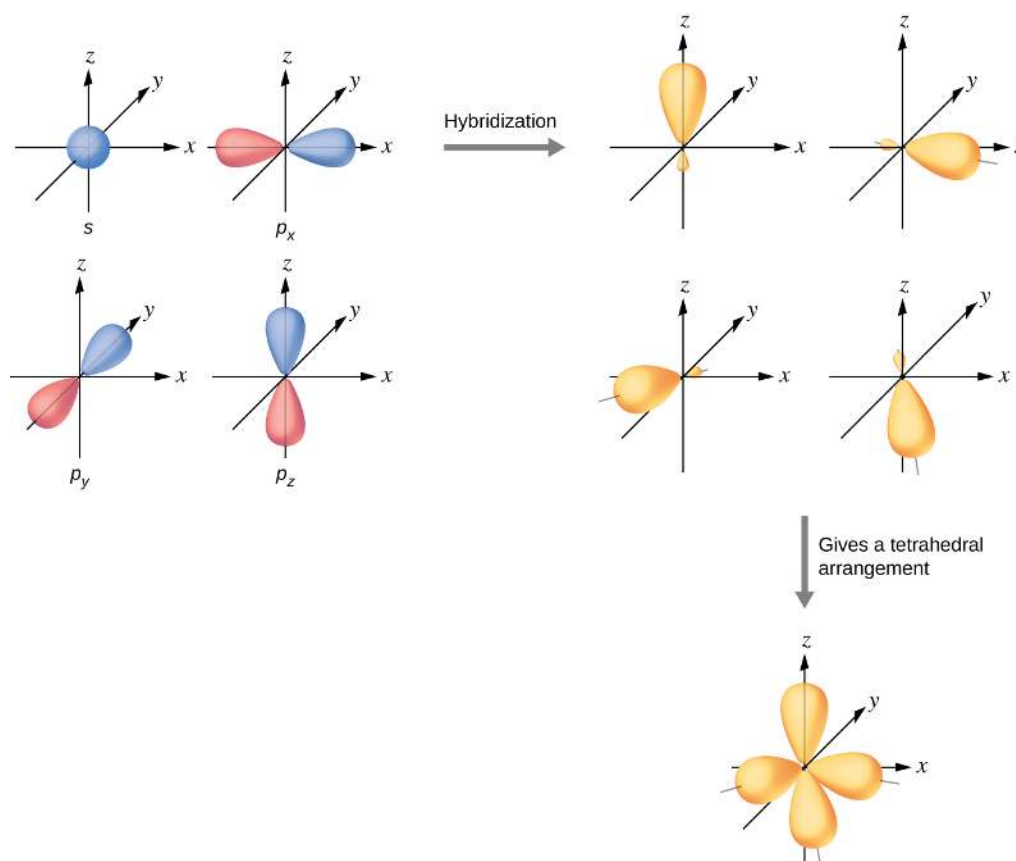


Figure 1.3.10: The hybridization of an s orbital (blue) and three p orbitals (red) produces four equivalent sp^3 hybridized orbitals (yellow) oriented at 109.5° with respect to each other.

A series of three diagrams connected by a right-facing arrow that is labeled, "Hybridization," and a downward-facing arrow labeled, "Gives a tetrahedral arrangement," are shown. The first diagram shows a blue spherical orbital and three red, peanut-shaped orbitals, each placed on an x, y, z axis system. The three red orbitals are located on the x, y and z axes, respectively. The second diagram shows the same four orbitals, but they are now purple and have one enlarged lobe and one smaller lobe. Each lies in a different axis in the drawing. The third diagram shows the same four orbitals, but their smaller lobes now overlap to form a tetrahedral structure.

A molecule of methane, CH_4 , consists of a carbon atom surrounded by four hydrogen atoms at the corners of a tetrahedron. The carbon atom in methane exhibits sp^3 hybridization. We illustrate the orbitals and electron distribution in an isolated carbon atom and in the bonded atom in CH_4 in Figure 1.3.11. The four valence electrons of the carbon atom are distributed equally in the hybrid orbitals, and each carbon electron pairs with a hydrogen electron when the C–H bonds form.

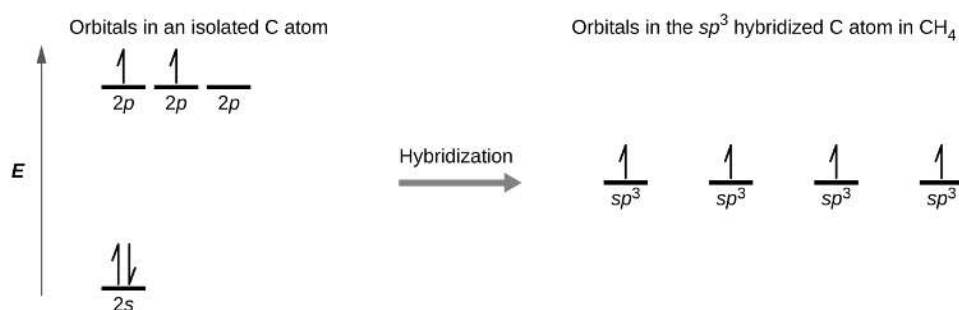


Figure 1.3.11: The four valence atomic orbitals from an isolated carbon atom all hybridize when the carbon bonds in a molecule like CH_4 with four regions of electron density. This creates four equivalent sp^3 hybridized orbitals. Overlap of each of the hybrid orbitals with a hydrogen orbital creates a C–H σ bond.

A diagram is shown in two parts, connected by a right facing arrow labeled, “Hybridization.” The left diagram shows an up-facing arrow labeled “E.” To the lower right of the arrow is a short, horizontal line labeled, “2 s,” that has two vertical half-arrows facing up and down on it. To the upper right of the arrow are a series of three short, horizontal lines labeled, “2 p.” Two of the lines have a vertical, up-facing arrow drawn on them. Above both sets of lines is the phrase, “Orbitals in an isolated C atom.” The right side of the diagram shows four short, horizontal lines placed halfway up the space and each labeled, “s p superscript 3.” An upward-facing half arrow is drawn vertically on each line. Above these lines is the phrase, “Orbitals in the s p superscript 3 hybridized C atom in C H subscript 4.”

In a methane molecule, the 1s orbital of each of the four hydrogen atoms overlaps with one of the four sp^3 orbitals of the carbon atom to form a sigma (σ) bond. This results in the formation of four strong, equivalent covalent bonds between the carbon atom and each of the hydrogen atoms to produce the methane molecule, CH_4 .

The structure of ethane, C_2H_6 , is similar to that of methane in that each carbon in ethane has four neighboring atoms arranged at the corners of a tetrahedron—three hydrogen atoms and one carbon atom (Figure 1.3.10). However, in ethane an sp^3 orbital of one carbon atom overlaps end to end with an sp^3 orbital of a second carbon atom to form a σ bond between the two carbon atoms. Each of the remaining sp^3 hybrid orbitals overlaps with an s orbital of a hydrogen atom to form carbon–hydrogen σ bonds. The structure and overall outline of the bonding orbitals of ethane are shown in Figure 1.3.12 The orientation of the two CH_3 groups is not fixed relative to each other. Experimental evidence shows that rotation around σ bonds occurs easily.

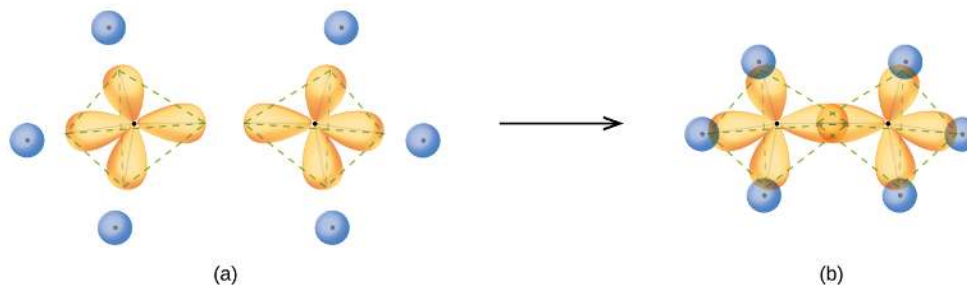


Figure 1.3.12: (a) In the ethane molecule, C_2H_6 , each carbon has four sp^3 orbitals. (b) These four orbitals overlap to form seven σ bonds.

Two diagrams are shown and labeled “a” and “b.” Diagram a shows two carbon atoms, each surrounded by their four s p subscript three hybridized orbitals in a three dimensional arrangement. Each of the orbitals is shown overlapping with a spherical hydrogen atom. Diagram b shows the same general arrangement, but the hydrogen atoms are just represented by an, “H” and their spherical orbitals are not shown.

An sp^3 hybrid orbital can also hold a lone pair of electrons. For example, the nitrogen atom in ammonia is surrounded by three bonding pairs and a lone pair of electrons directed to the four corners of a tetrahedron. The nitrogen atom is sp^3 hybridized with one hybrid orbital occupied by the lone pair.

The molecular structure of water is consistent with a tetrahedral arrangement of two lone pairs and two bonding pairs of electrons. Thus we say that the oxygen atom is sp^3 hybridized, with two of the hybrid orbitals occupied by lone pairs and two by bonding pairs. Since lone pairs occupy more space than bonding pairs, structures that contain lone pairs have bond angles slightly distorted from the ideal. Perfect tetrahedra have angles of 109.5° , but the observed angles in ammonia (107.3°) and water (104.5°) are slightly smaller. Other examples of sp^3 hybridization include CCl_4 , PCl_3 , and NCl_3 .

1.3.4: sp^3d and sp^3d^2 Hybridization

To describe the five bonding orbitals in a trigonal bipyramidal arrangement, we must use five of the valence shell atomic orbitals (the s orbital, the three p orbitals, and one of the d orbitals), which gives five sp^3d hybrid orbitals. With an octahedral arrangement of six hybrid orbitals, we must use six valence shell atomic orbitals (the s orbital, the three p orbitals, and two of the d orbitals in its valence shell), which gives six sp^3d^2 hybrid orbitals. These hybridizations are only possible for atoms that have d orbitals in their valence subshells (that is, not those in the first or second period).

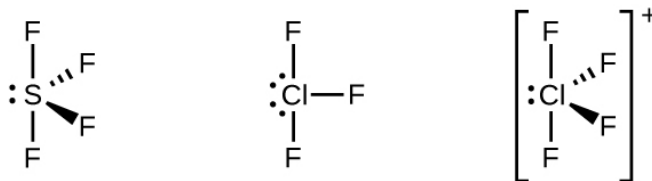


Figure 1.3.13: The three compounds pictured exhibit sp^3d hybridization in the central atom and a trigonal bipyramid form. SF_4 and ClF_4^+ have one lone pair of electrons on the central atom, and ClF_3 has two lone pairs giving it the T-shape shown.

Three Lewis structures are shown along with designations of molecular shape. The left image shows a sulfur atom singly bonded to four fluorine atoms. The sulfur atom has one lone pair of electrons while each fluorine has three. Two fluorine atoms are drawn vertically up and down from the sulfur while the other two are shown going into and out of the page. The second structure shows one chlorine atom singly bonded to three fluorine atoms. The chlorine has two lone pairs of electrons while each fluorine has three. Two fluorine atoms are drawn vertically up and down from the sulfur while the other is shown horizontally. The right structure shows a chlorine atom singly bonded to four fluorine atoms. The chlorine atom has one lone pair of electrons and a superscript plus sign, while each fluorine has three lone pairs of electrons. Two fluorine atoms are drawn vertically up and down from the sulfur while the other two are shown going into and out of the page.

In a molecule of phosphorus pentachloride, PCl_5 , there are five P–Cl bonds (thus five pairs of valence electrons around the phosphorus atom) directed toward the corners of a trigonal bipyramid. We use the $3s$ orbital, the three $3p$ orbitals, and one of the $3d$ orbitals to form the set of five sp^3d hybrid orbitals (Figure 1.3.14) that are involved in the P–Cl bonds. Other atoms that exhibit sp^3d hybridization include the sulfur atom in SF_4 and the chlorine atoms in ClF_3 and in ClF_4^+ . (The electrons on fluorine atoms are omitted for clarity.)

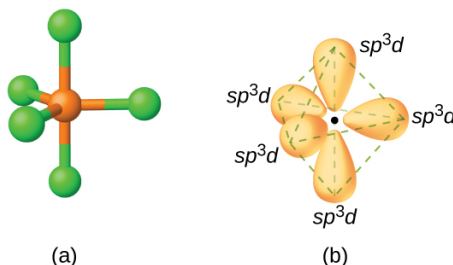


Figure 1.3.14: (a) The five regions of electron density around phosphorus in PCl_5 require five hybrid sp^3d orbitals. (b) These orbitals combine to form a trigonal bipyramidal structure with each large lobe of the hybrid orbital pointing at a vertex. As before, there are also small lobes pointing in the opposite direction for each orbital (not shown for clarity).

Two images are shown and labeled “a” and “b.” Image a depicts a ball-and-stick model in a trigonal bipyramidal arrangement. Image b depicts the hybrid orbitals in the same arrangement and each is labeled, “ s superscript three d .”

The sulfur atom in sulfur hexafluoride, SF_6 , exhibits sp^3d^2 hybridization. A molecule of sulfur hexafluoride has six bonding pairs of electrons connecting six fluorine atoms to a single sulfur atom. There are no lone pairs of electrons on the central atom. To bond six fluorine atoms, the $3s$ orbital, the three $3p$ orbitals, and two of the $3d$ orbitals form six equivalent sp^3d^2 hybrid orbitals, each directed toward a different corner of an octahedron. Other atoms that exhibit sp^3d^2 hybridization include the phosphorus atom in PCl_6^- , the iodine atom in the interhalogens IF_6^+ , IF_5 , ICl_4^- , IF_4^- and the xenon atom in XeF_4 .

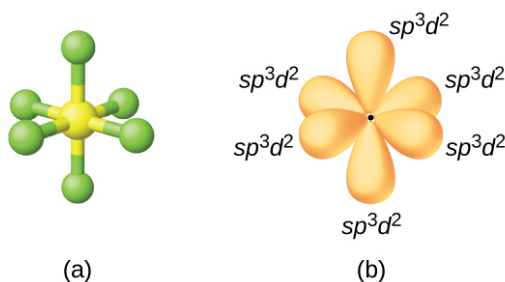


Figure 1.3.15: (a) Sulfur hexafluoride, SF_6 , has an octahedral structure that requires sp^3d^2 hybridization. (b) The six sp^3d^2 orbitals form an octahedral structure around sulfur. Again, the minor lobe of each orbital is not shown for clarity.

Two images are shown and labeled “a” and “b.” Image a depicts a ball-and-stick model in an octahedral arrangement. Image b depicts the hybrid orbitals in the same arrangement and each is labeled, “s p superscript three d superscript two.”

1.3.5: Assignment of Hybrid Orbitals to Central Atoms

The hybridization of an atom is determined based on the number of regions of electron density that surround it. The geometrical arrangements characteristic of the various sets of hybrid orbitals are shown in Figure 1.3.16. These arrangements are identical to those of the electron-pair geometries predicted by VSEPR theory. VSEPR theory predicts the shapes of molecules, and hybrid orbital theory provides an explanation for how those shapes are formed. To find the hybridization of a central atom, we can use the following guidelines:

1. Determine the Lewis structure of the molecule.
2. Determine the number of regions of electron density around an atom using VSEPR theory, in which single bonds, multiple bonds, radicals, and lone pairs each count as one region.
3. Assign the set of hybridized orbitals from Figure 1.3.16 that corresponds to this geometry.

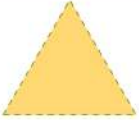
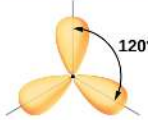
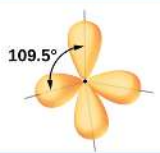
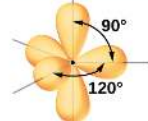
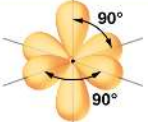
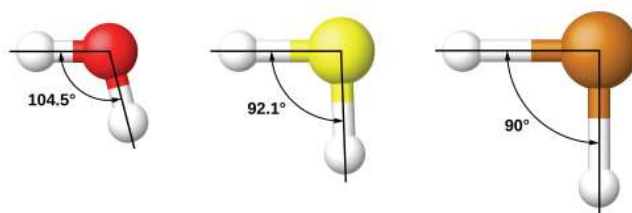
Regions of Electron Density	Arrangement		Hybridization	
2		linear	sp	
3		trigonal planar	sp^2	
4		tetrahedral	sp^3	
5		trigonal bipyramidal	sp^3d	
6		octahedral	sp^3d^2	

Figure 1.3.16: The shapes of hybridized orbital sets are consistent with the electron-pair geometries. For example, an atom surrounded by three regions of electron density is sp^2 hybridized, and the three sp^2 orbitals are arranged in a trigonal planar fashion. A table is shown that is composed of five columns and six rows. The header row contains the phrases, "Regions of electron density," "Arrangement," (which has two columns below it), and "Hybridization," (which has two columns below it). The first column contains the numbers "2," "3," "4," "5," and "6." The second column contains images of a line, a triangle, a three sided pyramid, a trigonal bipyramid, and an eight-faced octahedron. The third column contains the terms, "Linear," "Trigonal planar," "Tetrahedral," "Trigonal bipyramidal," and "Octahedral." The fourth column contains the terms " sp ," " sp^2 ," " sp^3 ," " sp^3d ," and " sp^3d^2 ." The last column contains drawings of the molecules beginning with a peanut-shaped structure marked with an angle of "180 degrees." The second structure is made up of three equal-sized, rounded structures connected at one point with an angle of "120 degrees," while the third structure is a three-dimensional arrangement of four equal-sized, rounded structures labeled as "109.5 degrees." The fourth structure is made up of five equal-sized, rounded structures connected at "120 and 90 degrees," while the fifth structure has six equal-sized, rounded structures connected at "90 degrees."

It is important to remember that hybridization was devised to rationalize experimentally observed molecular geometries, not the other way around.

The model works well for molecules containing small central atoms, in which the valence electron pairs are close together in space. However, for larger central atoms, the valence-shell electron pairs are farther from the nucleus, and there are fewer repulsions. Their compounds exhibit structures that are often not consistent with VSEPR theory, and hybridized orbitals are not necessary to explain the observed data.



Three Lewis structures are shown. The left structure shows an oxygen atom with two lone pairs of electrons single bonded to two hydrogen atoms. The middle structure is made up of a sulfur atom with two lone pairs of electrons single bonded to two hydrogen atoms. The right structure is made up of a tellurium atom with two lone pairs of electrons single bonded to two hydrogen atoms. From left to right, the bond angles of each molecule decrease.

For example, we have discussed the H–O–H bond angle in H_2O , 104.5° , which is more consistent with sp^3 hybrid orbitals (109.5°) on the central atom than with $2p$ orbitals (90°). Sulfur is in the same group as oxygen, and H_2S has a similar Lewis structure. However, it has a much smaller bond angle (92.1°), which indicates much less hybridization on sulfur than oxygen. Continuing down the group, tellurium is even larger than sulfur, and for H_2Te , the observed bond angle (90°) is consistent with overlap of the $5p$ orbitals, without invoking hybridization. We invoke hybridization where it is necessary to explain the observed structures.

✓ Example 1.3.1: Assigning Hybridization

Ammonium sulfate is important as a fertilizer. What is the hybridization of the sulfur atom in the sulfate ion, SO_4^{2-} ?

Solution

The Lewis structure of sulfate shows there are four regions of electron density.

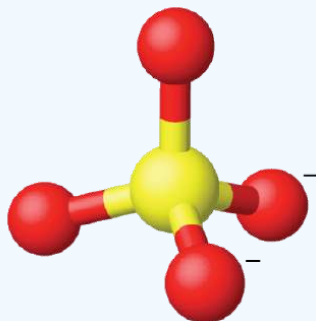


Figure 1.3.16).

A structure is shown in which a sulfur atom is bonded to four oxygen atoms in a tetrahedral arrangement. Two of the oxygen atoms have a negative charge.

? Exercise 1.3.1

What is the hybridization of the selenium atom in SeF_4 ?



A Lewis structure is shown in which four fluorine atoms are each attached to one sulfur atom. Two of the attached fluorine atoms are vertically attached up and down, while two are attached into and out of the page to the right. The sulfur also has one lone pair of electrons attached to the left of the structure.

Answer

The selenium atom is sp^3d hybridized.

✓ Example 1.3.2: Assigning Hybridization

Urea, $\text{NH}_2\text{C}(\text{O})\text{NH}_2$, is sometimes used as a source of nitrogen in fertilizers. What is the hybridization of each nitrogen and carbon atom in urea?

Solution

The Lewis structure of urea is

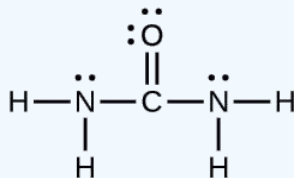


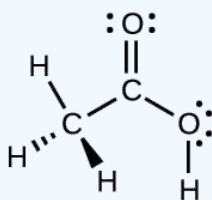
Figure 1.3.16). This is the hybridization of the nitrogen atoms in urea.

A Lewis structure is shown in which a carbon atom is double bonded to an oxygen atom that has two lone pairs of electrons. The carbon atom forms single bonds to two nitrogen atoms. Each nitrogen is single bonded to two hydrogen atoms, and each nitrogen atoms has one lone pair of electrons.

The carbon atom is surrounded by three regions of electron density, positioned in a trigonal planar arrangement. The hybridization in a trigonal planar electron pair geometry is sp^2 (Figure 1.3.16), which is the hybridization of the carbon atom in urea.

? Exercise 1.3.1

Acetic acid, $\text{H}_3\text{CC}(\text{O})\text{OH}$, is the molecule that gives vinegar its odor and sour taste. What is the hybridization of the two carbon atoms in acetic acid?



A Lewis structure is shown in which a carbon atom is double bonded to an oxygen atom that has two lone pairs of electrons and single bonded to another oxygen atom that is single bonded to a hydrogen atom. This second oxygen atom has two lone pairs of electrons. The carbon is also single bonded to a carbon atom that is single bonded to three hydrogen atoms.

Answer

H_3C , sp^3 ; $\text{C}(\text{O})\text{OH}$, sp^2

Summary

We can use hybrid orbitals, which are mathematical combinations of some or all of the valence atomic orbitals, to describe the electron density around covalently bonded atoms. These hybrid orbitals either form sigma (σ) bonds directed toward other atoms of the molecule or contain lone pairs of electrons. We can determine the type of hybridization around a central atom from the geometry of the regions of electron density about it. Two such regions imply sp hybridization; three, sp^2 hybridization; four, sp^3 hybridization; five, sp^3d hybridization; and six, sp^3d^2 hybridization. Pi (π) bonds are formed from unhybridized atomic orbitals (p or d orbitals).

1.3.5.1: Footnotes

- Note that orbitals may sometimes be drawn in an elongated “balloon” shape rather than in a more realistic “plump” shape in order to make the geometry easier to visualize.

1.3.5.2: Glossary

hybrid orbital

orbital created by combining atomic orbitals on a central atom

hybridization

model that describes the changes in the atomic orbitals of an atom when it forms a covalent compound

 sp hybrid orbital

one of a set of two orbitals with a linear arrangement that results from combining one s and one p orbital

 sp^2 hybrid orbital

one of a set of three orbitals with a trigonal planar arrangement that results from combining one s and two p orbitals

 sp^3 hybrid orbital

one of a set of four orbitals with a tetrahedral arrangement that results from combining one s and three p orbitals

 sp^3d hybrid orbital

one of a set of five orbitals with a trigonal bipyramidal arrangement that results from combining one s , three p , and one d orbital

 sp^3d^2 hybrid orbital

one of a set of six orbitals with an octahedral arrangement that results from combining one s , three p , and two d orbitals

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CHAPTER OVERVIEW

2: Thermodynamics

2.1: Energy Basics

2.2: Calorimetry

2.3: Enthalpy

2.3.1: Hess's Law

2.3.2: Enthalpy and Reactions

2.3.3: Lattice Energy- The Born-Haber cycle

2.4: Entropy

2.5: Spontaneity

2.6: Gibbs Energy

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2.1: Energy Basics

Learning Objectives

- Define energy, distinguish types of energy, and describe the nature of energy changes that accompany chemical and physical changes
- Distinguish the related properties of heat, thermal energy, and temperature
- Define and distinguish specific heat and heat capacity, and describe the physical implications of both
- Perform calculations involving heat, specific heat, and temperature change

Chemical changes and their accompanying changes in energy are important parts of our everyday world (Figure 2.1.1). The macronutrients in food (proteins, fats, and carbohydrates) undergo metabolic reactions that provide the energy to keep our bodies functioning. We burn a variety of fuels (gasoline, natural gas, coal) to produce energy for transportation, heating, and the generation of electricity. Industrial chemical reactions use enormous amounts of energy to produce raw materials (such as iron and aluminum). Energy is then used to manufacture those raw materials into useful products, such as cars, skyscrapers, and bridges.



Figure 2.1.1: The energy involved in chemical changes is important to our daily lives: (a) A cheeseburger for lunch provides the energy you need to get through the rest of the day; (b) the combustion of gasoline provides the energy that moves your car (and you) between home, work, and school; and (c) coke, a processed form of coal, provides the energy needed to convert iron ore into iron, which is essential for making many of the products we use daily. (credit a: modification of work by “Pink Sherbet Photography”/Flickr; credit b: modification of work by Jeffery Turner).

Over 90% of the energy we use comes originally from the sun. Every day, the sun provides the earth with almost 10,000 times the amount of energy necessary to meet all of the world’s energy needs for that day. Our challenge is to find ways to convert and store incoming solar energy so that it can be used in reactions or chemical processes that are both convenient and nonpolluting. Plants and many bacteria capture solar energy through photosynthesis. We release the energy stored in plants when we burn wood or plant products such as ethanol. We also use this energy to fuel our bodies by eating food that comes directly from plants or from animals that got their energy by eating plants. Burning coal and petroleum also releases stored solar energy: These fuels are fossilized plant and animal matter.

This chapter will introduce the basic ideas of an important area of science concerned with the amount of heat absorbed or released during chemical and physical changes—an area called thermochemistry. The concepts introduced in this chapter are widely used in almost all scientific and technical fields. Food scientists use them to determine the energy content of foods. Biologists study the energetics of living organisms, such as the metabolic combustion of sugar into carbon dioxide and water. The oil, gas, and transportation industries, renewable energy providers, and many others endeavor to find better methods to produce energy for our commercial and personal needs. Engineers strive to improve energy efficiency, find better ways to heat and cool our homes, refrigerate our food and drinks, and meet the energy and cooling needs of computers and electronics, among other applications. Understanding thermochemical principles is essential for chemists, physicists, biologists, geologists, every type of engineer, and just about anyone who studies or does any kind of science.

Energy

Energy can be defined as the capacity to supply heat or do work. One type of work (w) is the process of causing matter to move against an opposing force. For example, we do work when we inflate a bicycle tire—we move matter (the air in the pump) against the opposing force of the air surrounding the tire.

Like matter, energy comes in different types. One scheme classifies energy into two types: potential energy, the energy an object has because of its relative position, composition, or condition, and kinetic energy, the energy that an object possesses because of its motion. Water at the top of a waterfall or dam has potential energy because of its position; when it flows downward through generators, it has kinetic energy that can be used to do work and produce electricity in a hydroelectric plant (Figure 2.1.2). A battery has potential energy because the chemicals within it can produce electricity that can do work.



Figure 2.1.2: (a) Water that is higher in elevation, for example, at the top of Victoria Falls, has a higher potential energy than water at a lower elevation. As the water falls, some of its potential energy is converted into kinetic energy. (b) If the water flows through generators at the bottom of a dam, such as the Hoover Dam shown here, its kinetic energy is converted into electrical energy. (credit a: modification of work by Steve Jurvetson; credit b: modification of work by “curimedia”/Wikimedia commons).

Two pictures are shown and labeled a and b. Picture a shows a large waterfall with water falling from a high elevation at the top of the falls to a lower elevation. The second picture is a view looking down into the Hoover Dam. Water is shown behind the high wall of the dam on one side and at the base of the dam on the other.

Energy can be converted from one form into another, but all of the energy present before a change occurs always exists in some form after the change is completed. This observation is expressed in the law of conservation of energy: during a chemical or physical change, energy can be neither created nor destroyed, although it can be changed in form. (This is also one version of the first law of thermodynamics, as you will learn later.)

When one substance is converted into another, there is always an associated conversion of one form of energy into another. Heat is usually released or absorbed, but sometimes the conversion involves light, electrical energy, or some other form of energy. For example, chemical energy (a type of potential energy) is stored in the molecules that compose gasoline. When gasoline is combusted within the cylinders of a car’s engine, the rapidly expanding gaseous products of this chemical reaction generate mechanical energy (a type of kinetic energy) when they move the cylinders’ pistons.

According to the law of conservation of matter (seen in an earlier chapter), there is no detectable change in the total amount of matter during a chemical change. When chemical reactions occur, the energy changes are relatively modest and the mass changes are too small to measure, so the laws of conservation of matter and energy hold well. However, in nuclear reactions, the energy changes are much larger (by factors of a million or so), the mass changes are measurable, and matter-energy conversions are significant. This will be examined in more detail in a later chapter on nuclear chemistry. To encompass both chemical and nuclear changes, we combine these laws into one statement: The total quantity of matter and energy in the universe is fixed.

Thermal Energy, Temperature, and Heat

Thermal energy is kinetic energy associated with the random motion of atoms and molecules. Temperature is a quantitative measure of “hot” or “cold.” When the atoms and molecules in an object are moving or vibrating quickly, they have a higher average kinetic energy (KE), and we say that the object is “hot.” When the atoms and molecules are moving slowly, they have lower KE, and we say that the object is “cold” (Figure 2.1.3). Assuming that no chemical reaction or phase change (such as melting or vaporizing) occurs, increasing the amount of thermal energy in a sample of matter will cause its temperature to increase. And, assuming that no chemical reaction or phase change (such as condensation or freezing) occurs, decreasing the amount of thermal energy in a sample of matter will cause its temperature to decrease.

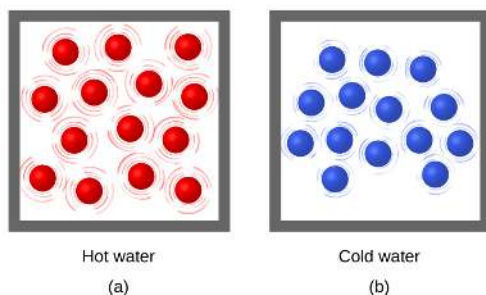
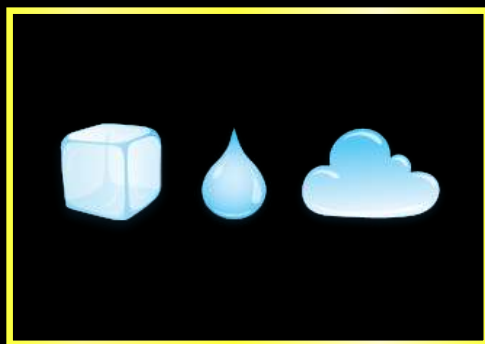
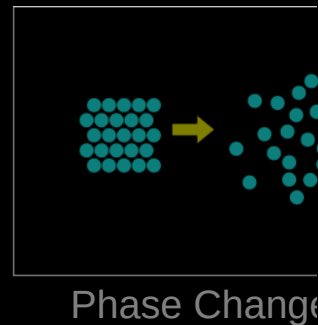


Figure 2.1.3: (a) The molecules in a sample of hot water move more rapidly than (b) those in a sample of cold water. Two molecular drawings are shown and labeled a and b. Drawing a is a box containing fourteen red spheres that are surrounded by lines indicating that the particles are moving rapidly. This drawing has a label that reads “Hot water.” Drawing b depicts another box of equal size that also contains fourteen spheres, but these are blue. They are all surrounded by smaller lines that depict some particle motion, but not as much as in drawing a. This drawing has a label that reads “Cold water.”

States of Matter: Basic



States



Measuring Energy and Heat Capacity

Historically, energy was measured in units of calories (cal). A calorie is the amount of energy required to raise one gram of water by 1 degree C (1 kelvin). However, this quantity depends on the atmospheric pressure and the starting temperature of the water. The ease of measurement of energy changes in calories has meant that the calorie is still frequently used. The Calorie (with a capital C), or large calorie, commonly used in quantifying food energy content, is a kilocalorie. The SI unit of heat, work, and energy is the joule. A joule (J) is defined as the amount of energy used when a force of 1 newton moves an object 1 meter. It is named in honor of the English physicist James Prescott Joule. One joule is equivalent to $1 \text{ kg m}^2/\text{s}^2$, which is also called 1 newton-meter. A kilojoule (kJ) is 1000 joules. To standardize its definition, 1 calorie has been set to equal 4.184 joules.

We now introduce two concepts useful in describing heat flow and temperature change. The heat capacity (C) of a body of matter is the quantity of heat (q) it absorbs or releases when it experiences a temperature change (ΔT) of 1 degree Celsius (or equivalently, 1 kelvin)

$$C = \frac{q}{\Delta T} \quad (2.1.1)$$

Heat capacity is determined by both the type and amount of substance that absorbs or releases heat. It is therefore an extensive property—its value is proportional to the amount of the substance.

For example, consider the heat capacities of two cast iron frying pans. The heat capacity of the large pan is five times greater than that of the small pan because, although both are made of the same material, the mass of the large pan is five times greater than the mass of the small pan. More mass means more atoms are present in the larger pan, so it takes more energy to make all of those atoms vibrate faster. The heat capacity of the small cast iron frying pan is found by observing that it takes 18,150 J of energy to raise the temperature of the pan by 50.0°C

$$C_{\text{small pan}} = \frac{18,140 \text{ J}}{50.0^\circ\text{C}} = 363 \text{ J}/^\circ\text{C} \quad (2.1.2)$$

The larger cast iron frying pan, while made of the same substance, requires 90,700 J of energy to raise its temperature by 50.0°C . The larger pan has a (proportionally) larger heat capacity because the larger amount of material requires a (proportionally) larger amount of energy to yield the same temperature change:

$$C_{\text{large pan}} = \frac{90,700 \text{ J}}{50.0^\circ\text{C}} = 1814 \text{ J}/^\circ\text{C} \quad (2.1.3)$$

The specific heat capacity (c) of a substance, commonly called its “specific heat,” is the quantity of heat required to raise the temperature of 1 gram of a substance by 1 degree Celsius (or 1 kelvin):

$$c = \frac{q}{m\Delta T} \quad (2.1.4)$$

Specific heat capacity depends only on the kind of substance absorbing or releasing heat. It is an intensive property—the type, but not the amount, of the substance is all that matters. For example, the small cast iron frying pan has a mass of 808 g. The specific heat of iron (the material used to make the pan) is therefore:

$$c_{\text{iron}} = \frac{18,140 \text{ J}}{(808 \text{ g})(50.0^\circ\text{C})} = 0.449 \text{ J/g } ^\circ\text{C} \quad (2.1.5)$$

The large frying pan has a mass of 4040 g. Using the data for this pan, we can also calculate the specific heat of iron:

$$c_{\text{iron}} = \frac{90,700 \text{ J}}{(4,040 \text{ g})(50.0^\circ\text{C})} = 0.449 \text{ J/g } ^\circ\text{C} \quad (2.1.6)$$

Although the large pan is more massive than the small pan, since both are made of the same material, they both yield the same value for specific heat (for the material of construction, iron). Note that specific heat is measured in units of energy per temperature per mass and is an intensive property, being derived from a ratio of two extensive properties (heat and mass). The molar heat capacity, also an intensive property, is the heat capacity per mole of a particular substance and has units of $\text{J/mol } ^\circ\text{C}$ (Figure 2.1.7).



Figure 2.1.7: Due to its larger mass, a large frying pan has a larger heat capacity than a small frying pan. Because they are made of the same material, both frying pans have the same specific heat. (credit: Mark Blaser).

The picture shows two black metal frying pans sitting on a flat surface. The left pan is about half the size of the right pan.

Liquid water has a relatively high specific heat (about 4.2 J/g °C); most metals have much lower specific heats (usually less than 1 J/g °C). The specific heat of a substance varies somewhat with temperature. However, this variation is usually small enough that we will treat specific heat as constant over the range of temperatures that will be considered in this chapter. Specific heats of some common substances are listed in Table 2.1.1.

Table 2.1.1: Specific Heats of Common Substances at 25 °C and 1 bar

Substance	Symbol (state)	Specific Heat (J/g °C)
helium	He(g)	5.193
water	H ₂ O(l)	4.184
ethanol	C ₂ H ₆ O(l)	2.376
ice	H ₂ O(s)	2.093 (at -10 °C)
water vapor	H ₂ O(g)	1.864
nitrogen	N ₂ (g)	1.040
air		1.007
oxygen	O ₂ (g)	0.918
aluminum	Al(s)	0.897
carbon dioxide	CO ₂ (g)	0.853
argon	Ar(g)	0.522
iron	Fe(s)	0.449
copper	Cu(s)	0.385
lead	Pb(s)	0.130
gold	Au(s)	0.129
silicon	Si(s)	0.712

If we know the mass of a substance and its specific heat, we can determine the amount of heat, q , entering or leaving the substance by measuring the temperature change before and after the heat is gained or lost:

$$\begin{aligned}
 q &= (\text{specific heat}) \times (\text{mass of substance}) \times (\text{temperature change}) \\
 q &= c \times m \times \Delta T \\
 &= c \times m \times (T_{\text{final}} - T_{\text{initial}})
 \end{aligned}$$

In this equation, c is the specific heat of the substance, m is its mass, and ΔT (which is read “delta T”) is the temperature change, $T_{\text{final}} - T_{\text{initial}}$. If a substance gains thermal energy, its temperature increases, its final temperature is higher than its initial

temperature, $T_{\text{final}} - T_{\text{initial}}$ has a positive value, and the value of q is positive. If a substance loses thermal energy, its temperature decreases, the final temperature is lower than the initial temperature, $T_{\text{final}} - T_{\text{initial}}$ has a negative value, and the value of q is negative.

✓ Example 2.1.1: Measuring Heat

A flask containing 8.0×10^2 g of water is heated, and the temperature of the water increases from 21 °C to 85 °C. How much heat did the water absorb?

Solution

To answer this question, consider these factors:

- the specific heat of the substance being heated (in this case, water)
- the amount of substance being heated (in this case, 800 g)
- the magnitude of the temperature change (in this case, from 21 °C to 85 °C).

The specific heat of water is 4.184 J/g °C, so to heat 1 g of water by 1 °C requires 4.184 J. We note that since 4.184 J is required to heat 1 g of water by 1 °C, we will need 800 times as much to heat 800 g of water by 1 °C. Finally, we observe that since 4.184 J are required to heat 1 g of water by 1 °C, we will need 64 times as much to heat it by 64 °C (that is, from 21 °C to 85 °C).

This can be summarized using the equation:

$$\begin{aligned} q &= c \times m \times \Delta T \\ &= c \times m \times (T_{\text{final}} - T_{\text{initial}}) \\ &= (4.184 \text{ J/g}^\circ\text{C}) \times (800 \text{ g}) \times (85 - 21)^\circ\text{C} \\ &= (4.184 \text{ J/g}^\circ\text{C}) \times (800 \text{ g}) \times (64)^\circ\text{C} \\ &= 210,000 \text{ J} (= 210 \text{ kJ}) \end{aligned}$$

Because the temperature increased, the water absorbed heat and q is positive.

? Exercise 2.1.1

How much heat, in joules, must be added to a 5.00×10^2 g iron skillet to increase its temperature from 25 °C to 250 °C? The specific heat of iron is 0.451 J/g °C.

Answer

$$5.05 \times 10^4 \text{ J}$$

Note that the relationship between heat, specific heat, mass, and temperature change can be used to determine any of these quantities (not just heat) if the other three are known or can be deduced.

✓ Example 2.1.2: Determining Other Quantities

A piece of unknown metal weighs 348 g. When the metal piece absorbs 6.64 kJ of heat, its temperature increases from 22.4 °C to 43.6 °C. Determine the specific heat of this metal (which might provide a clue to its identity).

Solution

Since mass, heat, and temperature change are known for this metal, we can determine its specific heat using the relationship:

$$\begin{aligned} q &= c \times m \times \Delta T \\ &= c \times m \times (T_{\text{final}} - T_{\text{initial}}) \end{aligned}$$

Substituting the known values:

$$6,640 \text{ J} = c \times (348 \text{ g}) \times (43.6 - 22.4) ^\circ \text{C}$$

Solving:

$$c = \frac{6,640 \text{ J}}{(348 \text{ g}) \times (21.2 ^\circ \text{C})} = 0.900 \text{ J/g } ^\circ \text{C}$$

Comparing this value with the values in Table 2.1.1, this value matches the specific heat of aluminum, which suggests that the unknown metal may be aluminum.

? Exercise 2.1.2

A piece of unknown metal weighs 217 g. When the metal piece absorbs 1.43 kJ of heat, its temperature increases from 24.5 °C to 39.1 °C. Determine the specific heat of this metal, and predict its identity.

Answer

$c = 0.45 \text{ J/g } ^\circ \text{C}$ the metal is likely to be iron from checking Table 2.1.1

Solar Thermal Energy Power Plants

The sunlight that reaches the earth contains thousands of times more energy than we presently capture. Solar thermal systems provide one possible solution to the problem of converting energy from the sun into energy we can use. Large-scale solar thermal plants have different design specifics, but all concentrate sunlight to heat some substance; the heat “stored” in that substance is then converted into electricity.

The Solana Generating Station in Arizona’s Sonora Desert produces 280 megawatts of electrical power. It uses parabolic mirrors that focus sunlight on pipes filled with a heat transfer fluid (HTF) (Figure 2.1.8). The HTF then does two things: It turns water into steam, which spins turbines, which in turn produces electricity, and it melts and heats a mixture of salts, which functions as a thermal energy storage system. After the sun goes down, the molten salt mixture can then release enough of its stored heat to produce steam to run the turbines for 6 hours. Molten salts are used because they possess a number of beneficial properties, including high heat capacities and thermal conductivities.

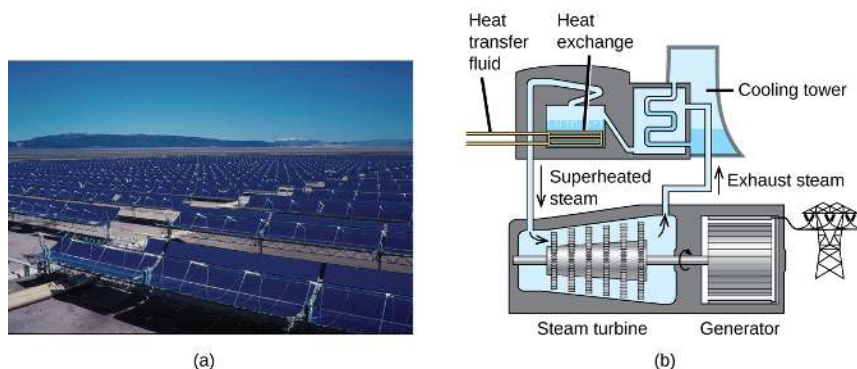


Figure 2.1.8: This solar thermal plant uses parabolic trough mirrors to concentrate sunlight. (credit a: modification of work by Bureau of Land Management)

This figure has two parts labeled a and b. Part a shows rows and rows of trough mirrors. Part b shows how a solar thermal plant works. Heat transfer fluid enters a tank via pipes. The tank contains water which is heated. As the heat is exchanged from the pipes to the water, the water becomes steam. The steam travels to a steam turbine. The steam turbine begins to turn which powers a generator. Exhaust steam exits the steam turbine and enters a cooling tower.

The 377-megawatt Ivanpah Solar Generating System, located in the Mojave Desert in California, is the largest solar thermal power plant in the world (Figure 2.1.9). Its 170,000 mirrors focus huge amounts of sunlight on three water-filled towers, producing steam at over 538 °C that drives electricity-producing turbines. It produces enough energy to power 140,000 homes. Water is used as the working fluid because of its large heat capacity and heat of vaporization.



Figure 2.1.9: (a) The Ivanpah solar thermal plant uses 170,000 mirrors to concentrate sunlight on water-filled towers. (b) It covers 4000 acres of public land near the Mojave Desert and the California-Nevada border. (credit a: modification of work by Craig Dietrich; credit b: modification of work by "USFWS Pacific Southwest Region"/Flickr)

Two pictures are shown and labeled a and b. Picture a shows a thermal plant with three tall metal towers. Picture b is an aerial picture of the mirrors used at the plant. They are arranged in rows.

Summary

Energy is the capacity to do work (applying a force to move matter). Kinetic energy (KE) is the energy of motion; potential energy is energy due to relative position, composition, or condition. When energy is converted from one form into another, energy is neither created nor destroyed (law of conservation of energy or first law of thermodynamics). Matter has thermal energy due to the KE of its molecules and temperature that corresponds to the average KE of its molecules. Heat is energy that is transferred between objects at different temperatures; it flows from a high to a low temperature. Chemical and physical processes can absorb heat (endothermic) or release heat (exothermic). The SI unit of energy, heat, and work is the joule (J). Specific heat and heat capacity are measures of the energy needed to change the temperature of a substance or object. The amount of heat absorbed or released by a substance depends directly on the type of substance, its mass, and the temperature change it undergoes.

Key Equations

- $q = c \times m \times \Delta T = c \times m \times (T_{\text{final}} - T_{\text{initial}})$

Glossary

calorie (cal)

unit of heat or other energy; the amount of energy required to raise 1 gram of water by 1 degree Celsius; 1 cal is defined as 4.184 J

endothermic process

chemical reaction or physical change that absorbs heat

energy

capacity to supply heat or do work

exothermic process

chemical reaction or physical change that releases heat

heat (q)

transfer of thermal energy between two bodies

heat capacity (C)

extensive property of a body of matter that represents the quantity of heat required to increase its temperature by 1 degree Celsius (or 1 kelvin)

joule (J)

SI unit of energy; 1 joule is the kinetic energy of an object with a mass of 2 kilograms moving with a velocity of 1 meter per second, $1 \text{ J} = 1 \text{ kg m}^2/\text{s}^2$ and $4.184 \text{ J} = 1 \text{ cal}$

kinetic energy

energy of a moving body, in joules, equal to $\frac{1}{2}mv^2$ (where m = mass and v = velocity)

potential energy

energy of a particle or system of particles derived from relative position, composition, or condition

specific heat capacity (c)

intensive property of a substance that represents the quantity of heat required to raise the temperature of 1 gram of the substance by 1 degree Celsius (or 1 kelvin)

temperature

intensive property of matter that is a quantitative measure of “hotness” and “coldness”

thermal energy

kinetic energy associated with the random motion of atoms and molecules

thermochemistry

study of measuring the amount of heat absorbed or released during a chemical reaction or a physical change

work (w)

energy transfer due to changes in external, macroscopic variables such as pressure and volume; or causing matter to move against an opposing force

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2.2: Calorimetry

Learning Objectives

- Explain the technique of calorimetry
- Calculate and interpret heat and related properties using typical calorimetry data

One technique we can use to measure the amount of heat involved in a chemical or physical process is known as calorimetry. Calorimetry is used to measure amounts of heat transferred to or from a substance. To do so, the heat is exchanged with a calibrated object (calorimeter). The change in temperature of the measuring part of the calorimeter is converted into the amount of heat (since the previous calibration was used to establish its heat capacity). The measurement of heat transfer using this approach requires the definition of a system (the substance or substances undergoing the chemical or physical change) and its surroundings (the other components of the measurement apparatus that serve to either provide heat to the system or absorb heat from the system). Knowledge of the heat capacity of the surroundings, and careful measurements of the masses of the system and surroundings and their temperatures before and after the process allows one to calculate the heat transferred as described in this section.

A calorimeter is a device used to measure the amount of heat involved in a chemical or physical process. For example, when an exothermic reaction occurs in solution in a calorimeter, the heat produced by the reaction is absorbed by the solution, which increases its temperature. When an endothermic reaction occurs, the heat required is absorbed from the thermal energy of the solution, which decreases its temperature (Figure 2.2.1). The temperature change, along with the specific heat and mass of the solution, can then be used to calculate the amount of heat involved in either case.

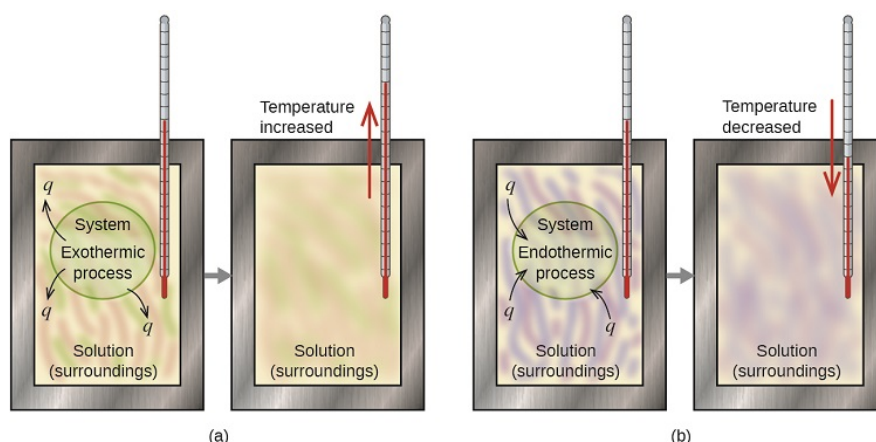


Figure 2.2.1: In a calorimetric determination, either (a) an exothermic process occurs and heat, q , is negative, indicating that thermal energy is transferred from the system to its surroundings, or (b) an endothermic process occurs and heat, q , is positive, indicating that thermal energy is transferred from the surroundings to the system.

Two diagrams labeled a and b are shown. Each is made up of two rectangular containers with a thermometer inserted into the top right and extending inside. There is a right facing arrow connecting each box in each diagram. The left container in diagram a depicts a pink and green swirling solution with the terms "Exothermic process" and "System" written in the center with arrows facing away from the terms pointing to "q." The labels "Solution" and "Surroundings" are written at the bottom of the container. The right container in diagram a has the term "Solution" written at the bottom of the container and a red arrow facing up near the thermometer with the phrase "Temperature increased" next to it. The pink and green swirls are more blended in this container. The left container in diagram b depicts a purple and blue swirling solution with the terms "Endothermic process" and "System" written in the center with arrows facing away from the terms and "Solution" and "Surroundings" written at the bottom. The arrows point away from the letter "q." The right container in diagram b has the term "Solution" written at the bottom and a red arrow facing down near the thermometer with the phrase "Temperature decreased" next to it. The blue and purple swirls are more blended in this container.

By convention, q is given a negative (-) sign when the system releases heat to the surroundings (exothermic); q is given a positive (+) sign when the system absorbs heat from the surroundings (endothermic).

Scientists use well-insulated calorimeters that all but prevent the transfer of heat between the calorimeter and its environment. This enables the accurate determination of the heat involved in chemical processes, the energy content of foods, and so on. General chemistry students often use simple calorimeters constructed from polystyrene cups (Figure 2.2.2). These easy-to-use "coffee cup" calorimeters allow more heat exchange with their surroundings, and therefore produce less accurate energy values.

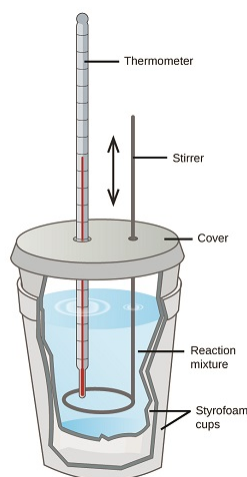


Figure 2.2.2: A simple calorimeter can be constructed from two polystyrene cups. A thermometer and stirrer extend through the cover into the reaction mixture.

Two Styrofoam cups are shown nested in one another with a cover over the top. A thermometer and stirring rod are inserted through the cover and into the solution inside the cup, which is shown as a cut-away. The stirring rod has a double headed arrow next to it facing up and down. The liquid mixture inside the cup is labeled “Reaction mixture.”

Commercial solution calorimeters are also available. Relatively inexpensive calorimeters often consist of two thin-walled cups that are nested in a way that minimizes thermal contact during use, along with an insulated cover, handheld stirrer, and simple thermometer. More expensive calorimeters used for industry and research typically have a well-insulated, fully enclosed reaction vessel, motorized stirring mechanism, and a more accurate temperature sensor (Figure 2.2.3).

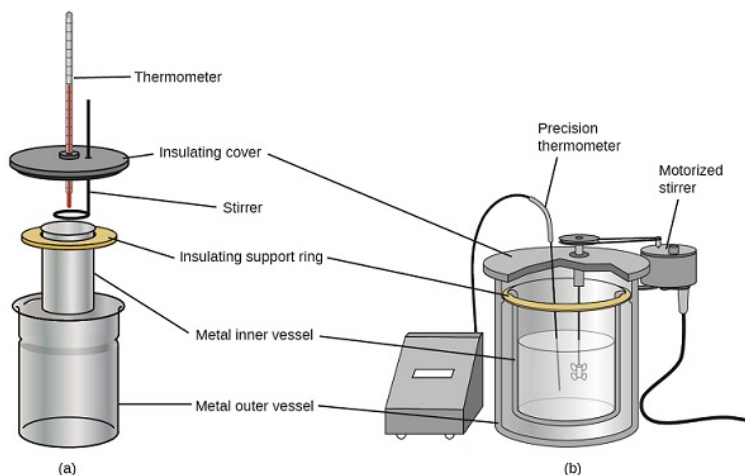


Figure 2.2.3: Commercial solution calorimeters range from (a) simple, inexpensive models for student use to (b) expensive, more accurate models for industry and research.

Two diagrams are shown and labeled a and b. Diagram a depicts a thermometer which passes through a disk-like insulating cover and into a metal cylinder which is labeled “metal inner vessel,” which is in turn nested in a metal cylinder labeled “metal outer vessel.” The inner cylinder rests on an insulating support ring. A stirrer passes through the insulating cover and into the inner cylinder as well. Diagram b shows an inner metal vessel half full of liquid resting on an insulating support ring and nested in a metal outer vessel. A precision temperature probe and motorized stirring rod are placed into the solution in the inner vessel and connected by wires to equipment exterior to the set-up.

Before we practice calorimetry problems involving chemical reactions, consider a simple example that illustrates the core idea behind calorimetry. Suppose we initially have a high-temperature substance, such as a hot piece of metal (M), and a low-temperature substance, such as cool water (W). If we place the metal in the water, heat will flow from M to W. The temperature of M will decrease, and the temperature of W will increase, until the two substances have the same temperature—that is, when they reach thermal equilibrium (Figure 2.2.4). If this occurs in a calorimeter, ideally all of this heat transfer occurs between the two substances, with no heat gained or lost by either the calorimeter or the calorimeter’s surroundings. Under these ideal circumstances, the net heat change is zero:

$$q_{\text{substance M}} + q_{\text{substance W}} = 0 \quad (2.2.1)$$

This relationship can be rearranged to show that the heat gained by substance M is equal to the heat lost by substance W:

$$q_{\text{substance M}} = -q_{\text{substance W}} \quad (2.2.2)$$

The magnitude of the heat (change) is therefore the same for both substances, and the negative sign merely shows that $q_{\text{substance } M}$ and $q_{\text{substance } W}$ are opposite in direction of heat flow (gain or loss) but does not indicate the arithmetic sign of either q value (that is determined by whether the matter in question gains or loses heat, per definition). In the specific situation described, $q_{\text{substance } M}$ is a negative value and $q_{\text{substance } W}$ is positive, since heat is transferred from M to W.

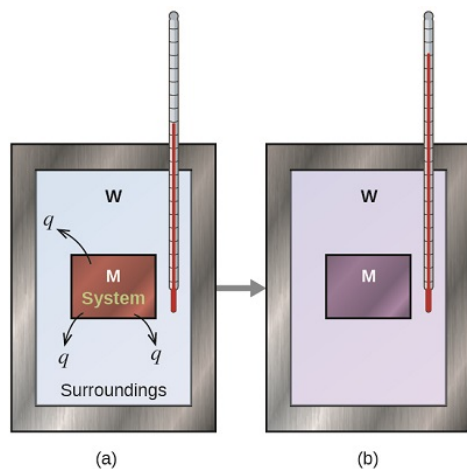


Figure 2.2.4: In a simple calorimetry process, (a) heat, q , is transferred from the hot metal, M, to the cool water, W, until (b) both are at the same temperature.

Two diagrams are shown and labeled a and b. Each diagram is composed of a rectangular container with a thermometer inserted inside from the top right corner. Both containers are connected by a right-facing arrow. Both containers are full of water, which is depicted by the letter “W,” and each container has a square in the middle which represents a metal which is labeled with a letter “M.” In diagram a, the metal is drawn in brown and has three arrows facing away from it. Each arrow has the letter “q” at its end. The metal is labeled “system” and the water is labeled “surroundings.” The thermometer in this diagram has a relatively low reading. In diagram b, the metal is depicted in purple and the thermometer has a relatively high reading.

✓ Example 2.2.1: Heat Transfer between Substances at Different Temperatures

A hot 360-g piece of rebar (a steel rod used for reinforcing concrete) is dropped into 425 mL of water at 24.0 °C. The final temperature of the water is measured as 42.7 °C. Calculate the initial temperature of the piece of rebar. Assume the specific heat of steel is approximately the same as that for iron (Table T4), and that all heat transfer occurs between the rebar and the water (there is no heat exchange with the surroundings).

Solution

The temperature of the water increases from 24.0 °C to 42.7 °C, so the water absorbs heat. That heat came from the piece of rebar, which initially was at a higher temperature. Assuming that all heat transfer was between the rebar and the water, with no heat “lost” to the surroundings, then heat given off by rebar = – heat taken in by water, or:

$$q_{\text{rebar}} = -q_{\text{water}}$$

Since we know how heat is related to other measurable quantities, we have:

$$(c \times m \times \Delta T)_{\text{rebar}} = -(c \times m \times \Delta T)_{\text{water}}$$

Letting f = final and i = initial, in expanded form, this becomes:

$$c_{\text{rebar}} \times m_{\text{rebar}} \times (T_{\text{f, rebar}} - T_{\text{i, rebar}}) = -c_{\text{water}} \times m_{\text{water}} \times (T_{\text{f, water}} - T_{\text{i, water}})$$

The density of water is 1.0 g/mL, so 425 mL of water = 425 g. Noting that the final temperature of both the rebar and water is 42.7 °C, substituting known values yields:

$$(0.449 \text{ J/g } ^\circ\text{C})(360\text{g})(42.7^\circ\text{C} - T_{\text{i, rebar}}) = -(4.184 \text{ J/g } ^\circ\text{C})(425 \text{ g})(42.7^\circ\text{C} - 24.0^\circ\text{C})$$

$$T_{\text{i, rebar}} = \frac{(4.184 \text{ J/g } ^\circ\text{C})(425 \text{ g})(42.7^\circ\text{C} - 24.0^\circ\text{C})}{(0.449 \text{ J/g } ^\circ\text{C})(360 \text{ g})} + 42.7^\circ\text{C}$$

Solving this gives $T_{\text{i, rebar}} = 248^\circ\text{C}$, so the initial temperature of the rebar was 248 °C.

? Exercise 2.2.1A

A 248-g piece of copper is dropped into 390 mL of water at 22.6 °C. The final temperature of the water was measured as 39.9 °C. Calculate the initial temperature of the piece of copper. Assume that all heat transfer occurs between the copper and the water.

Answer

The initial temperature of the copper was 335.6 °C.

? Exercise 2.2.1B

A 248-g piece of copper initially at 314 °C is dropped into 390 mL of water initially at 22.6 °C. Assuming that all heat transfer occurs between the copper and the water, calculate the final temperature.

Answer

The final temperature (reached by both copper and water) is 38.7 °C.

This method can also be used to determine other quantities, such as the specific heat of an unknown metal.

✓ Example 2.2.2: Identifying a Metal by Measuring Specific Heat

A 59.7 g piece of metal that had been submerged in boiling water was quickly transferred into 60.0 mL of water initially at 22.0 °C. The final temperature is 28.5 °C. Use these data to determine the specific heat of the metal. Use this result to identify the metal.

Solution

Assuming perfect heat transfer, heat given off by metal = -heat taken in by water, or:

$$q_{\text{metal}} = -q_{\text{water}}$$

In expanded form, this is:

$$c_{\text{metal}} \times m_{\text{metal}} \times (T_{\text{f,metal}} - T_{\text{i,metal}}) = -c_{\text{water}} \times m_{\text{water}} \times (T_{\text{f,water}} - T_{\text{i,water}})$$

Noting that since the metal was submerged in boiling water, its initial temperature was 100.0 °C; and that for water, 60.0 mL = 60.0 g; we have:

$$(c_{\text{metal}})(59.7 \text{ g})(28.5^\circ\text{C} - 100.0^\circ\text{C}) = -(4.18 \text{ J/g}^\circ\text{C})(60.0 \text{ g})(28.5^\circ\text{C} - 22.0^\circ\text{C})$$

Solving this:

$$c_{\text{metal}} = \frac{-(4.184 \text{ J/g}^\circ\text{C})(60.0 \text{ g})(6.5^\circ\text{C})}{(59.7 \text{ g})(-71.5^\circ\text{C})} = 0.38 \text{ J/g}^\circ\text{C}$$

Comparing this with values in Table T4, our experimental specific heat is closest to the value for copper (0.39 J/g °C), so we identify the metal as copper.

? Exercise 2.2.2

A 92.9-g piece of a silver/gray metal is heated to 178.0 °C, and then quickly transferred into 75.0 mL of water initially at 24.0 °C. After 5 minutes, both the metal and the water have reached the same temperature: 29.7 °C. Determine the specific heat and the identity of the metal. (Note: You should find that the specific heat is close to that of two different metals. Explain how you can confidently determine the identity of the metal).

Answer

$$c_{\text{metal}} = 0.13 \text{ J/g}^\circ\text{C}$$

This specific heat is close to that of either gold or lead. It would be difficult to determine which metal this was based solely on the numerical values. However, the observation that the metal is silver/gray in addition to the value for the specific heat indicates that the metal is lead.

When we use calorimetry to determine the heat involved in a chemical reaction, the same principles we have been discussing apply. The amount of heat absorbed by the calorimeter is often small enough that we can neglect it (though not for highly accurate measurements, as discussed later),

and the calorimeter minimizes energy exchange with the surroundings. Because energy is neither created nor destroyed during a chemical reaction, there is no overall energy change during the reaction. The heat produced or consumed in the reaction (the “system”), q_{reaction} , plus the heat absorbed or lost by the solution (the “surroundings”), q_{solution} , must add up to zero:

$$q_{\text{reaction}} + q_{\text{solution}} = 0 \quad (2.2.3)$$

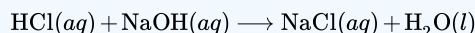
This means that the amount of heat produced or consumed in the reaction equals the amount of heat absorbed or lost by the solution:

$$q_{\text{reaction}} = -q_{\text{solution}} \quad (2.2.4)$$

This concept lies at the heart of all calorimetry problems and calculations.

✓ Example 2.2.3: Heat Produced by an Exothermic Reaction

When 50.0 mL of 0.10 M $\text{HCl}(aq)$ and 50.0 mL of 1.00 M $\text{NaOH}(aq)$, both at 22.0 °C, are added to a coffee cup calorimeter, the temperature of the mixture reaches a maximum of 28.9 °C. What is the approximate amount of heat produced by this reaction?



Solution

To visualize what is going on, imagine that you could combine the two solutions so quickly that no reaction took place while they mixed; then after mixing, the reaction took place. At the instant of mixing, you have 100.0 mL of a mixture of HCl and NaOH at 22.0 °C. The HCl and NaOH then react until the solution temperature reaches 28.9 °C.

The heat given off by the reaction is equal to that taken in by the solution. Therefore:

$$q_{\text{reaction}} = -q_{\text{solution}}$$

(It is important to remember that this relationship only holds if the calorimeter does not absorb any heat from the reaction, and there is no heat exchange between the calorimeter and its surroundings.)

Next, we know that the heat absorbed by the solution depends on its specific heat, mass, and temperature change:

$$q_{\text{solution}} = (c \times m \times \Delta T)_{\text{solution}}$$

To proceed with this calculation, we need to make a few more reasonable assumptions or approximations. Since the solution is aqueous, we can proceed as if it were water in terms of its specific heat and mass values. The density of water is approximately 1.0 g/mL, so 100.0 mL has a mass of about 1.0×10^2 g (two significant figures). The specific heat of water is approximately 4.18 J/g °C, so we use that for the specific heat of the solution. Substituting these values gives:

$$q_{\text{solution}} = (4.184 \text{ J/g } ^\circ\text{C})(1.0 \times 10^2 \text{ g})(28.9^\circ\text{C} - 22.0^\circ\text{C}) = 2.89 \times 10^3 \text{ J}$$

Finally, since we are trying to find the heat of the reaction, we have:

$$q_{\text{reaction}} = -q_{\text{solution}} = -2.89 \times 10^3 \text{ J}$$

The negative sign indicates that the reaction is exothermic. It produces 2.89 kJ of heat.

? Exercise 2.2.3

When 100 mL of 0.200 M $\text{NaCl}(aq)$ and 100 mL of 0.200 M $\text{AgNO}_3(aq)$, both at 21.9 °C, are mixed in a coffee cup calorimeter, the temperature increases to 23.5 °C as solid AgCl forms. How much heat is produced by this precipitation reaction? What assumptions did you make to determine your value?

Answer

$1.34 \times 10^3 \text{ J}$; assume no heat is absorbed by the calorimeter, no heat is exchanged between the calorimeter and its surroundings, and that the specific heat and mass of the solution are the same as those for water

🔥 Thermochemistry of Hand Warmers

When working or playing outdoors on a cold day, you might use a hand warmer to warm your hands (Figure 2.2.5). A common reusable hand warmer contains a supersaturated solution of $\text{NaC}_2\text{H}_3\text{O}_2$ (sodium acetate) and a metal disc. Bending the disk creates nucleation sites around which the metastable $\text{NaC}_2\text{H}_3\text{O}_2$ quickly crystallizes (a later chapter on solutions will investigate saturation and supersaturation in more detail).

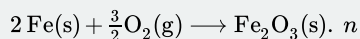
The process $\text{NaC}_2\text{H}_3\text{O}_2(aq) \longrightarrow \text{NaC}_2\text{H}_3\text{O}_2(s)$ is exothermic, and the heat produced by this process is absorbed by your hands, thereby warming them (at least for a while). If the hand warmer is reheated, the $\text{NaC}_2\text{H}_3\text{O}_2$ redissolves and can be reused.



Figure 2.2.5: Chemical hand warmers produce heat that warms your hand on a cold day. In this one, you can see the metal disc that initiates the exothermic precipitation reaction. (credit: modification of work by Science Buddies TV/YouTube)

A series of three photos is shown. There are two right-facing arrows connecting one photo to the next. The first photo shows a chemical hand warmer. It is a bag that contains a clear, colorless liquid. There is a white disk located to the right inside the bag. The second photo shows the same thing, except the white disk has become a white, cloudy substance. The third photo shows the entire bag filled with this white substance.

Another common hand warmer produces heat when it is ripped open, exposing iron and water in the hand warmer to oxygen in the air. One simplified version of this exothermic reaction is



Salt in the hand warmer catalyzes the reaction, so it produces heat more rapidly; cellulose, vermiculite, and activated carbon help distribute the heat evenly. Other types of hand warmers use lighter fluid (a platinum catalyst helps lighter fluid oxidize exothermically), charcoal (charcoal oxidizes in a special case), or electrical units that produce heat by passing an electrical current from a battery through resistive wires.

✓ Example 2.2.4: Heat Flow in an Instant Ice Pack

When solid ammonium nitrate dissolves in water, the solution becomes cold. This is the basis for an “instant ice pack” (Figure 2.2.5). When 3.21 g of solid NH_4NO_3 dissolves in 50.0 g of water at 24.9°C in a calorimeter, the temperature decreases to 20.3°C .

Calculate the value of q for this reaction and explain the meaning of its arithmetic sign. State any assumptions that you made.



Figure 2.2.5: An instant cold pack consists of a bag containing solid ammonium nitrate and a second bag of water. When the bag of water is broken, the pack becomes cold because the dissolution of ammonium nitrate is an endothermic process that removes thermal energy from the water. The cold pack then removes thermal energy from your body.

Solution

We assume that the calorimeter prevents heat transfer between the solution and its external environment (including the calorimeter itself), in which case:

$$q_{\text{rxn}} = -q_{\text{soln}}$$

with “rxn” and “soln” used as shorthand for “reaction” and “solution,” respectively.

Assuming also that the specific heat of the solution is the same as that for water, we have:

$$\begin{aligned} q_{\text{rxn}} &= -q_{\text{soln}} = -(c \times m \times \Delta T)_{\text{soln}} \\ &= -[(4.184 \text{ J/g} \cdot ^\circ\text{C}) \times (53.2 \text{ g}) \times (20.3^\circ\text{C} - 24.9^\circ\text{C})] \\ &= -[(4.184 \text{ J/g} \cdot ^\circ\text{C}) \times (53.2 \text{ g}) \times (-4.6^\circ\text{C})] \\ &+ 1.0 \times 10^3 \text{ J} = +1.0 \text{ kJ} \end{aligned}$$

The positive sign for q indicates that the dissolution is an endothermic process.

? Exercise 2.2.4

When a 3.00-g sample of KCl was added to 3.00×10^2 g of water in a coffee cup calorimeter, the temperature decreased by 1.05 °C. How much heat is involved in the dissolution of the KCl? What assumptions did you make?

Answer

1.33 kJ; assume that the calorimeter prevents heat transfer between the solution and its external environment (including the calorimeter itself) and that the specific heat of the solution is the same as that for water.

If the amount of heat absorbed by a calorimeter is too large to neglect or if we require more accurate results, then we must take into account the heat absorbed both by the solution and by the calorimeter.

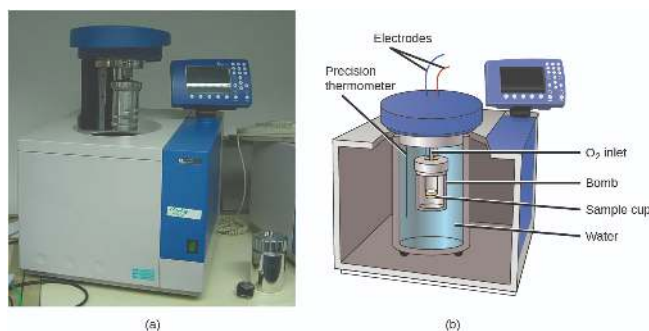
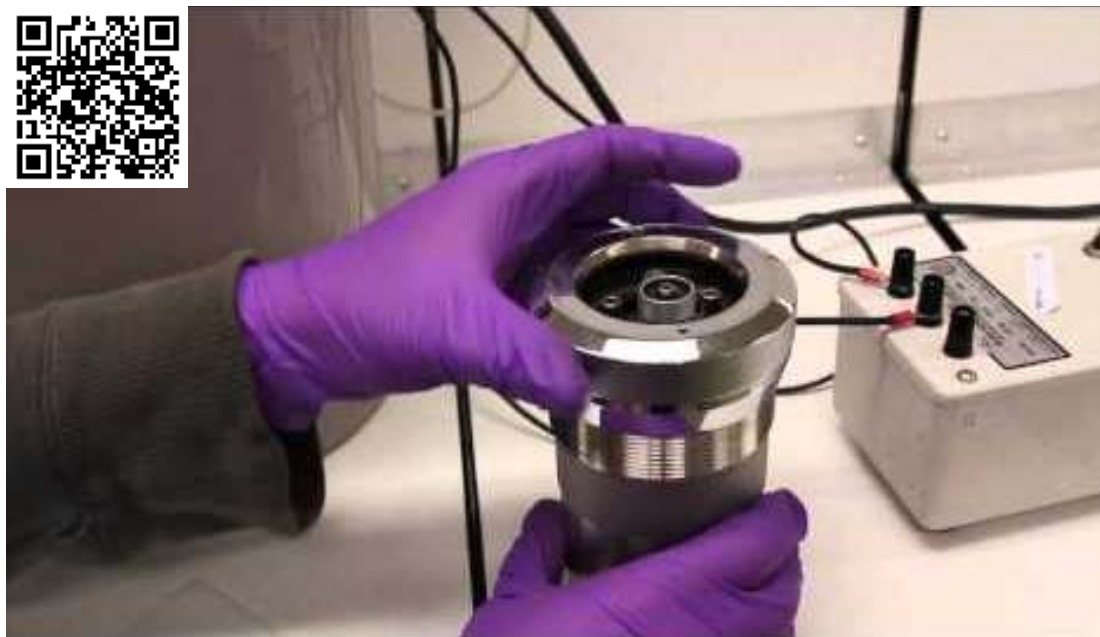


Figure 2.2.6: (a) A bomb calorimeter is used to measure heat produced by reactions involving gaseous reactants or products, such as combustion. (b) The reactants are contained in the gas-tight “bomb,” which is submerged in water and surrounded by insulating materials. (credit a: modification of work by “Harbor1”/Wikimedia commons)

A picture and a diagram are shown, labeled a and b, respectively. Picture a depicts a bomb calorimeter. It is a cube-shaped machine with a cavity in the top, a metal cylinder that is above the cavity, and a read-out panel attached to the top-right side. Diagram b depicts a cut away figure of a cube with a cylindrical container full of water in the middle of it. Another container, labeled “bomb,” sits inside of a smaller cylinder which holds a sample cup and is nested in the cylindrical container surrounded by the water. A black line extends into the water and is labeled “Precision thermometer.” Two wires labeled “Electrodes” extend away from a cover that sits on top of the interior container. A read-out panel is located at the top right of the cube.

The calorimeters described are designed to operate at constant (atmospheric) pressure and are convenient to measure heat flow accompanying processes that occur in solution. A different type of calorimeter that operates at constant volume, colloquially known as a bomb calorimeter, is used to measure the energy produced by reactions that yield large amounts of heat and gaseous products, such as combustion reactions. (The term “bomb” comes from the observation that these reactions can be vigorous enough to resemble explosions that would damage other calorimeters.) This type of calorimeter consists of a robust steel container (the “bomb”) that contains the reactants and is itself submerged in water (Figure 2.2.6). The sample is placed in the bomb, which is then filled with oxygen at high pressure. A small electrical spark is used to ignite the sample. The energy produced by the reaction is trapped in the steel bomb and the surrounding water. The temperature increase is measured and, along with the known heat capacity of the calorimeter, is used to calculate the energy produced by the reaction. Bomb calorimeters require calibration to determine the heat capacity of the calorimeter and ensure accurate results. The calibration is accomplished using a reaction with a known q , such as a measured quantity of benzoic acid ignited by a spark from a nickel fuse wire that is weighed before and after the reaction. The temperature change produced by the known reaction is used to determine the heat capacity of the calorimeter. The calibration is generally performed each time before the calorimeter is used to gather research data.



Video 2.2.1: Video of view how a bomb calorimeter is prepared for action.

✓ Example 2.2.5: Bomb Calorimetry

When 3.12 g of glucose, $C_6H_{12}O_6$, is burned in a bomb calorimeter, the temperature of the calorimeter increases from $23.8^\circ C$ to $35.6^\circ C$. The calorimeter contains 775 g of water, and the bomb itself has a heat capacity of $893 J/^\circ C$. How much heat was produced by the combustion of the glucose sample?

Solution

The combustion produces heat that is primarily absorbed by the water and the bomb. (The amounts of heat absorbed by the reaction products and the unreacted excess oxygen are relatively small and dealing with them is beyond the scope of this text. We will neglect them in our calculations.)

The heat produced by the reaction is absorbed by the water and the bomb:

$$\begin{aligned} q_{rxn} &= -(q_{water} + q_{bomb}) \\ &= -[(4.184 J/g^\circ C) \times (775 g) \times (35.6^\circ C - 23.8^\circ C) + 893 J/^\circ C \times (35.6^\circ C - 23.8^\circ C)] \\ &= -(38,300 J + 10,500 J) \\ &= -48,800 J = -48.8 kJ \end{aligned}$$

This reaction released 48.7 kJ of heat when 3.12 g of glucose was burned.

? Exercise 2.2.5

When 0.963 g of benzene, C_6H_6 , is burned in a bomb calorimeter, the temperature of the calorimeter increases by $8.39^\circ C$. The bomb has a heat capacity of $784 J/^\circ C$ and is submerged in 925 mL of water. How much heat was produced by the combustion of the glucose sample?

Answer

39.0 kJ

Since the first one was constructed in 1899, 35 calorimeters have been built to measure the heat produced by a living person.¹ These whole-body calorimeters of various designs are large enough to hold an individual human being. More recently, whole-room calorimeters allow for relatively normal activities to be performed, and these calorimeters generate data that more closely reflect the real world. These calorimeters are used to measure the metabolism of individuals under different environmental conditions, different dietary regimes, and with different health conditions, such as diabetes. In humans, metabolism is typically measured in Calories per day. A nutritional calorie (Calorie) is the energy unit used to quantify the amount of energy derived from the metabolism of foods; one Calorie is equal to 1000 calories (1 kcal), the amount of energy needed to heat 1 kg of water by $1^\circ C$.

Measuring Nutritional Calories

In your day-to-day life, you may be more familiar with energy being given in Calories, or nutritional calories, which are used to quantify the amount of energy in foods. One calorie (cal) = exactly 4.184 joules, and one Calorie (note the capitalization) = 1000 cal, or 1 kcal. (This is approximately the amount of energy needed to heat 1 kg of water by 1 °C.)

The macronutrients in food are proteins, carbohydrates, and fats or oils. Proteins provide about 4 Calories per gram, carbohydrates also provide about 4 Calories per gram, and fats and oils provide about 9 Calories/g. Nutritional labels on food packages show the caloric content of one serving of the food, as well as the breakdown into Calories from each of the three macronutrients (Figure 2.2.7).



(a)

Sample label for macaroni & cheese

Nutrition Facts	
Serving Size 1 cup (228g)	
Servings Per Container 2	
Amount Per Serving	
Calories 250 · Calories from Fat 110	
	% Daily Value*
Total Fat 12g	24%
Saturated Fat 3g	6%
Trans Fat 3g	6%
Cholesterol 30mg	60%
Sodium 470mg	20%
Total Carbohydrate 31g	10%
Dietary Fiber 0g	0%
Sugars 5g	
Protein 5g	
Vitamin A	4%
Vitamin C	2%
Calcium	20%
Iron	4%

*Percent Daily Values are based on a 

Calories: 2,000 2,500

	% Daily Value
Total Fat	Less than 45g 80g
Sat Fat	Less than 20g 35g
Cholesterol	Less than 300mg 300mg
Sodium	Less than 2,400mg 2,400mg
Total Carbohydrate	45g 30g
Dietary Fiber	25g 30g

① Start here
② Check Calories
③ Limit these nutrients
④ Get enough of these nutrients
⑤ Footnote

⑥ Quick guide to % DV
• 5% or less is low
• 20% or more is high

(b)

Figure 2.2.7: (a) Macaroni and cheese contain energy in the form of the macronutrients in the food. (b) The food's nutritional information is shown on the package label. In the US, the energy content is given in Calories (per serving); the rest of the world usually uses kilojoules. (credit a: modification of work by "Rex Roof"/Flickr)

For the example shown in (b), the total energy per 228-g portion is calculated by:

$$(5 \text{ g protein} \times 4 \text{ Calories/g}) + (31 \text{ g carb} \times 4 \text{ Calories/g}) + (12 \text{ g fat} \times 9 \text{ Calories/g}) = 252 \text{ Calories} \quad (2.2.5)$$

So, you can use food labels to count your Calories. But where do the values come from? And how accurate are they? The caloric content of foods can be determined by using bomb calorimetry; that is, by burning the food and measuring the energy it contains. A sample of food is weighed, mixed in a blender, freeze-dried, ground into powder, and formed into a pellet. The pellet is burned inside a bomb calorimeter, and the measured temperature change is converted into energy per gram of food.

Today, the caloric content on food labels is derived using a method called the Atwater system that uses the average caloric content of the different chemical constituents of food, protein, carbohydrate, and fats. The average amounts are those given in the equation and are derived from the various results given by bomb calorimetry of whole foods. The carbohydrate amount is discounted a certain amount for the fiber content, which is indigestible carbohydrate. To determine the energy content of a food, the quantities of carbohydrate, protein, and fat are each multiplied by the average Calories per gram for each and the products summed to obtain the total energy.

Summary

Calorimetry is used to measure the amount of thermal energy transferred in a chemical or physical process. This requires careful measurement of the temperature change that occurs during the process and the masses of the system and surroundings. These measured quantities are then used to compute the amount of heat produced or consumed in the process using known mathematical relations. Calorimeters are designed to minimize energy exchange between the system being studied and its surroundings. They range from simple coffee cup calorimeters used by introductory chemistry students to sophisticated bomb calorimeters used to determine the energy content of food.

Footnotes

1. Francis D. Reardon et al. "The Snellen human calorimeter revisited, re-engineered and upgraded: Design and performance characteristics." *Medical and Biological Engineering and Computing* 8 (2006)721–28, [The Snellen human calorimeter revisited, re-engineered and upgraded: design and performance characteristics](https://doi.org/10.1007/s10237-006-0028-8) [link.springer.com].

Glossary

bomb calorimeter

device designed to measure the energy change for processes occurring under conditions of constant volume; commonly used for reactions involving solid and gaseous reactants or products

calorimeter

device used to measure the amount of heat absorbed or released in a chemical or physical process

calorimetry

process of measuring the amount of heat involved in a chemical or physical process

nutritional calorie (Calorie)

unit used for quantifying energy provided by digestion of foods, defined as 1000 cal or 1 kcal

surroundings

all matter other than the system being studied

system

portion of matter undergoing a chemical or physical change being studied

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2.3: Enthalpy

Learning Objectives

- State the first law of thermodynamics
- Define enthalpy and explain its classification as a state function
- Write and balance thermochemical equations
- Calculate enthalpy changes for various chemical reactions
- Explain Hess's law and use it to compute reaction enthalpies

Thermochemistry is a branch of chemical thermodynamics, the science that deals with the relationships between heat, work, and other forms of energy in the context of chemical and physical processes. As we concentrate on thermochemistry in this chapter, we need to consider some widely used concepts of thermodynamics.

Substances act as reservoirs of energy, meaning that energy can be added to them or removed from them. Energy is stored in a substance when the kinetic energy of its atoms or molecules is raised. The greater kinetic energy may be in the form of increased translations (travel or straight-line motions), vibrations, or rotations of the atoms or molecules. When thermal energy is lost, the intensities of these motions decrease and the kinetic energy falls. The total of all possible kinds of energy present in a substance is called the internal energy (U), sometimes symbolized as E .

As a system undergoes a change, its internal energy can change, and energy can be transferred from the system to the surroundings, or from the surroundings to the system. Energy is transferred into a system when it absorbs heat (q) from the surroundings or when the surroundings do work (w) on the system. For example, energy is transferred into room-temperature metal wire if it is immersed in hot water (the wire absorbs heat from the water), or if you rapidly bend the wire back and forth (the wire becomes warmer because of the work done on it). Both processes increase the internal energy of the wire, which is reflected in an increase in the wire's temperature. Conversely, energy is transferred out of a system when heat is lost from the system, or when the system does work on the surroundings.

The relationship between internal energy, heat, and work can be represented by the equation:

$$\Delta U = q + w \quad (2.3.1)$$

as shown in Figure 2.3.1. This is one version of the first law of thermodynamics, and it shows that the internal energy of a system changes through heat flow into or out of the system (positive q is heat flow in; negative q is heat flow out) or work done on or by the system. The work, w , is positive if it is done on the system and negative if it is done by the system.

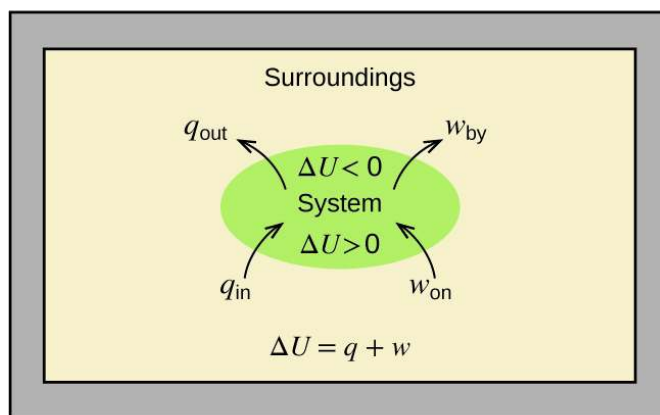


Figure 2.3.1: The internal energy, U , of a system can be changed by heat flow and work. If heat flows into the system, q_{in} , or work is done on the system, w_{on} , its internal energy increases, $\Delta U > 0$. If heat flows out of the system, q_{out} , or work is done by the system, w_{by} , its internal energy decreases, $\Delta U < 0$.

A type of work called expansion work (or pressure-volume work) occurs when a system pushes back the surroundings against a restraining pressure, or when the surroundings compress the system. An example of this occurs during the operation of an internal combustion engine. The reaction of gasoline and oxygen is exothermic. Some of this energy is given off as heat, and some does work pushing the piston in the cylinder. The substances involved in the reaction are the system, and the engine and the rest of the

universe are the surroundings. The system loses energy by both heating and doing work on the surroundings, and its internal energy decreases. (The engine is able to keep the car moving because this process is repeated many times per second while the engine is running.) We will consider how to determine the amount of work involved in a chemical or physical change in the chapter on thermodynamics.

As discussed, the relationship between internal energy, heat, and work can be represented as $\Delta U = q + w$. Internal energy is a type of quantity known as a state function (or state variable), whereas heat and work are not state functions. The value of a state function depends only on the state that a system is in, and not on how that state is reached. If a quantity is not a state function, then its value *does* depend on how the state is reached. An example of a state function is altitude or elevation. If you stand on the summit of Mt. Kilimanjaro, you are at an altitude of 5895 m, and it does not matter whether you hiked there or parachuted there. The distance you traveled to the top of Kilimanjaro, however, is not a state function. You could climb to the summit by a direct route or by a more roundabout, circuitous path (Figure 2.3.2). The distances traveled would differ (distance is not a state function) but the elevation reached would be the same (altitude is a state function).



Figure 2.3.2: Paths X and Y represent two different routes to the summit of Mt. Kilimanjaro. Both have the same change in elevation (altitude or elevation on a mountain is a state function; it does not depend on path), but they have very different distances traveled (distance walked is not a state function; it depends on the path). (credit: modification of work by Paul Shaffner)

An aerial photo depicts a view of Mount Kilimanjaro. A straight, green arrow labeled X is drawn from the term “base,” written at the bottom of the mountain, to the term “Summit,” written at the top of the mountain. Another arrow labeled Y is drawn from the base to the summit alongside the green arrow, but this arrow is pink and has three large S-shaped curves along its length.

Chemists ordinarily use a property known as enthalpy (H) to describe the thermodynamics of chemical and physical processes. Enthalpy is defined as the sum of a system’s internal energy (U) and the mathematical product of its pressure (P) and volume (V):

$$H = U + PV \quad (2.3.2)$$

Since it is derived from three state functions (U , P , and V), enthalpy is also a state function. Enthalpy values for specific substances cannot be measured directly; only enthalpy changes for chemical or physical processes can be determined. For processes that take place at constant pressure (a common condition for many chemical and physical changes), the enthalpy change (ΔH) is:

$$\Delta H = \Delta U + P\Delta V \quad (2.3.3)$$

The mathematical product $P\Delta V$ represents work (w), namely, expansion or pressure-volume work as noted. By their definitions, the arithmetic signs of ΔV and w will always be opposite:

$$P\Delta V = -w \quad (2.3.4)$$

Substituting Equation 2.3.4 and the definition of internal energy (Equation 2.3.1) into Equation 2.3.3 yields:

$$\Delta H = \Delta U + P\Delta V \quad (2.3.5)$$

$$= q_p + \cancel{\psi} - \cancel{\psi} \quad (2.3.6)$$

$$= q_p \quad (2.3.7)$$

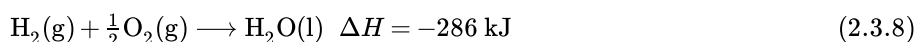
where q_p is the heat of reaction under conditions of constant pressure.

And so, if a chemical or physical process is carried out at constant pressure with the only work done caused by expansion or contraction, then the heat flow (q_p) and enthalpy change (ΔH) for the process are equal.

The heat given off when you operate a Bunsen burner is equal to the enthalpy change of the methane combustion reaction that takes place, since it occurs at the essentially constant pressure of the atmosphere. On the other hand, the heat produced by a reaction measured in a bomb calorimeter is not equal to ΔH because the closed, constant-volume metal container prevents expansion work from occurring. Chemists usually perform experiments under normal atmospheric conditions, at constant external pressure with $q = \Delta H$, which makes enthalpy the most convenient choice for determining heat.

The following conventions apply when we use ΔH :

1. Chemists use a thermochemical equation to represent the changes in both matter and energy. In a thermochemical equation, the enthalpy change of a reaction is shown as a ΔH value following the equation for the reaction. This ΔH value indicates the amount of heat associated with the reaction involving the number of moles of reactants and products as shown in the chemical equation. For example, consider this equation:

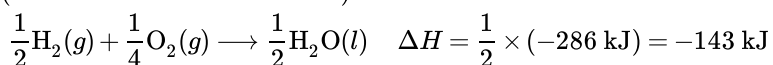


This equation indicates that when 1 mole of hydrogen gas and 12 mole of oxygen gas at some temperature and pressure change to 1 mole of liquid water at the same temperature and pressure, 286 kJ of heat are released to the surroundings. If the coefficients of the chemical equation are multiplied by some factor, the enthalpy change must be multiplied by that same factor (ΔH is an extensive property).

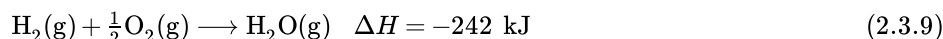
(two-fold increase in amounts)



(two-fold decrease in amounts)



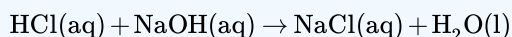
2. The enthalpy change of a reaction depends on the physical state of the reactants and products of the reaction (whether we have gases, liquids, solids, or aqueous solutions), so these must be shown. For example, when 1 mole of hydrogen gas and 12 mole of oxygen gas change to 1 mole of liquid water at the same temperature and pressure, 286 kJ of heat are released. If gaseous water forms, only 242 kJ of heat are released.



3. A negative value of an enthalpy change, ΔH , indicates an exothermic reaction; a positive value of ΔH indicates an endothermic reaction. If the direction of a chemical equation is reversed, the arithmetic sign of its ΔH is changed (a process that is endothermic in one direction is exothermic in the opposite direction).

✓ Example 2.3.1: Measurement of an Enthalpy Change

When 0.0500 mol of $\text{HCl}(\text{aq})$ reacts with 0.0500 mol of $\text{NaOH}(\text{aq})$ to form 0.0500 mol of $\text{NaCl}(\text{aq})$, 2.9 kJ of heat are produced. What is ΔH , the enthalpy change, per mole of acid reacting, for the acid-base reaction run under the conditions described?



Solution

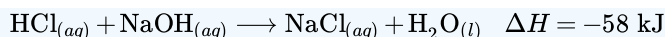
For the reaction of 0.0500 mol acid (HCl), $q = -2.9 \text{ kJ}$. This ratio

$$\frac{-2.9 \text{ kJ}}{0.0500 \text{ mol HCl}}$$

can be used as a conversion factor to find the heat produced when 1 mole of HCl reacts:

$$\Delta H = 1 \text{ mol HCl} \times \frac{-2.9 \text{ kJ}}{0.0500 \text{ mol HCl}} = -58 \text{ kJ}$$

The enthalpy change when 1 mole of HCl reacts is -58 kJ . Since that is the number of moles in the chemical equation, we write the thermochemical equation as:



? Exercise 2.3.1

When 1.34 g Zn(s) reacts with 60.0 mL of 0.750 M HCl(aq), 3.14 kJ of heat are produced. Determine the enthalpy change per mole of zinc reacting for the reaction:



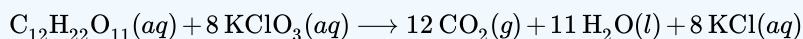
Answer

$$\Delta H = -153 \text{ kJ}$$

Be sure to take both stoichiometry and limiting reactants into account when determining the ΔH for a chemical reaction.

✓ Example 2.3.2: Another Example of the Measurement of an Enthalpy Change

A gummy bear contains 2.67 g sucrose, $\text{C}_{12}\text{H}_{22}\text{O}_{11}$. When it reacts with 7.19 g potassium chlorate, KClO_3 , 43.7 kJ of heat are produced. Determine the enthalpy change for the reaction



Solution

We have $2.67 \text{ g} \times \frac{1 \text{ mol}}{342.3 \text{ g}} = 0.00780 \text{ mol C}_{12}\text{H}_{22}\text{O}_{11}$ available, and

$7.19 \text{ g} \times \frac{1 \text{ mol}}{122.5 \text{ g}} = 0.0587 \text{ mol KClO}_3$ available.

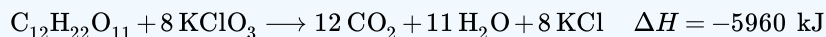
Since

$$0.0587 \text{ mol KClO}_3 \times \frac{1 \text{ mol C}_{12}\text{H}_{22}\text{O}_{11}}{8 \text{ mol KClO}_3} = 0.00734 \text{ mol C}_{12}\text{H}_{22}\text{O}_{11}$$

is needed, $\text{C}_{12}\text{H}_{22}\text{O}_{11}$ is the excess reactant and KClO_3 is the limiting reactant.

The reaction uses 8 mol KClO_3 , and the conversion factor is $\frac{-43.7 \text{ kJ}}{0.0587 \text{ mol KClO}_3}$, so we have

$\Delta H = 8 \text{ mol} \times \frac{-43.7 \text{ kJ}}{0.0587 \text{ mol KClO}_3} = -5960 \text{ kJ}$. The enthalpy change for this reaction is -5960 kJ , and the thermochemical equation is:



? Exercise 2.3.2

When 1.42 g of iron reacts with 1.80 g of chlorine, 3.22 g of $\text{FeCl}_{2(s)}$ and 8.60 kJ of heat is produced. What is the enthalpy change for the reaction when 1 mole of $\text{FeCl}_2(s)$ is produced?

Answer

$$\Delta H = -338 \text{ kJ}$$

Enthalpy changes are typically tabulated for reactions in which both the reactants and products are at the same conditions. A standard state is a commonly accepted set of conditions used as a reference point for the determination of properties under other different conditions. For chemists, the IUPAC standard state refers to materials under a pressure of 1 bar and solutions at 1 M, and **does not specify a temperature** (it used too). Many thermochemical tables list values with a standard state of 1 atm. Because the ΔH of a reaction changes very little with such small changes in pressure (1 bar = 0.987 atm), ΔH values (except for the most

precisely measured values) are essentially the same under both sets of standard conditions. We will include a superscripted “o” in the enthalpy change symbol to designate standard state. Since the usual (but not technically standard) temperature is 298.15 K, we will use a subscripted “298” to designate this temperature. Thus, the symbol (ΔH_{298}°) is used to indicate an enthalpy change for a process occurring under these conditions. (The symbol ΔH is used to indicate an enthalpy change for a reaction occurring under nonstandard conditions.)

The enthalpy changes for many types of chemical and physical processes are available in the reference literature, including those for combustion reactions, phase transitions, and formation reactions. As we discuss these quantities, it is important to pay attention to the *extensive* nature of enthalpy and enthalpy changes. Since the enthalpy change for a given reaction is proportional to the amounts of substances involved, it may be reported on that basis (i.e., as the ΔH for specific amounts of reactants). However, we often find it more useful to divide one extensive property (ΔH) by another (amount of substance), and report a per-amount *intensive* value of ΔH , often “normalized” to a per-mole basis. (Note that this is similar to determining the intensive property specific heat from the extensive property heat capacity, as seen previously.)

Enthalpy of Combustion

Standard enthalpy of combustion (ΔH_c°) is the enthalpy change when 1 mole of a substance burns (combines vigorously with oxygen) under standard state conditions; it is sometimes called “heat of combustion.” For example, the enthalpy of combustion of ethanol, -1366.8 kJ/mol , is the amount of heat produced when one mole of ethanol undergoes complete combustion at 25°C and 1 atmosphere pressure, yielding products also at 25°C and 1 atm.



Enthalpies of combustion for many substances have been measured; a few of these are listed in Table 2.3.1. Many readily available substances with large enthalpies of combustion are used as fuels, including hydrogen, carbon (as coal or charcoal), and hydrocarbons (compounds containing only hydrogen and carbon), such as methane, propane, and the major components of gasoline.

Table 2.3.1: Standard Molar Enthalpies of Combustion

Substance	Combustion Reaction	Enthalpy of Combustion $\Delta H_c^{\circ} \left(\frac{\text{kJ}}{\text{mol}} \text{ at } 25^{\circ}\text{C} \right)$
carbon	$\text{C}(s) + \text{O}_2(g) \longrightarrow \text{CO}_2(g)$	-393.5
hydrogen	$\text{H}_2(g) + \frac{1}{2} \text{O}_2(g) \longrightarrow \text{H}_2\text{O}(l)$	-285.8
magnesium	$\text{Mg}(s) + \frac{1}{2} \text{O}_2(g) \longrightarrow \text{MgO}(s)$	-601.6
sulfur	$\text{S}(s) + \text{O}_2(g) \longrightarrow \text{SO}_2(g)$	-296.8
carbon monoxide	$\text{CO}(g) + \frac{1}{2} \text{O}_2(g) \longrightarrow \text{CO}_2(g)$	-283.0
methane	$\text{CH}_4(g) + 2 \text{O}_2(g) \longrightarrow \text{CO}_2(g) + 2 \text{H}_2\text{O}(l)$	-890.8
acetylene	$\text{C}_2\text{H}_2(g) + \frac{5}{2} \text{O}_2(g) \longrightarrow 2 \text{CO}_2(g) + \text{H}_2\text{O}(l)$	-1301.1
ethanol	$\text{C}_2\text{H}_5\text{OH}(l) + 3 \text{O}_2(g) \longrightarrow \text{CO}_2(g) + 3 \text{H}_2\text{O}(l)$	-1366.8
methanol	$\text{CH}_3\text{OH}(l) + \frac{3}{2} \text{O}_2(g) \longrightarrow \text{CO}_2(g) + 2 \text{H}_2\text{O}(l)$	-726.1
isooctane	$\text{C}_8\text{H}_{18}(l) + \frac{25}{2} \text{O}_2(g) \longrightarrow 8 \text{CO}_2(g) + 9 \text{H}_2\text{O}(l)$	-5461

✓ Example 2.3.3: Using Enthalpy of Combustion

As Figure 2.3.3 suggests, the combustion of gasoline is a highly exothermic process. Let us determine the approximate amount of heat produced by burning 1.00 L of gasoline, assuming the enthalpy of combustion of gasoline is the same as that of isooctane, a common component of gasoline. The density of isooctane is 0.692 g/mL .



Figure 2.3.3: The combustion of gasoline is very exothermic. (credit: modification of work by “AlexEagle”/Flickr)

Solution

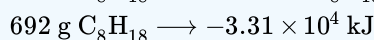
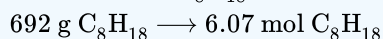
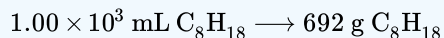
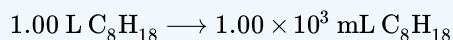
Starting with a known amount (1.00 L of isooctane), we can perform conversions between units until we arrive at the desired amount of heat or energy. The enthalpy of combustion of isooctane provides one of the necessary conversions. Table 2.3.1 gives this value as -5460 kJ per 1 mole of isooctane (C_8H_{18}).

Using these data,

$$1.00 \text{ L } \text{C}_8\text{H}_{18} \times \frac{1000 \text{ mL } \text{C}_8\text{H}_{18}}{1 \text{ L } \text{C}_8\text{H}_{18}} \times \frac{0.692 \text{ g } \text{C}_8\text{H}_{18}}{1 \text{ mL } \text{C}_8\text{H}_{18}} \times \frac{1 \text{ mol } \text{C}_8\text{H}_{18}}{114 \text{ g } \text{C}_8\text{H}_{18}} \times \frac{-5460 \text{ kJ}}{1 \text{ mol } \text{C}_8\text{H}_{18}} = -3.31 \times 10^4 \text{ kJ}$$

The combustion of 1.00 L of isooctane produces 33,100 kJ of heat. (This amount of energy is enough to melt 99.2 kg, or about 218 lbs, of ice.)

Note: If you do this calculation one step at a time, you would find:



? Exercise 2.3.3

How much heat is produced by the combustion of 125 g of acetylene?

Answer

$$6.25 \times 10^3 \text{ kJ}$$

Emerging Algae-Based Energy Technologies (Biofuels)

As reserves of fossil fuels diminish and become more costly to extract, the search is ongoing for replacement fuel sources for the future. Among the most promising biofuels are those derived from algae (Figure 2.3.4). The species of algae used are nontoxic, biodegradable, and among the world's fastest growing organisms. About 50% of algal weight is oil, which can be readily converted into fuel such as biodiesel. Algae can yield 26,000 gallons of biofuel per hectare—much more energy per acre than other crops. Some strains of algae can flourish in brackish water that is not usable for growing other crops. Algae can produce biodiesel, biogasoline, ethanol, butanol, methane, and even jet fuel.

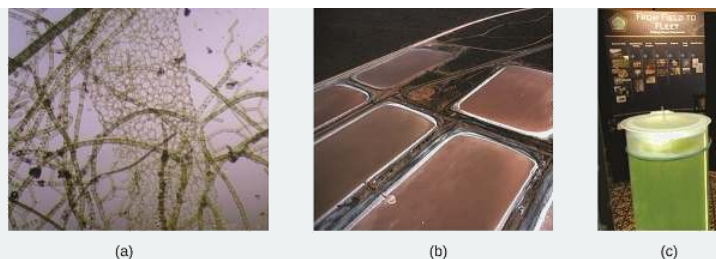


Figure 2.3.4: (a) Tiny algal organisms can be (b) grown in large quantities and eventually (c) turned into a useful fuel such as biodiesel. (credit a: modification of work by Micah Sittig; credit b: modification of work by Robert Kerton; credit c: modification of work by John F. Williams)

According to the U.S. Department of Energy, only 39,000 square kilometers (about 0.4% of the land mass of the US or less than $\frac{1}{7}$ of the area used to grow corn) can produce enough algal fuel to replace all the petroleum-based fuel used in the US. The cost of algal fuels is becoming more competitive—for instance, the US Air Force is producing jet fuel from algae at a total cost of under \$5 per gallon. The process used to produce algal fuel is as follows: grow the algae (which use sunlight as their energy source and CO_2 as a raw material); harvest the algae; extract the fuel compounds (or precursor compounds); process as necessary (e.g., perform a transesterification reaction to make biodiesel); purify; and distribute (Figure 2.3.5).

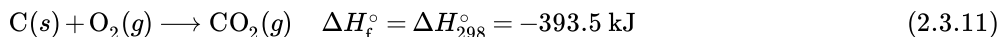


Figure 2.3.5: Algae convert sunlight and carbon dioxide into oil that is harvested, extracted, purified, and transformed into a variety of renewable fuels.

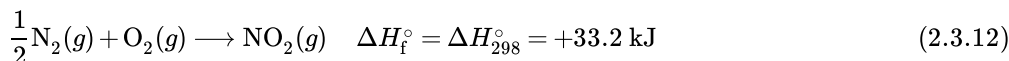
Standard Enthalpy of Formation

A standard enthalpy of formation ΔH_f° is an enthalpy change for a reaction in which exactly 1 mole of a pure substance is formed from free elements in their most stable states under standard state conditions. These values are especially useful for computing or predicting enthalpy changes for chemical reactions that are impractical or dangerous to carry out, or for processes for which it is difficult to make measurements. If we have values for the appropriate standard enthalpies of formation, we can determine the enthalpy change for any reaction, which we will practice in the next section on Hess's law.

The standard enthalpy of formation of $\text{CO}_2(g)$ is -393.5 kJ/mol . This is the enthalpy change for the exothermic reaction:



starting with the reactants at a pressure of 1 atm and 25°C (with the carbon present as graphite, the most stable form of carbon under these conditions) and ending with one mole of CO_2 , also at 1 atm and 25°C . For nitrogen dioxide, $\text{NO}_2(g)$, ΔH_f° is 33.2 kJ/mol . This is the enthalpy change for the reaction:

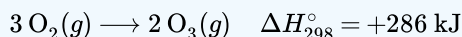


A reaction equation with $\frac{1}{2}$ mole of N_2 and 1 mole of O_2 is correct in this case because the standard enthalpy of formation always refers to 1 mole of product, $\text{NO}_2(g)$.

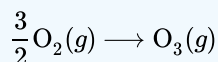
You will find a table of standard enthalpies of formation of many common substances in Tables T1 and T2. These values indicate that formation reactions range from highly exothermic (such as -2984 kJ/mol for the formation of P_4O_{10}) to strongly endothermic (such as $+226.7 \text{ kJ/mol}$ for the formation of acetylene, C_2H_2). By definition, the standard enthalpy of formation of an element in its most stable form is equal to zero under standard conditions, which is 1 atm for gases and 1 M for solutions.

✓ Example 2.3.4: Evaluating an Enthalpy of Formation

Ozone, $\text{O}_3(g)$, forms from oxygen, $\text{O}_2(g)$, by an endothermic process. Ultraviolet radiation is the source of the energy that drives this reaction in the upper atmosphere. Assuming that both the reactants and products of the reaction are in their standard states, determine the standard enthalpy of formation, ΔH_f° of ozone from the following information:



Solution ΔH_f° is the enthalpy change for the formation of one mole of a substance in its standard state from the elements in their standard states. Thus, ΔH_f° for $\text{O}_3(g)$ is the enthalpy change for the reaction:



For the formation of 2 mol of $\text{O}_3(g)$, $\Delta H_{298}^\circ = +286 \text{ kJ}$. This ratio, $\left(\frac{286 \text{ kJ}}{2 \text{ mol O}_3} \right)$, can be used as a conversion factor to find the heat produced when 1 mole of $\text{O}_3(g)$ is formed, which is the enthalpy of formation for $\text{O}_3(g)$:

$$\Delta H^\circ \text{ for 1 mole of O}_3(g) = 1 \text{ mol O}_3 \times \frac{286 \text{ kJ}}{2 \text{ mol O}_3} = 143 \text{ kJ}$$

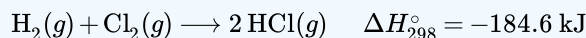
Therefore, $\Delta H_f^\circ[\text{O}_3(g)] = +143 \text{ kJ/mol}$.

? Exercise 2.3.4

Hydrogen gas, H_2 , reacts explosively with gaseous chlorine, Cl_2 , to form hydrogen chloride, $\text{HCl}(g)$. What is the enthalpy change for the reaction of 1 mole of $\text{H}_2(g)$ with 1 mole of $\text{Cl}_2(g)$ if both the reactants and products are at standard state conditions? The standard enthalpy of formation of $\text{HCl}(g)$ is -92.3 kJ/mol .

Answer

For the reaction



✓ Example 2.3.5: Writing Reaction Equations for ΔH_f°

Write the heat of formation reaction equations for:

- $\text{C}_2\text{H}_5\text{OH}(l)$
- $\text{Ca}_3(\text{PO}_4)_2(s)$

Solution

Remembering that ΔH_f° reaction equations are for forming 1 mole of the compound from its constituent elements under standard conditions, we have:

- $2 \text{C}(s, \text{graphite}) + 3 \text{H}_2(g) + \frac{1}{2} \text{O}_2(g) \longrightarrow \text{C}_2\text{H}_5\text{OH}(l)$
- $3 \text{Ca}(s) + \frac{1}{2} \text{P}_4(s) + 4 \text{O}_2(g) \longrightarrow \text{Ca}_3(\text{PO}_4)_2(s)$

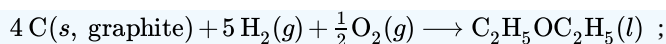
Note: The standard state of carbon is graphite, and phosphorus exists as P_4 .

? Exercise 2.3.5

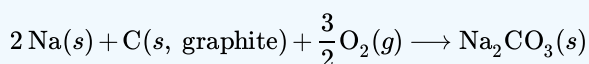
Write the heat of formation reaction equations for:

- $\text{C}_2\text{H}_5\text{OC}_2\text{H}_5(l)$
- $\text{Na}_2\text{CO}_3(s)$

Answer a



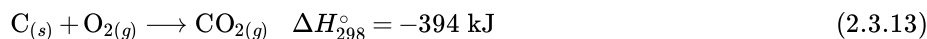
Answer b



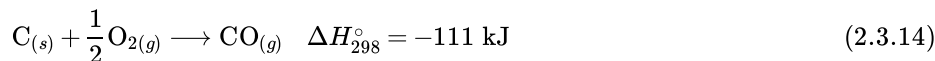
Hess's Law

There are two ways to determine the amount of heat involved in a chemical change: measure it experimentally, or calculate it from other experimentally determined enthalpy changes. Some reactions are difficult, if not impossible, to investigate and make accurate measurements for experimentally. And even when a reaction is not hard to perform or measure, it is convenient to be able to determine the heat involved in a reaction without having to perform an experiment.

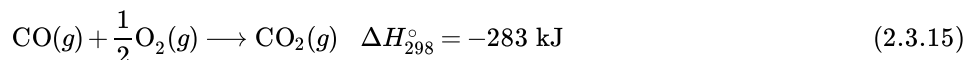
This type of calculation usually involves the use of Hess's law, which states: If a process can be written as the sum of several stepwise processes, the enthalpy change of the total process equals the sum of the enthalpy changes of the various steps. Hess's law is valid because enthalpy is a state function: Enthalpy changes depend only on where a chemical process starts and ends, but not on the path it takes from start to finish. For example, we can think of the reaction of carbon with oxygen to form carbon dioxide as occurring either directly or by a two-step process. The direct process is written:



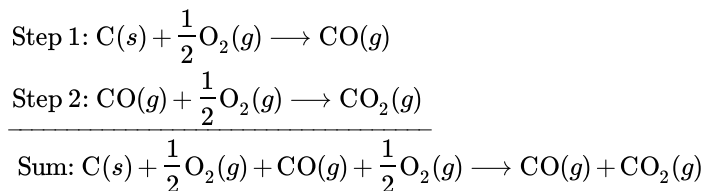
In the two-step process, first carbon monoxide is formed:



Then, carbon monoxide reacts further to form carbon dioxide:



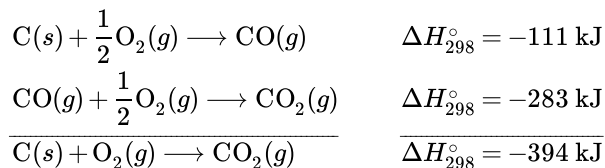
The equation describing the overall reaction is the sum of these two chemical changes:



Because the CO produced in Step 1 is consumed in Step 2, the net change is:



According to Hess's law, the enthalpy change of the reaction will equal the sum of the enthalpy changes of the steps. We can apply the data from the experimental enthalpies of combustion in Table 2.3.1 to find the enthalpy change of the entire reaction from its two steps:



The result is shown in Figure 2.3.6. We see that ΔH of the overall reaction is the same whether it occurs in one step or two. This finding (overall ΔH for the reaction = sum of ΔH values for reaction "steps" in the overall reaction) is true in general for chemical and physical processes.

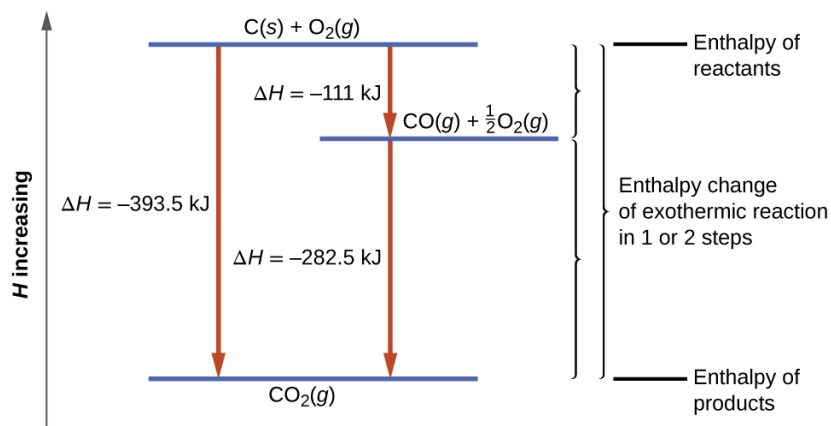
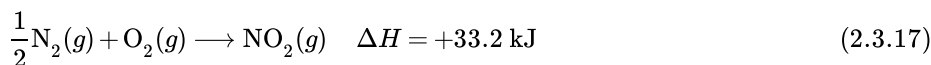


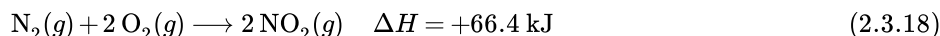
Figure 2.3.6: The formation of $\text{CO}_2(\text{g})$ from its elements can be thought of as occurring in two steps, which sum to the overall reaction, as described by Hess's law. The horizontal blue lines represent enthalpies. For an exothermic process, the products are at lower enthalpy than are the reactants.

Before we further practice using Hess's law, let us recall two important features of ΔH .

1. ΔH is directly proportional to the quantities of reactants or products. For example, the enthalpy change for the reaction forming 1 mole of $\text{NO}_2(\text{g})$ is $+33.2 \text{ kJ}$:

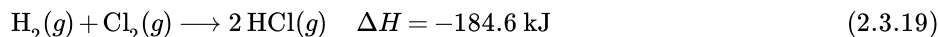


When 2 moles of NO_2 (twice as much) are formed, the ΔH will be twice as large:

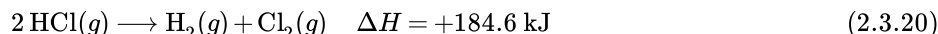


In general, if we multiply or divide an equation by a number, then the enthalpy change should also be multiplied or divided by the same number.

2. ΔH for a reaction in one direction is equal in magnitude and opposite in sign to ΔH for the reaction in the reverse direction. For example, given that:

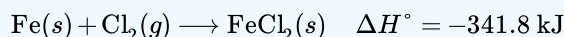


Then, for the "reverse" reaction, the enthalpy change is also "reversed":



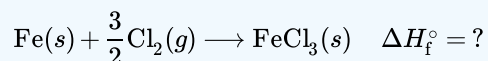
✓ Example 2.3.6: Stepwise Calculation of ΔH_f°

Using Hess's Law Determine the enthalpy of formation, ΔH_f° , of $\text{FeCl}_3(\text{s})$ from the enthalpy changes of the following two-step process that occurs under standard state conditions:

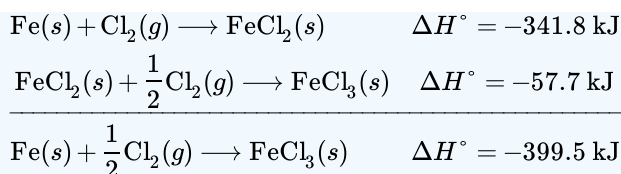


Solution

We are trying to find the standard enthalpy of formation of $\text{FeCl}_3(\text{s})$, which is equal to ΔH° for the reaction:



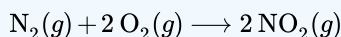
Looking at the reactions, we see that the reaction for which we want to find ΔH° is the sum of the two reactions with known ΔH values, so we must sum their ΔH s:



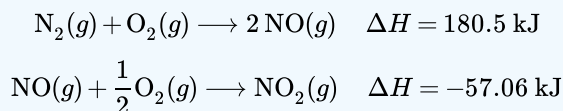
The enthalpy of formation, ΔH_f° , of $\text{FeCl}_3(s)$ is -399.5 kJ/mol .

? Exercise 2.3.6

Calculate ΔH for the process:



from the following information:



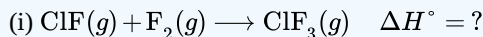
Answer

66.4 kJ

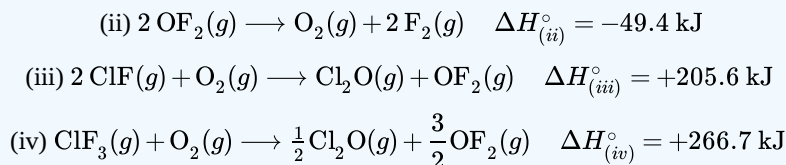
Here is a less straightforward example that illustrates the thought process involved in solving many Hess's law problems. It shows how we can find many standard enthalpies of formation (and other values of ΔH) if they are difficult to determine experimentally.

✓ Example 2.3.7: A More Challenging Problem

Using Hess's Law Chlorine monofluoride can react with fluorine to form chlorine trifluoride:

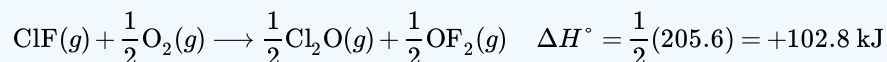


Use the reactions here to determine the ΔH° for reaction (i):

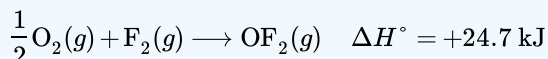


Solution

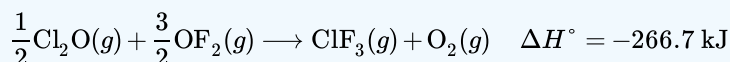
Our goal is to manipulate and combine reactions (ii), (iii), and (iv) such that they add up to reaction (i). Going from left to right in (i), we first see that $\text{ClF}(g)$ is needed as a reactant. This can be obtained by multiplying reaction (iii) by $\frac{1}{2}$, which means that the ΔH° change is also multiplied by $\frac{1}{2}$:



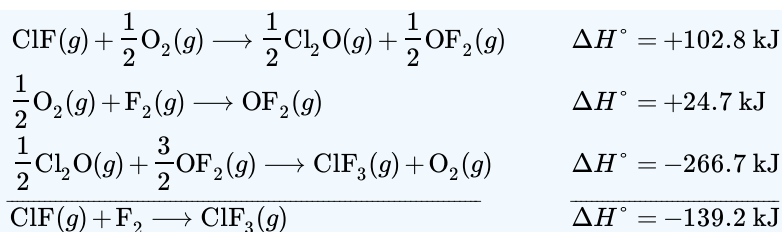
Next, we see that F_2 is also needed as a reactant. To get this, reverse and halve reaction (ii), which means that the ΔH° changes sign and is halved:



To get ClF_3 as a product, reverse (iv), changing the sign of ΔH° :



Now check to make sure that these reactions add up to the reaction we want:

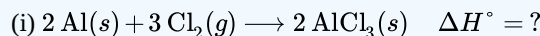


Reactants $\frac{1}{2}\text{O}_2$ and $\frac{1}{2}\text{O}_2$ cancel out product O_2 ; product $\frac{1}{2}\text{Cl}_2\text{O}$ cancels reactant $\frac{1}{2}\text{Cl}_2\text{O}$; and reactant $\frac{3}{2}\text{OF}_2$ is cancelled by products $\frac{1}{2}\text{OF}_2$ and OF_2 . This leaves only reactants $\text{ClF}(g)$ and $\text{F}_2(g)$ and product $\text{ClF}_3(g)$, which are what we want. Since summing these three modified reactions yields the reaction of interest, summing the three modified ΔH° values will give the desired ΔH° :

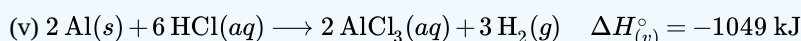
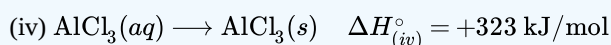
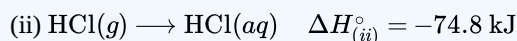
$$\Delta H^\circ = (+102.8 \text{ kJ}) + (24.7 \text{ kJ}) + (-266.7 \text{ kJ}) = -139.2 \text{ kJ}$$

? Exercise 2.3.7

Aluminum chloride can be formed from its elements:



Use the reactions here to determine the ΔH° for reaction (i):



Answer

-1407 kJ

We also can use Hess's law to determine the enthalpy change of any reaction if the corresponding enthalpies of formation of the reactants and products are available. The stepwise reactions we consider are: (i) decompositions of the reactants into their component elements (for which the enthalpy changes are proportional to the negative of the enthalpies of formation of the reactants), followed by (ii) re-combinations of the elements to give the products (with the enthalpy changes proportional to the enthalpies of formation of the products). The standard enthalpy change of the overall reaction is therefore equal to: (ii) the sum of the standard enthalpies of formation of all the products plus (i) the sum of the negatives of the standard enthalpies of formation of the reactants. This is usually rearranged slightly to be written as follows, with $\sum$ representing "the sum of" and n standing for the stoichiometric coefficients:

$$\Delta H_{\text{reaction}}^\circ = \sum n \times \Delta H_f^\circ(\text{products}) - \sum n \times \Delta H_f^\circ(\text{reactants}) \quad (2.3.21)$$

The following example shows in detail why this equation is valid, and how to use it to calculate the enthalpy change for a reaction of interest.

✓ Example 2.3.8: Using Hess's Law

What is the standard enthalpy change for the reaction:



Solution 1: Using the Equation

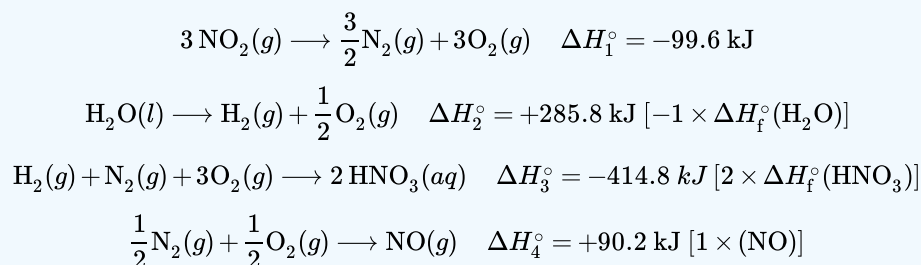
Alternatively, we could use the special form of Hess's law given previously:

$$\Delta H_{\text{reaction}}^\circ = \sum n \times \Delta H_f^\circ(\text{products}) - \sum n \times \Delta H_f^\circ(\text{reactants})$$

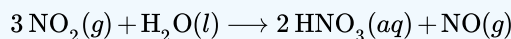
$$\begin{aligned}
 &= \left[2 \text{ mol } \cancel{\text{HNO}_3} \times \frac{-207.4 \text{ kJ}}{\text{mol } \cancel{\text{HNO}_3(aq)}} + 1 \text{ mol } \cancel{\text{NO}(g)} \times \frac{+90.2 \text{ kJ}}{\text{mol } \cancel{\text{NO}(g)}} \right] \\
 &- \left[3 \text{ mol } \cancel{\text{NO}_2(g)} \times \frac{+33.2 \text{ kJ}}{\text{mol } \cancel{\text{NO}_2(g)}} + 1 \text{ mol } \cancel{\text{H}_2\text{O}(l)} \times \frac{-285.8 \text{ kJ}}{\text{mol } \cancel{\text{H}_2\text{O}(l)}} \right] \\
 &= 2(-207.4 \text{ kJ}) + 1(+90.2 \text{ kJ}) - 3(+33.2 \text{ kJ}) - 1(-285.8 \text{ kJ}) \\
 &= -138.4 \text{ kJ}
 \end{aligned}$$

Solution 2: Supporting Why the General Equation Is Valid

We can write this reaction as the sum of the decompositions of $3\text{NO}_2(g)$ and $1\text{H}_2\text{O}(l)$ into their constituent elements, and the formation of $2\text{HNO}_3(aq)$ and $1\text{NO}(g)$ from their constituent elements. Writing out these reactions, and noting their relationships to the ΔH_f° values for these compounds (from Tables T1 and T2), we have:



Summing these reaction equations gives the reaction we are interested in:



Summing their enthalpy changes gives the value we want to determine:

$$\begin{aligned}
 \Delta H_{\text{rxn}}^\circ &= \Delta H_1^\circ + \Delta H_2^\circ + \Delta H_3^\circ + \Delta H_4^\circ = (-99.6 \text{ kJ}) + (+285.8 \text{ kJ}) + (-414.8 \text{ kJ}) + (+90.2 \text{ kJ}) \\
 &= -138.4 \text{ kJ}
 \end{aligned}$$

So the standard enthalpy change for this reaction is $\Delta H^\circ = -138.4 \text{ kJ}$.

Note that this result was obtained by:

1. multiplying the ΔH_f° of each product by its stoichiometric coefficient and summing those values,
2. multiplying the ΔH_f° of each reactant by its stoichiometric coefficient and summing those values, and then
3. subtracting the result found in step 2 from the result found in step 1.

This is also the procedure in using the general equation, as shown.

? Exercise 2.3.8

Calculate the heat of combustion of 1 mole of ethanol, $\text{C}_2\text{H}_5\text{OH}(l)$, when $\text{H}_2\text{O}(l)$ and $\text{CO}_2(g)$ are formed. Use the following enthalpies of formation: $\text{C}_2\text{H}_5\text{OH}(l)$, -278 kJ/mol ; $\text{H}_2\text{O}(l)$, -286 kJ/mol ; and $\text{CO}_2(g)$, -394 kJ/mol .

Answer

$$-1368 \text{ kJ/mol}$$

Summary

If a chemical change is carried out at constant pressure and the only work done is caused by expansion or contraction, q for the change is called the enthalpy change with the symbol ΔH , or ΔH_{298}° for reactions occurring under standard state conditions. The value of ΔH for a reaction in one direction is equal in magnitude, but opposite in sign, to ΔH for the reaction in the opposite direction, and ΔH is directly proportional to the quantity of reactants and products. Examples of enthalpy changes include enthalpy of combustion, enthalpy of fusion, enthalpy of vaporization, and standard enthalpy of formation. The standard enthalpy of formation, ΔH_f° , is the enthalpy change accompanying the formation of 1 mole of a substance from the elements in their most

stable states at 1 bar (standard state). Many of the processes are carried out at 298.15 K. If the enthalpies of formation are available for the reactants and products of a reaction, the enthalpy change can be calculated using Hess's law: If a process can be written as the sum of several stepwise processes, the enthalpy change of the total process equals the sum of the enthalpy changes of the various steps.

Key Equations

- $\Delta U = q + w$
- $\Delta H_{\text{reaction}}^{\circ} = \sum n \times \Delta H_f^{\circ}(\text{products}) - \sum n \times \Delta H_f^{\circ}(\text{reactants})$

Footnotes

1. [For more on algal fuel, see www.theguardian.com/environment-fuel-problem.](http://www.theguardian.com/environment-fuel-problem)

Glossary

chemical thermodynamics

area of science that deals with the relationships between heat, work, and all forms of energy associated with chemical and physical processes

enthalpy (H)

sum of a system's internal energy and the mathematical product of its pressure and volume

enthalpy change (ΔH)

heat released or absorbed by a system under constant pressure during a chemical or physical process

expansion work (pressure-volume work)

work done as a system expands or contracts against external pressure

first law of thermodynamics

internal energy of a system changes due to heat flow in or out of the system or work done on or by the system

Hess's law

if a process can be represented as the sum of several steps, the enthalpy change of the process equals the sum of the enthalpy changes of the steps

hydrocarbon

compound composed only of hydrogen and carbon; the major component of fossil fuels

internal energy (U)

total of all possible kinds of energy present in a substance or substances

standard enthalpy of combustion (ΔH_c°)

heat released when one mole of a compound undergoes complete combustion under standard conditions

standard enthalpy of formation (ΔH_f°)

enthalpy change of a chemical reaction in which 1 mole of a pure substance is formed from its elements in their most stable states under standard state conditions

standard state

set of physical conditions as accepted as common reference conditions for reporting thermodynamic properties; 1 bar of pressure, and solutions at 1 molar concentrations, usually at a temperature of 298.15 K

state function

property depending only on the state of a system, and not the path taken to reach that state

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2.3.1: Hess's Law



Howard University General Chemistry: An Atoms First Approach

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[Unit 2: Molecular Structure](#)

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2.3.2: Enthalpy and Reactions



Howard University General Chemistry: An Atoms First Approach

Unit 1: Atomic Theory

Unit 2: Molecular Structure

Unit 3: Stoichiometry

Unit 4: Thermochem & Gases

Unit 5: States of Matter

Unit 6: Kinetics & Equilibria

Unit 7: Electro & Thermo Chemistry

Unit 8:

Materials

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2.3.3: Lattice Energy- The Born-Haber cycle

Ionic solids tend to be very stable compounds. The enthalpies of formation of the ionic molecules cannot alone account for this stability. These compounds have an additional stability due to the lattice energy of the solid structure. However, lattice energy cannot be directly measured. The Born-Haber cycle allows us to understand and determine the lattice energies of ionic solids.

Introduction

This module will introduce the idea of lattice energy, as well as one process that allows us to calculate it: the Born-Haber Cycle. In order to use the Born-Haber Cycle, there are several concepts that we must understand first.

Lattice Energy

Lattice Energy is a type of potential energy that may be defined in two ways. In one definition, the lattice energy is the energy required to break apart an ionic solid and convert its component atoms into gaseous ions. This definition causes the value for the lattice energy to always be positive, since this will always be an endothermic reaction. The other definition says that lattice energy is the reverse process, meaning it is the energy released when gaseous ions bind to form an ionic solid. As implied in the definition, this process will always be exothermic, and thus the value for lattice energy will be negative. Its values are usually expressed with the units kJ/mol.

Lattice Energy is used to explain the stability of ionic solids. Some might expect such an ordered structure to be less stable because the entropy of the system would be low. However, the crystalline structure allows each ion to interact with multiple oppositely charged ions, which causes a highly favorable change in the enthalpy of the system. A lot of energy is released as the oppositely charged ions interact. It is this that causes ionic solids to have such high melting and boiling points. Some require such high temperatures that they decompose before they can reach a melting and/or boiling point.

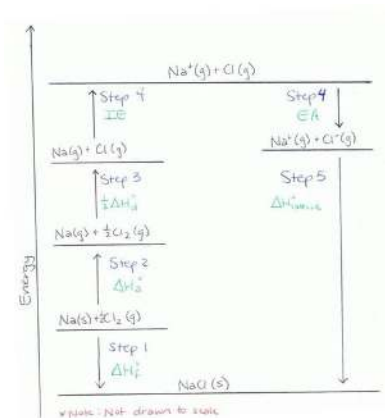
Born-Haber Cycle

There are several important concepts to understand before the Born-Haber Cycle can be applied to determine the lattice energy of an ionic solid; ionization energy, electron affinity, dissociation energy, sublimation energy, heat of formation, and Hess's Law.

- **Ionization Energy** is the energy required to remove an electron from a neutral atom or an ion. This process always requires an input of energy, and thus will always have a positive value. In general, ionization energy increases across the periodic table from left to right, and decreases from top to bottom. There are some exceptions, usually due to the stability of half-filled and completely filled orbitals.
- **Electron Affinity** is the energy released when an electron is added to a neutral atom or an ion. Usually, energy released would have a negative value, but due to the definition of electron affinity, it is written as a positive value in most tables. Therefore, when used in calculating the lattice energy, we must remember to subtract the electron affinity, not add it. In general, electron affinity increases from left to right across the periodic table and decreases from top to bottom.
- **Dissociation energy** is the energy required to break apart a compound. The dissociation of a compound is always an endothermic process, meaning it will always require an input of energy. Therefore, the change in energy is always positive. The magnitude of the dissociation energy depends on the electronegativity of the atoms involved.
- **Sublimation energy** is the energy required to cause a change of phase from solid to gas, bypassing the liquid phase. This is an input of energy, and thus has a positive value. It may also be referred to as the energy of atomization.
- **The heat of formation** is the change in energy when forming a compound from its elements. This may be positive or negative, depending on the atoms involved and how they interact.
- **Hess's Law** states that the overall change in energy of a process can be determined by breaking the process down into steps, then adding the changes in energy of each step. The Born-Haber Cycle is essentially Hess's Law applied to an ionic solid.

Using the Born-Haber Cycle

The values used in the Born-Haber Cycle are all predetermined changes in enthalpy for the processes described in the section above. Hess' Law allows us to add or subtract these values, which allows us to determine the lattice energy.



Step 1

Determine the energy of the metal and nonmetal in their elemental forms. (Elements in their natural state have an energy level of zero.) Subtract from this the heat of formation of the ionic solid that would be formed from combining these elements in the appropriate ratio. This is the energy of the ionic solid, and will be used at the end of the process to determine the lattice energy.

Step 2

The Born-Haber Cycle requires that the elements involved in the reaction are in their gaseous forms. Add the changes in enthalpy to turn one of the elements into its gaseous state, and then do the same for the other element.

Step 3

Metals exist in nature as single atoms and thus no dissociation energy needs to be added for this element. However, many nonmetals will exist as polyatomic species. For example, Cl exists as Cl₂ in its elemental state. The energy required to change Cl₂ into 2Cl atoms must be added to the value obtained in Step 2.

Step 4

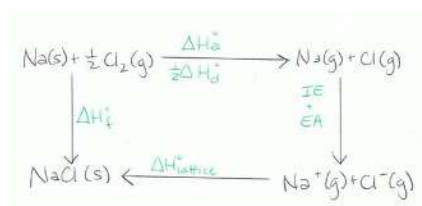
Both the metal and nonmetal now need to be changed into their ionic forms, as they would exist in the ionic solid. To do this, the ionization energy of the metal will be added to the value from Step 3. Next, the [electron affinity](#) of the nonmetal will be subtracted from the previous value. It is subtracted because it is a release of energy associated with the addition of an electron.

*This is a common error due to confusion caused by the definition of electron affinity, so be careful when doing this calculation.

Step 5

Now the metal and nonmetal will be combined to form the ionic solid. This will cause a release of energy, which is called the lattice energy. The value for the lattice energy is the difference between the value from Step 1 and the value from Step 4.

The diagram below is another representation of the Born-Haber Cycle.



Equation

The Born-Haber Cycle can be reduced to a single equation:

$$\text{Heat of formation} = \text{Heat of atomization} + \text{Dissociation energy} + (\text{sum of Ionization energies}) + (\text{sum of Electron affinities}) + \text{Lattice energy}$$

*Note: In this general equation, the electron affinity is added. However, when plugging in a value, determine whether energy is released (exothermic reaction) or absorbed (endothermic reaction) for each electron affinity. If energy is released, put a negative sign in front of the value; if energy is absorbed, the value should be positive.

Rearrangement to solve for lattice energy gives the equation:

$$\text{Lattice energy} = \text{Heat of formation} - \text{Heat of atomization} - \text{Dissociation energy} - (\text{sum of Ionization energies}) - (\text{sum of Electron Affinities})$$

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Problems

1. Define lattice energy, ionization energy, and electron affinity.
2. What is Hess' Law?
3. Find the lattice energy of KF(s).
Note: Values can be found in standard tables.
4. Find the lattice energy of $\text{MgCl}_2(\text{s})$.
5. Which one of the following has the greatest lattice energy?
 - a. A) MgO
 - b. B) NaC
 - c. C) LiCl
 - d. D) MgCl_2
6. Which one of the following has the greatest Lattice Energy?
 - a. NaCl
 - b. CaCl_2
 - c. AlCl_3
 - d. KCl

Solutions

1. Lattice energy: The difference in energy between the expected experimental value for the energy of the ionic solid and the actual value observed. More specifically, this is the energy gap between the energy of the separate gaseous ions and the energy of the ionic solid.
Ionization energy: The energy change associated with the removal of an electron from a neutral atom or ion.
Electron affinity: The release of energy associated with the addition of an electron to a neutral atom or ion.
2. Hess' Law states that the overall energy of a reaction may be determined by breaking down the process into several steps, then adding together the changes in energy of each step.
3. Lattice Energy = $[-436.68 - 89 - (0.5 \times 158) - 418.8 - (-328)] \text{ kJ/mol} = \mathbf{-695.48 \text{ kJ/mol}}$
4. Lattice Energy = $[-641.8 - 146 - 243 - (737.7 + 1450.6) - (2 \times -349)] \text{ kJ/mol} = \mathbf{-2521.1 \text{ kJ/mol}}$
5. MgO. It has ions with the largest charge.
6. AlCl_3 . According to the periodic trends, as the radius of the ion increases, lattice energy decreases.

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2.4: Entropy

Learning Objectives

- Define entropy
- Explain the relationship between entropy and the number of microstates
- Predict the sign of the entropy change for chemical and physical processes

In 1824, at the age of 28, Nicolas Léonard Sadi Carnot (Figure 2.4.2) published the results of an extensive study regarding the efficiency of steam heat engines. In a later review of Carnot's findings, Rudolf Clausius introduced a new thermodynamic property that relates the spontaneous heat flow accompanying a process to the temperature at which the process takes place. This new property was expressed as the ratio of the *reversible* heat (q_{rev}) and the kelvin temperature (T). The term reversible process refers to a process that takes place at such a slow rate that it is always at equilibrium and its direction can be changed (it can be "reversed") by an infinitesimally small change in some condition. Note that the idea of a reversible process is a formalism required to support the development of various thermodynamic concepts; no real processes are truly reversible, rather they are classified as *irreversible*.

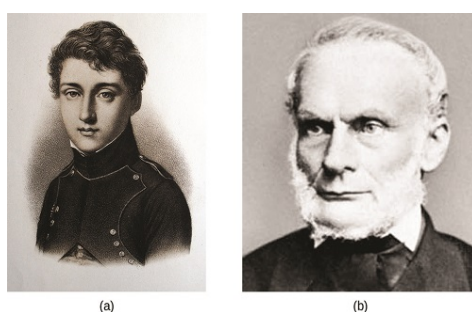


Figure 2.4.1: (a) Nicholas Léonard Sadi Carnot's research into steam-powered machinery and (b) Rudolf Clausius's later study of those findings led to groundbreaking discoveries about spontaneous heat flow processes.

Similar to other thermodynamic properties, this new quantity is a state function, and so its change depends only upon the initial and final states of a system. In 1865, Clausius named this property entropy (S) and defined its change for any process as the following:

$$\Delta S = \frac{q_{\text{rev}}}{T} \quad (2.4.1)$$

The entropy change for a real, irreversible process is then equal to that for the theoretical reversible process that involves the same initial and final states.

Entropy and Microstates

Following the work of Carnot and Clausius, Ludwig Boltzmann developed a molecular-scale statistical model that related the entropy of a system to the number of *microstates* possible for the system. A microstate (Ω) is a specific configuration of the locations and energies of the atoms or molecules that comprise a system like the following:

$$S = k \ln \Omega \quad (2.4.2)$$

Here k is the Boltzmann constant and has a value of $1.38 \times 10^{-23} \text{ J/K}$.

As for other state functions, the change in entropy for a process is the difference between its final (S_f) and initial (S_i) values:

$$\begin{aligned} \Delta S &= S_f - S_i \\ &= k \ln \Omega_f - k \ln \Omega_i \\ &= k \ln \frac{\Omega_f}{\Omega_i} \end{aligned} \quad (2.4.3)$$

For processes involving an increase in the number of microstates of the system, $\Omega_f > \Omega_i$, the entropy of the system increases, $\Delta S > 0$. Conversely, processes that reduce the number of microstates in the system, $\Omega_f < \Omega_i$, yield a decrease in system entropy,

$\Delta S < 0$. This molecular-scale interpretation of entropy provides a link to the probability that a process will occur as illustrated in the next paragraphs.

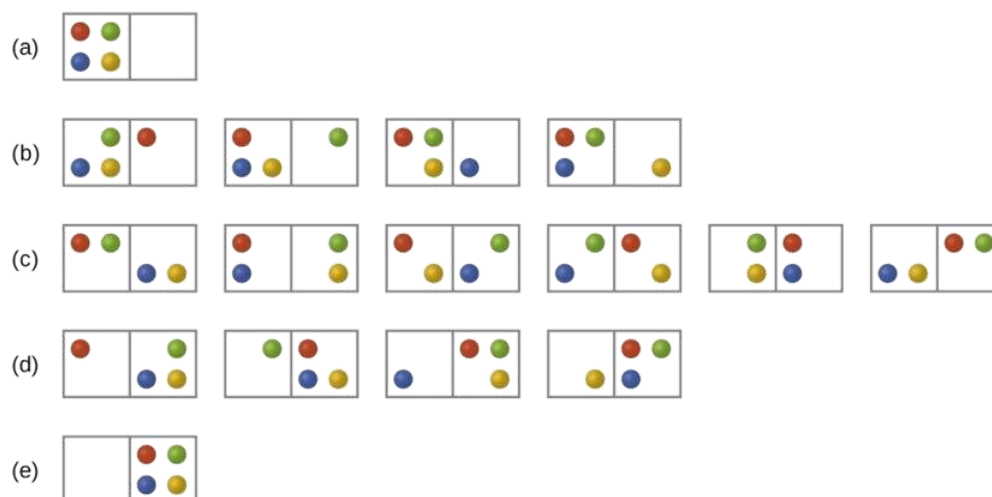


Figure 2.4.2: The sixteen microstates associated with placing four particles in two boxes are shown. The microstates are collected into five distributions—(a), (b), (c), (d), and (e)—based on the numbers of particles in each box.

Five rows of diagrams that look like dominoes are shown and labeled a, b, c, d, and e. Row a has one “domino” that has four dots on the left side, red, green, blue and yellow in a clockwise pattern from the top left, and no dots on the right. Row b has four “dominos,” each with three dots on the left and one dot on the right. The first shows a “domino” with green, yellow and blue on the left and red on the right. The second “domino” has yellow, blue and red on the left and green on the right. The third “domino” has red, green and yellow on the left and blue on the right while the fourth has red, green and blue on the left and yellow on the right. Row c has six “dominos,” each with two dots on either side. The first has a red and green on the left and a blue and yellow on the right. The second has a red and blue on the left and a green and yellow on the right while the third has a yellow and red on the left and a green and blue on the right. The fourth has a green and blue on the left and a red and yellow on the right. The fifth has a green and yellow on the left and a red and blue on the right. The sixth has a blue and yellow on the left and a green and red on the right. Row d has four “dominos,” each with one dot on the left and three on the right. The first “domino” has red on the left and a blue, green and yellow on the right. The second has a green on the left and a red, yellow and blue on the right. The third has a blue on the left and a red, green and yellow on the right. The fourth has a yellow on the left and a red, green and blue on the right. Row e has 1 “domino” with no dots on the left and four dots on the right that are red, green, blue and yellow.

Consider the general case of a system comprised of N particles distributed among n boxes. The number of microstates possible for such a system is n^N . For example, distributing four particles among two boxes will result in $2^4 = 16$ different microstates as illustrated in Figure 2.4.2. Microstates with equivalent particle arrangements (not considering individual particle identities) are grouped together and are called *distributions* (sometimes called macrostates or configurations). The probability that a system will exist with its components in a given distribution is proportional to the number of microstates within the distribution. Since entropy increases logarithmically with the number of microstates, *the most probable distribution is therefore the one of greatest entropy*.

For this system, the most probable configuration is one of the six microstates associated with distribution (c) where the particles are evenly distributed between the boxes, that is, a configuration of two particles in each box. The probability of finding the system in this configuration is

$$\frac{6}{16} = \frac{3}{8}$$

The least probable configuration of the system is one in which all four particles are in one box, corresponding to distributions (a) and (e), each with a probability of

$$\frac{1}{16}$$

The probability of finding all particles in only one box (either the left box or right box) is then

$$\left(\frac{1}{16} + \frac{1}{16} \right) = \frac{2}{16} = \frac{1}{8}$$

As you add more particles to the system, the number of possible microstates increases exponentially (2^N). A macroscopic (laboratory-sized) system would typically consist of moles of particles ($N \sim 10^{23}$), and the corresponding number of microstates would be staggeringly huge. Regardless of the number of particles in the system, however, the distributions in which roughly equal numbers of particles are found in each box are always the most probable configurations.

The most probable distribution is therefore the one of greatest entropy.

The previous description of an ideal gas expanding into a vacuum is a macroscopic example of this particle-in-a-box model. For this system, the most probable distribution is confirmed to be the one in which the matter is most uniformly dispersed or distributed between the two flasks. The spontaneous process whereby the gas contained initially in one flask expands to fill both flasks equally therefore yields an increase in entropy for the system.

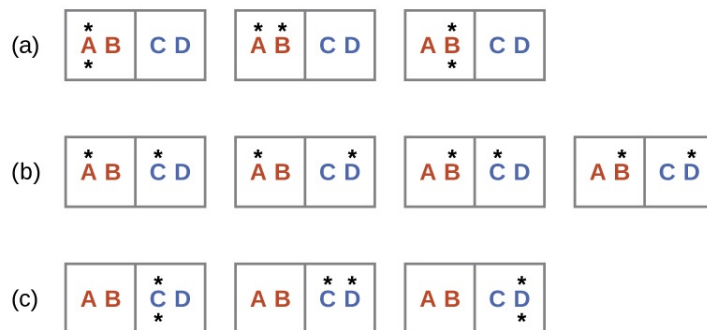


Figure 2.4.3: This shows a microstate model describing the flow of heat from a hot object to a cold object. (a) Before the heat flow occurs, the object comprised of particles **A** and **B** contains both units of energy and as represented by a distribution of three microstates. (b) If the heat flow results in an even dispersal of energy (one energy unit transferred), a distribution of four microstates results. (c) If both energy units are transferred, the resulting distribution has three microstates.

Three rows labeled a, b, and c are shown and each contains rectangles with two sides where the left side is labeled, “A,” and “B,” and the right is labeled, “C,” and “D.” Row a has three rectangles where the first has a dot above and below the letter A, the second has a dot above the A and B, and the third which has a dot above and below the letter B. Row b has four rectangles; the first has a dot above the A and C, the second has a dot above A and D, the third has a dot above B and C and the fourth has a dot above B and D. Row c has three rectangles; the first has a dot above and below the letter C, the second has a dot above C and D and the third has a dot above and below the letter D.

A similar approach may be used to describe the spontaneous flow of heat. Consider a system consisting of two objects, each containing two particles, and two units of energy (represented as “*”) in Figure 2.4.3. The hot object is comprised of particles **A** and **B** and initially contains both energy units. The cold object is comprised of particles **C** and **D**, which initially has no energy units. Distribution (a) shows the three microstates possible for the initial state of the system, with both units of energy contained within the hot object. If one of the two energy units is transferred, the result is distribution (b) consisting of four microstates. If both energy units are transferred, the result is distribution (c) consisting of three microstates. And so, we may describe this system by a total of ten microstates. The probability that the heat does not flow when the two objects are brought into contact, that is, that the system remains in distribution (a), is $\frac{3}{10}$. More likely is the flow of heat to yield one of the other two distribution, the combined probability being $\frac{7}{10}$. The most likely result is the flow of heat to yield the uniform dispersal of energy represented by distribution (b), the probability of this configuration being $\frac{4}{10}$. As for the previous example of matter dispersal, extrapolating this treatment to macroscopic collections of particles dramatically increases the probability of the uniform distribution relative to the other distributions. This supports the common observation that placing hot and cold objects in contact results in spontaneous heat flow that ultimately equalizes the objects’ temperatures. And, again, this spontaneous process is also characterized by an increase in system entropy.

✓ Example 2.4.1: Determination of ΔS

Consider the system shown here. What is the change in entropy for a process that converts the system from distribution (a) to (c)?



A diagram shows one rectangle with two sides that has four dots, red, green, yellow and blue written on the left side. A right-facing arrow leads to six more two-sided rectangles, each with two dots on the left and right sides. The first rectangle has a red and green dot on the left and a blue and yellow on the right, while the second shows a red and blue on the left and a green and yellow on the right. The third rectangle has a red and yellow dot on the left and a blue and green on the right, while the fourth shows a green and blue on the left and a red and yellow on the right. The fifth rectangle has a yellow and green dot on the left and a blue and red on the right, while the sixth shows a yellow and blue on the left and a green and red on the right.

Solution

We are interested in the following change:

The initial number of microstates is one, the final six:

$$\begin{aligned}\Delta S &= k \ln \frac{\Omega_c}{\Omega_a} \\ &= 1.38 \times 10^{-23} \text{ J/K} \times \ln \frac{6}{1} \\ &= 2.47 \times 10^{-23} \text{ J/K}\end{aligned}$$

The sign of this result is consistent with expectation; since there are more microstates possible for the final state than for the initial state, the change in entropy should be positive.

? Exercise 2.4.1

Consider the system shown in Figure 2.4.3. What is the change in entropy for the process where *all* the energy is transferred from the hot object (**AB**) to the cold object (**CD**)?

Answer

0 J/K

Predicting the Sign of ΔS

The relationships between entropy, microstates, and matter/energy dispersal described previously allow us to make generalizations regarding the relative entropies of substances and to predict the sign of entropy changes for chemical and physical processes. Consider the phase changes illustrated in Figure 2.4.4. In the solid phase, the atoms or molecules are restricted to nearly fixed positions with respect to each other and are capable of only modest oscillations about these positions. With essentially fixed locations for the system's component particles, the number of microstates is relatively small. In the liquid phase, the atoms or molecules are free to move over and around each other, though they remain in relatively close proximity to one another. This increased freedom of motion results in a greater variation in possible particle locations, so the number of microstates is correspondingly greater than for the solid. As a result, $S_{\text{liquid}} > S_{\text{solid}}$ and the process of converting a substance from solid to liquid (melting) is characterized by an increase in entropy, $\Delta S > 0$. By the same logic, the reciprocal process (freezing) exhibits a decrease in entropy, $\Delta S < 0$.

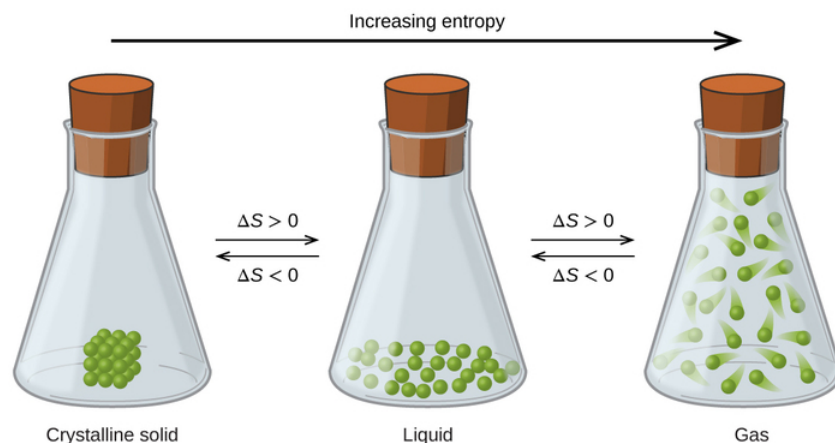


Figure 2.4.4: The entropy of a substance increases ($\Delta S > 0$) as it transforms from a relatively ordered solid, to a less-ordered liquid, and then to a still less-ordered gas. The entropy decreases ($\Delta S < 0$) as the substance transforms from a gas to a liquid and then to a solid.

Three stoppered flasks are shown with right and left-facing arrows in between each; the first is labeled above as, “delta S greater than 0,” and below as, “delta S less than 0,” while the second is labeled above as, “delta S greater than 0,” and below as, “delta S less than 0.” A long, right-facing arrow is drawn above all the flasks and labeled, “Increasing entropy.” The left flask contains twenty-seven particles arranged in a cube in the bottom of the flask and is labeled, “Crystalline solid,” below. The middle flask contains twenty-seven particles dispersed randomly in the bottom of the flask and is labeled, “Liquid,” below. The right flask contains twenty-seven particles dispersed inside of the flask and moving rapidly and is labeled, “Gas,” below.

Now consider the vapor or gas phase. The atoms or molecules occupy a *much* greater volume than in the liquid phase; therefore each atom or molecule can be found in many more locations than in the liquid (or solid) phase. Consequently, for any substance, $S_{\text{gas}} > S_{\text{liquid}} > S_{\text{solid}}$, and the processes of vaporization and sublimation likewise involve increases in entropy, $\Delta S > 0$. Likewise, the reciprocal phase transitions, condensation and deposition, involve decreases in entropy, $\Delta S < 0$.

According to kinetic-molecular theory, the temperature of a substance is proportional to the average kinetic energy of its particles. Raising the temperature of a substance will result in more extensive vibrations of the particles in solids and more rapid translations of the particles in liquids and gases. At higher temperatures, the distribution of kinetic energies among the atoms or molecules of the substance is also broader (more dispersed) than at lower temperatures. Thus, the entropy for any substance increases with temperature (Figure 2.4.5).

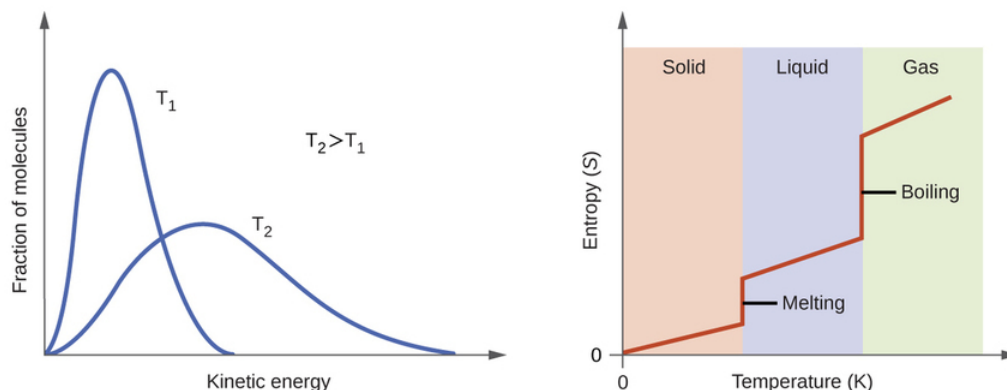


Figure 2.4.5: Entropy increases as the temperature of a substance is raised, which corresponds to the greater spread of kinetic energies. When a substance melts or vaporizes, it experiences a significant increase in entropy.

Two graphs are shown. The y-axis of the left graph is labeled, “Fraction of molecules,” while the x-axis is labeled, “Velocity, v (m / s),” and has values of 0 through 1,500 along the axis with increments of 500. Four lines are plotted on this graph. The first, labeled, “100 K,” peaks around 200 m / s while the second, labeled, “200 K,” peaks near 300 m / s and is slightly lower on the y-axis than the first. The third line, labeled, “500 K,” peaks around 550 m / s and is lower than the first two on the y-axis. The fourth line, labeled, “1000 K,” peaks around 750 m / s and is the lowest of the four on the y-axis. Each line gets increasingly broad. The second graph has a y-axis labeled, “Entropy, S,” with an upward-facing arrow and an x-axis labeled, “Temperature (K),” and a right-facing arrow. The graph has three equally spaced columns in the background, labeled, “Solid,” “Liquid,” and “Gas,” from left to right. A line extends slightly upward through the first column in a slight upward direction, then goes straight up in the transition between the first two columns. It then progresses in a slight upward direction through the second column, then goes up dramatically between the second and third columns, then continues in a slight upward direction once more. The first vertical region of this line is labeled, “Melting,” and the second is labeled, “Boiling.”

The entropy of a substance is influenced by structure of the particles (atoms or molecules) that comprise the substance. With regard to atomic substances, heavier atoms possess greater entropy at a given temperature than lighter atoms, which is a consequence of the relation between a particle's mass and the spacing of quantized translational energy levels (which is a topic beyond the scope of our treatment). For molecules, greater numbers of atoms (regardless of their masses) increase the ways in which the molecules can vibrate and thus the number of possible microstates and the system entropy.

Finally, variations in the types of particles affects the entropy of a system. Compared to a pure substance, in which all particles are identical, the entropy of a mixture of two or more different particle types is greater. This is because of the additional orientations and interactions that are possible in a system comprised of nonidentical components. For example, when a solid dissolves in a liquid, the particles of the solid experience both a greater freedom of motion and additional interactions with the solvent particles. This corresponds to a more uniform dispersal of matter and energy and a greater number of microstates. The process of dissolution therefore involves an increase in entropy, $\Delta S > 0$.

Considering the various factors that affect entropy allows us to make informed predictions of the sign of ΔS for various chemical and physical processes as illustrated in Example .

✓ Example 2.4.2: Predicting the Sign of ΔS

Predict the sign of the entropy change for the following processes. Indicate the reason for each of your predictions.

- One mole liquid water at room temperature $\longrightarrow$ one mole liquid water at 50 °C
- $\text{Ag}^+(aq) + \text{Cl}^-(aq) \longrightarrow \text{AgCl}(s)$
- $\text{C}_6\text{H}_6(l) + \frac{15}{2}\text{O}_2(g) \longrightarrow 6\text{CO}_2(g) + 3\text{H}_2\text{O}(l)$
- $\text{NH}_3(s) \longrightarrow \text{NH}_3(l)$

Solution

- positive, temperature increases
- negative, reduction in the number of ions (particles) in solution, decreased dispersal of matter
- negative, net decrease in the amount of gaseous species
- positive, phase transition from solid to liquid, net increase in dispersal of matter

? Exercise 2.4.2

Predict the sign of the enthalpy change for the following processes. Give a reason for your prediction.

- $\text{NaNO}_3(s) \longrightarrow \text{Na}^+(aq) + \text{NO}_3^-(aq)$
- the freezing of liquid water
- $\text{CO}_2(s) \longrightarrow \text{CO}_2(g)$
- $\text{CaCO}(s) \longrightarrow \text{CaO}(s) + \text{CO}_2(g)$

Answer a

Positive; The solid dissolves to give an increase of mobile ions in solution.

Answer b

Negative; The liquid becomes a more ordered solid.

Answer c

Positive; The relatively ordered solid becomes a gas

Answer d

Positive; There is a net production of one mole of gas.

Summary

Entropy (S) is a state function that can be related to the number of microstates for a system (the number of ways the system can be arranged) and to the ratio of reversible heat to kelvin temperature. It may be interpreted as a measure of the dispersal or

distribution of matter and/or energy in a system, and it is often described as representing the “disorder” of the system. For a given substance, $S_{solid} < S_{liquid} \ll S_{gas}$ in a given physical state at a given temperature, entropy is typically greater for heavier atoms or more complex molecules. Entropy increases when a system is heated and when solutions form. Using these guidelines, the sign of entropy changes for some chemical reactions may be reliably predicted.

Key Equations

- $\Delta S = \frac{q_{rev}}{T}$
- $S = k \ln W$
- $\Delta S = k \ln \frac{W_f}{W_i}$

Glossary

entropy (S)

state function that is a measure of the matter and/or energy dispersal within a system, determined by the number of system microstates often described as a measure of the disorder of the system

microstate (W)

possible configuration or arrangement of matter and energy within a system

reversible process

process that takes place so slowly as to be capable of reversing direction in response to an infinitesimally small change in conditions; hypothetical construct that can only be approximated by real processes removed

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2.5: Spontaneity

Skills to Develop

- Distinguish between spontaneous and nonspontaneous processes
- Describe the dispersal of matter and energy that accompanies certain spontaneous processes

In this section, consider the differences between two types of changes in a system: Those that occur spontaneously and those that occur by force. In doing so, we'll gain an understanding as to why some systems are naturally inclined to change in one direction under certain conditions and how relatively quickly or slowly that natural change proceeds. We'll also gain insight into how the spontaneity of a process affects the distribution of energy and matter within the system.

Spontaneous and Nonspontaneous Processes

Processes have a natural tendency to occur in one direction under a given set of conditions. Water will naturally flow downhill, but uphill flow requires outside intervention such as the use of a pump. Iron exposed to the earth's atmosphere will corrode, but rust is not converted to iron without intentional chemical treatment. A spontaneous process is one that occurs naturally under certain conditions. A nonspontaneous process, on the other hand, will not take place unless it is "driven" by the continual input of energy from an external source. A process that is spontaneous in one direction under a particular set of conditions is nonspontaneous in the reverse direction. At room temperature and typical atmospheric pressure, for example, ice will spontaneously melt, but water will not spontaneously freeze.

The spontaneity of a process is *not* correlated to the speed of the process. A spontaneous change may be so rapid that it is essentially instantaneous or so slow that it cannot be observed over any practical period of time. To illustrate this concept, consider the decay of radioactive isotopes, a topic more thoroughly treated in the chapter on nuclear chemistry. Radioactive decay is by definition a spontaneous process in which the nuclei of unstable isotopes emit radiation as they are converted to more stable nuclei. All the decay processes occur spontaneously, but the rates at which different isotopes decay vary widely. Technetium-99m is a popular radioisotope for medical imaging studies that undergoes relatively rapid decay and exhibits a half-life of about six hours. Uranium-238 is the most abundant isotope of uranium, and its decay occurs much more slowly, exhibiting a half-life of more than four billion years (Figure 2.5.1).

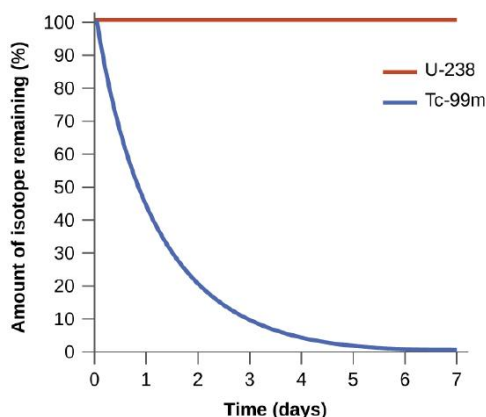


Figure 2.5.1: Both U-238 and Tc-99m undergo spontaneous radioactive decay, but at drastically different rates. Over the course of one week, essentially all of a Tc-99m sample and none of a U-238 sample will have decayed.

As another example, consider the conversion of diamond into graphite (Figure 2.5.2).



The phase diagram for carbon indicates that graphite is the stable form of this element under ambient atmospheric pressure, while diamond is the stable allotrope at very high pressures, such as those present during its geologic formation. Thermodynamic calculations of the sort described in the last section of this chapter indicate that the conversion of diamond to graphite at ambient pressure occurs spontaneously, yet diamonds are observed to exist, and persist, under these conditions. Though the process is spontaneous under typical ambient conditions, its rate is extremely slow, and so for all practical purposes diamonds are indeed "forever." Situations such as these emphasize the important distinction between the thermodynamic and the kinetic aspects of a

process. In this particular case, diamonds are said to be *thermodynamically unstable* but *kinetically stable* under ambient conditions.

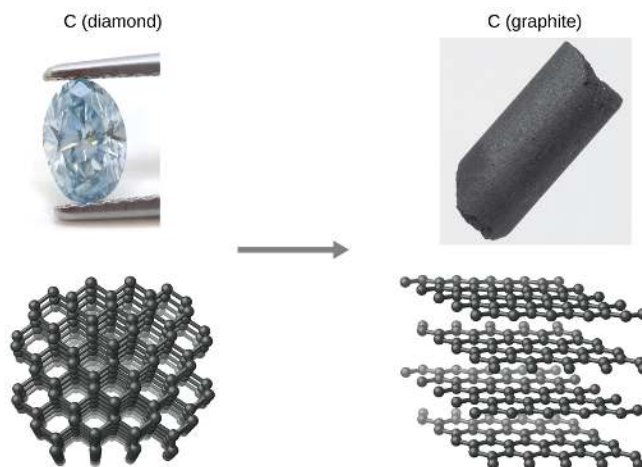


Figure 2.5.2: The conversion of carbon from the diamond allotrope to the graphite allotrope is spontaneous at ambient pressure, but its rate is immeasurably slow at low to moderate temperatures. This process is known as graphitization, and its rate can be increased to easily measurable values at temperatures in the 1000–2000 K range. (credit "diamond" photo: modification of work by "Fancy Diamonds"/Flickr; credit "graphite" photo: modification of work by images-of-elements.com/carbon.php)

Dispersal of Matter and Energy

As we extend our discussion of thermodynamic concepts toward the objective of predicting spontaneity, consider now an isolated system consisting of two flasks connected with a closed valve. Initially there is an ideal gas on the left and a vacuum on the right (Figure 2.5.3). When the valve is opened, the gas spontaneously expands to fill both flasks. Recalling the definition of pressure-volume work from the chapter on thermochemistry, note that no work has been done because the pressure in a vacuum is zero.

$$w = -P\Delta V = 0 \quad (P = 0 \text{ in a vacuum}) \quad (2.5.2)$$

Note as well that since the system is isolated, no heat has been exchanged with the surroundings ($q = 0$). The first law of thermodynamics confirms that there has been no change in the system's internal energy as a result of this process.

$$\Delta U = q + w = 0 + 0 = 0 \quad (2.5.3)$$

The spontaneity of this process is therefore not a consequence of any change in energy that accompanies the process. Instead, the driving force appears to be related to the greater, more *uniform dispersal of matter* that results when the gas is allowed to expand. Initially, the system was comprised of one flask containing matter and another flask containing nothing. After the spontaneous process took place, the matter was distributed both more widely (occupying twice its original volume) and more uniformly (present in equal amounts in each flask).

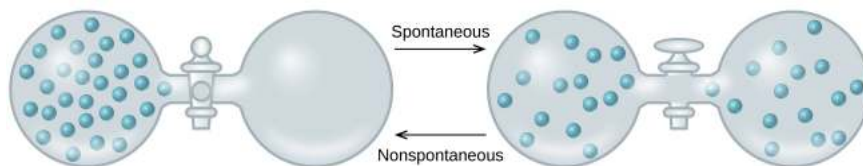


Figure 2.5.3: An isolated system consists of an ideal gas in one flask that is connected by a closed valve to a second flask containing a vacuum. Once the valve is opened, the gas spontaneously becomes evenly distributed between the flasks.

Now consider two objects at different temperatures: object X at temperature T_X and object Y at temperature T_Y , with $T_X > T_Y$ (Figure 2.5.4). When these objects come into contact, heat spontaneously flows from the hotter object (X) to the colder one (Y). This corresponds to a loss of thermal energy by X and a gain of thermal energy by Y.

$$q_X < 0 \quad \text{and} \quad q_Y = -q_X > 0 \quad (2.5.4)$$

From the perspective of this two-object system, there was no net gain or loss of thermal energy, rather the available thermal energy was redistributed among the two objects. This spontaneous process resulted in a *more uniform dispersal of energy*.



Figure 2.5.4: When two objects at different temperatures come in contact, heat spontaneously flows from the hotter to the colder object.

As illustrated by the two processes described, an important factor in determining the spontaneity of a process is the extent to which it changes the dispersal or distribution of matter and/or energy. In each case, a spontaneous process took place that resulted in a more uniform distribution of matter or energy.

Example 2.5.1: Redistribution of Matter during a Spontaneous Process

Describe how matter is redistributed when the following spontaneous processes take place:

- A solid sublimates.
- A gas condenses.
- A drop of food coloring added to a glass of water forms a solution with uniform color.

Solution



Figure 2.5.5: (credit a: modification of work by Jenny Downing; credit b: modification of work by “Fuzzy Gerdes”/Flickr; credit c: modification of work by Sahar Atwa)

- (a) Sublimation is the conversion of a solid (relatively high density) to a gas (much lesser density). This process yields a much greater dispersal of matter, since the molecules will occupy a much greater volume after the solid-to-gas transition.
- (b) Condensation is the conversion of a gas (relatively low density) to a liquid (much greater density). This process yields a much lesser dispersal of matter, since the molecules will occupy a much lesser volume after the solid-to-gas transition.
- (c) The process in question is dilution. The food dye molecules initially occupy a much smaller volume (the drop of dye solution) than they occupy once the process is complete (in the full glass of water). The process therefore entails a greater dispersal of matter. The process may also yield a more uniform dispersal of matter, since the initial state of the system involves two regions of different dye concentrations (high in the drop, zero in the water), and the final state of the system contains a single dye concentration throughout.

Exercise 2.5.1

Describe how matter and/or energy is redistributed when you empty a canister of compressed air into a room.

Answer:

This is also a dilution process, analogous to example (c). It entails both a greater and more uniform dispersal of matter as the compressed air in the canister is permitted to expand into the lower-pressure air of the room.

Summary

Chemical and physical processes have a natural tendency to occur in one direction under certain conditions. A spontaneous process occurs without the need for a continual input of energy from some external source, while a nonspontaneous process requires such. Systems undergoing a spontaneous process may or may not experience a gain or loss of energy, but they will experience a change in the way matter and/or energy is distributed within the system.

Glossary

nonspontaneous process

process that requires continual input of energy from an external source

spontaneous change

process that takes place without a continuous input of energy from an external source

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2.6: Gibbs Energy

Learning Objectives

- Define Gibbs free energy, and describe its relation to spontaneity
- Calculate the standard free energy change for a process using standard free energies of formation for its reactants and products
- Calculate standard free energy change for a process using enthalpies of formation and the entropies for its reactants and products
- Explain how temperature affects the spontaneity of some processes
- Relate standard free energy changes to equilibrium constants

One of the challenges of using the second law of thermodynamics to determine if a chemical reaction is spontaneous is that we must determine the entropy change for the system *and* the entropy change for the surroundings. A second challenge when working with a chemical reaction is that we need to take into account the mixing of the substances, an issue that does not occur when observing the phase change of a pure substance. An alternative approach involving a new thermodynamic property defined in terms of system properties only was introduced in the late nineteenth century by American mathematician Josiah Willard Gibbs. This new property is called the Gibbs free energy (G) (or simply the *free energy*), and it is defined in terms of a system's enthalpy and entropy as the following:

$$G = H - TS$$

Free energy is a state function, and at constant temperature and pressure, the standard free energy change (ΔG°) may be expressed as the following:

$$\Delta G_{\text{sys}}^\circ = \Delta H_{\text{sys}}^\circ - T\Delta S_{\text{sys}}^\circ$$

(For simplicity's sake, the subscript "sys" will be omitted henceforth.) We can understand the relationship between this system property and the spontaneity of a process by recalling the previously derived second law expression:

$$\Delta S_{\text{univ}} = \Delta S + \frac{q_{\text{surr}}}{T}$$

The first law requires that $q_{\text{surr}} = -q_{\text{sys}}$, and at constant pressure $q_{\text{sys}} = \Delta H$, and so this expression may be rewritten as the following:

$$\Delta S_{\text{univ}} = \Delta S - \frac{\Delta H}{T}$$

ΔH is the enthalpy change of the system. Multiplying both sides of this equation by $-T$, and rearranging yields the following:

$$-T\Delta S_{\text{univ}} = \Delta H - T\Delta S$$

Comparing this equation to the previous one for free energy change shows the following relation:

$$\Delta G = -T\Delta S_{\text{univ}} \quad (2.6.1)$$

The free energy change is therefore a reliable indicator of the spontaneity of a process, being directly related to the previously identified spontaneity indicator, ΔS_{univ} . Table 2.6.1 summarizes the relation between the spontaneity of a process and the arithmetic signs of these indicators.

Table 2.6.1: Relation between Process Spontaneity and Signs of Thermodynamic Properties

$\Delta S_{\text{univ}} > 0$	$\Delta G < 0$	moves spontaneously in the forward direction, as written, to reach equilibrium
$\Delta S_{\text{univ}} < 0$	$\Delta G > 0$	nonspontaneous in the forward direction, as written, but moves spontaneously in the reverse direction, as written, to reach equilibrium

$$\Delta S_{univ} = 0$$

$$\Delta G = 0$$

reversible (at equilibrium)

Calculating Free Energy Change

Free energy is a state function, so its value depends only on the conditions of the initial and final states of the system that have undergone some change. A convenient and common approach to the calculation of free energy changes for physical changes and chemical reactions is by use of widely available compilations of standard state thermodynamic data. One method involves the use of standard enthalpies and entropies to compute standard free energy changes according to the following relation as demonstrated in Example 2.6.1.

$$\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ \quad (2.6.2)$$

It is important to understand that for phase changes, ΔG° tells you if the phase change is spontaneous or not; will it happen, or not happen. For chemical reactions, ΔG° tells you the **extent** of a reaction. In other words, ΔG° for a reaction tells you how much product will be present at equilibrium. A reaction with $\Delta G^\circ < 0$ is considered **product-favored at equilibrium**; there will be more products than reactants when the reaction reaches equilibrium. A reaction with $\Delta G^\circ > 0$ is considered **reactant-favored at equilibrium**; there will be more reactants than products when the reaction reaches equilibrium.

✓ Example 2.6.1: Evaluation of ΔG° for a Phase Change of a Pure Substance

Use standard enthalpy and entropy data from Tables T1 or T2 to calculate the standard free energy change for the vaporization of water at room temperature (298 K). What does the computed value for ΔG° say about the spontaneity of this physical change for a pure substance?

Solution

The process of interest is the following:



The standard change in free energy may be calculated using the following equation:

$$\Delta G_{298}^\circ = \Delta H^\circ - T\Delta S^\circ \quad (2.6.4)$$

From Tables T1 or T2, here are the data:

Data from Tables T1 or T2

Substance	ΔH_f° (kJ/mol)	S_{298}° (J/K·mol)
$\text{H}_2\text{O}(l)$	-286.83	70.0
$\text{H}_2\text{O}(g)$	-241.82	188.8

Combining at 298 K:

$$\begin{aligned} \Delta H^\circ &= \Delta H_{298}^\circ = \Delta H_f^\circ(\text{H}_2\text{O}(g)) - \Delta H_f^\circ(\text{H}_2\text{O}(l)) \\ &= [-241.82 \text{ kJ} - (-286.83)] \text{ kJ/mol} \\ &= 44.01 \text{ kJ/mol} \\ \Delta S^\circ &= \Delta S_{298}^\circ = S_{298}^\circ(\text{H}_2\text{O}(g)) - S_{298}^\circ(\text{H}_2\text{O}(l)) \\ &= 188.8 \text{ J/mol} \cdot \text{K} - 70.0 \text{ J/K} \\ &= 118.8 \text{ J/mol} \cdot \text{K} \end{aligned}$$

then use Equation 2.6.2:

$$\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ$$

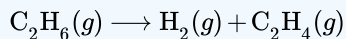
Converting everything into kJ and combining at 298 K:

$$\begin{aligned}\Delta G_{298}^{\circ} &= \Delta H^{\circ} - T\Delta S^{\circ} \\ &= 44.01 \text{ kJ/mol} - (298 \text{ K} \times 118.8 \text{ J/mol} \cdot \text{K}) \times \frac{1 \text{ kJ}}{1000 \text{ J}} \\ &= 44.01 \text{ kJ/mol} - 35.4 \text{ kJ/mol} = 8.6 \text{ kJ/mol}\end{aligned}$$

At 298 K (25 °C) $\Delta G_{298}^{\circ} > 0$, and so boiling is nonspontaneous (not spontaneous) at 298 K.

? Exercise 2.6.1: Evaluation of ΔG° for a Chemical Reaction

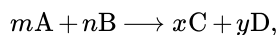
Use standard enthalpy and entropy data from Tables T1 or T2 to calculate the standard free energy change for the reaction shown here (298 K). What does the computed value for ΔG° say about the extent of this reaction at 298 K?



Answer

$\Delta G_{298}^{\circ} = 102.0 \text{ kJ/mol}$; the reaction is reactant-favored at equilibrium at 25 °C. There will be more $\text{C}_2\text{H}_6(g)$ than $\text{H}_2(g)$ and $\text{C}_2\text{H}_4(g)$ at equilibrium

Free energy changes may also use the standard free energy of formation (ΔG_f°), for each of the reactants and products involved in the reaction. The standard free energy of formation is the free energy change that accompanies the formation of one mole of a substance from its elements in their standard states. Similar to the standard enthalpies of formation, (ΔG_f°) is by definition zero for elemental substances under standard state conditions. The approach to computing the free energy change for a reaction using this approach is the same as that demonstrated previously for enthalpy and entropy changes. For the reaction



the standard free energy change at room temperature may be calculated as

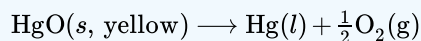
$$\Delta G_{298}^{\circ} = \Delta G^{\circ} \quad (2.6.5)$$

$$= \sum \nu \Delta G_{298}^{\circ}(\text{products}) - \sum \nu \Delta G_{298}^{\circ}(\text{reactants}) \quad (2.6.6)$$

$$= [x\Delta G_f^{\circ}(\text{C}) + y\Delta G_f^{\circ}(\text{D})] - [m\Delta G_f^{\circ}(\text{A}) + n\Delta G_f^{\circ}(\text{B})]. \quad (2.6.7)$$

✓ Example 2.6.2: Calculation of ΔG_{298}°

Consider the decomposition of yellow mercury(II) oxide.



Calculate the standard free energy change at room temperature, ΔG_{298}° , using:

- standard free energies of formation and
- standard enthalpies of formation and standard entropies.

Do the results indicate the reaction to be product-favored or reactant-favored at equilibrium?

Solution

The required data are available in Tables T1 or T2 and are shown here.

Required data for Tables T1 or T2

Compound	ΔG_f° (kJ/mol)	ΔH_f° (kJ/mol)	S_{298}° (J/K·mol)
HgO (s, yellow)	-58.43	-90.46	71.13
Hg(l)	0	0	75.9
O ₂ (g)	0	0	205.2

(a) Using free energies of formation:

$$\begin{aligned}\Delta G_{298}^{\circ} &= \sum \nu G_{298}^{\circ}(\text{products}) - \sum \nu \Delta G_{298}^{\circ}(\text{reactants}) \\ &= \left[1 \Delta G_{298}^{\circ} \text{Hg}(l) + \frac{1}{2} \Delta G_{298}^{\circ} \text{O}_2(g) \right] - 1 \Delta G_{298}^{\circ} \text{HgO}(s, \text{yellow}) \\ &= \left[1 \text{ mol}(0 \text{ kJ/mol}) + \frac{1}{2} \text{ mol}(0 \text{ kJ/mol}) \right] - 1 \text{ mol}(-58.43 \text{ kJ/mol}) = 58.43 \text{ kJ/mol}\end{aligned}$$

(b) Using enthalpies and entropies of formation:

$$\begin{aligned}\Delta H_{298}^{\circ} &= \sum \nu \Delta H_{298}^{\circ}(\text{products}) - \sum \nu \Delta H_{298}^{\circ}(\text{reactants}) \\ &= \left[1 \Delta H_{298}^{\circ} \text{Hg}(l) + \frac{1}{2} \Delta H_{298}^{\circ} \text{O}_2(g) \right] - 1 \Delta H_{298}^{\circ} \text{HgO}(s, \text{yellow}) \\ &= [1 \text{ mol}(0 \text{ kJ/mol}) + \frac{1}{2} \text{ mol}(0 \text{ kJ/mol})] - 1 \text{ mol}(-90.46 \text{ kJ/mol}) = 90.46 \text{ kJ/mol} \\ \Delta S_{298}^{\circ} &= \sum \nu \Delta S_{298}^{\circ}(\text{products}) - \sum \nu \Delta S_{298}^{\circ}(\text{reactants}) \\ &= \left[1 \Delta S_{298}^{\circ} \text{Hg}(l) + \frac{1}{2} \Delta S_{298}^{\circ} \text{O}_2(g) \right] - 1 \Delta S_{298}^{\circ} \text{HgO}(s, \text{yellow}) \\ &= \left[1 \text{ mol}(75.9 \text{ J/mol K}) + \frac{1}{2} \text{ mol}(205.2 \text{ J/mol K}) \right] - 1 \text{ mol}(71.13 \text{ J/mol K}) = 107.4 \text{ J/mol K}\end{aligned}$$

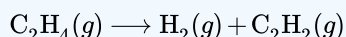
then we can use Equation \ref{7} directly:

$$\begin{aligned}\Delta G^{\circ} &= \Delta H^{\circ} - T \Delta S^{\circ} \\ &= 90.46 \text{ kJ} - 298.15 \text{ K} \times 107.4 \text{ J/K} \cdot \text{mol} \times \frac{1 \text{ kJ}}{1000 \text{ J}} \\ &= (90.46 - 32.01) \text{ kJ/mol} = 58.45 \text{ kJ/mol}\end{aligned}$$

Both ways to calculate the standard free energy change at 25 °C give the same numerical value (to three significant figures), and both predict that the process is reactant-favored at equilibrium at room temperature.

? Exercise 2.6.2

Calculate ΔG° using (a) free energies of formation and (b) enthalpies of formation and entropies (Tables T1 or T2). Do the results indicate the reaction to be product-favored or reactant-favored at equilibrium at 25 °C?



Answer

141.5 kJ/mol, reactant-favored at equilibrium

Temperature Dependence of Spontaneity and Extent of Reaction

As was previously demonstrated in this chapter's section on entropy, the spontaneity of a process may depend upon the temperature of the system. Phase transitions, for example, will proceed spontaneously in one direction or the other depending upon the temperature of the substance in question. In a similar, but not identical fashion, some chemical reactions can switch from being product-favored at equilibrium, to being reactant-favored at equilibrium, depending on the temperature.

📌 Note

The numerical value of ΔG° is always dependent on the temperature. In this section we are determining whether or not the sign of ΔG° is dependent on the temperature.

To illustrate this concept, the equation relating free energy change to the enthalpy and entropy changes for the process is considered:

$$\Delta G^{\circ} = \Delta H^{\circ} - T\Delta S^{\circ}$$

The extent of a process, as reflected in the arithmetic sign of its standard free energy change, is then determined by the signs of the enthalpy and entropy changes and, in some cases, the absolute temperature. Since T is the absolute (Kelvin) temperature, it can only have positive values. Four possibilities therefore exist with regard to the signs of the enthalpy and entropy changes:

1. **Both ΔH° and ΔS° are positive.** This condition describes an endothermic process that involves an increase in system entropy. In this case, ΔG° will be negative if the magnitude of the $T\Delta S^{\circ}$ term is greater than ΔH° . If the $T\Delta S^{\circ}$ term is less than ΔH° , the free energy change will be positive. Such a process is *product-favored at equilibrium at high temperatures and reactant-favored at equilibrium at low temperatures*.
2. **Both ΔH° and ΔS° are negative.** This condition describes an exothermic process that involves a decrease in system entropy. In this case, ΔG° will be negative if the magnitude of the $T\Delta S^{\circ}$ term is less than ΔH° . If the $T\Delta S^{\circ}$ term's magnitude is greater than ΔH° , the free energy change will be positive. Such a process is *product-favored at equilibrium at low temperatures and reactant-favored at equilibrium at high temperatures*.
3. **ΔH° is positive and ΔS° is negative.** This condition describes an endothermic process that involves a decrease in system entropy. In this case, ΔG° will be positive regardless of the temperature. Such a process is *reactant-favored at equilibrium at all temperatures*.
4. **ΔH° is negative and ΔS° is positive.** This condition describes an exothermic process that involves an increase in system entropy. In this case, ΔG° will be negative regardless of the temperature. Such a process is *product-favored at equilibrium at all temperatures*.

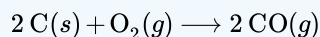
These four scenarios are summarized in Table 2.6.1

Table 2.6.1

Sign of ΔH°	Sign of ΔS°	Sign of ΔG°	Temperature Dependence of ΔG°
-	+	-	The sign of ΔG° does not depend on the temperature. The reaction is product-favored at equilibrium at all temperatures.
+	-	+	The sign of ΔG° does not depend on the temperature. The reaction is reactant-favored at equilibrium at all temperatures.
-	-	- or +	The sign of ΔG° does depend on the temperature. The reaction will be product-favored at equilibrium at lower temperatures.
+	+	- or +	The sign of ΔG° does depend on the temperature. The reaction will be product-favored at equilibrium at lower temperatures.

✓ Example 2.6.3: Predicting the Temperature Dependence of Spontaneity

The incomplete combustion of carbon is described by the following equation:



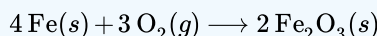
Does the sign of ΔG° of this process depend upon temperature?

Solution

Combustion processes are exothermic ($\Delta H^\circ < 0$). This particular reaction involves an increase in entropy due to the accompanying increase in the amount of gaseous species (net gain of one mole of gas, $\Delta S^\circ > 0$). The reaction is therefore product-favored at equilibrium ($\Delta G^\circ < 0$) at all temperatures.

? Exercise 2.6.3

Popular chemical hand warmers generate heat by the air-oxidation of iron:



Does the sign of ΔG° of this process depend upon temperature?

Answer

ΔH° and ΔS° are both negative; the reaction is product-favored at equilibrium at low temperatures.

When considering the conclusions drawn regarding the temperature dependence of the sign of ΔG° , it is important to keep in mind what the terms “high” and “low” mean. Since these terms are adjectives, the temperatures in question are deemed high or low relative to some reference temperature. A process that is reactant-favored at equilibrium at one temperature but product-favored at equilibrium at another temperature will necessarily undergo a change in “extent” (as reflected by its ΔG°) as temperature varies. This is clearly illustrated by a graphical presentation of the free energy change equation, in which ΔG° is plotted on the y axis versus T on the x axis:

$$\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ$$

$$y = b + mx$$

Such a plot is shown in Figure 2.6.2. A process whose enthalpy and entropy changes are of the same arithmetic sign will exhibit a temperature-dependence for the sign of ΔG° as depicted by the two yellow lines in the plot. Each line crosses from one spontaneity domain (positive or negative ΔG°) to the other at a temperature that is characteristic of the process in question. This temperature is represented by the x-intercept of the line, that is, the value of T for which ΔG° is zero:

$$\Delta G^\circ = 0 = \Delta H^\circ - T\Delta S^\circ$$

$$T = \frac{\Delta H^\circ}{\Delta S^\circ}$$

Thus, saying a process is product-favored at equilibrium at “high” or “low” temperatures means the temperature is above or below, respectively, that temperature at which ΔG° for the process is zero.

📌 Note

In this discussion, we have used two different descriptions for the meaning of the sign of ΔG° . You should be aware of the meaning of each description.

a) **Extent of Reaction:** This description is used to predict the ratio of the product and reactant concentrations at equilibrium. In this description, we use the thermodynamic term ΔG° to tell us the same information as the equilibrium constant, K . When $\Delta G^\circ < 0$, $K > 1$, and the reaction will be product-favored at equilibrium. When $\Delta G^\circ > 0$, $K < 1$, and the reaction is reactant-favored at equilibrium. When $\Delta G^\circ = 0$, $K = 1$, and the reaction will have roughly equal amounts of products and

reactants at equilibrium. In all cases, the reaction will form a mixture of products and reactants at equilibrium. We use the sign and magnitude of ΔG° to tell us how much product will be made if the reaction is allowed to reach equilibrium.

b) **Spontaneity:** This description is much more complicated because it involves two different interpretations of how a reaction at standard state occurs. One interpretation involves the hypothetical process in which the reaction proceeds from a starting point of pure reactants to a finishing point of pure products, with all substances isolated in their own containers under standard state conditions. In the second, more realistic interpretation, the reaction starts with all reactants and all products in their standard state in one container. We then allow this specific mixture to react an infinitesimally small amount so that we can obtain a rate of change in free energy with respect to the extent of reaction when all reactants and products are mixed and (essentially) in their standard states. Although each interpretation describes a different reaction scenario, the value of the difference in free energy and the value of the rate of change in free energy are the same number. If $\Delta G^\circ < 0$, we say that the reaction is spontaneous, meaning that the reaction would proceed in the forward direction, as written, to form pure products in their standard state. If $\Delta G^\circ > 0$, we say that the reaction is nonspontaneous, meaning that the reaction would proceed in the reverse direction, as written, to form pure reactants in their standard state. If $\Delta G^\circ = 0$, we say that neither the reactants nor the products are favored to be formed.

A detailed treatment of the meaning of ΔG° can be found in the paper, "Free Energy versus Extent of Reaction" by Richard S. Treptow, Journal of Chemical Education, **1996**, Volume 73 (1), 51-54.

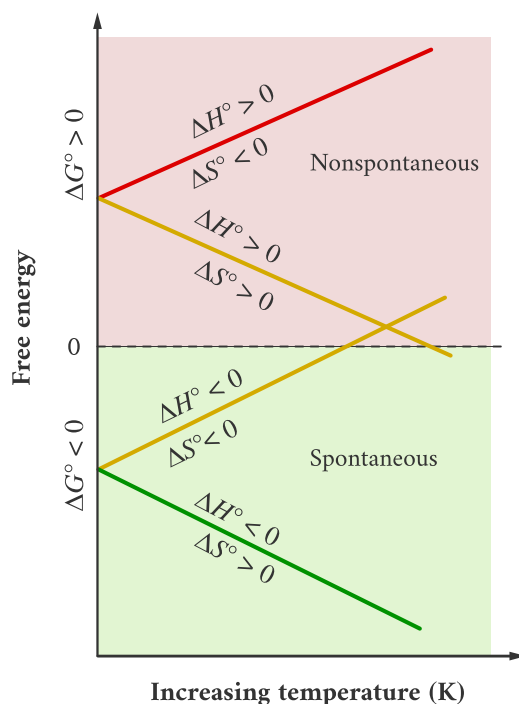


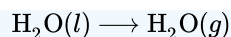
Figure 2.6.2: These plots show the variation in ΔG° with temperature for the four possible combinations of arithmetic sign for ΔH° and ΔS° . Note that in this graph of ΔG° , "spontaneous" is synonymous with "product-favored at equilibrium", and "nonspontaneous" is synonymous with "reactant-favored at equilibrium".

✓ Example 2.6.4: Equilibrium Temperature for a Phase Transition

As defined in the chapter on liquids and solids, the boiling point of a liquid is the temperature at which its solid and liquid phases are in equilibrium (that is, when vaporization and condensation occur at equal rates). Use the information in Tables T1 or T2 to estimate the boiling point of water.

Solution

The process of interest is the following phase change:



When this process is at equilibrium, $\Delta G = 0$, so the following is true:

$$0 = \Delta H^\circ - T\Delta S^\circ \quad \text{or} \quad T = \frac{\Delta H^\circ}{\Delta S^\circ}$$

Using the standard thermodynamic data from Tables T1 or T2,

$$\begin{aligned}\Delta H^\circ &= \Delta H_f^\circ(\text{H}_2\text{O}(g)) - \Delta H_f^\circ(\text{H}_2\text{O}(l)) \\ &= -241.82 \text{ kJ/mol} - (-285.83 \text{ kJ/mol}) = 44.01 \text{ kJ/mol} \\ \Delta S^\circ &= \Delta S_{298}^\circ(\text{H}_2\text{O}(g)) - \Delta S_{298}^\circ(\text{H}_2\text{O}(l)) \\ &= 188.8 \text{ J/K} \cdot \text{mol} - 70.0 \text{ J/K} \cdot \text{mol} = 118.8 \text{ J/K} \cdot \text{mol} \\ T &= \frac{\Delta H^\circ}{\Delta S^\circ} = \frac{44.01 \times 10^3 \text{ J/mol}}{118.8 \text{ J/K} \cdot \text{mol}} = 370.5 \text{ K} = 97.3^\circ \text{C}\end{aligned}$$

The accepted value for water's normal boiling point is 373.2 K (100.0 °C), and so this calculation is in reasonable agreement. Note that the values for enthalpy and entropy changes data used were derived from standard data at 298 K (Tables T1 or T2.). If desired, you could obtain more accurate results by using enthalpy and entropy changes determined at (or at least closer to) the actual boiling point.

? Exercise 2.6.4

Use the information in Tables T1 or T2 to estimate the boiling point of CS_2 .

Answer

313 K (accepted value 319 K).

Free Energy and Equilibrium

The free energy change for a process may be viewed as a measure of its driving force. A negative value for ΔG represents a finite driving force for the process in the forward direction, while a positive value represents a driving force for the process in the reverse direction. When ΔG is zero, the forward and reverse driving forces are equal, and so the process occurs in both directions at the same rate (the system is at equilibrium).

In the chapter on equilibrium the *reaction quotient*, Q , was introduced as a convenient measure of the status of an equilibrium system. Recall that Q is the numerical value of the mass action expression for the system, and that you may use its value to identify the direction in which a reaction will proceed in order to achieve equilibrium. When Q is lesser than the equilibrium constant, K , the reaction will proceed in the forward direction until equilibrium is reached and $Q = K$. Conversely, if $Q > K$, the process will proceed in the reverse direction until equilibrium is achieved.

The free energy change for a process taking place with reactants and products present under nonstandard conditions, ΔG , is related to the standard free energy change, ΔG° , according to this equation:

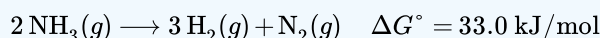
$$\Delta G = \Delta G^\circ + RT \ln Q \quad (2.6.8)$$

R is the gas constant (8.314 J/K mol), T is the kelvin or absolute temperature, and Q is the reaction quotient. We may use this equation to predict the spontaneity for a process under any given set of conditions as illustrated in Example 2.6.1.

✓ Example 2.6.5: Calculating ΔG under Nonstandard Conditions

What is the free energy change for the process shown here under the specified conditions?

$T = 25^\circ \text{C}$, $P_{\text{N}_2} = 0.870 \text{ atm}$, $P_{\text{H}_2} = 0.250 \text{ atm}$, and $P_{\text{NH}_3} = 12.9 \text{ atm}$



Solution

Equation 2.6.8 relates free energy change to standard free energy change and reaction quotient and may be used directly:

$$\begin{aligned}\Delta G &= \Delta G^\circ + RT \ln Q \\ &= 33.0 \frac{\text{kJ}}{\text{mol}} + \left(8.314 \frac{\text{J}}{\text{mol K}} \times 298 \text{ K} \times \ln \frac{(0.250^3) \times 0.870}{12.9^2} \right) \\ &= 9680 \frac{\text{J}}{\text{mol}} \text{ or } 9.68 \text{ kJ/mol}\end{aligned}$$

Since the computed value for ΔG is positive, the reaction is nonspontaneous under these conditions. The reaction will proceed in the reverse direction to reach equilibrium.

? Exercise 2.6.5

Calculate the free energy change for this same reaction at 875 °C in a 5.00 L mixture containing 0.100 mol of each gas. Is the reaction spontaneous under these conditions?

Answer

$\Delta G = -47 \text{ kJ}$; yes, the reaction proceeds in the forward direction, as written, to reach equilibrium.

For a system at equilibrium, $Q = K$ and $\Delta G = 0$, and the Equation 2.6.8 may be written as

$$\begin{aligned}0 &= \underbrace{\Delta G^\circ + RT \ln K}_{\text{at equilibrium}} \\ \Delta G^\circ &= -RT \ln K\end{aligned}\tag{2.6.9}$$

or alternatively

$$K = e^{-\frac{\Delta G^\circ}{RT}}\tag{2.6.10}$$

This form of the equation provides a useful link between these two essential thermodynamic properties, and it can be used to derive equilibrium constants from standard free energy changes and vice versa. The relations between standard free energy changes and equilibrium constants are summarized in Table 2.6.1.

Table 2.6.1: Relations between Standard Free Energy Changes and Equilibrium Constants

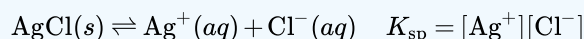
K	ΔG°	Comments
< 1	> 0	Reactants are more abundant at equilibrium.
= 1	= 0	Reactants and products are equally abundant at equilibrium.
> 1	< 0	Products are more abundant at equilibrium.

✓ Example 2.6.6: Equilibrium Constant using Standard Free Energy Change

Given that the standard free energies of formation of $\text{Ag}^+(aq)$, $\text{Cl}^-(aq)$, and $\text{AgCl}(s)$ are 77.1 kJ/mol, -131.2 kJ/mol, and -109.8 kJ/mol, respectively, calculate the solubility product, K_{sp} , for AgCl .

Solution

The reaction of interest is the following:



The standard free energy change for this reaction is first computed using standard free energies of formation for its reactants and products:

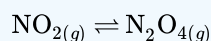
$$\begin{aligned}\Delta G^\circ &= \Delta G_{298}^\circ = [\Delta G_f^\circ(\text{Ag}^+(aq)) + \Delta G_f^\circ(\text{Cl}^-(aq))] - [\Delta G_f^\circ(\text{AgCl}(s))] \\ &= [77.1 \text{ kJ/mol} - 131.2 \text{ kJ/mol}] - [-109.8 \text{ kJ/mol}] \\ &= 55.7 \text{ kJ/mol}\end{aligned}$$

The equilibrium constant for the reaction may then be derived from its standard free energy change via Equation 2.6.10:

$$\begin{aligned}K_{\text{sp}} &= e^{-\frac{\Delta G^\circ}{RT}} = \exp\left(-\frac{\Delta G^\circ}{RT}\right) \\ &= \exp\left(-\frac{55.7 \times 10^3 \text{ J/mol}}{8.314 \text{ J/mol} \cdot \text{K} \times 298.15 \text{ K}}\right) \\ &= \exp(-22.470) = e^{-22.470} = 1.74 \times 10^{-10}\end{aligned}$$

? Exercise 2.6.6: dissociation of dinitrogen tetroxide

Use the thermodynamic data provided in Tables T1 or T2 to calculate the equilibrium constant for the dissociation of dinitrogen tetroxide at 25 °C.



Answer

$$K = 6.9$$

To further illustrate the relation between these two essential thermodynamic concepts, consider the observation that reactions spontaneously proceed in a direction that ultimately establishes equilibrium. As may be shown by plotting the free energy change versus the extent of the reaction (for example, as reflected in the value of Q), equilibrium is established when the system's free energy is minimized (Figure 2.6.3). If a system is present with reactants and products present in nonequilibrium amounts ($Q \neq K$), the reaction will proceed spontaneously in the direction necessary to establish equilibrium.

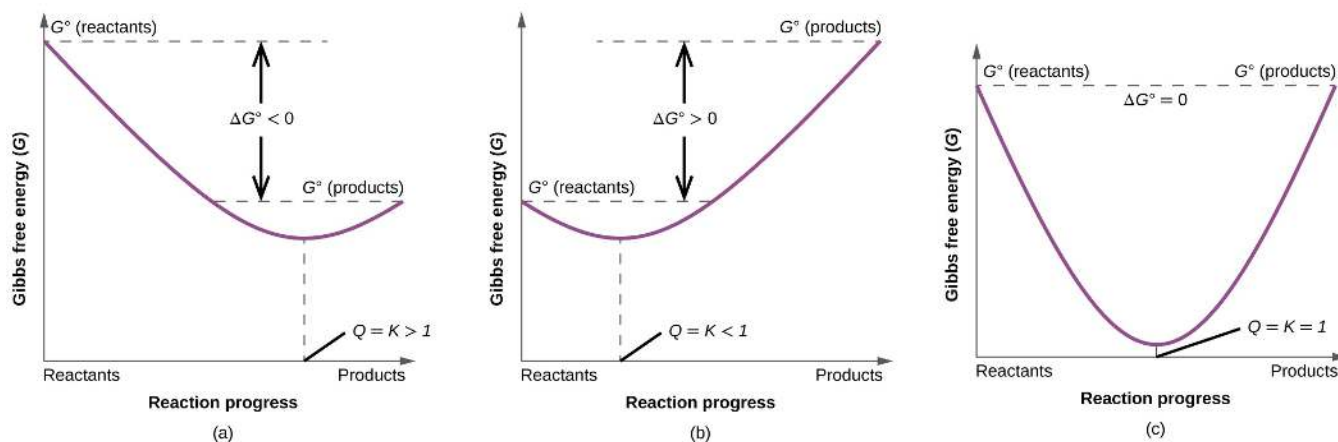


Figure 2.6.3: These plots show the free energy versus reaction progress for systems whose standard free changes are (a) negative, (b) positive, and (c) zero. Nonequilibrium systems will proceed spontaneously in whatever direction is necessary to minimize free energy and establish equilibrium. Note that reactions with K equal to exactly 1.000 are rare.

Summary

Gibbs free energy (G) is a state function defined with regard to system quantities only and may be used to predict the spontaneity of a process. A negative value for ΔG indicates that the process will proceed in the forward direction to reach equilibrium; a positive ΔG indicates that the process will proceed in the reverse direction to reach equilibrium; and a ΔG of zero indicates that the system is at equilibrium. A negative value for ΔG° means that the reaction is product-favored at equilibrium. A positive value for ΔG° means that the reaction is reactant-favored at equilibrium. If ΔG° equals 0 (a rare occurrence), the reaction has roughly

equal amounts of reactants and products at equilibrium. A number of approaches to the computation of free energy changes are possible.

Key Equations

- $\Delta G = \Delta H - T\Delta S$
- $\Delta G = \Delta G^\circ + RT \ln Q$
- $\Delta G^\circ = -RT \ln K$

Glossary

Gibbs free energy change (G)

thermodynamic property defined in terms of system enthalpy and entropy; all spontaneous processes involve a decrease in G

standard free energy change (ΔG°)

change in free energy for a process occurring under standard conditions (1 bar pressure for gases, 1 M concentration for solutions)

standard free energy of formation (ΔG_f°)

change in free energy accompanying the formation of one mole of substance from its elements in their standard states

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CHAPTER OVERVIEW

3: Chemical Kinetics

3.1: Chemical Reaction Rates

3.2: Factors Affecting Reaction Rates

3.3: Rate Laws

3.4: Integrated Rate Laws

3.5: Zero-Order Reactions

3.6: First-Order Reactions

3.7: Second-Order Reactions

3.7.1: Pseudo-1st-order reactions

3.8: Reaction Mechanisms

3.9: Energy Diagrams

3.10: Catalysis

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3.1: Chemical Reaction Rates

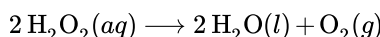
Learning Objectives

- Define chemical reaction rate
- Derive rate expressions from the balanced equation for a given chemical reaction
- Calculate reaction rates from experimental data

A *rate* is a measure of how some property varies with time. Speed is a familiar rate that expresses the distance traveled by an object in a given amount of time. Wage is a rate that represents the amount of money earned by a person working for a given amount of time. Likewise, the rate of a chemical reaction is a measure of how much reactant is consumed, or how much product is produced, by the reaction in a given amount of time.

The rate of reaction is the change in the amount of a reactant or product per unit time. Reaction rates are therefore determined by measuring the time dependence of some property that can be related to reactant or product amounts. Rates of reactions that consume or produce gaseous substances, for example, are conveniently determined by measuring changes in volume or pressure. For reactions involving one or more colored substances, rates may be monitored via measurements of light absorption. For reactions involving aqueous electrolytes, rates may be measured via changes in a solution's conductivity.

For reactants and products in solution, their relative amounts (concentrations) are conveniently used for purposes of expressing reaction rates. If we measure the concentration of hydrogen peroxide, H_2O_2 , in an aqueous solution, we find that it changes slowly over time as the H_2O_2 decomposes, according to the equation:



The rate at which the hydrogen peroxide decomposes can be expressed in terms of the rate of change of its concentration, as shown here:

$$\begin{aligned} \text{rate of decomposition of } \text{H}_2\text{O}_2 &= - \frac{\text{change in concentration of reactant}}{\text{time interval}} \\ &= - \frac{[\text{H}_2\text{O}_2]_{t_2} - [\text{H}_2\text{O}_2]_{t_1}}{t_2 - t_1} \\ &= - \frac{\Delta[\text{H}_2\text{O}_2]}{\Delta t} \end{aligned}$$

This mathematical representation of the change in species concentration over time is the rate expression for the reaction. The brackets indicate molar concentrations, and the symbol delta (Δ) indicates "change in." Thus, $[\text{H}_2\text{O}_2]_{t_1}$ represents the molar concentration of hydrogen peroxide at some time t_1 ; likewise, $[\text{H}_2\text{O}_2]_{t_2}$ represents the molar concentration of hydrogen peroxide at a later time t_2 ; and $\Delta[\text{H}_2\text{O}_2]$ represents the change in molar concentration of hydrogen peroxide during the time interval Δt (that is, $t_2 - t_1$). Since the reactant concentration decreases as the reaction proceeds, $\Delta[\text{H}_2\text{O}_2]$ is a negative quantity; we place a negative sign in front of the expression because reaction rates are, by convention, positive quantities. Figure 3.1.1 provides an example of data collected during the decomposition of H_2O_2 .

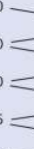
Time (h)	$[\text{H}_2\text{O}_2]$ (mol L ⁻¹)	$\Delta[\text{H}_2\text{O}_2]$ (mol L ⁻¹)	Δt (h)	Rate of Decomposition, (mol/L/h)
0.00	1.000		6.00	-0.0833
6.00	0.500			
12.00	0.250			
18.00	0.125			
24.00	0.0625			
		-0.500		
		-0.250		-0.0417
		-0.125		-0.0208
		-0.062		-0.0103

Figure 3.1.1: The rate of decomposition of H_2O_2 in an aqueous solution decreases as the concentration of H_2O_2 decreases.

To obtain the tabulated results for this decomposition, the concentration of hydrogen peroxide was measured every 6 hours over the course of a day at a constant temperature of 40 °C. Reaction rates were computed for each time interval by dividing the change in concentration by the corresponding time increment, as shown here for the first 6-hour period:

$$\frac{-\Delta[\text{H}_2\text{O}_2]}{\Delta t} = \frac{-(0.500 \text{ mol/L} - 1.000 \text{ mol/L})}{(6.00 \text{ h} - 0.00 \text{ h})} = 0.0833 \text{ mol L}^{-1} \text{ h}^{-1}$$

Notice that the reaction rates vary with time, decreasing as the reaction proceeds. Results for the last 6-hour period yield a reaction rate of:

$$\frac{-\Delta[\text{H}_2\text{O}_2]}{\Delta t} = \frac{-(0.0625 \text{ mol/L} - 0.125 \text{ mol/L})}{(24.00 \text{ h} - 18.00 \text{ h})} = 0.0104 \text{ mol L}^{-1} \text{ h}^{-1}$$

This behavior indicates the reaction continually slows with time. Using the concentrations at the beginning and end of a time period over which the reaction rate is changing results in the calculation of an average rate for the reaction over this time interval. At any specific time, the rate at which a reaction is proceeding is known as its instantaneous rate. The instantaneous rate of a reaction at “time zero,” when the reaction commences, is its initial rate. Consider the analogy of a car slowing down as it approaches a stop sign. The vehicle’s initial rate—analogue to the beginning of a chemical reaction—would be the speedometer reading at the moment the driver begins pressing the brakes (t_0). A few moments later, the instantaneous rate at a specific moment—call it t_1 —would be somewhat slower, as indicated by the speedometer reading at that point in time. As time passes, the instantaneous rate will continue to fall until it reaches zero, when the car (or reaction) stops. Unlike instantaneous speed, the car’s average speed is not indicated by the speedometer; but it can be calculated as the ratio of the distance traveled to the time required to bring the vehicle to a complete stop (Δt). Like the decelerating car, the average rate of a chemical reaction will fall somewhere between its initial and final rates.

The instantaneous rate of a reaction may be determined one of two ways. If experimental conditions permit the measurement of concentration changes over very short time intervals, then average rates computed as described earlier provide reasonably good approximations of instantaneous rates. Alternatively, a graphical procedure may be used that, in effect, yields the results that would be obtained if short time interval measurements were possible. If we plot the concentration of hydrogen peroxide against time, the instantaneous rate of decomposition of H_2O_2 at any time t is given by the slope of a straight line that is tangent to the curve at that time (Figure 3.1.2). We can use calculus to evaluating the slopes of such tangent lines, but the procedure for doing so is beyond the scope of this chapter.

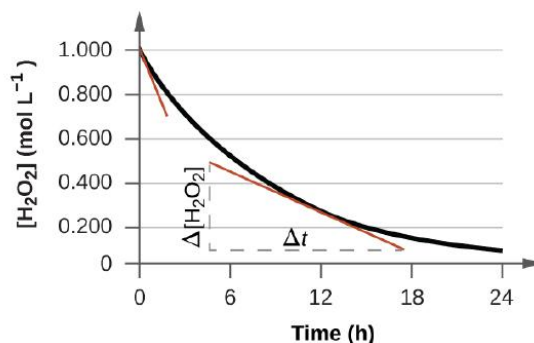
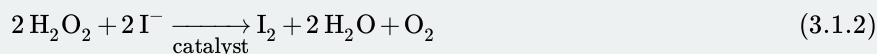
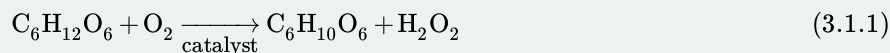


Figure 3.1.1: This graph shows a plot of concentration versus time for a 1.000 M solution of H_2O_2 . The rate at any instant is equal to the opposite of the slope of a line tangential to this curve at that time. Tangents are shown at $t = 0$ h (“initial rate”) and at $t = 10$ h (“instantaneous rate” at that particular time).

Reaction Rates in Analysis: Test Strips for Urinalysis

Physicians often use disposable test strips to measure the amounts of various substances in a patient’s urine (Figure 3.1.2). These test strips contain various chemical reagents, embedded in small pads at various locations along the strip, which undergo changes in color upon exposure to sufficient concentrations of specific substances. The usage instructions for test strips often stress that proper read time is critical for optimal results. This emphasis on read time suggests that kinetic aspects of the chemical reactions occurring on the test strip are important considerations.

The test for urinary glucose relies on a two-step process represented by the chemical equations shown here:



Equation 3.1.1 depicts the oxidation of glucose in the urine to yield glucolactone and hydrogen peroxide. The hydrogen peroxide produced subsequently oxidizes colorless iodide ion to yield brown iodine (Equation 3.1.2), which may be visually detected. Some strips include an additional substance that reacts with iodine to produce a more distinct color change.

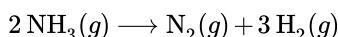
The two test reactions shown above are inherently very slow, but their rates are increased by special enzymes embedded in the test strip pad. This is an example of *catalysis*, a topic discussed later in this chapter. A typical glucose test strip for use with urine requires approximately 30 seconds for completion of the color-forming reactions. Reading the result too soon might lead one to conclude that the glucose concentration of the urine sample is lower than it actually is (a *false-negative* result). Waiting too long to assess the color change can lead to a *false positive* due to the slower (not catalyzed) oxidation of iodide ion by other substances found in urine.



Figure 3.1.2: Test strips are commonly used to detect the presence of specific substances in a person's urine. Many test strips have several pads containing various reagents to permit the detection of multiple substances on a single strip. (credit: Iqbal Osman).

3.1.1: Relative Rates of Reaction

The rate of a reaction may be expressed in terms of the change in the amount of any reactant or product, and may be simply derived from the stoichiometry of the reaction. Consider the reaction represented by the following equation:



The stoichiometric factors derived from this equation may be used to relate reaction rates in the same manner that they are used to related reactant and product amounts. The relation between the reaction rates expressed in terms of nitrogen production and ammonia consumption, for example, is:

$$-\frac{\Delta \text{mol NH}_3}{\Delta t} \times \frac{1 \text{ mol N}_2}{2 \text{ mol NH}_3} = \frac{\Delta \text{mol N}_2}{\Delta t}$$

We can express this more simply without showing the stoichiometric factor's units:

$$-\frac{1}{2} \frac{\Delta \text{mol NH}_3}{\Delta t} = \frac{\Delta \text{mol N}_2}{\Delta t}$$

Note that a negative sign has been added to account for the opposite signs of the two amount changes (the reactant amount is decreasing while the product amount is increasing). If the reactants and products are present in the same solution, the molar amounts may be replaced by concentrations:

$$-\frac{1}{2} \frac{\Delta [\text{NH}_3]}{\Delta t} = \frac{\Delta [\text{N}_2]}{\Delta t}$$

Similarly, the rate of formation of H_2 is three times the rate of formation of N_2 because three moles of H_2 form during the time required for the formation of one mole of N_2 :

$$\frac{1}{3} \frac{\Delta [\text{H}_2]}{\Delta t} = \frac{\Delta [\text{N}_2]}{\Delta t}$$

Figure 3.1.3 illustrates the change in concentrations over time for the decomposition of ammonia into nitrogen and hydrogen at 1100 °C. We can see from the slopes of the tangents drawn at $t = 500$ seconds that the instantaneous rates of change in the concentrations of the reactants and products are related by their stoichiometric factors. The rate of hydrogen production, for example, is observed to be three times greater than that for nitrogen production:

$$\frac{2.91 \times 10^{-6} \text{ M/s}}{9.71 \times 10^{-6} \text{ M/s}} \approx 3$$

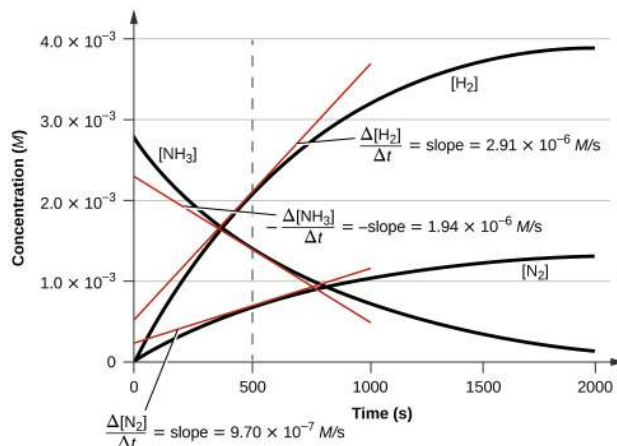
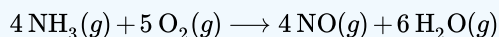


Figure 3.1.3: This graph shows the changes in concentrations of the reactants and products during the reaction $2 \text{NH}_3 \rightarrow \text{N}_2 + 3 \text{H}_2$. The rates of change of the three concentrations are related by their stoichiometric factors, as shown by the different slopes of the tangents at $t = 500$ s.

✓ Example 3.1.1: Expressions for Relative Reaction Rates

The first step in the production of nitric acid is the combustion of ammonia:



Write the equations that relate the rates of consumption of the reactants and the rates of formation of the products.

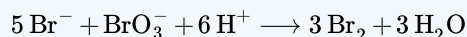
Solution

Considering the stoichiometry of this homogeneous reaction, the rates for the consumption of reactants and formation of products are:

$$-\frac{1}{4} \frac{\Delta[\text{NH}_3]}{\Delta t} = -\frac{1}{5} \frac{\Delta[\text{O}_2]}{\Delta t} = \frac{1}{4} \frac{\Delta[\text{NO}]}{\Delta t} = \frac{1}{6} \frac{\Delta[\text{H}_2\text{O}]}{\Delta t}$$

? Exercise 3.1.1

The rate of formation of Br_2 is $6.0 \times 10^{-6} \text{ mol/L/s}$ in a reaction described by the following net ionic equation:



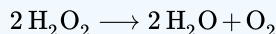
Write the equations that relate the rates of consumption of the reactants and the rates of formation of the products.

Answer

$$-\frac{1}{5} \frac{\Delta[\text{Br}^-]}{\Delta t} = -\frac{\Delta[\text{BrO}_3^-]}{\Delta t} = -\frac{1}{6} \frac{\Delta[\text{H}^+]}{\Delta t} = \frac{1}{3} \frac{\Delta[\text{Br}_2]}{\Delta t} = \frac{1}{3} \frac{\Delta[\text{H}_2\text{O}]}{\Delta t}$$

✓ Example 3.1.2: Reaction Rate Expressions for Decomposition of H_2O_2

The graph in Figure 3.1.3 shows the rate of the decomposition of H_2O_2 over time:



Based on these data, the instantaneous rate of decomposition of H_2O_2 at $t = 11.1 \text{ h}$ is determined to be $3.20 \times 10^{-2} \text{ mol/L/h}$, that is:

$$-\frac{\Delta[\text{H}_2\text{O}_2]}{\Delta t} = 3.20 \times 10^{-2} \text{ mol L}^{-1} \text{ h}^{-1}$$

What is the instantaneous rate of production of H_2O and O_2 ?

Solution

Using the stoichiometry of the reaction, we may determine that:

$$-\frac{1}{2} \frac{\Delta[\text{H}_2\text{O}_2]}{\Delta t} = \frac{1}{2} \frac{\Delta[\text{H}_2\text{O}]}{\Delta t} = \frac{\Delta[\text{O}_2]}{\Delta t}$$

Therefore:

$$\frac{1}{2} \times 3.20 \times 10^{-2} \text{ mol L}^{-1} \text{ h}^{-1} = \frac{\Delta[\text{O}_2]}{\Delta t}$$

and

$$\frac{\Delta[\text{O}_2]}{\Delta t} = 1.60 \times 10^{-2} \text{ mol L}^{-1} \text{ h}^{-1}$$

? Exercise 3.1.2

If the rate of decomposition of ammonia, NH_3 , at 1150 K is $2.10 \times 10^{-6} \text{ mol/L/s}$, what is the rate of production of nitrogen and hydrogen?

Answer

$1.05 \times 10^{-6} \text{ mol/L/s}$, N_2 and $3.15 \times 10^{-6} \text{ mol/L/s}$, H_2 .

Summary

The rate of a reaction can be expressed either in terms of the decrease in the amount of a reactant or the increase in the amount of a product per unit time. Relations between different rate expressions for a given reaction are derived directly from the stoichiometric coefficients of the equation representing the reaction.

Glossary

average rate

rate of a chemical reaction computed as the ratio of a measured change in amount or concentration of substance to the time interval over which the change occurred

initial rate

instantaneous rate of a chemical reaction at $t = 0 \text{ s}$ (immediately after the reaction has begun)

instantaneous rate

rate of a chemical reaction at any instant in time, determined by the slope of the line tangential to a graph of concentration as a function of time

rate of reaction

measure of the speed at which a chemical reaction takes place

rate expression

mathematical representation relating reaction rate to changes in amount, concentration, or pressure of reactant or product species per unit time

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3.2: Factors Affecting Reaction Rates

Learning Objectives

- Describe the effects of chemical nature, physical state, temperature, concentration, and catalysis on reaction rates

The rates at which reactants are consumed and products are formed during chemical reactions vary greatly. We can identify five factors that affect the rates of chemical reactions: the chemical nature of the reacting substances, the state of subdivision (one large lump versus many small particles) of the reactants, the temperature of the reactants, the concentration of the reactants, and the presence of a catalyst.

3.2.1: The Chemical Nature of the Reacting Substances

The rate of a reaction depends on the nature of the participating substances. Reactions that appear similar may have different rates under the same conditions, depending on the identity of the reactants. For example, when small pieces of the metals iron and sodium are exposed to air, the sodium reacts completely with air overnight, whereas the iron is barely affected. The active metals calcium and sodium both react with water to form hydrogen gas and a base. Yet calcium reacts at a moderate rate, whereas sodium reacts so rapidly that the reaction is almost explosive.

3.2.2: The State of Subdivision of the Reactants

Except for substances in the gaseous state or in solution, reactions occur at the boundary, or interface, between two phases. Hence, the rate of a reaction between two phases depends to a great extent on the surface contact between them. A finely divided solid has more surface area available for reaction than does one large piece of the same substance. Thus a liquid will react more rapidly with a finely divided solid than with a large piece of the same solid. For example, large pieces of iron react slowly with acids; finely divided iron reacts much more rapidly (Figure 3.2.1). Large pieces of wood smolder, smaller pieces burn rapidly, and saw dust burns explosively.



Figure 3.2.1: (a) Iron powder reacts rapidly with dilute hydrochloric acid and produces bubbles of hydrogen gas because the powder has a large total area: $2\text{Fe(s)} + 6\text{HCl(aq)} \rightarrow 2\text{FeCl}_3\text{(aq)} + 3\text{H}_2\text{(g)}$. (surface) An iron nail reacts more slowly.

This figure shows two photos labeled (a) and (b). Photo (a) shows the bottom of a test tube. The test tube is filled with a dark gas, and there is a dark substance and bubbles in the bottom. Photo (b) shows a rod and bubbles in a test tube similar to photo (a), but the gas in the test tube is not as dark.



Video 3.2.1: The reaction of cesium with water in slow motion and a discussion of how the state of reactants and particle size affect reaction rates.

3.2.3: Temperature of the Reactants

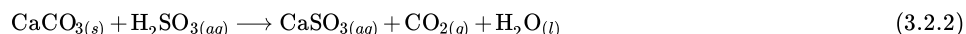
Chemical reactions typically occur faster at higher temperatures. Food can spoil quickly when left on the kitchen counter. However, the lower temperature inside of a refrigerator slows that process so that the same food remains fresh for days. We use a burner or a hot plate in the laboratory to increase the speed of reactions that proceed slowly at ordinary temperatures. In many cases, an increase in temperature of only 10 °C will approximately double the rate of a reaction in a homogeneous system.

3.2.4: Concentrations of the Reactants

The rates of many reactions depend on the concentrations of the reactants. Rates usually increase when the concentration of one or more of the reactants increases. For example, calcium carbonate (CaCO_3) deteriorates as a result of its reaction with the pollutant sulfur dioxide. The rate of this reaction depends on the amount of sulfur dioxide in the air (Figure 3.2.2). As an acidic oxide, sulfur dioxide combines with water vapor in the air to produce sulfurous acid in the following reaction:



Calcium carbonate reacts with sulfurous acid as follows:



In a polluted atmosphere where the concentration of sulfur dioxide is high, calcium carbonate deteriorates more rapidly than in less polluted air. Similarly, phosphorus burns much more rapidly in an atmosphere of pure oxygen than in air, which is only about 20% oxygen.

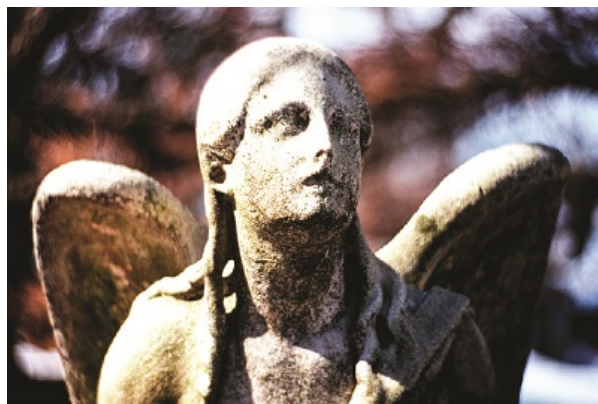


Figure 3.2.2: Statues made from carbonate compounds such as limestone and marble typically weather slowly over time due to the actions of water, and thermal expansion and contraction. However, pollutants like sulfur dioxide can accelerate weathering. As the concentration of air pollutants increases, deterioration of limestone occurs more rapidly. (credit: James P Fisher III).

A photograph is shown of an angel statue. While some details of the statue, including facial features, are present, effects of weathering appear to be diminishing these features.



Video 3.2.2: Phosphorous burns rapidly in air, but it will burn even more rapidly if the concentration of oxygen in is higher.

3.2.5: The Presence of a Catalyst

Hydrogen peroxide solutions foam when poured onto an open wound because substances in the exposed tissues act as catalysts, increasing the rate of hydrogen peroxide's decomposition. However, in the absence of these catalysts (for example, in the bottle in the medicine cabinet) complete decomposition can take months. A catalyst is a substance that increases the rate of a chemical reaction by lowering the activation energy without itself being consumed by the reaction. Activation energy is the minimum amount of energy required for a chemical reaction to proceed in the forward direction. A catalyst increases the reaction rate by providing an alternative pathway or mechanism for the reaction to follow (Figure 3.2.3). Catalysis will be discussed in greater detail later in this chapter as it relates to mechanisms of reactions.

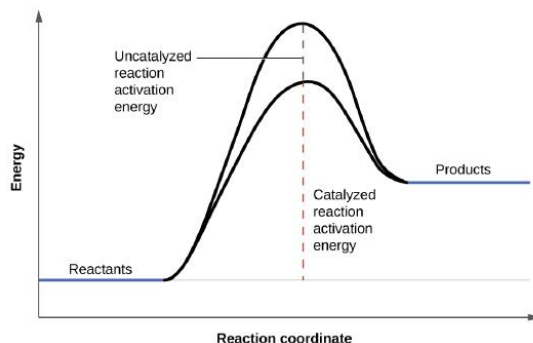


Figure 3.2.3: The presence of a catalyst increases the rate of a reaction by lowering its activation energy.

A graph is shown with the label, "Reaction coordinate," on the x-axis. The x-axis is depicted as an arrow. The y-axis is also an arrow and is labeled, "Energy." There is a horizontal line that runs the width of the graph and appears just above the x-axis. A segment of this line is blue and is labeled, "Reactants." From the right end of this line segment, a solid black, concave down curve is shown which reaches the level just below the end of the y-axis. The curve ends at another short, blue line labeled, "Products." The "Products" line appears at a higher level than the "Reactants" line. An arrow extends from the horizontal line to the apex of the curve. The arrow is labeled, "Uncatalyzed reaction activation energy." A second, black concave down curve is shown. This curve also meets the reactants and products blue line segments, but only extends to about two-thirds the height of the initial curve. From the horizontal line is another arrow pointing to the apex of the second curve. This arrow is labeled, "Catalyzed reaction activation energy."

Chemical reactions occur when molecules collide with each other and undergo a chemical transformation. Before physically performing a reaction in a laboratory, scientists can use molecular modeling simulations to predict how the parameters discussed earlier will influence the rate of a reaction. Use the PhET Reactions & Rates interactive to explore how temperature, concentration, and the nature of the reactants affect reaction rates.

Summary

The rate of a chemical reaction is affected by several parameters. Reactions involving two phases proceed more rapidly when there is greater surface area contact. If temperature or reactant concentration is increased, the rate of a given reaction generally increases as well. A catalyst can increase the rate of a reaction by providing an alternative pathway that causes the activation energy of the reaction to decrease.

Glossary

catalyst

substance that increases the rate of a reaction without itself being consumed by the reaction

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3.3: Rate Laws

Learning Objectives

- Explain the form and function of a rate law
- Use rate laws to calculate reaction rates
- Use rate and concentration data to identify reaction orders and derive rate laws

As described in the previous module, the rate of a reaction is affected by the concentrations of reactants. Rate laws or rate equations are mathematical expressions that describe the relationship between the rate of a chemical reaction and the concentration of its reactants. In general, a rate law (or differential rate law, as it is sometimes called) takes this form:

$$\text{rate} = k[A]^m[B]^n[C]^p \dots$$

in which $[A]$, $[B]$, and $[C]$ represent the molar concentrations of reactants, and k is the rate constant, which is specific for a particular reaction at a particular temperature. The exponents m , n , and p are usually positive integers (although it is possible for them to be fractions or negative numbers). The rate constant k and the exponents m , n , and p must be determined experimentally by observing how the rate of a reaction changes as the concentrations of the reactants are changed. The rate constant k is independent of the concentration of A , B , or C , but it does vary with temperature and surface area.

The exponents in a rate law describe the effects of the reactant concentrations on the reaction rate and define the reaction order. Consider a reaction for which the rate law is:

$$\text{rate} = k[A]^m[B]^n$$

If the exponent m is 1, the reaction is first order with respect to A . If m is 2, the reaction is second order with respect to A . If n is 1, the reaction is first order in B . If n is 2, the reaction is second order in B . If m or n is zero, the reaction is zero order in A or B , respectively, and the rate of the reaction is not affected by the concentration of that reactant. The overall reaction order is the sum of the orders with respect to each reactant. If $m = 1$ and $n = 1$, the overall order of the reaction is second order ($m + n = 1 + 1 = 2$).

The rate law:

$$\text{rate} = k[\text{H}_2\text{O}_2]$$

describes a reaction that is first order in hydrogen peroxide and first order overall. The rate law:

$$\text{rate} = k[\text{C}_4\text{H}_6]^2$$

describes a reaction that is second order in C_4H_6 and second order overall. The rate law:

$$\text{rate} = k[\text{H}^+][\text{OH}^-]$$

describes a reaction that is first order in H^+ , first order in OH^- , and second order overall.

✓ Example 3.3.1: Writing Rate Laws from Reaction Orders

An experiment shows that the reaction of nitrogen dioxide with carbon monoxide:



is second order in NO_2 and zero order in CO at 100 °C. What is the rate law for the reaction?

Solution

The reaction will have the form:

$$\text{rate} = k[\text{NO}_2]^m[\text{CO}]^n$$

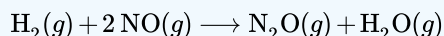
The reaction is second order in NO_2 ; thus $m = 2$. The reaction is zero order in CO ; thus $n = 0$. The rate law is:

$$\text{rate} = k[\text{NO}_2]^2[\text{CO}]^0 = k[\text{NO}_2]^2$$

Remember that a number raised to the zero power is equal to 1, thus $[\text{CO}]^0 = 1$, which is why we can simply drop the concentration of CO from the rate equation: the rate of reaction is solely dependent on the concentration of NO_2 . When we consider rate mechanisms later in this chapter, we will explain how a reactant's concentration can have no effect on a reaction despite being involved in the reaction.

? Exercise 3.3.1A

The rate law for the reaction:



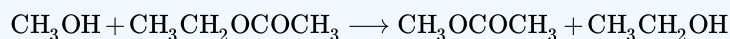
has been experimentally determined to be $\text{rate} = k[\text{NO}]^2[\text{H}_2]$. What are the orders with respect to each reactant, and what is the overall order of the reaction?

Answer

- order in NO = 2;
- order in H_2 = 1;
- overall order = 3

? Exercise 3.3.1B

In a transesterification reaction, a triglyceride reacts with an alcohol to form an ester and glycerol. Many students learn about the reaction between methanol (CH_3OH) and ethyl acetate ($\text{CH}_3\text{CH}_2\text{OCOCH}_3$) as a sample reaction before studying the chemical reactions that produce biodiesel:



The rate law for the reaction between methanol and ethyl acetate is, under certain conditions, experimentally determined to be:

$$\text{rate} = k[\text{CH}_3\text{OH}]$$

What is the order of reaction with respect to methanol and ethyl acetate, and what is the overall order of reaction?

Answer

- order in CH_3OH = 1;
- order in $\text{CH}_3\text{CH}_2\text{OCOCH}_3$ = 0;
- overall order = 1

It is sometimes helpful to use a more explicit algebraic method, often referred to as the method of initial rates, to determine the orders in rate laws. To use this method, we select two sets of rate data that differ in the concentration of only one reactant and set up a ratio of the two rates and the two rate laws. After canceling terms that are equal, we are left with an equation that contains only one unknown, the coefficient of the concentration that varies. We then solve this equation for the coefficient.

✓ Example 3.3.2: Determining a Rate Law from Initial Rates

Ozone in the upper atmosphere is depleted when it reacts with nitrogen oxides. The rates of the reactions of nitrogen oxides with ozone are important factors in deciding how significant these reactions are in the formation of the ozone hole over Antarctica (Figure 3.3.1). One such reaction is the combination of nitric oxide, NO, with ozone, O_3 :

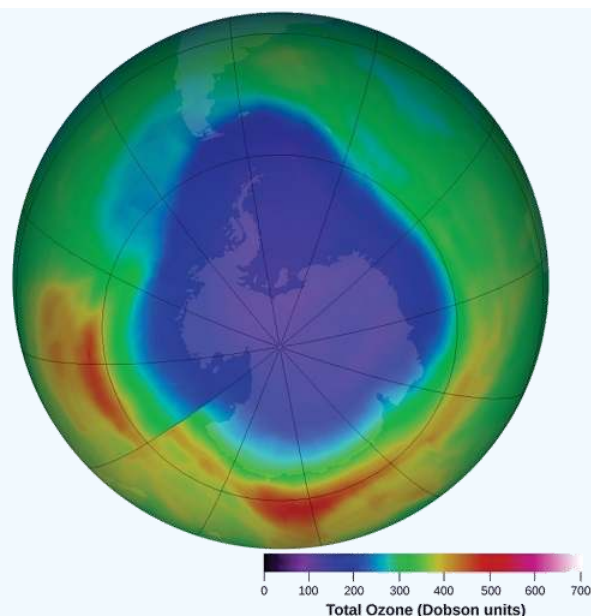
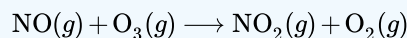


Figure 3.3.1: Over the past several years, the atmospheric ozone concentration over Antarctica has decreased during the winter. This map shows the decreased concentration as a purple area. (credit: modification of work by NASA)

A view of Earth's southern hemisphere is shown. A nearly circular region of approximately half the diameter of the image is shown in shades of purple, with Antarctica appearing in a slightly lighter color than the surrounding ocean areas. Immediately outside this region is a narrow bright blue zone followed by a bright green zone. In the top half of the figure, the purple region extends slightly outward from the circle and the blue zone extends more outward to the right of the center as compared to the lower half of the image. In the upper half of the image, the majority of the space outside the purple region is shaded green, with a few small strips of interspersed blue regions. The lower half however shows the majority of the space outside the central purple zone in yellow, orange, and red. The red zones appear in the lower central and left regions outside the purple zone. To the lower right of this image is a color scale that is labeled "Total Ozone (Dobson units)." This scale begins at 0 and increases by 100's up to 700. At the left end of the scale, the value 0 shows a very deep purple color, 100 is indigo, 200 is blue, 300 is green, 400 is a yellow-orange, 500 is red, 600 is pink, and 700 is white.



This reaction has been studied in the laboratory, and the following rate data were determined at 25 °C.

Trial	[NO] (mol/L)	[O ₃] (mol/L)	$\frac{\Delta[\text{NO}_2]}{\Delta t}$ (mol L ⁻¹ s ⁻¹)
1	1.00×10^{-6}	3.00×10^{-6}	6.60×10^{-5}
2	1.00×10^{-6}	6.00×10^{-6}	1.32×10^{-4}
3	1.00×10^{-6}	9.00×10^{-6}	1.98×10^{-4}
4	2.00×10^{-6}	9.00×10^{-6}	3.96×10^{-4}
5	3.00×10^{-6}	9.00×10^{-6}	5.94×10^{-4}

Determine the rate law and the rate constant for the reaction at 25 °C.

Solution

The rate law will have the form:

$$\text{rate} = k[\text{NO}]^m[\text{O}_3]^n$$

We can determine the values of m , n , and k from the experimental data using the following three-part process:

1. Determine the value of m from the data in which $[NO]$ varies and $[O_3]$ is constant. In the last three experiments, $[NO]$ varies while $[O_3]$ remains constant. When $[NO]$ doubles from trial 3 to 4, the rate doubles, and when $[NO]$ triples from trial 3 to 5, the rate also triples. Thus, the rate is also directly proportional to $[NO]$, and m in the rate law is equal to 1.
2. Determine the value of n from data in which $[O_3]$ varies and $[NO]$ is constant. In the first three experiments, $[NO]$ is constant and $[O_3]$ varies. The reaction rate changes in direct proportion to the change in $[O_3]$. When $[O_3]$ doubles from trial 1 to 2, the rate doubles; when $[O_3]$ triples from trial 1 to 3, the rate increases also triples. Thus, the rate is directly proportional to $[O_3]$, and n is equal to 1. The rate law is thus:

$$\text{rate} = k[NO]^1[O_3]^1 = k[NO][O_3]$$

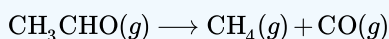
3. Determine the value of k from one set of concentrations and the corresponding rate.

$$\begin{aligned} k &= \frac{\text{rate}}{[NO][O_3]} \\ &= \frac{6.60 \times 10^{-5} \text{ mol L}^{-1} \text{ s}^{-1}}{(1.00 \times 10^{-6} \text{ mol L}^{-1})(3.00 \times 10^{-6} \text{ mol L}^{-1})} \\ &= 2.20 \times 10^7 \text{ L mol}^{-1} \text{ s}^{-1} \end{aligned}$$

The large value of k tells us that this is a fast reaction that could play an important role in ozone depletion if $[NO]$ is large enough.

? Exercise 3.3.2

Acetaldehyde decomposes when heated to yield methane and carbon monoxide according to the equation:



Determine the rate law and the rate constant for the reaction from the following experimental data:

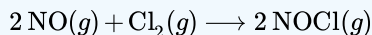
Trial	$[CH_3CHO]$ (mol/L)	$-\frac{\Delta[CH_3CHO]}{\Delta t}$ (mol L ⁻¹ s ⁻¹)
1	1.75×10^{-3}	2.06×10^{-11}
2	3.50×10^{-3}	8.24×10^{-11}
3	7.00×10^{-3}	3.30×10^{-10}

Answer

$$\text{rate} = k[CH_3CHO]^2 \text{ with } k = 6.73 \times 10^{-6} \text{ L/mol/s}$$

✓ Example 3.3.3: Determining Rate Laws from Initial Rates

Using the initial rates method and the experimental data, determine the rate law and the value of the rate constant for this reaction:



Trial	$[NO]$ (mol/L)	$[Cl_2]$ (mol/L)	$-\frac{\Delta[NO]}{2\Delta t}$ (mol L ⁻¹ s ⁻¹)
1	0.10	0.10	0.00300
2	0.10	0.15	0.00450
3	0.15	0.10	0.00675

Solution

The rate law for this reaction will have the form:

$$\text{rate} = k[\text{NO}]^m[\text{Cl}_2]^n$$

As in Example 3.3.2, we can approach this problem in a stepwise fashion, determining the values of m and n from the experimental data and then using these values to determine the value of k . In this example, however, we will use a different approach to determine the values of m and n :

Determine the value of m from the data in which $[\text{NO}]$ varies and $[\text{Cl}_2]$ is constant. We can write the ratios with the subscripts x and y to indicate data from two different trials:

$$\frac{\text{rate}_x}{\text{rate}_y} = \frac{k[\text{NO}]_x^m[\text{Cl}_2]_x^n}{k[\text{NO}]_y^m[\text{Cl}_2]_y^n}$$

Using the third trial and the first trial, in which $[\text{Cl}_2]$ does not vary, gives:

$$\frac{\text{rate 3}}{\text{rate 1}} = \frac{0.00675}{0.00300} = \frac{k(0.15)^m(0.10)^n}{k(0.10)^m(0.10)^n}$$

After canceling equivalent terms in the numerator and denominator, we are left with:

$$\frac{0.00675}{0.00300} = \frac{(0.15)^m}{(0.10)^m}$$

which simplifies to:

$$2.25 = (1.5)^m$$

We can use natural logs to determine the value of the exponent m :

$$\ln(2.25) = m \ln(1.5) \quad \frac{\ln(2.25)}{\ln(1.5)} = m \quad 2 = m$$

We can confirm the result easily, since:

$$1.5^2 = 2.25$$

- *Determine the value of n from data in which $[\text{Cl}_2]$ varies and $[\text{NO}]$ is constant.*

$$\frac{\text{rate 2}}{\text{rate 1}} = \frac{0.00450}{0.00300} = \frac{k(0.10)^m(0.15)^n}{k(0.10)^m(0.10)^n}$$

Cancellation gives:

$$\frac{0.0045}{0.0030} = \frac{(0.15)^n}{(0.10)^n}$$

which simplifies to:

$$1.5 = (1.5)^n$$

Thus n must be 1, and the form of the rate law is:

$$\text{Rate} = k[\text{NO}]^m[\text{Cl}_2]^n = k[\text{NO}]^2[\text{Cl}_2]$$

- *Determine the numerical value of the rate constant k with appropriate units.* The units for the rate of a reaction are mol/L/s. The units for k are whatever is needed so that substituting into the rate law expression affords the appropriate units for the rate. In this example, the concentration units are mol³/L³. The units for k should be mol⁻² L²/s so that the rate is in terms of mol/L/s.

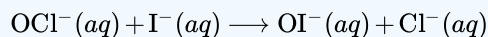
To determine the value of k once the rate law expression has been solved, simply plug in values from the first experimental trial and solve for k :

$$0.00300 \text{ mol L}^{-1} \text{ s}^{-1} = k(0.10 \text{ mol L}^{-1})^2(0.10 \text{ mol L}^{-1})^1$$

$$k = 3.0 \text{ mol}^{-2} \text{ L}^2 \text{ s}^{-1}$$

? Exercise 3.3.3

Use the provided initial rate data to derive the rate law for the reaction whose equation is:



Trial	[OCl ⁻] (mol/L)	[I ⁻] (mol/L)	Initial Rate (mol/L/s)
1	0.0040	0.0020	0.00184
2	0.0020	0.0040	0.00092
3	0.0020	0.0020	0.00046

Determine the rate law expression and the value of the rate constant k with appropriate units for this reaction.

Answer

$$\frac{\text{rate 2}}{\text{rate 3}} = \frac{0.00092}{0.00046} = \frac{k(0.0020)^x(0.0040)^y}{k(0.0020)^x(0.0020)^y}$$

$$2.00 = 2.00^y$$

$$y = 1$$

$$\frac{\text{rate 1}}{\text{rate 2}} = \frac{0.00184}{0.00092} = \frac{k(0.0040)^x(0.0020)^y}{k(0.0020)^x(0.0040)^y}$$

$$2.00 = \frac{2^x}{2^y}$$

$$2.00 = \frac{2^x}{2^1}$$

$$4.00 = 2^x$$

$$x = 2$$

Substituting the concentration data from trial 1 and solving for k yields:

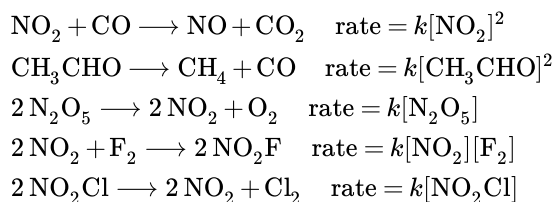
$$\text{rate} = k[\text{OCl}^-]^2[\text{I}^-]^1$$

$$0.00184 = k(0.0040)^2(0.0020)^1$$

$$k = 5.75 \times 10^4 \text{ mol}^{-2} \text{ L}^2 \text{ s}^{-1}$$

3.3.1: Reaction Order and Rate Constant Units

In some of our examples, the reaction orders in the rate law happen to be the same as the coefficients in the chemical equation for the reaction. This is merely a coincidence and very often not the case. Rate laws may exhibit fractional orders for some reactants, and negative reaction orders are sometimes observed when an increase in the concentration of one reactant causes a decrease in reaction rate. A few examples illustrating these points are provided:



It is important to note that rate laws are determined by experiment only and are not reliably predicted by reaction stoichiometry.

Reaction orders also play a role in determining the units for the rate constant k . In Example 3.3.2, a second-order reaction, we found the units for k to be $\text{L mol}^{-1} \text{s}^{-1}$, whereas in Example 3.3.3, a third order reaction, we found the units for k to be $\text{mol}^{-2} \text{L}^2/\text{s}$. More generally speaking, the units for the rate constant for a reaction of order $(m+n)$ are $\text{mol}^{1-(m+n)} \text{L}^{(m+n)-1} \text{s}^{-1}$. Table 3.3.1 summarizes the rate constant units for common reaction orders.

Table 3.3.1: Rate Constants for Common Reaction Orders

Reaction Order	Units of k
$(m+n)$	$\text{mol}^{1-(m+n)} \text{L}^{(m+n)-1} \text{s}^{-1}$
zero	mol/L/s
first	s^{-1}
second	L/mol/s
third	$\text{mol}^{-2} \text{L}^2 \text{s}^{-1}$

Note that the units in the table can also be expressed in terms of molarity (M) instead of mol/L . Also, units of time other than the second (such as minutes, hours, days) may be used, depending on the situation.

Summary

Rate laws provide a mathematical description of how changes in the amount of a substance affect the rate of a chemical reaction. Rate laws are determined experimentally and cannot be predicted by reaction stoichiometry. The order of reaction describes how much a change in the amount of each substance affects the overall rate, and the overall order of a reaction is the sum of the orders for each substance present in the reaction. Reaction orders are typically first order, second order, or zero order, but fractional and even negative orders are possible.

Glossary

method of initial rates

use of a more explicit algebraic method to determine the orders in a rate law

overall reaction order

sum of the reaction orders for each substance represented in the rate law

rate constant (k)

proportionality constant in the relationship between reaction rate and concentrations of reactants

rate law

(also, rate equation) mathematical equation showing the dependence of reaction rate on the rate constant and the concentration of one or more reactants

reaction order

value of an exponent in a rate law, expressed as an ordinal number (for example, zero order for 0, first order for 1, second order for 2, and so on)

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3.4: Integrated Rate Laws

Learning Objectives

- Explain the form and function of an integrated rate law
- Perform integrated rate law calculations for zero-, first-, and second-order reactions
- Define half-life and carry out related calculations
- Identify the order of a reaction from concentration/time data

The rate laws we have seen thus far relate the rate and the concentrations of reactants. We can also determine a second form of each rate law that relates the concentrations of reactants and time. These are called integrated rate laws. We can use an integrated rate law to determine the amount of reactant or product present after a period of time or to estimate the time required for a reaction to proceed to a certain extent. For example, an integrated rate law is used to determine the length of time a radioactive material must be stored for its radioactivity to decay to a safe level.

Using calculus, the differential rate law for a chemical reaction can be integrated with respect to time to give an equation that relates the amount of reactant or product present in a reaction mixture to the elapsed time of the reaction. This process can either be very straightforward or very complex, depending on the complexity of the differential rate law. For purposes of discussion, we will focus on the resulting integrated rate laws for first-, second-, and zero-order reactions.

3.4.1: First-Order Reactions

An equation relating the rate constant k to the initial concentration $[A]_0$ and the concentration $[A]_t$ present after any given time t can be derived for a first-order reaction and shown to be:

$$\ln\left(\frac{[A]_t}{[A]_0}\right) = -kt$$

or alternatively

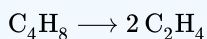
$$\ln\left(\frac{[A]_0}{[A]_t}\right) = kt$$

or

$$[A] = [A]_0 e^{-kt}$$

✓ Example 3.4.1: The Integrated Rate Law for a First-Order Reaction

The rate constant for the first-order decomposition of cyclobutane, C_4H_8 at $500^\circ C$ is $9.2 \times 10^{-3} s^{-1}$:



How long will it take for 80.0% of a sample of C_4H_8 to decompose?

Solution

We use the integrated form of the rate law to answer questions regarding time:

$$\ln\left(\frac{[A]_0}{[A]}\right) = kt$$

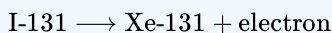
There are four variables in the rate law, so if we know three of them, we can determine the fourth. In this case we know $[A]_0$, $[A]$, and k , and need to find t .

The initial concentration of C_4H_8 , $[A]_0$, is not provided, but the provision that 80.0% of the sample has decomposed is enough information to solve this problem. Let x be the initial concentration, in which case the concentration after 80.0% decomposition is 20.0% of x or $0.200x$. Rearranging the rate law to isolate t and substituting the provided quantities yields:

$$\begin{aligned}
 t &= \ln \frac{[x]}{[0.200x]} \times \frac{1}{k} \\
 &= \ln \frac{0.100 \text{ mol L}^{-1}}{0.020 \text{ mol L}^{-1}} \times \frac{1}{9.2 \times 10^{-3} \text{ s}^{-1}} \\
 &= 1.609 \times \frac{1}{9.2 \times 10^{-3} \text{ s}^{-1}} \\
 &= 1.7 \times 10^2 \text{ s}
 \end{aligned}$$

? Exercise 3.4.1

Iodine-131 is a radioactive isotope that is used to diagnose and treat some forms of thyroid cancer. Iodine-131 decays to xenon-131 according to the equation:



The decay is first-order with a rate constant of 0.138 d^{-1} . All radioactive decay is first order. How many days will it take for 90% of the iodine-131 in a 0.500 M solution of this substance to decay to Xe-131?

Answer

16.7 days

We can use integrated rate laws with experimental data that consist of time and concentration information to determine the order and rate constant of a reaction. The integrated rate law can be rearranged to a standard linear equation format:

$$\ln[A] = (-k)(t) + \ln[A]_0 \quad (3.4.1)$$

$$y = mx + b \quad (3.4.2)$$

A plot of $\ln[A]$ versus t for a first-order reaction is a straight line with a slope of $-k$ and an intercept of $\ln[A]_0$. If a set of rate data are plotted in this fashion but do *not* result in a straight line, the reaction is not first order in A .

✓ Example 3.4.2: Determination of Reaction Order by Graphing

Show that the data in this Figure can be represented by a first-order rate law by graphing $\ln[\text{H}_2\text{O}_2]$ versus time. Determine the rate constant for the rate of decomposition of H_2O_2 from this data.

Solution

The data from this Figure with the addition of values of $\ln[\text{H}_2\text{O}_2]$ are given in Figure 3.4.1.

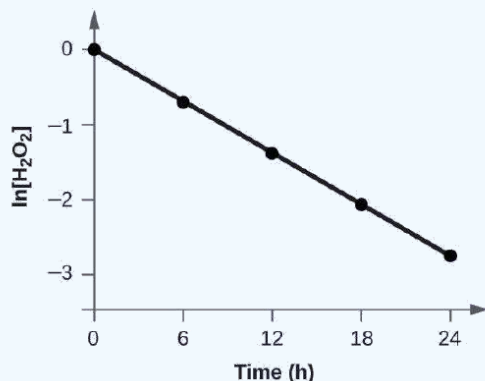


Figure 3.4.1: The linear relationship between the $\ln[\text{H}_2\text{O}_2]$ and time shows that the decomposition of hydrogen peroxide is a first-order reaction.

Solutions to Example 12.4.2

Trial	Time (h)	$[\text{H}_2\text{O}_2] \text{ (M)}$	$\ln[\text{H}_2\text{O}_2]$
1	0	1.0	0.00
2	6	0.70	-0.36
3	12	0.50	-0.69
4	18	0.35	-1.04
5	24	0.25	-1.39

Trial	Time (h)	[H ₂ O ₂] (M)	ln[H ₂ O ₂]
1	0	1.000	0.0
2	6.00	0.500	-0.693
3	12.00	0.250	-1.386
4	18.00	0.125	-2.079
5	24.00	0.0625	-2.772

The plot of ln[H₂O₂] versus time is linear, thus we have verified that the reaction may be described by a first-order rate law.

The rate constant for a first-order reaction is equal to the negative of the slope of the plot of ln[H₂O₂] versus time where:

$$\text{slope} = \frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x} = \frac{\Delta \ln[\text{H}_2\text{O}_2]}{\Delta t}$$

In order to determine the slope of the line, we need two values of ln[H₂O₂] at different values of t (one near each end of the line is preferable). For example, the value of ln[H₂O₂] when t is 6.00 h is -0.693; the value when t = 12.00 h is -1.386:

$$\begin{aligned} \text{slope} &= \frac{-1.386 - (-0.693)}{12.00 \text{ h} - 6.00 \text{ h}} \\ &= \frac{-0.693}{6.00 \text{ h}} \\ &= -1.155 \times 10^{-2} \text{ h}^{-1} \\ k &= -\text{slope} = -(-1.155 \times 10^{-2} \text{ h}^{-1}) = 1.155 \times 10^{-2} \text{ h}^{-1} \end{aligned}$$

? Exercise 3.4.2

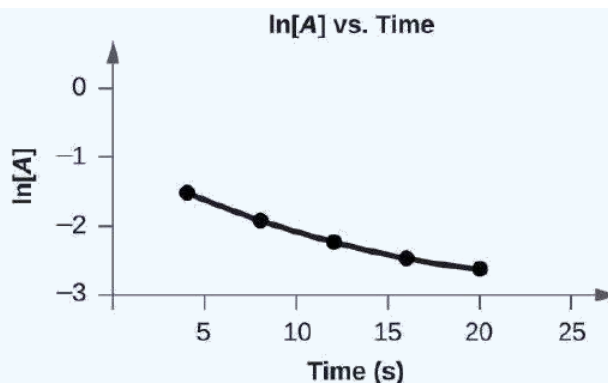
Graph the following data to determine whether the reaction $A \rightarrow B + C$ is first order.

Data for the reaction $A \rightarrow B + C$

Trial	Time (s)	[A]
1	4.0	0.220
2	8.0	0.144
3	12.0	0.110
4	16.0	0.088
5	20.0	0.074

Answer

The plot of ln[A] vs. t is not a straight line. The equation is not first order:



A graph, labeled above as “ln [A] vs. Time” is shown. The x-axis is labeled, “Time (s)” and the y-axis is labeled, “ln [A].” The x-axis shows markings at 5, 10, 15, 20, and 25 hours. The y-axis shows markings at negative 3, negative 2, negative 1, and 0. A slight curve is drawn connecting five points at coordinates of approximately (4, negative 1.5), (8, negative 2), (12, negative 2.2), (16, negative 2.4), and (20, negative 2.6).

3.4.2: Second-Order Reactions

The equations that relate the concentrations of reactants and the rate constant of second-order reactions are fairly complicated. We will limit ourselves to the simplest second-order reactions, namely, those with rates that are dependent upon just one reactant's concentration and described by the differential rate law:

$$\text{Rate} = k[A]^2$$

For these second-order reactions, the integrated rate law is:

$$\frac{1}{[A]} = kt + \frac{1}{[A]_0} \quad (3.4.3)$$

where the terms in the equation have their usual meanings as defined earlier.

✓ Example 3.4.3: The Integrated Rate Law for a Second-Order Reaction

The reaction of butadiene gas (C_4H_6) with itself produces C_8H_{12} gas as follows:



The reaction is second order with a rate constant equal to 5.76×10^{-2} L/mol/min under certain conditions. If the initial concentration of butadiene is 0.200 M, what is the concentration remaining after 10.0 min?

Solution

We use the integrated form of the rate law to answer questions regarding time. For a second-order reaction, we have:

$$\frac{1}{[A]} = kt + \frac{1}{[A]_0}$$

We know three variables in this equation: $[A]_0 = 0.200$ mol/L, $k = 5.76 \times 10^{-2}$ L/mol/min, and $t = 10.0$ min. Therefore, we can solve for $[A]$, the fourth variable:

$$\frac{1}{[A]} = (5.76 \times 10^{-2} \text{ L mol}^{-1} \text{ min}^{-1})(10 \text{ min}) + \frac{1}{0.200 \text{ mol}^{-1}}$$

$$\frac{1}{[A]} = (5.76 \times 10^{-1} \text{ L mol}^{-1}) + 5.00 \text{ L mol}^{-1}$$

$$\frac{1}{[A]} = 5.58 \text{ L mol}^{-1}$$

$$[A] = 1.79 \times 10^{-1} \text{ mol L}^{-1}$$

Therefore 0.179 mol/L of butadiene remain at the end of 10.0 min, compared to the 0.200 mol/L that was originally present.

? Exercise 3.4.3

If the initial concentration of butadiene is 0.0200 M, what is the concentration remaining after 20.0 min?

Answer

0.0196 mol/L

The integrated rate law for our second-order reactions has the form of the equation of a straight line:

$$\frac{1}{[A]} = kt + \frac{1}{[A]_0}$$

$$y = mx + b$$

A plot of $\frac{1}{[A]}$ versus t for a second-order reaction is a straight line with a slope of k and an intercept of $\frac{1}{[A]_0}$. If the plot is not a straight line, then the reaction is not second order.

✓ Example 3.4.4: Determination of Reaction Order by Graphing

Test the data given to show whether the dimerization of C_4H_6 is a first- or a second-order reaction.

Solution

Solutions to Example 3.4.4

Trial	Time (s)	$[C_4H_6]$ (M)
1	0	1.00×10^{-2}
2	1600	5.04×10^{-3}
3	3200	3.37×10^{-3}
4	4800	2.53×10^{-3}
5	6200	2.08×10^{-3}

In order to distinguish a first-order reaction from a second-order reaction, we plot $\ln[C_4H_6]$ versus t and compare it with a plot of $\frac{1}{[C_4H_6]}$ versus t . The values needed for these plots follow.

Solutions to Example ✓ 3.4.4

Time (s)	$\frac{1}{[C_4H_6]}$ (M^{-1})	$\ln[C_4H_6]$
0	100	-4.605
1600	198	-5.289
3200	296	-5.692
4800	395	-5.978
6200	481	-6.175

The plots are shown in Figure 3.4.2. As you can see, the plot of $\ln[C_4H_6]$ versus t is not linear, therefore the reaction is not first order. The plot of $\frac{1}{[C_4H_6]}$ versus t is linear, indicating that the reaction is second order.

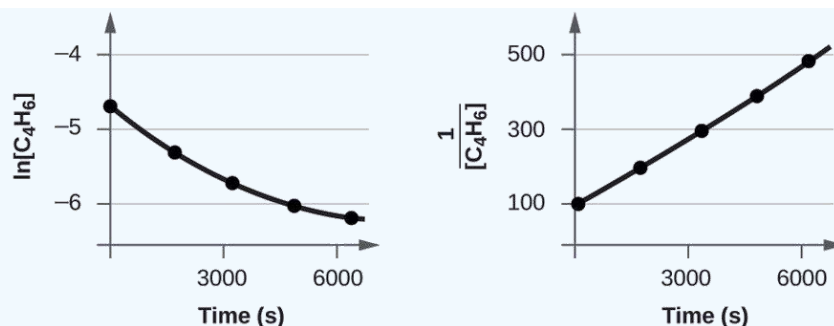


Figure 3.4.2: These two graphs show first- and second-order plots for the dimerization of C_4H_6 . Since the first-order plot (left) is not linear, we know that the reaction is not first order. The linear trend in the second-order plot (right) indicates that the reaction follows second-order kinetics.

? Exercise 3.4.4

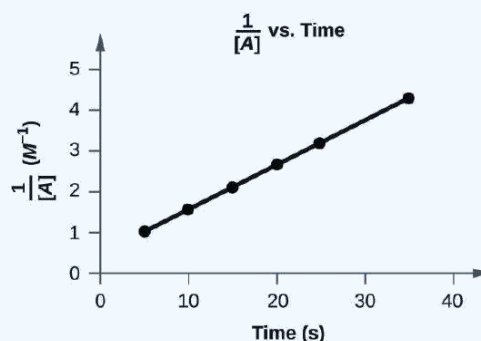
Does the following data fit a second-order rate law?

Data for second-order rate law

Trial	Time (s)	[A] (M)
1	5	0.952
2	10	0.625
3	15	0.465
4	20	0.370
5	25	0.308
6	35	0.230

Answer

Yes. The plot of $\frac{1}{[A]}$ vs. t is linear:



A graph, with the title “1 divided by [A] vs. Time” is shown, with the label, “Time (s),” on the x-axis. The label “1 divided by [A]” appears left of the y-axis. The x-axis shows markings beginning at zero and continuing at intervals of 10 up to and including 40. The y-axis on the left shows markings beginning at 0 and increasing by intervals of 1 up to and including 5. A line with an increasing trend is drawn through six points at approximately (4, 1), (10, 1.5), (15, 2.2), (20, 2.8), (26, 3.4), and (36, 4.4).

3.4.3: Zero-Order Reactions

For zero-order reactions, the differential rate law is:

$$\text{Rate} = k[A]^0 = k$$

A zero-order reaction thus exhibits a constant reaction rate, regardless of the concentration of its reactants.

The integrated rate law for a zero-order reaction also has the form of the equation of a straight line:

$$[A] = -kt + [A]_0$$

$$y = mx + b$$

A plot of $[A]$ versus t for a zero-order reaction is a straight line with a slope of $-k$ and an intercept of $[A]_0$. Figure 3.4.3 shows a plot of $[\text{NH}_3]$ versus t for the decomposition of ammonia on a hot tungsten wire and for the decomposition of ammonia on hot quartz (SiO_2). The decomposition of NH_3 on hot tungsten is zero order; the plot is a straight line. The decomposition of NH_3 on hot quartz is not zero order (it is first order). From the slope of the line for the zero-order decomposition, we can determine the rate constant:

$$\text{slope} = -k = 1.3110^{-6} \text{ mol/L/s}$$

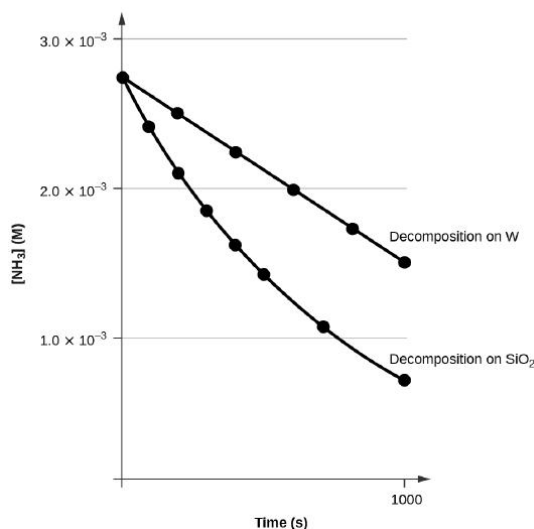


Figure 3.4.3: The decomposition of NH_3 on a tungsten (W) surface is a zero-order reaction, whereas on a quartz (SiO_2) surface, the reaction is first order.

3.4.4: The Half-Life of a Reaction

The half-life of a reaction ($t_{1/2}$) is the time required for one-half of a given amount of reactant to be consumed. In each succeeding half-life, half of the remaining concentration of the reactant is consumed. Using the decomposition of hydrogen peroxide as an example, we find that during the first half-life (from 0.00 hours to 6.00 hours), the concentration of H_2O_2 decreases from 1.000 M to 0.500 M. During the second half-life (from 6.00 hours to 12.00 hours), it decreases from 0.500 M to 0.250 M; during the third half-life, it decreases from 0.250 M to 0.125 M. The concentration of H_2O_2 decreases by half during each successive period of 6.00 hours. The decomposition of hydrogen peroxide is a first-order reaction, and, as can be shown, the half-life of a first-order reaction is independent of the concentration of the reactant. However, half-lives of reactions with other orders depend on the concentrations of the reactants.

3.4.4.1: First-Order Reactions

We can derive an equation for determining the half-life of a first-order reaction from the alternate form of the integrated rate law as follows:

$$\ln \frac{[A]_0}{[A]} = kt$$

$$t = \ln \frac{[A]_0}{[A]} \times \frac{1}{k}$$

If we set the time t equal to the half-life, $t_{1/2}$, the corresponding concentration of A at this time is equal to one-half of its initial concentration. Hence, when $t = t_{1/2}$, $[A] = \frac{1}{2}[A]_0$.

Therefore:

$$t_{1/2} = \ln \frac{[A]_0}{\frac{1}{2}[A]_0} \times \frac{1}{k}$$

$$= \ln 2 \times \frac{1}{k} = 0.693 \times \frac{1}{k}$$

Thus:

$$t_{1/2} = \frac{0.693}{k}$$

We can see that the half-life of a first-order reaction is inversely proportional to the rate constant k . A fast reaction (shorter half-life) will have a larger k ; a slow reaction (longer half-life) will have a smaller k .

✓ Example 3.4.5: Calculation of a First-order Rate Constant using Half-Life

Calculate the rate constant for the first-order decomposition of hydrogen peroxide in water at 40 °C, using the data given in Figure 3.4.4.

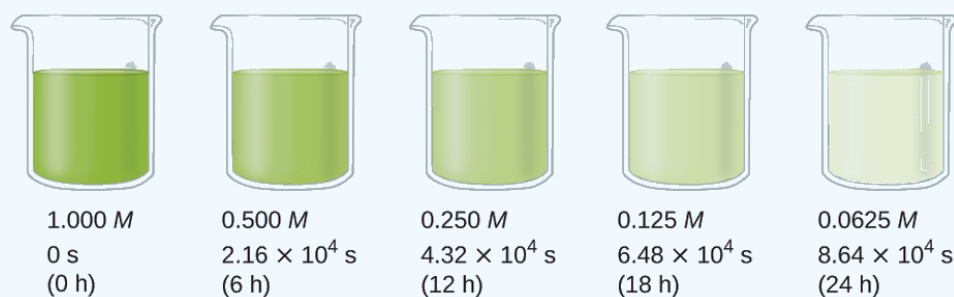


Figure 3.4.4: The decomposition of H_2O_2 ($2\text{H}_2\text{O}_2 \rightarrow 2\text{H}_2\text{O} + \text{O}_2$) at 40 °C is illustrated. The intensity of the color symbolizes the concentration of H_2O_2 at the indicated times; H_2O_2 is actually colorless.

Solution The half-life for the decomposition of H_2O_2 is 2.16×10^4 s:

$$t_{1/2} = \frac{0.693}{k}$$

$$k = \frac{0.693}{t_{1/2}} = \frac{0.693}{2.16 \times 10^4 \text{ s}} = 3.21 \times 10^{-5} \text{ s}^{-1}$$

? Exercise 3.4.1

The first-order radioactive decay of iodine-131 exhibits a rate constant of 0.138 d^{-1} . What is the half-life for this decay?

Answer

5.02 d.

3.4.4.2: Second-Order Reactions

We can derive the equation for calculating the half-life of a second order as follows:

$$\frac{1}{[A]} = kt + \frac{1}{[A]_0}$$

or

$$\frac{1}{[A]} - \frac{1}{[A]_0} = kt$$

If

$$t = t_{1/2}$$

then

$$[A] = \frac{1}{2}[A]_0$$

and we can write:

$$\begin{aligned}\frac{1}{\frac{1}{2}[A]_0} - \frac{1}{[A]_0} &= kt_{1/2} \\ 2[A]_0 - \frac{1}{[A]_0} &= kt_{1/2} \\ \frac{1}{[A]_0} &= kt_{1/2}\end{aligned}$$

Thus:

$$t_{1/2} = \frac{1}{k[A]_0}$$

For a second-order reaction, $t_{1/2}$ is inversely proportional to the concentration of the reactant, and the half-life increases as the reaction proceeds because the concentration of reactant decreases. Consequently, we find the use of the half-life concept to be more complex for second-order reactions than for first-order reactions. Unlike with first-order reactions, the rate constant of a second-order reaction cannot be calculated directly from the half-life unless the initial concentration is known.

3.4.4.3: Zero-Order Reactions

We can derive an equation for calculating the half-life of a zero order reaction as follows:

$$[A] = -kt + [A]_0$$

When half of the initial amount of reactant has been consumed $t = t_{1/2}$ and $[A] = \frac{[A]_0}{2}$. Thus:

$$\begin{aligned}\frac{[A]_0}{2} &= -kt_{1/2} + [A]_0 \\ kt_{1/2} &= \frac{[A]_0}{2}\end{aligned}$$

and

$$t_{1/2} = \frac{[A]_0}{2k}$$

The half-life of a zero-order reaction increases as the initial concentration increases. Equations for both differential and integrated rate laws and the corresponding half-lives for zero-, first-, and second-order reactions are summarized in Table 3.4.1.

Table 3.4.1: Summary of Rate Laws for Zero-, First-, and Second-Order Reactions

	Zero-Order	First-Order	Second-Order
rate law	rate = k	rate = $k[A]$	rate = $k[A]^2$
units of rate constant	$M\ s^{-1}$	s^{-1}	$M^{-1}\ s^{-1}$
integrated rate law	$[A] = -kt + [A]_0$	$\ln[A] = -kt + \ln[A]_0$	$\frac{1}{[A]} = kt + \left(\frac{1}{[A]_0}\right)$
plot needed for linear fit of rate data	$[A]$ vs. t	$\ln[A]$ vs. t	$\frac{1}{[A]}$ vs. t
relationship between slope of linear plot and rate constant	$k = -\text{slope}$	$k = -\text{slope}$	$k = +\text{slope}$
half-life	$t_{1/2} = \frac{[A]_0}{2k}$	$t_{1/2} = \frac{0.693}{k}$	$t_{1/2} = \frac{1}{[A]_0 k}$

Summary

Differential rate laws can be determined by the method of initial rates or other methods. We measure values for the initial rates of a reaction at different concentrations of the reactants. From these measurements, we determine the order of the reaction in each reactant. Integrated rate laws are determined by integration of the corresponding differential rate laws. Rate constants for those rate laws are determined from measurements of concentration at various times during a reaction.

The half-life of a reaction is the time required to decrease the amount of a given reactant by one-half. The half-life of a zero-order reaction decreases as the initial concentration of the reactant in the reaction decreases. The half-life of a first-order reaction is independent of concentration, and the half-life of a second-order reaction decreases as the concentration increases.

3.4.5: Key Equations

- integrated rate law for zero-order reactions (Equation ???):

$$[A] = -kt + [A]_0 \text{ with } t_{1/2} = \frac{[A]_0}{2k}$$

- integrated rate law for first-order reactions (Equation 3.4.1):

$$\ln[A] = -kt + \ln[A]_0 \text{ with } t_{1/2} = \frac{0.693}{k}$$

- integrated rate law for second-order reactions (Equation 3.4.3):

$$\frac{1}{[A]} = kt + \frac{1}{[A]_0} \text{ with } t_{1/2} = \frac{1}{[A]_0 k}$$

Glossary

half-life of a reaction ($t_{1/2}$)

time required for half of a given amount of reactant to be consumed

integrated rate law

equation that relates the concentration of a reactant to elapsed time of reaction

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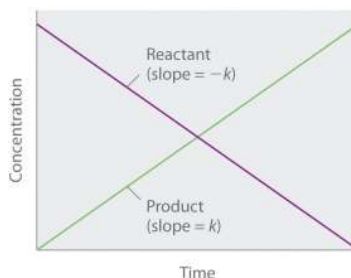
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3.5: Zero-Order Reactions

A **zeroth-order reaction** is one whose rate is independent of concentration; its differential rate law is $\text{rate} = k$. We refer to these reactions as zeroth order because we could also write their rate in a form such that the exponent of the reactant in the rate law is 0:

$$\text{rate} = -\frac{\Delta[A]}{\Delta t} = k[\text{reactant}]^0 = k(1) = k \quad (3.5.1)$$

Because rate is independent of reactant concentration, a graph of the concentration of any reactant as a function of time is a straight line with a slope of $-k$. The value of k is negative because the concentration of the reactant decreases with time. Conversely, a graph of the concentration of any product as a function of time is a straight line with a slope of k , a positive value.



The graph of a zeroth-order reaction. The change in concentration of reactant and product with time produces a straight line.

The integrated rate law for a zeroth-order reaction also produces a straight line and has the general form

$$[A] = [A]_0 - kt \quad (3.5.2)$$

where $[A]_0$ is the initial concentration of reactant A. Equation 3.5.2 has the form of the algebraic equation for a straight line, $y = mx + b$, with $y = [A]$, $mx = -kt$, and $b = [A]_0$. In a zeroth-order reaction, the rate constant must have the same units as the reaction rate, typically moles per liter per second.

Although it may seem counterintuitive for the reaction rate to be independent of the reactant concentration(s), such reactions are rather common. They occur most often when the reaction rate is determined by available surface area. An example is the decomposition of N_2O on a platinum (Pt) surface to produce N_2 and O_2 , which occurs at temperatures ranging from 200°C to 400°C :



Without a platinum surface, the reaction requires temperatures greater than 700°C , but between 200°C and 400°C , the only factor that determines how rapidly N_2O decomposes is the amount of Pt surface available (not the amount of Pt). As long as there is enough N_2O to react with the entire Pt surface, doubling or quadrupling the N_2O concentration will have no effect on the reaction rate. At very low concentrations of N_2O , where there are not enough molecules present to occupy the entire available Pt surface, the reaction rate is dependent on the N_2O concentration. The reaction rate is as follows:

$$\text{rate} = -\frac{1}{2} \left(\frac{\Delta[\text{N}_2\text{O}]}{\Delta t} \right) = \frac{1}{2} \left(\frac{\Delta[\text{N}_2]}{\Delta t} \right) = \frac{\Delta[\text{O}_2]}{\Delta t} = k[\text{N}_2\text{O}]^0 = k \quad (3.5.4)$$

Thus the rate at which N_2O is consumed and the rates at which N_2 and O_2 are produced are independent of concentration. As shown in Figure 3.5.1, the change in the concentrations of all species with time is linear. Most important, the exponent (0) corresponding to the N_2O concentration in the experimentally derived rate law is not the same as the reactant's stoichiometric coefficient in the balanced chemical equation (2). For this reaction, as for all others, the rate law must be determined experimentally.

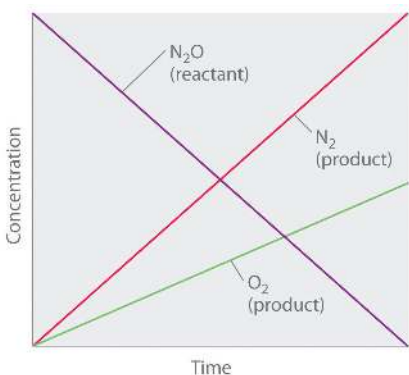


Figure 3.5.1: A Zeroth-Order Reaction. This graph shows the concentrations of reactants and products versus time for the zeroth-order catalyzed decomposition of N_2O to N_2 and O_2 on a Pt surface. The change in the concentrations of all species with time is linear.

A zeroth-order reaction that takes place in the human liver is the oxidation of ethanol (from alcoholic beverages) to acetaldehyde, catalyzed by the **enzyme** alcohol dehydrogenase. At high ethanol concentrations, this reaction is also a zeroth-order reaction. The overall reaction equation is



Figure 3.5.2

where NAD^+ (nicotinamide adenine dinucleotide) and $NADH$ (reduced nicotinamide adenine dinucleotide) are the oxidized and reduced forms, respectively, of a species used by all organisms to transport electrons. When an alcoholic beverage is consumed, the ethanol is rapidly absorbed into the blood. Its concentration then decreases at a constant rate until it reaches zero (part (a) in Figure 3.5.3). An average 70 kg person typically takes about 2.5 h to oxidize the 15 mL of ethanol contained in a single 12 oz can of beer, a 5 oz glass of wine, or a shot of distilled spirits (such as whiskey or brandy). The actual rate, however, varies a great deal from person to person, depending on body size and the amount of alcohol dehydrogenase in the liver. The reaction rate does not increase if a greater quantity of alcohol is consumed over the same period of time because the reaction rate is determined only by the amount of enzyme present in the liver. Contrary to popular belief, the caffeine in coffee is ineffective at catalyzing the oxidation of ethanol. When the ethanol has been completely oxidized and its concentration drops to essentially zero, the rate of oxidation also drops rapidly (part (b) in Figure 3.5.3).

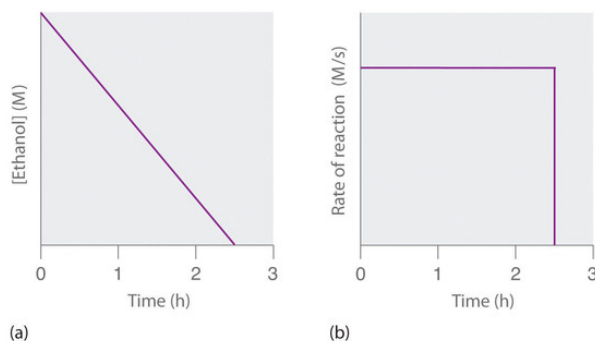
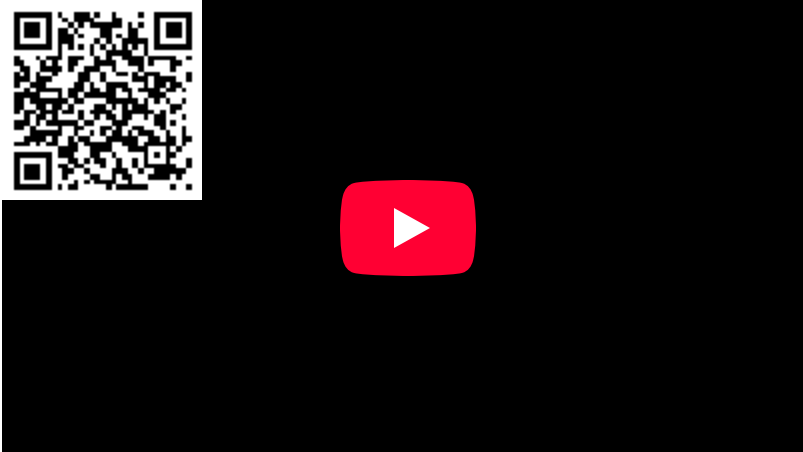


Figure 3.5.3: The Catalyzed Oxidation of Ethanol (a) The concentration of ethanol in human blood decreases linearly with time, which is typical of a zeroth-order reaction. (b) The rate at which ethanol is oxidized is constant until the ethanol concentration reaches essentially zero, at which point the reaction rate drops to zero.

These examples illustrate two important points:

1. In a zeroth-order reaction, the reaction rate does not depend on the reactant concentration.
2. A linear change in concentration with time is a clear indication of a zeroth-order reaction.



Zero-Order Reactions: <https://youtu.be/64i7uYsVsSs>

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3.6: First-Order Reactions

In a **first-order reaction**, the reaction rate is directly proportional to the concentration of one of the reactants. First-order reactions often have the general form $A \rightarrow \text{products}$. The differential rate for a first-order reaction is as follows:

$$\text{rate} = -\frac{\Delta[A]}{\Delta t} = k[A] \quad (3.6.1)$$

If the concentration of A is doubled, the reaction rate doubles; if the concentration of A is increased by a factor of 10, the reaction rate increases by a factor of 10, and so forth. Because the units of the reaction rate are always moles per liter per second, the units of a first-order rate constant are reciprocal seconds (s^{-1}).

The integrated rate law for a first-order reaction can be written in two different ways: one using exponents and one using logarithms. The exponential form is as follows:

$$[A] = [A]_0 e^{-kt} \quad (3.6.2)$$

where $[A]_0$ is the initial concentration of reactant A at $t = 0$; k is the rate constant; and e is the base of the natural logarithms, which has the value 2.718 to three decimal places. Recall that an integrated rate law gives the relationship between reactant concentration and time. Equation 3.6.2 predicts that the concentration of A will decrease in a smooth exponential curve over time. By taking the natural logarithm of each side of Equation 3.6.2 and rearranging, we obtain an alternative logarithmic expression of the relationship between the concentration of A and t :

$$\ln[A] = \ln[A]_0 - kt \quad (3.6.3)$$

Because Equation 3.6.3 has the form of the algebraic equation for a straight line, $y = mx + b$, with $y = \ln[A]$ and $b = \ln[A]_0$, a plot of $\ln[A]$ versus t for a first-order reaction should give a straight line with a slope of $-k$ and an intercept of $\ln[A]_0$. Either the differential rate law (Equation 3.6.1) or the integrated rate law (Equation 3.6.3) can be used to determine whether a particular reaction is first order.

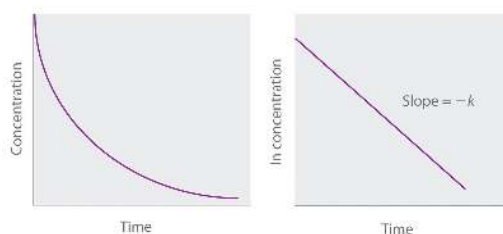


Figure 3.6.1: Graphs of a first-order reaction. The expected shapes of the curves for plots of reactant concentration versus time (top) and the natural logarithm of reactant concentration versus time (bottom) for a first-order reaction.

First-order reactions are very common. We have already encountered two examples of first-order reactions: the hydrolysis of aspirin and the reaction of *t*-butyl bromide with water to give *t*-butanol. Another reaction that exhibits apparent first-order kinetics is the hydrolysis of the anticancer drug cisplatin.

Cisplatin, the first “inorganic” anticancer drug to be discovered, is unique in its ability to cause complete remission of the relatively rare, but deadly cancers of the reproductive organs in young adults. The structures of cisplatin and its hydrolysis product are as follows:

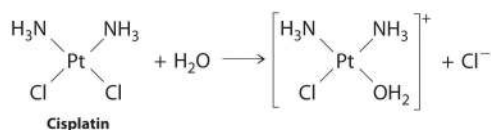


Figure 3.6.2

Both platinum compounds have four groups arranged in a square plane around a Pt(II) ion. The reaction shown in Figure 3.6.1 is important because cisplatin, the form in which the drug is administered, is not the form in which the drug is active. Instead, at least one chloride ion must be replaced by water to produce a species that reacts with deoxyribonucleic acid (DNA) to prevent cell division and tumor growth. Consequently, the kinetics of the reaction in Figure 3.6.1 have been studied extensively to find ways of maximizing the concentration of the active species.

Note

If a plot of reactant concentration versus time is not linear but a plot of the natural logarithm of reactant concentration versus time is linear, then the reaction is first order.

The rate law and reaction order of the hydrolysis of cisplatin are determined from experimental data, such as those displayed in Table 3.6.1. The table lists initial rate data for four experiments in which the reaction was run at pH 7.0 and 25°C but with different initial concentrations of cisplatin. Because the reaction rate increases with increasing cisplatin concentration, we know this cannot be a zeroth-order reaction. Comparing Experiments 1 and 2 in Table 3.6.1 shows that the reaction rate doubles $[(1.8 \times 10^{-5} \text{ M/min}) \div (9.0 \times 10^{-6} \text{ M/min}) = 2.0]$ when the concentration of cisplatin is doubled (from 0.0060 M to 0.012 M). Similarly, comparing Experiments 1 and 4 shows that the reaction rate increases by a factor of 5 $[(4.5 \times 10^{-5} \text{ M/min}) \div (9.0 \times 10^{-6} \text{ M/min}) = 5.0]$ when the concentration of cisplatin is increased by a factor of 5 (from 0.0060 M to 0.030 M). Because the reaction rate is directly proportional to the concentration of the reactant, the exponent of the cisplatin concentration in the rate law must be 1, so the rate law is $\text{rate} = k[\text{cisplatin}]^1$. Thus the reaction is first order. Knowing this, we can calculate the rate constant using the differential rate law for a first-order reaction and the data in any row of Table 3.6.1. For example, substituting the values for Experiment 3 into Equation 3.6.1,

$$3.6 \times 10^{-5} \text{ M/min} = k(0.024 \text{ M})$$

$$1.5 \times 10^{-3} \text{ min}^{-1} = k$$

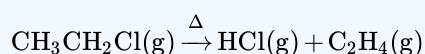
Table 3.6.1: Rates of Hydrolysis of Cisplatin as a Function of Concentration at pH 7.0 and 25°C

Experiment	[Cisplatin] ₀ (M)	Initial Rate (M/min)
1	0.0060	9.0×10^{-6}
2	0.012	1.8×10^{-5}
3	0.024	3.6×10^{-5}
4	0.030	4.5×10^{-5}

Knowing the rate constant for the hydrolysis of cisplatin and the rate constants for subsequent reactions that produce species that are highly toxic enables hospital pharmacists to provide patients with solutions that contain only the desired form of the drug.

✓ Example 3.6.1

At high temperatures, ethyl chloride produces HCl and ethylene by the following reaction:



Using the rate data for the reaction at 650°C presented in the following table, calculate the reaction order with respect to the concentration of ethyl chloride and determine the rate constant for the reaction.

Experiment	[CH ₃ CH ₂ Cl] ₀ (M)	Initial Rate (M/s)
1	0.010	1.6×10^{-8}
2	0.015	2.4×10^{-8}
3	0.030	4.8×10^{-8}
4	0.040	6.4×10^{-8}

Given: balanced chemical equation, initial concentrations of reactant, and initial rates of reaction

Asked for: reaction order and rate constant

Strategy:

- Compare the data from two experiments to determine the effect on the reaction rate of changing the concentration of a species.
- Compare the observed effect with behaviors characteristic of zeroth- and first-order reactions to determine the reaction order. Write the rate law for the reaction.
- Use measured concentrations and rate data from any of the experiments to find the rate constant.

Solution

The reaction order with respect to ethyl chloride is determined by examining the effect of changes in the ethyl chloride concentration on the reaction rate.

A Comparing Experiments 2 and 3 shows that doubling the concentration doubles the reaction rate, so the reaction rate is proportional to $[\text{CH}_3\text{CH}_2\text{Cl}]$. Similarly, comparing Experiments 1 and 4 shows that quadrupling the concentration quadruples the reaction rate, again indicating that the reaction rate is directly proportional to $[\text{CH}_3\text{CH}_2\text{Cl}]$.

B This behavior is characteristic of a first-order reaction, for which the rate law is $\text{rate} = k[\text{CH}_3\text{CH}_2\text{Cl}]$.

C We can calculate the rate constant (k) using any row in the table. Selecting Experiment 1 gives the following:

$$1.60 \times 10^{-8} \text{ M/s} = k(0.010 \text{ M})$$

$$1.6 \times 10^{-6} \text{ s}^{-1} = k$$

? Exercise 3.6.1

Sulfuryl chloride (SO_2Cl_2) decomposes to SO_2 and Cl_2 by the following reaction:



Data for the reaction at 320°C are listed in the following table. Calculate the reaction order with regard to sulfuryl chloride and determine the rate constant for the reaction.

Experiment	$[\text{SO}_2\text{Cl}_2]_0 \text{ (M)}$	Initial Rate (M/s)
1	0.0050	1.10×10^{-7}
2	0.0075	1.65×10^{-7}
3	0.0100	2.20×10^{-7}
4	0.0125	2.75×10^{-7}

Answer first order; $k = 2.2 \times 10^{-5} \text{ s}^{-1}$

We can also use the integrated rate law to determine the reaction rate for the hydrolysis of cisplatin. To do this, we examine the change in the concentration of the reactant or the product as a function of time at a single initial cisplatin concentration. Part (a) in Figure 3.6.3 shows plots for a solution that originally contained 0.0100 M cisplatin and was maintained at pH 7 and 25°C .

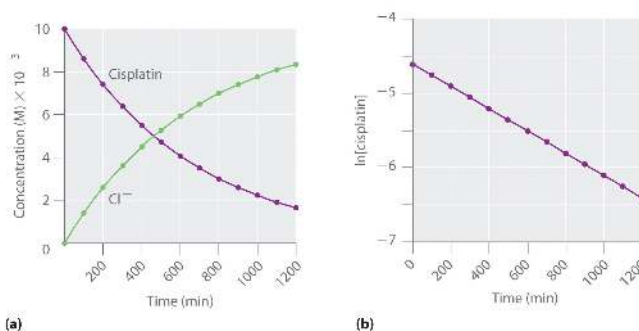


Figure 3.6.3: The Hydrolysis of Cisplatin, a First-Order Reaction. These plots show hydrolysis of cisplatin at pH 7.0 and 25°C as (a) the experimentally determined concentrations of cisplatin and chloride ions versus time and (b) the natural logarithm of the cisplatin concentration versus time. The straight line in (b) is expected for a first-order reaction.

The concentration of cisplatin decreases smoothly with time, and the concentration of chloride ion increases in a similar way. When we plot the natural logarithm of the concentration of cisplatin versus time, we obtain the plot shown in part (b) in Figure 3.6.3. The straight line is consistent with the behavior of a system that obeys a first-order rate law. We can use any two points on the line to calculate the slope of the line, which gives us the rate constant for the reaction. Thus taking the points from part (a) in Figure 3.6.3 for $t = 100 \text{ min}$ ($[\text{cisplatin}] = 0.0086 \text{ M}$) and $t = 1000 \text{ min}$ ($[\text{cisplatin}] = 0.0022 \text{ M}$),

$$\text{slope} = \frac{\ln[\text{cisplatin}]_{1000} - \ln[\text{cisplatin}]_{100}}{1000 \text{ min} - 100 \text{ min}} \quad (3.6.4)$$

$$-k = \frac{\ln 0.0022 - \ln 0.0086}{1000 \text{ min} - 100 \text{ min}} = \frac{-6.12 - (-4.76)}{900 \text{ min}} = -1.51 \times 10^{-3} \text{ min}^{-1} \quad (3.6.5)$$

$$k = 1.5 \times 10^{-3} \text{ min}^{-1} \quad (3.6.6)$$

The slope is negative because we are calculating the rate of disappearance of cisplatin. Also, the rate constant has units of min^{-1} because the times plotted on the horizontal axes in parts (a) and (b) in Figure 3.6.3 are in minutes rather than seconds.

The reaction order and the magnitude of the rate constant we obtain using the integrated rate law are exactly the same as those we calculated earlier using the differential rate law. This must be true if the experiments were carried out under the same conditions.



The First-Order Integrated Rate Law Equation: https://youtu.be/_JskhfxBAMI

✓ Example 3.6.2

If a sample of ethyl chloride with an initial concentration of 0.0200 M is heated at 650°C , what is the concentration of ethyl chloride after 10 h ? How many hours at 650°C must elapse for the concentration to decrease to 0.0050 M ($k = 1.6 \times 10^{-6} \text{ s}^{-1}$)?

Given: initial concentration, rate constant, and time interval

Asked for: concentration at specified time and time required to obtain particular concentration

Strategy:

- Substitute values for the initial concentration ($[\text{A}]_0$) and the calculated rate constant for the reaction (k) into the integrated rate law for a first-order reaction. Calculate the concentration ($[\text{A}]$) at the given time t .
- Given a concentration $[\text{A}]$, solve the integrated rate law for time t .

Solution

The exponential form of the integrated rate law for a first-order reaction (Equation 3.6.2) is $[\text{A}] = [\text{A}]_0 e^{-kt}$.

A Having been given the initial concentration of ethyl chloride ($[\text{A}]_0$) and having the rate constant of $k = 1.6 \times 10^{-6} \text{ s}^{-1}$, we can use the rate law to calculate the concentration of the reactant at a given time t . Substituting the known values into the integrated rate law,

$$[\text{CH}_3\text{CH}_2\text{Cl}]_{10 \text{ h}} = [\text{CH}_3\text{CH}_2\text{Cl}]_0 e^{-kt} \quad (3.6.7)$$

$$= 0.0200 \text{ M} (e^{-(1.6 \times 10^{-6} \text{ s}^{-1})(10 \text{ h})(60 \text{ min/h})(60 \text{ s/min})}) \quad (3.6.8)$$

$$= 0.0189 \text{ M} \quad (3.6.9)$$

We could also have used the logarithmic form of the integrated rate law (Equation 3.6.3):

$$\ln[\text{CH}_3\text{CH}_2\text{Cl}]_{10\text{ h}} = \ln[\text{CH}_3\text{CH}_2\text{Cl}]_0 - kt \quad (3.6.10)$$

$$= \ln 0.0200 - (1.6 \times 10^{-6} \text{ s}^{-1})[(10 \text{ h})(60 \text{ min/h})(60 \text{ s/min})] \quad (3.6.11)$$

$$= -3.912 - 0.0576 = -3.970 \quad (3.6.12)$$

$$[\text{CH}_3\text{CH}_2\text{Cl}]_{10\text{ h}} = e^{-3.970} \text{ M} \quad (3.6.13)$$

$$= 0.0189 \text{ M} \quad (3.6.14)$$

B To calculate the amount of time required to reach a given concentration, we must solve the integrated rate law for t . Equation 3.6.3 gives the following:

$$\ln[\text{CH}_3\text{CH}_2\text{Cl}]_t = \ln[\text{CH}_3\text{CH}_2\text{Cl}]_0 - kt \quad (3.6.15)$$

$$kt = \ln[\text{CH}_3\text{CH}_2\text{Cl}]_0 - \ln[\text{CH}_3\text{CH}_2\text{Cl}]_t = \ln \frac{[\text{CH}_3\text{CH}_2\text{Cl}]_0}{[\text{CH}_3\text{CH}_2\text{Cl}]_t} \quad (3.6.16)$$

$$t = \frac{1}{k} \left(\ln \frac{[\text{CH}_3\text{CH}_2\text{Cl}]_0}{[\text{CH}_3\text{CH}_2\text{Cl}]_t} \right) = \frac{1}{1.6 \times 10^{-6} \text{ s}^{-1}} \left(\ln \frac{0.0200 \text{ M}}{0.0050 \text{ M}} \right) \quad (3.6.17)$$

$$= \frac{\ln 4.0}{1.6 \times 10^{-6} \text{ s}^{-1}} = 8.7 \times 10^5 \text{ s} = 240 \text{ h} = 2.4 \times 10^2 \text{ h} \quad (3.6.18)$$

? Exercise 3.6.2

In the exercise above, you found that the decomposition of sulfuryl chloride (SO_2Cl_2) is first order, and you calculated the rate constant at 320°C . Use the form(s) of the integrated rate law to find the amount of SO_2Cl_2 that remains after 20 h if a sample with an original concentration of 0.123 M is heated at 320°C . How long would it take for 90% of the SO_2Cl_2 to decompose?

Answer 0.0252 M; 29 h



Example Using the First-Order Integrated Rate Law Equation:

<https://youtu.be/fLY6MtN19-g>

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3.7: Second-Order Reactions

The simplest kind of **second-order reaction** is one whose rate is proportional to the square of the concentration of one reactant. These generally have the form $2A \rightarrow \text{products}$. A second kind of second-order reaction has a reaction rate that is proportional to the product of the concentrations of two reactants. Such reactions generally have the form $A + B \rightarrow \text{products}$. An example of the former is a dimerization reaction, in which two smaller molecules, each called a monomer, combine to form a larger molecule (a dimer).

The differential rate law for the simplest second-order reaction in which $2A \rightarrow \text{products}$ is as follows:

$$\text{rate} = -\frac{\Delta[A]}{2\Delta t} = k[A]^2 \quad (3.7.1)$$

Consequently, doubling the concentration of A quadruples the reaction rate. For the units of the reaction rate to be moles per liter per second (M/s), the units of a second-order rate constant must be the inverse ($\text{M}^{-1}\cdot\text{s}^{-1}$). Because the units of molarity are expressed as mol/L, the unit of the rate constant can also be written as $\text{L}(\text{mol}\cdot\text{s})$.

For the reaction $2A \rightarrow \text{products}$, the following integrated rate law describes the concentration of the reactant at a given time:

$$\frac{1}{[A]} = \frac{1}{[A]_0} + kt \quad (3.7.2)$$

Because Equation 3.7.2 has the form of an algebraic equation for a straight line, $y = mx + b$, with $y = 1/[A]$ and $b = 1/[A]_0$, a plot of $1/[A]$ versus t for a simple second-order reaction is a straight line with a slope of k and an intercept of $1/[A]_0$.

Note

Second-order reactions generally have the form $2A \rightarrow \text{products}$ or $A + B \rightarrow \text{products}$.

Simple second-order reactions are common. In addition to dimerization reactions, two other examples are the decomposition of NO_2 to NO and O_2 and the decomposition of HI to I_2 and H_2 . Most examples involve simple inorganic molecules, but there are organic examples as well. We can follow the progress of the reaction described in the following paragraph by monitoring the decrease in the intensity of the red color of the reaction mixture.

Many cyclic organic compounds that contain two carbon-carbon double bonds undergo a dimerization reaction to give complex structures. One example is as follows:

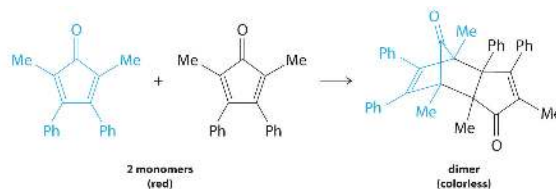


Figure 3.7.1

For simplicity, we will refer to this reactant and product as “monomer” and “dimer,” respectively. The systematic name of the monomer is 2,5-dimethyl-3,4-diphenylcyclopentadienone. The systematic name of the dimer is the name of the monomer followed by “dimer.” Because the monomers are the same, the general equation for this reaction is $2A \rightarrow \text{product}$. This reaction represents an important class of organic reactions used in the pharmaceutical industry to prepare complex carbon skeletons for the synthesis of drugs. Like the first-order reactions studied previously, it can be analyzed using either the differential rate law (Equation 3.7.1) or the integrated rate law (Equation 3.7.2).

Table 3.7.1: Rates of Reaction as a Function of Monomer Concentration for an Initial Monomer Concentration of 0.0054 M

Time (min)	[Monomer] (M)	Instantaneous Rate (M/min)
10	0.0044	8.0×10^{-5}
26	0.0034	5.0×10^{-5}
44	0.0027	3.1×10^{-5}

Time (min)	[Monomer] (M)	Instantaneous Rate (M/min)
70	0.0020	1.8×10^{-5}
120	0.0014	8.0×10^{-6}

To determine the differential rate law for the reaction, we need data on how the reaction rate varies as a function of monomer concentrations, which are provided in Table 3.7.1. From the data, we see that the reaction rate is not independent of the monomer concentration, so this is not a zeroth-order reaction. We also see that the reaction rate is not proportional to the monomer concentration, so the reaction is not first order. Comparing the data in the second and fourth rows shows that the reaction rate decreases by a factor of 2.8 when the monomer concentration decreases by a factor of 1.7:

$$\frac{5.0 \times 10^{-5} \text{ M/min}}{1.8 \times 10^{-5} \text{ M/min}} = 2.8 \quad \text{and} \quad \frac{3.4 \times 10^{-3} \text{ M}}{2.0 \times 10^{-3} \text{ M}} = 1.7 \quad (3.7.3)$$

Because $(1.7)^2 = 2.9 \approx 2.8$, the reaction rate is approximately proportional to the square of the monomer concentration.

$$\text{rate} \propto [\text{monomer}]^2$$

This means that the reaction is second order in the monomer. Using Equation 3.7.1 and the data from any row in Table 3.7.1, we can calculate the rate constant. Substituting values at time 10 min, for example, gives the following:

$$\text{rate} = k[A]^2 \quad (3.7.4)$$

$$8.0 \times 10^{-5} \text{ M/min} = k(4.4 \times 10^{-3} \text{ M})^2 \quad (3.7.5)$$

$$4.1 \text{ M}^{-1} \cdot \text{min}^{-1} = k \quad (3.7.6)$$

We can also determine the reaction order using the integrated rate law. To do so, we use the decrease in the concentration of the monomer as a function of time for a single reaction, plotted in part (a) in Figure 3.7.2. The measurements show that the concentration of the monomer (initially $5.4 \times 10^{-3} \text{ M}$) decreases with increasing time. This graph also shows that the reaction rate decreases smoothly with increasing time. According to the integrated rate law for a second-order reaction, a plot of $1/[\text{monomer}]$ versus t should be a straight line, as shown in part (b) in Figure 3.7.7. Any pair of points on the line can be used to calculate the slope, which is the second-order rate constant. In this example, $k = 4.1 \text{ M}^{-1} \cdot \text{min}^{-1}$, which is consistent with the result obtained using the differential rate equation. Although in this example the stoichiometric coefficient is the same as the reaction order, this is not always the case. The reaction order must always be determined experimentally.

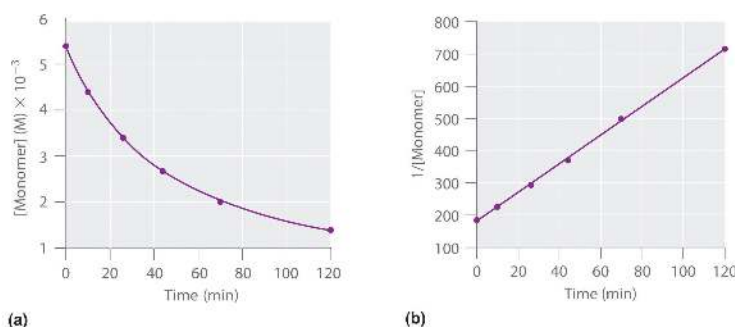


Figure 3.7.2: Dimerization of a Monomeric Compound, a Second-Order Reaction. These plots correspond to dimerization of the monomer in Figure 3.7.6 as (a) the experimentally determined concentration of monomer versus time and (b) $1/[\text{monomer}]$ versus time. The straight line in (b) is expected for a simple second-order reaction.

For two or more reactions of the same order, the reaction with the largest rate constant is the fastest. Because the units of the rate constants for zeroth-, first-, and second-order reactions are different, however, we cannot compare the magnitudes of rate constants for reactions that have different orders.

✓ Example 3.7.1

At high temperatures, nitrogen dioxide decomposes to nitric oxide and oxygen.



Experimental data for the reaction at 300°C and four initial concentrations of NO₂ are listed in the following table:

Experiment	[NO ₂] ₀ (M)	Initial Rate (M/s)
1	0.015	1.22×10^{-4}
2	0.010	5.40×10^{-5}
3	0.0080	3.46×10^{-5}
4	0.0050	1.35×10^{-5}

Determine the reaction order and the rate constant.

Given: balanced chemical equation, initial concentrations, and initial rates

Asked for: reaction order and rate constant

Strategy:

- From the experiments, compare the changes in the initial reaction rates with the corresponding changes in the initial concentrations. Determine whether the changes are characteristic of zeroth-, first-, or second-order reactions.
- Determine the appropriate rate law. Using this rate law and data from any experiment, solve for the rate constant (*k*).

Solution

A We can determine the reaction order with respect to nitrogen dioxide by comparing the changes in NO₂ concentrations with the corresponding reaction rates. Comparing Experiments 2 and 4, for example, shows that doubling the concentration quadruples the reaction rate [$(5.40 \times 10^{-5}) \div (1.35 \times 10^{-5}) = 4.0$], which means that the reaction rate is proportional to [NO₂]². Similarly, comparing Experiments 1 and 4 shows that tripling the concentration increases the reaction rate by a factor of 9, again indicating that the reaction rate is proportional to [NO₂]². This behavior is characteristic of a second-order reaction.

B We have rate = $k[\text{NO}_2]^2$. We can calculate the rate constant (*k*) using data from any experiment in the table. Selecting Experiment 2, for example, gives the following:

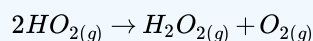
$$\text{rate} = k[\text{NO}_2]^2 \quad (3.7.8)$$

$$5.40 \times 10^{-5} \text{ M/s} = k(0.010 \text{ M})^2 \quad (3.7.9)$$

$$0.54 \text{ M}^{-1} \cdot \text{s}^{-1} = k \quad (3.7.10)$$

? Exercise 3.7.1

When the highly reactive species HO₂ forms in the atmosphere, one important reaction that then removes it from the atmosphere is as follows:



The kinetics of this reaction have been studied in the laboratory, and some initial rate data at 25°C are listed in the following table:

Experiment	[HO ₂] ₀ (M)	Initial Rate (M/s)
1	1.1×10^{-8}	1.7×10^{-7}
2	2.5×10^{-8}	8.8×10^{-7}
3	3.4×10^{-8}	1.6×10^{-6}
4	5.0×10^{-8}	3.5×10^{-6}

Determine the reaction order and the rate constant.

Answer second order in HO₂; $k = 1.4 \times 10^9 \text{ M}^{-1} \cdot \text{s}^{-1}$

Note

If a plot of reactant concentration versus time is **not** linear, but a plot of $1/\text{reaction concentration}$ versus time is linear, then the reaction is second order.

✓ Example 3.7.2

If a flask that initially contains 0.056 M NO_2 is heated at 300°C , what will be the concentration of NO_2 after 1.0 h ? How long will it take for the concentration of NO_2 to decrease to 10% of the initial concentration? Use the integrated rate law for a second-order reaction (Equation 3.7.2) and the rate constant calculated above.

Given: balanced chemical equation, rate constant, time interval, and initial concentration

Asked for: final concentration and time required to reach specified concentration

Strategy:

- Given k , t , and $[\text{A}]_0$, use the integrated rate law for a second-order reaction to calculate $[\text{A}]$.
- Setting $[\text{A}]$ equal to $1/10$ of $[\text{A}]_0$, use the same equation to solve for t .

Solution

A We know k and $[\text{NO}_2]_0$, and we are asked to determine $[\text{NO}_2]$ at $t = 1 \text{ h}$ (3600 s). Substituting the appropriate values into Equation 14.4.9,

$$\frac{1}{[\text{NO}_2]_{3600}} = \frac{1}{[\text{NO}_2]_0} + kt = \frac{1}{0.056 \text{ M}} + [(0.54 \text{ M}^{-1} \cdot \text{s}^{-1})(3600 \text{ s})] \quad (3.7.11)$$

$$= 2.0 \times 10^3 \text{ M}^{-1} \quad (3.7.12)$$

Thus $[\text{NO}_2]_{3600} = 5.1 \times 10^{-4} \text{ M}$.

B In this case, we know k and $[\text{NO}_2]_0$, and we are asked to calculate at what time $[\text{NO}_2] = 0.1[\text{NO}_2]_0 = 0.1(0.056 \text{ M}) = 0.0056 \text{ M}$. To do this, we solve Equation 3.7.2 for t , using the concentrations given.

$$t = \frac{(1/[\text{NO}_2]) - (1/[\text{NO}_2]_0)}{k} = \frac{(1/0.0056 \text{ M}) - (1/0.056 \text{ M})}{0.54 \text{ M}^{-1} \cdot \text{s}^{-1}} = 3.0 \times 10^2 \text{ s} = 5.0 \text{ min}$$

NO_2 decomposes very rapidly; under these conditions, the reaction is 90% complete in only 5.0 min .

? Exercise 3.7.2

In the previous exercise, you calculated the rate constant for the decomposition of HO_2 as $k = 1.4 \times 10^9 \text{ M}^{-1} \cdot \text{s}^{-1}$. This high rate constant means that HO_2 decomposes rapidly under the reaction conditions given in the problem. In fact, the HO_2 molecule is so reactive that it is virtually impossible to obtain in high concentrations. Given a 0.0010 M sample of HO_2 , calculate the concentration of HO_2 that remains after 1.0 h at 25°C . How long will it take for 90% of the HO_2 to decompose? Use the integrated rate law for a second-order reaction (Equation 3.7.2) and the rate constant calculated in the exercise in Example 3.7.3.

Answer $2.0 \times 10^{-13} \text{ M}$; $6.4 \times 10^{-6} \text{ s}$

In addition to the simple second-order reaction and rate law we have just described, another very common second-order reaction has the general form $A + B \rightarrow \text{products}$, in which the reaction is first order in A and first order in B . The differential rate law for this reaction is as follows:

$$\text{rate} = -\frac{\Delta[\text{A}]}{\Delta t} = -\frac{\Delta[\text{B}]}{\Delta t} = k[\text{A}][\text{B}] \quad (3.7.13)$$

Because the reaction is first order both in A and in B , it has an overall reaction order of 2. (The integrated rate law for this reaction is rather complex, so we will not describe it.) We can recognize second-order reactions of this sort because the reaction rate is proportional to the concentrations of each reactant.



Second-Order Integrated Rate Law Equation: <https://youtu.be/hMSgk2Rm2xA>

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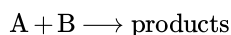
3.7.1: Pseudo-1st-order reactions

Under certain conditions, the 2nd order kinetics can be approximated as first-order kinetics. These **pseudo-1st-order reactions** greatly simplify quantifying the reaction dynamics.

Introduction

A 2nd-order reaction can be challenging to follow mostly because the two reactants involved must be measured simultaneously. There can be additional complications because certain amounts of each reactant are required to determine the reaction rate, for example, which can make the cost of one's experiment high if one or both of the needed reactants are expensive. To avoid more complicated, expensive experiments and calculations, we can use the pseudo-1st-order reaction, which involves treating a 2nd order reaction like a 1st order reaction.

In second-order reactions with two reactant species,



the rate of disappearance of A is

$$\frac{d[A]}{dt} = -k[A][B]$$

as discussed previously (Case 2a), the integrated rate equation under the condition that $[A]$ and $[B]$ are not equal is

$$\frac{1}{[B]_0 - [A]_0} \ln \frac{[B][A]_0}{[A][B]_0} = kt \quad (3.7.1.1)$$

However, when $[B]_0 \gg [A]_0$, then $[B]_0 \approx [B]$ and Equation 3.7.1.1 becomes

$$\frac{1}{[B]_0 - [A]_0} \ln \frac{[B][A]_0}{[B]_0[A]} \approx \frac{1}{[B]} \ln \frac{[A]_0}{[A]} = kt$$

or

$$[A] = [A]_0 e^{-[B]kt}$$

This functional form of the decay kinetics is similar to the first order kinetics and the system is said to operate under pseudo-first order kinetics. To reach a pseudo-1st-order reaction, we can manipulate the initial concentrations of the reactants. One of the reactants, B , for example, would have a significantly higher concentration, while the other reactant, A , would have a significantly lower concentration. We can then assume that the concentration of reactant B effectively remains constant during the reaction because its consumption is so small that the change in concentration becomes negligible. Because of this assumption, we can multiply the reaction rate, k , with the reactant with assumed constant concentration, B , to create a new rate constant ($k' = k[B]$) that will be used in the new rate equation,

$$\text{Rate} = k'[A]$$

as the new rate constant so we can treat the 2nd order reaction as a 1st order reaction.

Overloading

One can also do the same by overloading the initial concentration of A so that it effectively remains constant during the course of the reaction. For example, if one were to dump a liter of 5 M HCl into a 55 M ocean, the concentration of the mixture would be closer or equal to that of the ocean because there is so much water physically compared to the HCl. Even if the amount of water was one liter this would still be the case because 55 M is relatively large compared to 5 M.

If we have an instance where there are more than two reactants involved in a reaction, all we would have to do to make the reaction pseudo-1st-order is to make the concentrations of all but one of the reactants very large. If there were three reactants, for example, we would make two of the three reactants be in excess (whether in amount or in concentration) and then monitor the dependency of the third reactant.

We can write the pseudost-order reaction equation as:

$$[A] = [A]_0 e^{-[B]_0 k t} \quad (3.7.1.2)$$

or

$$[A] = [A]_0 e^{-k' t}$$

where

- $[A]_0$ is the initial concentration of A ,
- $[B]_0$ is the initial concentration of B ,
- k' is the pseudo-1st-order reaction rate constant,
- k is the 2nd order reaction rate constant, and
- $[A]$ is the concentration of A at time t .

By using natural log to both sides of the pseudo-1st-order equation we get:

$$\ln\left(\frac{A}{A_0}\right) = -k[B]_0 t$$

or

$$\ln\left(\frac{A}{A_0}\right) = -k' t$$

✓ Example 3.7.1.1

If a 2nd order reaction has the rate equation $\text{Rate} = k[A][B]$, and the rate constant, k , is $3.67 \text{ M}^{-1} \text{ s}^{-1}$, $[A]$ is 4.5 M and $[B]$ is 99 M , what is the rate constant of its pseudo-1st-order reaction?

Solution

Because $[B]$ is in excess we multiply 99 M with $3.67 \text{ M}^{-1} \text{ s}^{-1}$

$$(99 \text{ M})(3.67 \text{ M}^{-1} \text{ s}^{-1}) = 363.33 \text{ s}^{-1}$$

✓ Example 3.7.1.2

If $[A] = 55 \text{ M}$ at 39 s , $[A]_0 = 99 \text{ M}$, and $[B]_0 = 1000 \text{ M}$, what is the 2nd order reaction rate constant?

Solution

Use the Equation 3.7.1.2

$$(55 \text{ M}) = (99 \text{ M})e^{-k(1000\text{M})(39\text{s})}$$

$$k' = 1.507 \times 10^{-5} \text{ M}^{-1} \text{ s}^{-1}$$

✓ Example 3.7.1.3

What is the concentration of A at time 45 s if $[A]_0 = 1 \text{ M}$, $[B]_0 = 45 \text{ M}$, and 2nd order rate constant is $0.6 \text{ M}^{-1} \text{ s}^{-1}$?

Solution

Use the Equation 3.7.1.2

$$[A] = (1)e^{-(0.6 \text{ M}^{-1} \text{ s}^{-1})(45)}$$

$$[A] = 1.88 \times 10^{-12} \text{ M}$$

✓ Example 3.7.1.4

What is the rate of a reaction if $[A]_0 = 560 \text{ M}$, $[B]_0 = 0.2 \text{ M}$, and 2nd order rate constant is $0.1 \text{ M}^{-1} \text{ s}^{-1}$?

Solution

Use the equation $R = k'[A][B]$

$$R = (0.1\text{M}^{-1}\text{s}^{-1})(560\text{M})(0.2\text{M})$$

$$\text{Rate} = 11.2\text{Ms}^{-1}$$

Half-Life in a Pseudo-1st Order reaction

Half-life refers to the time required to decrease the concentration of a reactant by half, so we must solve for t . Here, $[B]$ will be the reactant in excess, and its concentration will stay constant. $[A]_o$ is the initial concentration of A ; thus the half-life concentration of A is $0.5[A]_o$.

The pseudo-1st-order reaction equation can be written as:

$$[A] = [A]_o e^{-[B]kt} \text{ or } \frac{[A]}{[A]_o} = e^{-k't}$$

By taking natural logs on both sides of the pseudo-1st-order equation, we get:

$$\ln\left(\frac{[A]}{[A]_o}\right) = -k't$$

Because the concentration of A for a half-life $t_{1/2}$ is $1/2[A]_o$:

$$\ln\left(\frac{1/2[A]_o}{[A]_o}\right) = \ln\left(\frac{1}{2}\right) = -k't_{1/2}$$

Recalling that $k' = k[B]$, $[B] \approx [B]_0$ and that $-\ln(1/2) = \ln 2$:

$$\ln(2) = k[B]_0 t_{1/2}$$

or

$$t_{1/2} = \frac{\ln 2}{k[B]_0}$$

✓ Example 3.7.1.5

What is the half-life of a reaction with $[A]_o = 109\text{ M}$, $[B]_o = 1\text{ M}$, $k' = 45\text{ M}^{-1}\text{s}^{-1}$?

Solution

Because $[A]$ is in excess we can multiply the k' with $[A]_o$ to find k

$$(109\text{M})(45\text{M}^{-1}\text{s}^{-1}) = 4905\text{s}^{-1}$$

$$t_{1/2} = (\ln 0.5 / -k)$$

$$t_{1/2} = 1.41 \times 10^{-4}\text{s}$$

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3.8: Reaction Mechanisms

Learning Objectives

- Distinguish net reactions from elementary reactions (steps)
- Identify the molecularity of elementary reactions
- Write a balanced chemical equation for a process given its reaction mechanism
- Derive the rate law consistent with a given reaction mechanism

A balanced equation for a chemical reaction indicates what is reacting and what is produced, but it reveals nothing about how the reaction actually takes place. The reaction mechanism (or reaction path) is the process, or pathway, by which a reaction occurs. A chemical reaction often occurs in steps, although it may not always be obvious to an observer. The decomposition of ozone, for example, appears to follow a mechanism with two steps:



We call each step in a reaction mechanism an elementary reaction. Elementary reactions occur exactly as they are written and cannot be broken down into simpler steps. Elementary reactions add up to the overall reaction, which, for the decomposition, is:



Notice that the oxygen atom produced in the first step of this mechanism is consumed in the second step and therefore does not appear as a product in the overall reaction. Species that are produced in one step and consumed in a subsequent step are called intermediates.

While the overall reaction equation for the decomposition of ozone indicates that two molecules of ozone react to give three molecules of oxygen, the mechanism of the reaction does not involve the collision and reaction of two ozone molecules. Rather, it involves a molecule of ozone decomposing to an oxygen molecule and an intermediate oxygen atom; the oxygen atom then reacts with a second ozone molecule to give two oxygen molecules. These two elementary reactions occur exactly as they are shown in the reaction mechanism.

3.8.0.0.1: Unimolecular Elementary Reactions

The molecularity of an elementary reaction is the number of reactant species (atoms, molecules, or ions). For example, a unimolecular reaction involves the rearrangement of a *single* reactant species to produce one or more molecules of product:



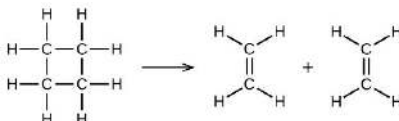
The rate equation for a unimolecular reaction is:

$$\text{rate} = k[A] \quad (3.8.4)$$

A unimolecular reaction may be one of several elementary reactions in a complex mechanism. For example, the reaction:



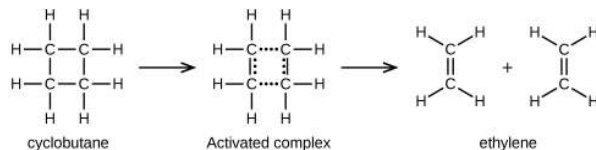
illustrates a unimolecular elementary reaction that occurs as one part of a two-step reaction mechanism. However, some unimolecular reactions may have only a single reaction in the reaction mechanism. (In other words, an elementary reaction can also be an overall reaction in some cases.) For example, the gas-phase decomposition of cyclobutane, C_4H_8 , to ethylene, C_2H_4 , occurs via a unimolecular, single-step mechanism:



In this figure, structural formulas are used to illustrate a chemical reaction. On the left, a structural formula for cyclobutane is shown. This structure is composed of 4 C atoms connected with single bonds in a square shape. Each C atom is bonded to two other C atoms in the structure, leaving two bonds for H atoms pointing outward above, below, left, and right. An arrow points right to two identical ethane molecules with a plus symbol between them. Each of these molecules contains two C atoms connected with a double bond oriented vertically between them. The C atom at the top of these molecules has H atoms bonded above to the right and left. Similarly, the lower C atom has two H atoms bonded below to the right and left.

For these unimolecular reactions to occur, all that is required is the separation of parts of single reactant molecules into products.

Chemical bonds do not simply fall apart during chemical reactions. Energy is required to break chemical bonds. The activation energy for the decomposition of C_4H_8 , for example, is 261 kJ per mole. This means that it requires 261 kilojoules to distort one mole of these molecules into activated complexes that decompose into products:



In this figure, structural formulas are used to illustrate a chemical reaction, including an intermediate step. On the left, a structural formula for cyclobutane is shown. This structure is composed of 4 C atoms connected with single bonds in a square shape. Each C atom is bonded to two other C atoms in the structure, leaving two bonds for H atoms pointing outward above, below, left, and right. This structure is labeled, "Cyclohexane." An arrow points right to a similar structure which has the upper and lower bonds replaced by rows of 4 dots. Similarly, columns of 3 dots appear just inside the line segments indicating the vertically oriented single bonds in the structure. The label "Activated complex" appears beneath this structure. A second arrow points right to two identical ethane molecules with a plus symbol between them. Each of these molecules contains two C atoms connected with a double bond oriented vertically between them. The C atom at the top of these molecules has H atoms bonded above to the right and left. Similarly, the lower C atom has two H atoms bonded below to the right and left. Below these two molecules appears the label "Ethylene."

In a sample of C_4H_8 , a few of the rapidly moving C_4H_8 molecules collide with other rapidly moving molecules and pick up additional energy. When the C_4H_8 molecules gain enough energy, they can transform into an activated complex, and the formation of ethylene molecules can occur. In effect, a particularly energetic collision knocks a C_4H_8 molecule into the geometry of the activated complex. However, only a small fraction of gas molecules travel at sufficiently high speeds with large enough kinetic energies to accomplish this. Hence, at any given moment, only a few molecules pick up enough energy from collisions to react.

The rate of decomposition of C_4H_8 is directly proportional to its concentration. Doubling the concentration of C_4H_8 in a sample gives twice as many molecules per liter. Although the fraction of molecules with enough energy to react remains the same, the total number of such molecules is twice as great. Consequently, there is twice as much C_4H_8 per liter, and the reaction rate is twice as fast:

$$\text{rate} = -\frac{\Delta[\text{C}_4\text{H}_8]}{\Delta t} = k[\text{C}_4\text{H}_8] \quad (3.8.6)$$

A similar relationship applies to any unimolecular elementary reaction; the reaction rate is directly proportional to the concentration of the reactant, and the reaction exhibits first-order behavior. The proportionality constant is the rate constant for the particular unimolecular reaction.

3.8.1: Bimolecular Elementary Reactions

The collision and combination of two molecules or atoms to form an activated complex in an elementary reaction is called a bimolecular reaction. There are two types of bimolecular elementary reactions:



and



For the first type, in which the two reactant molecules are different, the rate law is first-order in A and first order in B:

$$\text{rate} = k[A][B] \quad (3.8.9)$$

For the second type, in which two identical molecules collide and react, the rate law is second order in A:

$$\text{rate} = k[A][A] = k[A]^2 \quad (3.8.10)$$

Some chemical reactions have mechanisms that consist of a single bimolecular elementary reaction. One example is the reaction of nitrogen dioxide with carbon monoxide:



(see Figure 3.8.1)



Figure 3.8.1: The probable mechanism for the reaction between NO_2 and CO to yield NO and CO_2 .

This figure provides an illustration of a reaction between two H I molecules using space filling models. H atoms are shown as white spheres, and I atoms are shown as purple spheres. On the left, two H I molecules are shown with a small white sphere bonded to a much larger purple sphere. The label, "Two H I molecules," appears below. An arrow points right to a similar structure in which the two molecules appear pushed together, so that the purple spheres of the two molecules are touching. Below appears the label, "Transition state." Following another arrow, two white spheres are shown vertically oriented and bonded together with the label, "H subscript 2" above. The H subscript 2 molecule is followed by a plus sign and two purple spheres bonded together with the label, "I subscript 2" above. Below these structures is the label, "Hydrogen iodide molecules decompose to produce hydrogen H subscript 2 and iodine I subscript 2."

Bimolecular elementary reactions may also be involved as steps in a multistep reaction mechanism. The reaction of atomic oxygen with ozone is one example:



3.8.1.0.1: Termolecular Elementary Reactions

An elementary termolecular reaction involves the simultaneous collision of three atoms, molecules, or ions. Termolecular elementary reactions are uncommon because the probability of three particles colliding simultaneously is less than one one-thousandth of the probability of two particles colliding. There are, however, a few established termolecular elementary reactions. The reaction of nitric oxide with oxygen appears to involve termolecular steps:



Likewise, the reaction of nitric oxide with chlorine appears to involve termolecular steps:



3.8.1.0.1: Relating Reaction Mechanisms to Rate Laws

It's often the case that one step in a multistep reaction mechanism is significantly slower than the others. Because a reaction cannot proceed faster than its slowest step, this step will limit the rate at which the overall reaction occurs. The slowest step is therefore called the rate-limiting step (or rate-determining step) of the reaction Figure 3.8.2.



Figure 3.8.2: A cattle chute is a nonchemical example of a rate-determining step. Cattle can only be moved from one holding pen to another as quickly as one animal can make its way through the chute. (credit: Loren Kerns)

A photo is shown of cattle passing through a narrow chute into a holding pen. A person directs them through the gate with a long white and red pole.

As described earlier, rate laws may be derived directly from the chemical equations for elementary reactions. This is not the case, however, for ordinary chemical reactions. The balanced equations most often encountered represent the overall change for some chemical system, and very often this is the result of some multistep reaction mechanisms. In every case, we must determine the overall rate law from experimental data and deduce the mechanism from the rate law (and sometimes from other data). The reaction of NO_2 and CO provides an illustrative example:



For temperatures above 225 °C, the rate law has been found to be:

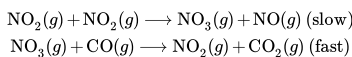
$$\text{rate} = k[\text{NO}_2][\text{CO}]$$

The reaction is first order with respect to NO_2 and first-order with respect to CO. This is consistent with a single-step bimolecular mechanism and it is *possible* that this is the mechanism for this reaction at high temperatures.

At temperatures below 225 °C, the reaction is described by a rate law that is second order with respect to NO_2 :

$$\text{rate} = k[\text{NO}_2]^2$$

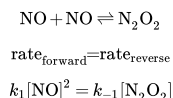
This is consistent with a mechanism that involves the following two elementary reactions, the first of which is slower and is therefore the rate-determining step:



The rate-determining step gives a rate law showing second-order dependence on the NO_2 concentration, and the sum of the two equations gives the net overall reaction.

In general, when the rate-determining (slower) step is the first step in a mechanism, the rate law for the overall reaction is the same as the rate law for this step. However, when the rate-determining step is preceded by a step involving an *equilibrium* reaction, the rate law for the overall reaction may be more difficult to derive.

An elementary reaction is at equilibrium when it proceeds in both the forward and reverse directions at equal rates. Consider the dimerization of NO to N_2O_2 , with k_1 used to represent the rate constant of the forward reaction and k_{-1} used to represent the rate constant of the reverse reaction:



If N_2O_2 was an intermediate in a mechanism, this expression could be rearranged to represent the concentration of N_2O_2 in the overall rate law expression using algebraic manipulation:

$$\left(\frac{k_1[\text{NO}]^2}{k_{-1}} \right) = [\text{N}_2\text{O}_2]$$

However, once again, intermediates cannot be listed as part of the overall rate law expression, though they can be included in an individual elementary reaction of a mechanism. Example 3.8.1 will illustrate how to derive overall rate laws from mechanisms involving equilibrium steps preceding the rate-determining step.

✓ Example 3.8.1: Deriving the Overall Rate Law Expression for a Multistep Reaction

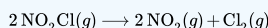
Mechanism Nitryl chloride (NO_2Cl) decomposes to nitrogen dioxide (NO_2) and chlorine gas (Cl_2) according to the following mechanism:

1. $2\text{NO}_2\text{Cl}(g) \rightleftharpoons \text{ClO}_2(g) + \text{N}_2\text{O}(g) + \text{ClO}(g)$ (fast, k_1 represents the rate constant for the forward reaction and k_{-1} the rate constant for the reverse reaction)
2. $\text{N}_2\text{O}(g) + \text{ClO}_2(g) \rightleftharpoons \text{NO}_2(g) + \text{NOCl}(g)$ (fast, k_2 for the forward reaction, k_{-2} for the reverse reaction)
3. $\text{NOCl} + \text{ClO} \longrightarrow \text{NO}_2 + \text{Cl}_2$ (slow, k_3 the rate constant for the forward reaction)

Determine the overall reaction, write the rate law expression for each elementary reaction, identify any intermediates, and determine the overall rate law expression.

Solution

For the overall reaction, simply sum the three steps, cancel intermediates, and combine like formulas:



Next, write the rate law expression for each elementary reaction. Remember that for elementary reactions that are part of a mechanism, the rate law expression can be derived directly from the stoichiometry:

$$k_1[\text{NO}_2\text{Cl}]^2 = k_{-1}[\text{ClO}_2][\text{N}_2\text{O}][\text{ClO}]$$

$$k_2[\text{N}_2\text{O}][\text{ClO}_2] = k_{-2}[\text{NO}_2][\text{NOCl}]$$

$$\text{Rate} = k_3[\text{NOCl}][\text{ClO}]$$

The third step, which is the slow step, is the rate-determining step. Therefore, the overall rate law expression could be written as $\text{Rate} = k_3[\text{NOCl}][\text{ClO}]$. However, both NOCl and ClO are intermediates. Algebraic expressions must be used to represent $[\text{NOCl}]$ and $[\text{ClO}]$ such that no intermediates remain in the overall rate law expression.

- Using elementary reaction 1, $[\text{ClO}] = \frac{k_1[\text{NO}_2\text{Cl}]^2}{k_{-1}[\text{ClO}_2][\text{N}_2\text{O}]}$.
- Using elementary reaction 2, $[\text{NOCl}] = \frac{k_2[\text{N}_2\text{O}][\text{ClO}_2]}{k_{-2}[\text{NO}_2]}$.

Now substitute these algebraic expressions into the overall rate law expression and simplify:

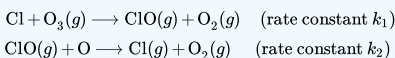
$$\text{rate} = k_3 \left(\frac{k_2[\text{N}_2\text{O}][\text{ClO}_2]}{k_{-2}[\text{NO}_2]} \right) \left(\frac{k_1[\text{NO}_2\text{Cl}]^2}{k_{-1}[\text{ClO}_2][\text{N}_2\text{O}]} \right)$$

$$\text{rate} = \frac{k_3 k_2 k_1 [\text{NO}_2\text{Cl}]^2}{k_{-2} k_{-1} [\text{NO}_2]}$$

Notice that this rate law shows an *inverse* dependence on the concentration of one of the product species, consistent with the presence of an equilibrium step in the reaction mechanism.

? Exercise 3.8.1

Atomic chlorine in the atmosphere reacts with ozone in the following pair of elementary reactions:



Determine the overall reaction, write the rate law expression for each elementary reaction, identify any intermediates, and determine the overall rate law expression.

Answer

- overall reaction: $\text{O}_3(g) + \text{O} \longrightarrow 2\text{O}_2(g)$
- $\text{rate}_1 = k_1[\text{O}_3][\text{Cl}]$; $\text{rate}_2 = k_2[\text{ClO}][\text{O}]$
- intermediate: $\text{ClO}(g)$
- overall rate = $k_2 k_1 [\text{O}_3][\text{Cl}][\text{O}]$

Summary

The sequence of individual steps, or elementary reactions, by which reactants are converted into products during the course of a reaction is called the reaction mechanism. The overall rate of a reaction is determined by the rate of the slowest step, called the rate-determining step. Unimolecular elementary reactions have first-order rate laws, while bimolecular elementary reactions have second-order rate laws. By comparing the rate laws derived from a reaction mechanism to that determined experimentally, the mechanism may be deemed either incorrect or plausible.

3.8.1.1: Footnotes

1. This question is taken from the Chemistry Advanced Placement Examination and is used with the permission of the Educational Testing Service.

3.8.1.2: Glossary

bimolecular reaction

elementary reaction involving the collision and combination of two reactant species

elementary reaction

reaction that takes place precisely as depicted in its chemical equation

intermediate

molecule or ion produced in one step of a reaction mechanism and consumed in another

molecularity

number of reactant species (atoms, molecules or ions) involved in an elementary reaction

rate-determining step

(also, rate-limiting step) slowest elementary reaction in a reaction mechanism; determines the rate of the overall reaction

reaction mechanism

stepwise sequence of elementary reactions by which a chemical change takes place

termolecular reaction

elementary reaction involving the simultaneous collision and combination of three reactant species

unimolecular reaction

elementary reaction involving the rearrangement of a single reactant species to produce one or more molecules of product

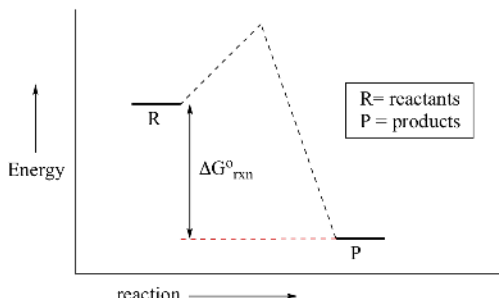
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3.9: Energy Diagrams

You may recall from general chemistry that it is often convenient to describe chemical reactions with energy diagrams. In an energy diagram, the vertical axis represents the overall energy of the reactants, while the horizontal axis is the ‘[reaction coordinate](#)’, tracing from left to right the progress of the reaction from starting compounds to final products. The energy diagram for a typical one-step reaction might look like this:



Despite its apparent simplicity, this energy diagram conveys some very important ideas about the thermodynamics and kinetics of the reaction. Recall that when we talk about the **thermodynamics** of a reaction, we are concerned with the difference in energy between reactants and products, and whether a reaction is ‘downhill’ (exergonic, energy releasing) or ‘uphill’ (endergonic, energy absorbing). When we talk about **kinetics**, on the other hand, we are concerned with the *rate* of the reaction, regardless of whether it is uphill or downhill thermodynamically.

First, let’s review what this energy diagram tells us about the thermodynamics of the reaction illustrated by the energy diagram above. The energy level of the products is *lower* than that of the reactants. This tells us that the change in standard Gibbs Free Energy for the reaction ($\Delta G^\circ_{\text{rxn}}$) is negative. In other words, the reaction is exergonic, or ‘downhill’. Recall that the $\Delta G^\circ_{\text{rxn}}$ term encapsulates both $\Delta H^\circ_{\text{rxn}}$, the change in enthalpy (heat) and $\Delta S^\circ_{\text{rxn}}$, the change in entropy (disorder):

$$\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ \quad (3.9.1)$$

where T is the absolute temperature in Kelvin. For chemical processes where the entropy change is small (~ 0), the enthalpy change is essentially the same as the change in Gibbs Free Energy. Energy diagrams for these processes will often plot the enthalpy (H) instead of Free Energy for simplicity.

The standard Gibbs Free Energy change for a reaction can be related to the reaction’s equilibrium constant (K_{eq}) by a simple equation:

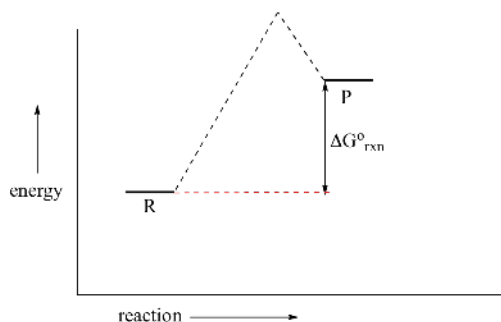
$$\Delta G^\circ = -RT \ln K_{\text{eq}} \quad (3.9.2)$$

where:

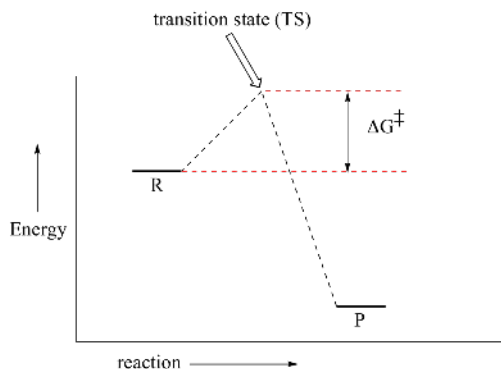
- $K_{\text{eq}} = [\text{product}] / [\text{reactant}]$ at equilibrium
- $R = 8.314 \text{ J} \times \text{K}^{-1} \times \text{mol}^{-1}$ or $1.987 \text{ cal} \times \text{K}^{-1} \times \text{mol}^{-1}$
- T = temperature in Kelvin (K)

If you do the math, you see that a negative value for $\Delta G^\circ_{\text{rxn}}$ (an exergonic reaction) corresponds - as it should by intuition - to K_{eq} being greater than 1, an equilibrium constant which favors product formation.

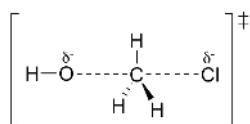
In a hypothetical endergonic (energy-absorbing) reaction the products would have a higher energy than reactants and thus $\Delta G^\circ_{\text{rxn}}$ would be positive and K_{eq} would be less than 1, favoring reactants.



Now, let's move to kinetics. Look again at the energy diagram for exergonic reaction: although it is 'downhill' overall, it isn't a straight downhill run.



First, an 'energy barrier' must be overcome to get to the product side. The height of this energy barrier, you may recall, is called the '**activation energy**' ($\Delta G^\ddagger$). The activation energy is what determines the kinetics of a reaction: the higher the energy hill, the slower the reaction. At the very top of the energy barrier, the reaction is at its **transition state (TS)**, which is the point at which the bonds are in the process of breaking and forming. The transition state is an '**activated complex**': a transient and dynamic state that, unlike more stable species, does not have any definable lifetime. It may help to imagine a transition state as being analogous to the exact moment that a baseball is struck by a bat. Transition states are drawn with dotted lines representing bonds that are in the process of breaking or forming, and the drawing is often enclosed by brackets. Here is a picture of a likely transition state for a substitution reaction between hydroxide and chloromethane:



This reaction involves a collision between *two* molecules: for this reason, we say that it has **second order kinetics**. The **rate expression** for this type of reaction is:

$$\text{rate} = k[\text{reactant 1}][\text{reactant 2}]$$

... which tells us that the rate of the reaction depends on the **rate constant** k as well as on the concentration of *both* reactants. The rate constant can be determined experimentally by measuring the rate of the reaction with different starting reactant concentrations. The rate constant depends on the activation energy, of course, but also on temperature: a higher temperature means a higher k and a faster reaction, all else being equal. This should make intuitive sense: when there is more heat energy in the system, more of the reactant molecules are able to get over the energy barrier.

Here is one more interesting and useful expression. Consider a simple reaction where the reactants are A and B, and the product is AB (this is referred to as a **condensation reaction**, because two molecules are coming together, or condensing). If we know the rate constant k for the forward reaction and the rate constant k_{reverse} for the reverse reaction (where AB splits apart into A and B), we can simply take the quotient to find our equilibrium constant K_{eq} :

$$A + B \rightleftharpoons AB \quad K_{eq} = \frac{[AB]}{[A][B]} = \frac{k_{forward}}{k_{reverse}}$$

This too should make some intuitive sense; if the forward rate constant is higher than the reverse rate constant, equilibrium should lie towards products.

[Organic Chemistry With a Biological Emphasis](#) by [Tim Soderberg](#) (University of Minnesota, Morris)

[Further Reading](#)

MasterOrganicChemistry

Equilibria

Websites

[Reversible and irreversible reactions](#)

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3.10: Catalysis

Learning Objectives

- Explain the function of a catalyst in terms of reaction mechanisms and potential energy diagrams
- List examples of catalysis in natural and industrial processes

We have seen that the rate of many reactions can be accelerated by catalysts. A catalyst speeds up the rate of a reaction by lowering the activation energy; in addition, the catalyst is regenerated in the process. Several reactions that are thermodynamically favorable in the absence of a catalyst only occur at a reasonable rate when a catalyst is present. One such reaction is catalytic hydrogenation, the process by which hydrogen is added across an alkene C=C bond to afford the saturated alkane product. A comparison of the reaction coordinate diagrams (also known as energy diagrams) for catalyzed and uncatalyzed alkene hydrogenation is shown in Figure 3.10.1.

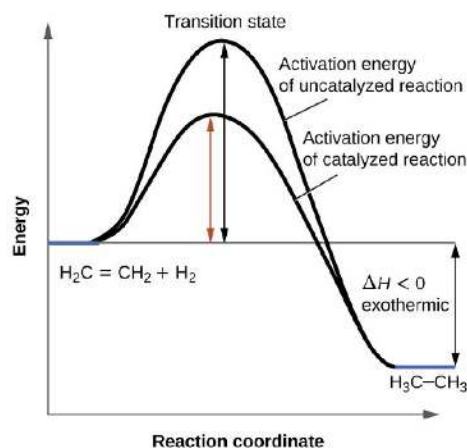


Figure 3.10.1: This graph compares the reaction coordinates for catalyzed and uncatalyzed alkene hydrogenation.

A graph is shown with the label, "Reaction coordinate," on the x-axis and the label, "Energy," on the y-axis. Approximately half-way up the y-axis, a short portion of a black concave down curve which has a horizontal line extended from it across the graph. The left end of this line is labeled " $\text{H}_2\text{C} = \text{CH}_2 + \text{H}_2$." The black concave down curve extends upward to reach a maximum near the height of the y-axis. The peak of this curve is labeled, "Transition state." A double sided arrow extends from the horizontal line to the peak of the curve. This arrow is labeled, "Activation energy of Uncatalyzed reaction." From the peak, the curve continues downward to a second horizontally flattened region well below the origin of the curve near the x-axis. This flattened region is shaded in blue and is labeled " $\text{H}_3\text{C}-\text{CH}_3$." A double sided arrow is drawn from the lower part of this curve at the far right of the graph to the line extending across the graph above it. This arrow is labeled, "capital delta H less than 0 : exothermic." A second curve is drawn with the same flattened regions at the start and end of the curve. The height of this curve is about two-thirds the height of the first curve. A double sided arrow is drawn from the horizontal line that originates at the left side of the graph to the peak of this second curve. This arrow is labeled, "Activation energy of catalyzed reaction."

Catalysts function by providing an alternate reaction mechanism that has a lower activation energy than would be found in the absence of the catalyst. In some cases, the catalyzed mechanism may include additional steps, as depicted in the reaction diagrams shown in Figure 3.10.2 This lower activation energy results in an increase in rate as described by the Arrhenius equation. Note that a catalyst decreases the activation energy for both the forward and the reverse reactions and hence *accelerates both the forward and the reverse reactions*. Consequently, the presence of a catalyst will permit a system to reach equilibrium more quickly, but it has no effect on the position of the equilibrium as reflected in the value of its equilibrium constant (see the later chapter on chemical equilibrium).

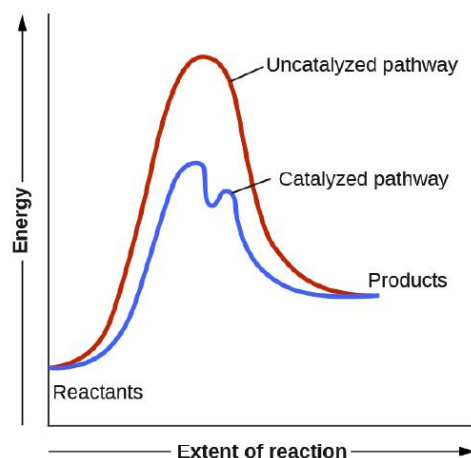
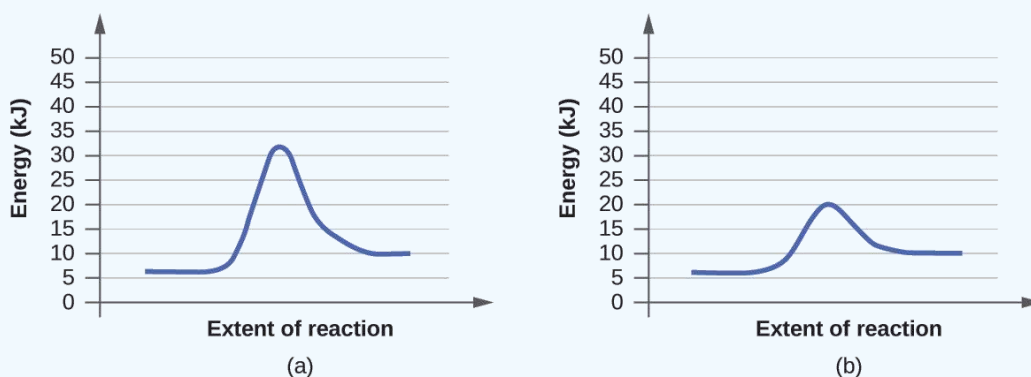


Figure 3.10.2: This potential energy diagram shows the effect of a catalyst on the activation energy. The catalyst provides a different reaction path with a lower activation energy. As shown, the catalyzed pathway involves a two-step mechanism (note the presence of two transition states) and an intermediate species (represented by the valley between the two transitions states).

A graph is shown with the label, “Extent of reaction,” appearing in a right pointing arrow below the x-axis and the label, “Energy,” in an upward pointing arrow just left of the y-axis. Approximately one-fifth of the way up the y-axis, a very short, somewhat flattened portion of both a red and a blue curve are shown. This region is labeled “Reactants.” A red concave down curve extends upward to reach a maximum near the height of the y-axis. This curve is labeled, “Uncatalyzed pathway.” From the peak, the curve continues downward to a second horizontally flattened region at a height of about one-third the height of the y-axis. This flattened region is labeled, “Products.” A second curve is drawn in blue with the same flattened regions at the start and end of the curve. The height of this curve is about two-thirds the height of the first curve and just right of its maximum, the curve dips low, then rises back and continues a downward trend at a lower height, but similar to that of the red curve. This blue curve is labeled, “Catalyzed pathway.”

✓ Example 3.10.1: Using Reaction Diagrams to Compare Catalyzed Reactions

The two reaction diagrams here represent the same reaction: one without a catalyst and one with a catalyst. Identify which diagram suggests the presence of a catalyst, and determine the activation energy for the catalyzed reaction:



In this figure, two graphs are shown. The x-axes are labeled, “Extent of reaction,” and the y-axes are labeled, “Energy (k J).” The y-axes are marked off from 0 to 50 in intervals of five. In a, a blue curve is shown. It begins with a horizontal segment at about 6. The curve then rises sharply near the middle to reach a maximum of about 32 and similarly falls to another horizontal segment at about 10. In b, the curve begins and ends similarly, but the maximum reached near the center of the graph is only 20.

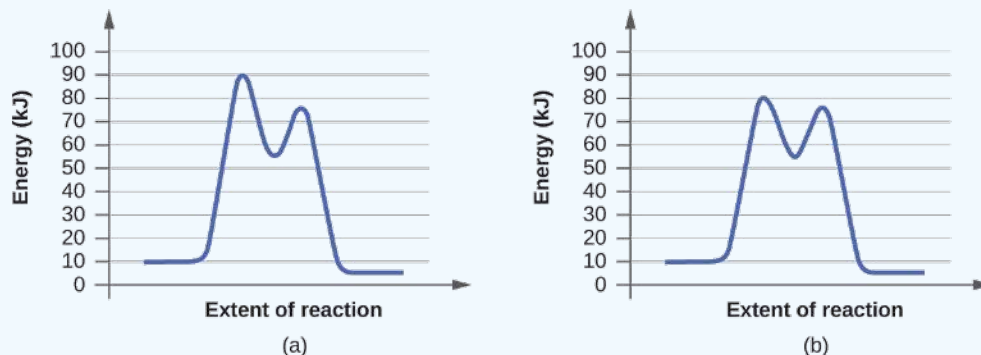
Solution

A catalyst does not affect the energy of reactant or product, so those aspects of the diagrams can be ignored; they are, as we would expect, identical in that respect. There is, however, a noticeable difference in the transition state, which is distinctly lower in diagram (b) than it is in (a). This indicates the use of a catalyst in diagram (b). The activation energy is the difference between the energy of the starting reagents and the transition state—a maximum on the reaction coordinate diagram. The reagents are at 6 kJ and the transition state is at 20 kJ, so the activation energy can be calculated as follows:

$$E_a = 20 \text{ kJ} - 6 \text{ kJ} = 14 \text{ kJ} \quad (3.10.1)$$

? Exercise 3.10.1

Determine which of the two diagrams here (both for the same reaction) involves a catalyst, and identify the activation energy for the catalyzed reaction:



In this figure, two graphs are shown. The x-axes are labeled, “Extent of reaction,” and the y-axes are labeled “Energy (kJ).” The y-axes are marked off from 0 to 100 at intervals of 10. In a, a blue curve is shown. It begins with a horizontal segment at about 10. The curve then rises sharply near the middle to reach a maximum of about 91, then sharply falls to about 52, again rises sharply to about 73 and falls to another horizontal segment at about 5. In b, the curve begins and ends similarly, but the first peak reaches about 81, drops to about 55, then rises to about 77 before falling to the horizontal region at about 5.

Answer

Diagram (b) is a catalyzed reaction with an activation energy of about 70 kJ.

3.10.1: Homogeneous Catalysts

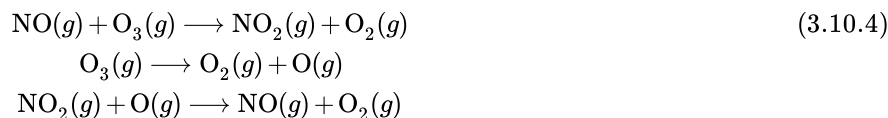
A homogeneous catalyst is present in the same phase as the reactants. It interacts with a reactant to form an intermediate substance, which then decomposes or reacts with another reactant in one or more steps to regenerate the original catalyst and form product. As an important illustration of homogeneous catalysis, consider the earth’s ozone layer. Ozone in the upper atmosphere, which protects the earth from ultraviolet radiation, is formed when oxygen molecules absorb ultraviolet light and undergo the reaction:



Ozone is a relatively unstable molecule that decomposes to yield diatomic oxygen by the reverse of this equation. This decomposition reaction is consistent with the following mechanism:



The presence of nitric oxide, NO, influences the rate of decomposition of ozone. Nitric oxide acts as a catalyst in the following mechanism:



The overall chemical change for the catalyzed mechanism is the same as:



The nitric oxide reacts and is regenerated in these reactions. It is not permanently used up; thus, it acts as a catalyst. The rate of decomposition of ozone is greater in the presence of nitric oxide because of the catalytic activity of NO. Certain compounds that contain chlorine also catalyze the decomposition of ozone.

The 1995 Nobel Prize in Chemistry was shared by Paul J. Crutzen, Mario J. Molina (Figure 3.10.3), and F. Sherwood Rowland “for their work in atmospheric chemistry, particularly concerning the formation and decomposition of ozone.” Molina, a Mexican citizen, carried out the majority of his work at the Massachusetts Institute of Technology (MIT).

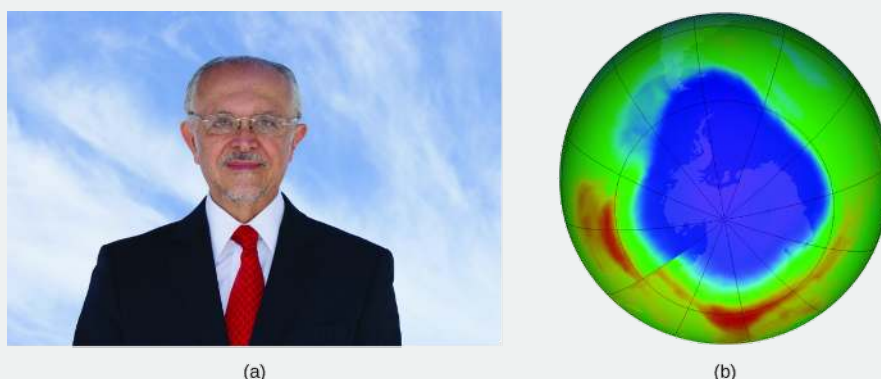
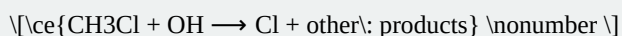


Figure 3.10.3: (a) Mexican chemist Mario Molina (1943 –) shared the Nobel Prize in Chemistry in 1995 for his research on (b) the Antarctic ozone hole. (credit a: courtesy of Mario Molina; credit b: modification of work by NASA)

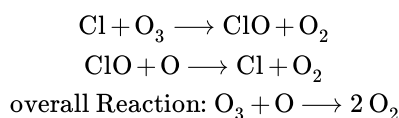
A photograph is shown of Mario Molina. To the right of the photo, an image of Earth’s southern hemisphere is shown with a central circular region in purple with a radius of about half that of the entire hemisphere. Just outside this region is a narrow royal blue band, followed by an outer thin turquoise blue band. The majority of the outermost region is green. Two small bands of yellow are present in the lower regions of the image.

In 1974, Molina and Rowland published a paper in the journal *Nature* (one of the major peer-reviewed publications in the field of science) detailing the threat of chlorofluorocarbon gases to the stability of the ozone layer in earth’s upper atmosphere. The ozone layer protects earth from solar radiation by absorbing ultraviolet light. As chemical reactions deplete the amount of ozone in the upper atmosphere, a measurable “hole” forms above Antarctica, and an increase in the amount of solar ultraviolet radiation—strongly linked to the prevalence of skin cancers—reaches earth’s surface. The work of Molina and Rowland was instrumental in the adoption of the Montreal Protocol, an international treaty signed in 1987 that successfully began phasing out production of chemicals linked to ozone destruction.

Molina and Rowland demonstrated that chlorine atoms from human-made chemicals can catalyze ozone destruction in a process similar to that by which NO accelerates the depletion of ozone. Chlorine atoms are generated when chlorocarbons or chlorofluorocarbons—once widely used as refrigerants and propellants—are photochemically decomposed by ultraviolet light or react with hydroxyl radicals. A sample mechanism is shown here using methyl chloride:



Chlorine radicals break down ozone and are regenerated by the following catalytic cycle:



A single monatomic chlorine can break down thousands of ozone molecules. Luckily, the majority of atmospheric chlorine exists as the catalytically inactive forms Cl_2 and ClONO_2 .

3.10.2: Glucose-6-Phosphate Dehydrogenase Deficiency

Enzymes in the human body act as catalysts for important chemical reactions in cellular metabolism. As such, a deficiency of a particular enzyme can translate to a life-threatening disease. G6PD (glucose-6-phosphate dehydrogenase) deficiency, a genetic condition that results in a shortage of the enzyme glucose-6-phosphate dehydrogenase, is the most common enzyme deficiency in humans. This enzyme, shown in Figure 3.10.4, is the rate-limiting enzyme for the metabolic pathway that supplies NADPH to cells (Figure 3.10.5).

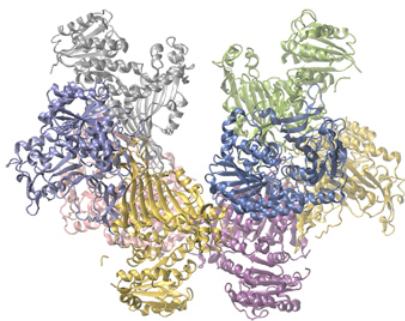


Figure 3.10.4: Glucose-6-phosphate dehydrogenase is a rate-limiting enzyme for the metabolic pathway that supplies NADPH to cells.

A colorful model of the Glucose-6-phosphate dehydrogenase structure is shown. The molecule has two distinct lobes which are filled with spiraled ribbon-like regions of yellow, lavender, blue, silver, green, and pink.

A disruption in this pathway can lead to reduced glutathione in red blood cells; once all glutathione is consumed, enzymes and other proteins such as hemoglobin are susceptible to damage. For example, hemoglobin can be metabolized to bilirubin, which leads to jaundice, a condition that can become severe. People who suffer from G6PD deficiency must avoid certain foods and medicines containing chemicals that can trigger damage their glutathione-deficient red blood cells.

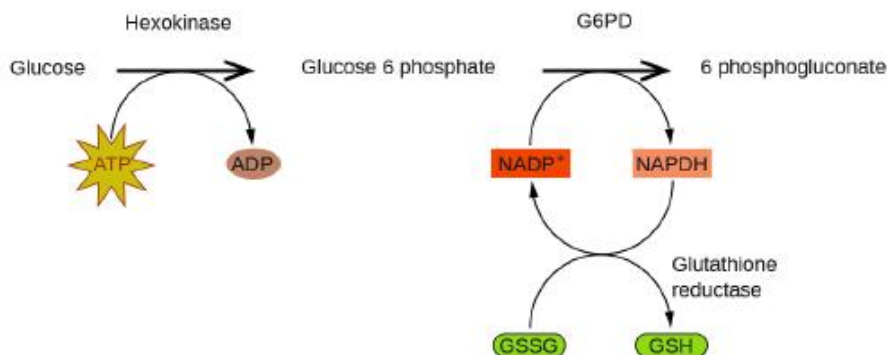


Figure 3.10.5: In the mechanism for the pentose phosphate pathway, G6PD catalyzes the reaction that regulates NADPH, a co-enzyme that regulates glutathione, an antioxidant that protects red blood cells and other cells from oxidative damage.

A reaction mechanism is diagrammed in this figure. At the left, the name Glucose is followed by a horizontal, right pointing arrow, labeled, "Hexokinase." Below this arrow and to the left is a yellow star shape labeled, "A T P." A curved arrow extends from this shape to the right pointing arrow, and down to the right to a small brown oval labeled, "A D P." To the right of the horizontal arrow is the name Glucose 6 phosphate, which is followed by another horizontal, right pointing arrow which is labeled, "G 6 P D." A small orange rectangle below and left of this arrow is labeled "N A D P superscript plus." A curved arrow extends from this shape to the right pointing arrow, and down to the right to a small salmon-colored rectangle labeled "N A P D H." A curved arrow extends from this shape below and to the left, back to the orange rectangle labeled, "N A D P superscript plus." Another curved arrow extends from a green oval labeled "G S S G" below the orange rectangle, up to the arrow curving back to the orange rectangle. This last curved arrow continues on to the lower right to a second green oval labeled, "G S H." The end of this curved arrow is labeled, "Glutathione reductase." To the right of the rightmost horizontal arrow appears the name 6 phosphogluconate.

3.10.3: Heterogeneous Catalysts

A heterogeneous catalyst is a catalyst that is present in a different phase (usually a solid) than the reactants. Such catalysts generally function by furnishing an active surface upon which a reaction can occur. Gas and liquid phase reactions catalyzed by heterogeneous catalysts occur on the surface of the catalyst rather than within the gas or liquid phase.

Heterogeneous catalysis has at least four steps:

1. Adsorption of the reactant onto the surface of the catalyst
2. Activation of the adsorbed reactant
3. Reaction of the adsorbed reactant
4. Diffusion of the product from the surface into the gas or liquid phase (desorption).

Any one of these steps may be slow and thus may serve as the rate determining step. In general, however, in the presence of the catalyst, the overall rate of the reaction is faster than it would be if the reactants were in the gas or liquid phase.

Figure 3.10.6 illustrates the steps that chemists believe to occur in the reaction of compounds containing a carbon–carbon double bond with hydrogen on a nickel catalyst. Nickel is the catalyst used in the hydrogenation of polyunsaturated fats and oils (which contain several carbon–carbon double bonds) to produce saturated fats and oils (which contain only carbon–carbon single bonds).

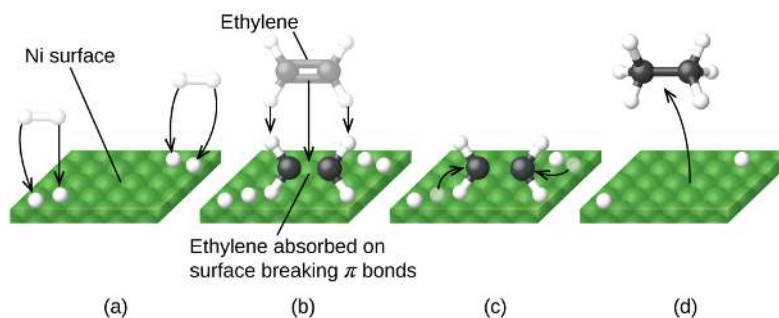


Figure 3.10.6: There are four steps in the catalysis of the reaction $\text{C}_2\text{H}_4 + \text{H}_2 \rightarrow \text{C}_2\text{H}_6$ by nickel. (a) Hydrogen is adsorbed on the surface, breaking the H–H bonds and forming Ni–H bonds. (b) Ethylene is adsorbed on the surface, breaking the π -bond and forming Ni–C bonds. (c) Atoms diffuse across the surface and form new C–H bonds when they collide. (d) C_2H_6 molecules escape from the nickel surface, since they are not strongly attracted to nickel.

In this figure, four diagrams labeled a through d are shown. In each, a green square surface is shown in perspective to provide a three-dimensional appearance. In a, the label “Ni surface” is placed above with a line segment extending to the green square. At the lower left and upper right, pairs of white spheres bonded together appear as well as white spheres on the green surface. Black arrows are drawn from each of the white spheres above the surface to the white sphere on the green surface. In b, the white spheres are still present on the green surface. Near the center of this surface is a molecule with two central black spheres with a double bond indicated by two horizontal black rods between them. Above and below to the left and right, a total of four white spheres are connected to the black spheres with white rods. A line segment extends from this structure to the label, “Ethylene adsorbed on surface breaking pi bonds.” Just above this is a nearly identical structure greyed out with three downward pointing arrows to the black and white structure to indicate downward motion. The label “Ethylene” at the top of the diagram is connected to the greyed out structure with a line segment. In c, the diagram is very similar to b except that the greyed out structure and labels are gone and one of the white spheres near the black and white structure in each pair on the green surface is greyed out. Arrows point from the greyed out white spheres to the double bond between the two black spheres. In d, only a single white sphere remains from each pair in the green surface. A curved arrow points from the middle of the green surface to a model above with two central black spheres with a single black rod indicating a single bond between them. Each of the black rods has three small white spheres bonded as indicated by white rods between the black spheres and the small white spheres. The four bonds around each black sphere are evenly distributed about the black spheres.

Other significant industrial processes that involve the use of heterogeneous catalysts include the preparation of sulfuric acid, the preparation of ammonia, the oxidation of ammonia to nitric acid, and the synthesis of methanol, CH_3OH . Heterogeneous catalysts are also used in the catalytic converters found on most gasoline-powered automobiles (Figure 3.10.7).

Automobile Catalytic Converters

Scientists developed catalytic converters to reduce the amount of toxic emissions produced by burning gasoline in internal combustion engines. Catalytic converters take advantage of all five factors that affect the speed of chemical reactions to ensure that exhaust emissions are as safe as possible.

By utilizing a carefully selected blend of catalytically active metals, it is possible to effect complete combustion of all carbon-containing compounds to carbon dioxide while also reducing the output of nitrogen oxides. This is particularly impressive when we consider that one step involves adding more oxygen to the molecule and the other involves removing the oxygen (Figure 3.10.6).

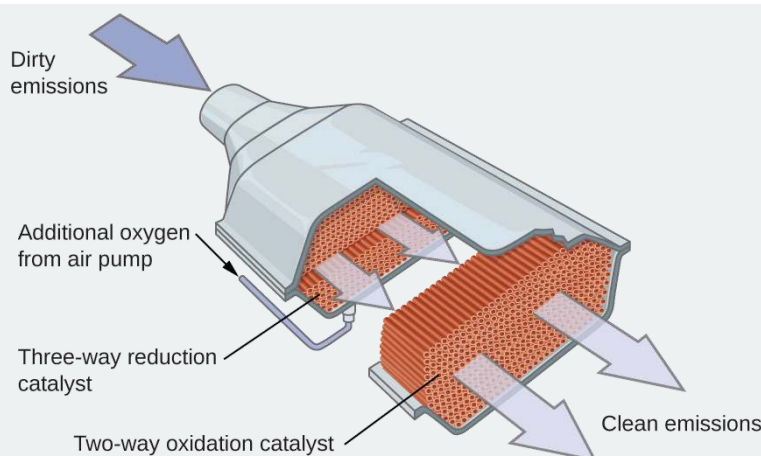
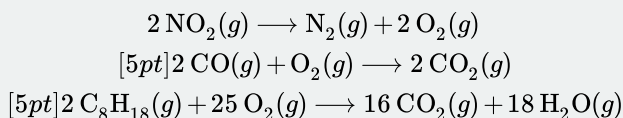


Figure 3.10.6: A catalytic converter allows for the combustion of all carbon-containing compounds to carbon dioxide, while at the same time reducing the output of nitrogen oxide and other pollutants in emissions from gasoline-burning engines.

An image is shown of a catalytic converter. At the upper left, a blue arrow pointing into a pipe that enters a larger, widened chamber is labeled, "Dirty emissions." A small black arrow that points to the lower right is positioned along the upper left side of the widened region. This arrow is labeled, "Additional oxygen from air pump." The image shows the converter with the upper surface removed, exposing a red-brown interior. The portion of the converter closest to the dirty emissions inlet shows small, round components in an interior layer. This layer is labeled "Three-way reduction catalyst." The middle region shows closely packed small brown rods that are aligned parallel to the dirty emissions inlet pipe. The final quarter of the interior of the catalytic converter again shows a layer of closely packed small red brown circles. Two large light grey arrows extend from this layer to the open region at the lower right of the image to the label "Clean emissions."

Most modern, three-way catalytic converters possess a surface impregnated with a platinum-rhodium catalyst, which catalyzes the conversion nitric oxide into dinitrogen and oxygen as well as the conversion of carbon monoxide and hydrocarbons such as octane into carbon dioxide and water vapor:



In order to be as efficient as possible, most catalytic converters are preheated by an electric heater. This ensures that the metals in the catalyst are fully active even before the automobile exhaust is hot enough to maintain appropriate reaction temperatures.

3.10.4: Enzyme Structure and Function

The study of enzymes is an important interconnection between biology and chemistry. Enzymes are usually proteins (polypeptides) that help to control the rate of chemical reactions between biologically important compounds, particularly those that are involved in cellular metabolism. Different classes of enzymes perform a variety of functions, as shown in Table 3.10.1.

ATP hydrolysis." data-quail-id="131" data-mt-width="1016">

Table 3.10.1: Classes of Enzymes and Their Functions

Class	Function
oxidoreductases	redox reactions
transferases	transfer of functional groups
hydrolases	hydrolysis reactions
lyases	group elimination to form double bonds
isomerases	isomerization
ligases	bond formation with ATP hydrolysis

Enzyme molecules possess an active site, a part of the molecule with a shape that allows it to bond to a specific substrate (a reactant molecule), forming an enzyme-substrate complex as a reaction intermediate. There are two models that attempt to explain how this active site works. The most simplistic model is referred to as the lock-and-key hypothesis, which suggests that the molecular shapes of the active site and substrate are complementary, fitting together like a key in a lock. The induced fit hypothesis, on the other hand, suggests that the enzyme molecule is flexible and changes shape to accommodate a bond with the substrate. This is not to suggest that an enzyme's active site is completely malleable, however. Both the lock-and-key model and the induced fit model account for the fact that enzymes can only bind with specific substrates, since in general a particular enzyme only catalyzes a particular reaction (Figure 3.10.7).

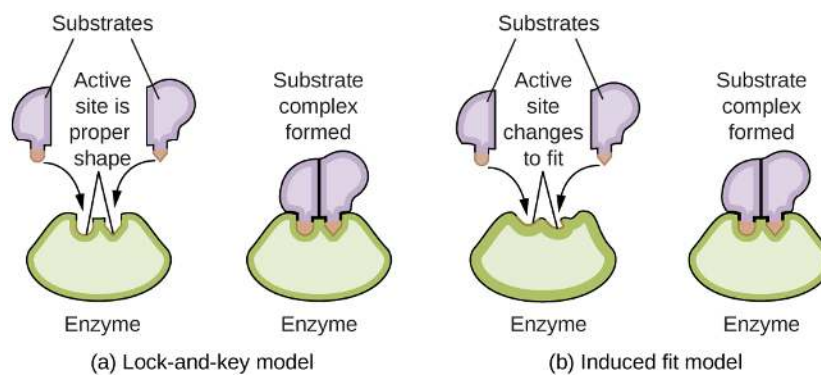


Figure 3.10.7: (a) According to the lock-and-key model, the shape of an enzyme's active site is a perfect fit for the substrate. (b) According to the induced fit model, the active site is somewhat flexible, and can change shape in order to bond with the substrate.

A diagram is shown of two possible interactions of an enzyme and a substrate. In a, which is labeled "Lock-and-key," two diagrams are shown. The first shows a green wedge-like shape with two small depressions in the upper surface of similar size, but the depression on the left has a curved shape, and the depression on the right has a pointed shape. This green shape is labeled "Enzyme." Just above this shape are two smaller, irregular, lavender shapes each with a projection from its lower surface. The lavender shape on the left has a curved projection which matches the shape of the depression on the left in the green shape below. This projection is shaded orange and has a curved arrow extending from in to the matching depression in the green shape below. Similarly, the lavender shape on the right has a projection with a pointed tip which matches the shape of the depression on the right in the green shape below. This projection is shaded orange and has a curved arrow extending from in to the matching depression in the green shape below. Two line segments extend from the depressions in the green shape to form an inverted V shape above the depressions. Above this and between the lavender shapes is the label, "Active site is proper shape." The label "Substrates" is at the very top of the diagram with line segments extending to the two lavender shapes. To the right of this diagram is a second diagram showing the lavender shapes positioned next to each other, fit snugly into the depressions in the green shape, which is labeled "Enzyme." Above this diagram is the label, "Substrate complex formed." In b, which is labeled "Induced fit," two diagrams are shown. The first shows a green wedge-like shape with two small depressions in the upper surface of similar size, but irregular shape. This green shape is labeled "Enzyme." Just above this shape are two smaller irregular lavender shapes each with a projection from its lower surface. The lavender shape on the left has a curved projection. This projection is shaded orange and has a curved arrow extending from it to the irregular depression just below it in the green shape below. Similarly, the lavender shape on the right has a projection with a pointed tip. This projection is shaded orange and has a curved arrow extending from it to the irregular depression just below it in the green shape below. Two line segments extend from the depressions in the green shape to form an inverted V shape above the depressions. Above this and between the lavender shapes is the label, "Active site changes to fit." The label, "Substrates" is at the very top of the diagram with line segments extending to the two lavender shapes. To the right of this diagram is a second diagram showing the purple shapes positioned next to each other, fit snugly into the depressions in the green shape, which is labeled "Enzyme." Above this diagram is the label "Substrate complex formed." The projections from the lavender shapes match the depression shapes in the green shape, resulting in a proper fit.

Summary

Catalysts affect the rate of a chemical reaction by altering its mechanism to provide a lower activation energy. Catalysts can be homogenous (in the same phase as the reactants) or heterogeneous (a different phase than the reactants).

Footnotes

1. "The Nobel Prize in Chemistry 1995," Nobel Prize.org, accessed February 18, 2015, [Nobel Prizes Chemistry](https://www.nobelprize.org) [www.nobelprize.org].

Glossary

heterogeneous catalyst

catalyst present in a different phase from the reactants, furnishing a surface at which a reaction can occur

homogeneous catalyst

catalyst present in the same phase as the reactants

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average rate

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molecularity

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rate expression

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rate of reaction

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reaction order

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sp hybrid orbital

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sp² hybrid orbital

[1.3: Hybrid Atomic Orbitals](#)

sp³ hybrid orbital

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sp³d hybrid orbital

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sp³d² hybrid orbital

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termolecular reaction

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unimolecular reaction

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